

# Local Control Accountability Plan and Annual Update (LCAP) Template

[Addendum](#): General instructions & regulatory requirements.

[Appendix A](#): Priorities 5 and 6 Rate Calculations

[Appendix B](#): Guiding Questions: Use as prompts (not limits)

[LCFF Evaluation Rubrics](#): Essential data to support completion of this LCAP. Please analyze the LEA's full data set; specific links to the rubrics are also provided within the template.

LEA Name

Alliance Patti And Peter Neuwirth Leadership Academy

Contact Name and Title

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Principal

Email and Phone

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SBOD Review - V3



























	<p>1000-1999 Certificated Salaries - LCFF S &amp; C: \$10,000  Apex Licenses - 4000-4999 Books and Supplies - LCFF S &amp; C: \$12,500  Teacher extra duty for APEX - 1000-1999 Certificated Salaries - LCFF S &amp; C: \$10,000  Additional Counselor - 1000-1999 Certificated Salaries - LCFF S &amp; C: \$70,000  3000-3999 Employee Benefits - LCFF S &amp; C: \$15,400  College Field Trips - 5000-5999 Services and Other Operating Expenses - LCFF S &amp; C: \$14,000</p>	<p>1000-1999 Certificated Salaries - LCFF S &amp; C: \$10,000  4000-4999 Books and Supplies - LCFF S &amp; C: \$12,000  1000-1999 Certificated Salaries - LCFF S &amp; C: \$10,000  1000-1999 Certificated Salaries - LCFF S &amp; C: \$69,800  3000-3999 Employee Benefits - LCFF S &amp; C: \$15,000  5000-5999 Services and Other Operating Expenses - LCFF S &amp; C: \$21</p>
<b>Actions/Services</b>	<p><b>PLANNED</b></p> <p>Provide EAP prep to students through boot camp.</p>	<p><b>ACTUAL</b></p> <p>All students had access to CCSS curricula, and APPNLA added the purchase of schoolwide Achieve 3000 access, the Interactive Mathematics Program (IMP) and Scholastic's 3D curriculum for English Learners.</p>
<b>Expenditures</b>	<p><b>BUDGETED</b></p> <p>1000-1999 Certificated Salaries - LCFF S &amp; C: \$10,000</p>	<p><b>ESTIMATED ACTUAL</b></p> <p>1000-1999 Certificated Salaries - LCFF S &amp; C: \$10,000</p>
<b>Actions/Services</b>	<p><b>PLANNED</b></p> <p>Provide all students with opportunities to participate in civic engagement.</p>	<p><b>ACTUAL</b></p> <p>Students were provided with annual flagship events via student council (AIDS Walk, Green Fest, Annual Thanksgiving Food Drive, Annual Winter Toy Drive, LA Foodbank, and Beach Cleanup), as well as other more local opportunities (4 street cleans on streets adjacent to the school). Junior States of America offered several similar opportunities through their work with local government, and our Police Cadet Program and other student clubs and organizations provided same.</p>
<b>Expenditures</b>	<p><b>BUDGETED</b></p> <p>5000-5999 Services and Other Operating Expenses - LCFF S &amp; C: \$18,000</p>	<p><b>ESTIMATED ACTUAL</b></p> <p>5000-5999 Services and Other Operating Expenses - LCFF S &amp; C: \$18,000</p>

**ANALYSIS**

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Describe the overall implementation of the actions/services to achieve the articulated goal.

This year, APPNLA maintained a fully credentialed staff, continued usage of the CMO-wide evaluation system that incentivizes high quality teaching, and maintained the wide range of offered AP courses. All classrooms had sufficient technology, with a 1 to 1 student device ratio, an after school computer lab in the counseling office, and 2 mobile computer labs. All students had access to CCSS curricula, and we added the purchase of schoolwide Achieve 3000 access, the Interactive Mathematics Program (IMP), and Scholastic's 3D curriculum for English Learners. Our most current 4-year college acceptance rate is at 94%, 7% above last year's percentage, and students enjoyed a variety of civic engagement opportunities via our Student Council and its various clubs, our Junior States of America chapter, and USC's Jesse M. Unruh Institute of Politics.

Describe the overall articulated effectiveness of the actions/services to achieve the goal as measured by the LEA.

100% of teachers were credentialed in their subject matter, matching the Expected Outcome (E.O.). Current 4-year college acceptance rate is at 94%, 7% above 2015-16's percentage but not arriving at the 100% E.O. APPNLA surpassed the E.O. surrounding remedial courses by over 1%, and the school surpassed the E.O. for AP results by 7%, with 23% of students scoring a 3 or above on AP exams.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

A calculation error resulted in an overestimation costs for Goals #2, 4, 6, and 7. A curricular expansion for Goal 6 found us exceeding the budgeted expenditure. No material differences for the remaining goals.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

Given the purchase of the Achieve and 3D curricula, and APPNLA's participation in the South Los Angeles Math (SLAM) program (in concert with the CSU system), the school decided against the EAP bootcamp Action in favor of these more holistic approaches to student success regarding college-readiness (see Goal 4, A/S 5, 6, 7, and 8). All other actions services were implemented. Additionally, A/S #1 "Maintain a fully credentialed staff" has become Goal 1, A/S 3, and A/S #4 "AP Bootcamps" has become Goal 4, A/S 1, due to better philosophical alignment with the language of those goals.

# Goal 3

## #3 Student Achievement in English Language Arts

State and/or Local Priorities Addressed by this goal:

STATE	<input type="checkbox"/> 1	<input checked="" type="checkbox"/> 2	<input type="checkbox"/> 3	<input checked="" type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input checked="" type="checkbox"/> 7	<input type="checkbox"/> 8
COE	<input type="checkbox"/> 9	<input type="checkbox"/> 10						
LOCAL								

### ANNUAL MEASURABLE OUTCOMES

#### EXPECTED

- 60% of 11th graders meeting or exceeding standards on CAASPP
- 50% of English learners meeting or exceeding standards in 11th grade in CAASPP ELA.
- 53% of Students with Disabilities meeting or exceeding standards in 11th grade CAASPP ELA.
- 67% of students in grades 9-12 meeting Lexile targets (Achieve 3000)

#### ACTUAL

- 37% of 11th graders met or exceeded the standards on CAASPP 2016\*
- 10% of English learners met or exceeded the standards in 11th grade in CAASPP ELA 2016\*
- 62% of Students with Disabilities met or exceeded the standards in 11th grade CAASPP ELA 2016\*
- 61% of students in grades 9-12 meeting Lexile targets (Achieve 3000) - **NOT MET**

*\*Final data for 2017 will be available in August.*

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**ACTIONS / SERVICES**

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

<b>Actions/Services</b>	<p><b>PLANNED</b></p> <p>Provide after school tutoring.</p>	<p><b>ACTUAL</b></p> <p>APPNLA continued the usage of teacher office hours before and after school, and added mandatory academic mentoring for any failing students which was also strongly encouraged for any student with a grade of 2.3 or below.</p>
<b>Expenditures</b>	<p><b>BUDGETED</b></p> <p>After school tutoring - 1000-1999 Certificated Salaries - LCFF S &amp; C: \$15,000</p>	<p><b>ESTIMATED ACTUAL</b></p> <p>1000-1999 Certificated Salaries - LCFF S &amp; C: \$15,000</p>
<b>Actions/Services</b>	<p><b>PLANNED</b></p> <p>Implement summer bridge program for targeted students in grades 9-12 to support transition into each grade.</p>	<p><b>ACTUAL</b></p> <p>Summer Bridge took place for incoming 9th graders 6/13 through 7/1. Incoming Juniors and Seniors received Bridge centered on financial literacy and college success. Sophomores were excluded from Bridge.</p>
<b>Expenditures</b>	<p><b>BUDGETED</b></p> <p>1000-1999 Certificated Salaries - LCFF S &amp; C: \$72,000 3000-3999 Employee Benefits - LCFF S &amp; C: \$16,000</p>	<p><b>ESTIMATED ACTUAL</b></p> <p>1000-1999 Certificated Salaries - LCFF S &amp; C: \$68,000 3000-3999 Employee Benefits - LCFF S &amp; C: \$14,500</p>
<b>Actions/Services</b>	<p><b>PLANNED</b></p> <p>Teacher will provide office hour availability each week.</p>	<p><b>ACTUAL</b></p> <p>All teachers provided regular office hours before and after school.</p>
<b>Expenditures</b>	<p><b>BUDGETED</b></p> <p>1000-1999 Certificated Salaries - LCFF S &amp; C: \$30,000</p>	<p><b>ESTIMATED ACTUAL</b></p> <p>1000-1999 Certificated Salaries - LCFF S &amp; C: \$32,423</p>
<b>Actions/Services</b>	<p><b>PLANNED</b></p> <p>Provide English, Social Science, and electives teachers time to plan and collaborate vertically.</p>	<p><b>ACTUAL</b></p> <p>Vertical planning between departments was facilitated by monthly department meetings and normed observations.</p>

<b>Expenditures</b>	<b>BUDGETED</b>	<b>ESTIMATED ACTUAL</b>
<b>Actions/Services</b>	<b>PLANNED</b> Identify and purchase materials for English Language Arts intervention and support.	<b>ACTUAL</b> School purchased Achieve 3000 and Scholastic's 3D EL curricula.
<b>Expenditures</b>	<b>BUDGETED</b> 4000-4999 Books and Supplies - LCFF S & C: \$5,000	<b>ESTIMATED ACTUAL</b> 4000-4999 Books and Supplies - LCFF S & C: \$5,000
<b>Actions/Services</b>	<b>PLANNED</b> Provide professional development for teachers on instructional strategies that engage all learners.	<b>ACTUAL</b> APPNLA centered pedagogical development on distribution to all teachers of the Teach Like a Champion 2.0 text, allowing for the development of schoolwide norms as well as targeted interventions for each teacher.
<b>Expenditures</b>	<b>BUDGETED</b> 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$40,000	<b>ESTIMATED ACTUAL</b> 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$40,000

**ANALYSIS**

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

This year APPNLA continued the usage of teacher office hours before and after school, and added mandatory academic mentoring for any failing students which was also strongly encouraged for any student with a grade of 2.3 or below. Vertical planning time was facilitated by monthly department meetings, and the school purchased Scholastic's 3D curriculum for English Learners as well as Collections and Achieve 3000. APPNLA also adopted Teach Like A Champion 2.0 strategies schoolwide, with each teacher receiving a copy, the derivation of a set of schoolwide teaching norms as a result, and all coaches using the text for targeted growth for each teacher on their caseload.

Describe the overall articulated effectiveness of the actions/services to achieve the goal as measured by the LEA.

APPNLA ultimately fell short of Expected Outcomes (E.O.s) regarding the CAASPP for ELA. For instance, only 37% of 11th graders met or exceeded the standards overall, and only 10% of English Learners, with E.O.s of 60% and 50%, respectively. APPNLA can report, however, that 62% of

students with disabilities met or exceeded the standards, surpassing our E.O. of 53%.

As for Lexile Targets, APPNLA set an E.O. of 67% of students meeting these, for all grade levels, and fell short by 8%.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

No material difference between Budgeted Expenditures and Estimated Actual Expenditures.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

There are no changes in this Goal or its associated structures and modalities, save the exclusion of 10th graders from Summer Bridge given the prioritization of other commitments for the other grade levels, and additionally the continued expansion of our English Learner Task Force's Master Plan (see LCAP Goal 2, Actions/Services 4 and 5).

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# Goal 4

## #4 Student Achievement in Math

State and/or Local Priorities Addressed by this goal:

STATE	<input checked="" type="checkbox"/>	1	<input type="checkbox"/>	2	<input type="checkbox"/>	3	<input type="checkbox"/>	4	<input type="checkbox"/>	5	<input type="checkbox"/>	6	<input type="checkbox"/>	7	<input type="checkbox"/>	8
COE	<input type="checkbox"/>	9	<input type="checkbox"/>	10												
LOCAL																

### ANNUAL MEASURABLE OUTCOMES

#### EXPECTED

- 27% of all students meeting or exceeding standards in 11th grade in CAASPP math.
- 10% of English learners meeting or exceeding standards in 11th grade in math.
- 15% of Students with Disabilities meeting or exceeding standards in 11th grade math.
- 5% of 9th grade students meeting or exceeding close to college-readiness on the ACT Aspire.
- 19% of 10th grade students meeting or exceeding close to college-readiness on the ACT Aspire.
- 20% of all 12th grade students meeting or exceeding college-readiness on the ACT Aspire.

#### ACTUAL

- 20% of all students met or exceeded standards in 11th grade in CAASPP math 2016\*
- 10% of English learners met or exceeded standards in 11th grade in math 2016\*
- 22% of Students with Disabilities met or exceeded standards in 11th grade math 2016\*
- 13% of 9th grade students met or exceeded close to college-readiness on the ACT Aspire 2016\*
- 21% of 10th grade students met or exceeded close to college-readiness on the ACT Aspire 2016\*
- No data available for all 12th grade students meeting or exceeding college-readiness on the ACT Aspire\*

\*Final data will be available in August 2017.

**ACTIONS / SERVICES**

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

<b>Actions/Services</b>	<p><b>PLANNED</b></p> <p>Provide after school tutoring</p>	<p><b>ACTUAL</b></p> <p>APPNLA continued the usage of teacher office hours before and after school, and added mandatory academic mentoring for any failing students which was also strongly encouraged for any student with a grade of 2.3 or below.</p>
<b>Expenditures</b>	<p><b>BUDGETED</b></p> <p>1000-1999 Certificated Salaries - LCFF S &amp; C: \$15,000</p>	<p><b>ESTIMATED ACTUAL</b></p> <p>1000-1999 Certificated Salaries - LCFF S &amp; C: \$12,500</p>
<b>Actions/Services</b>	<p><b>PLANNED</b></p> <p>Implement summer bridge program for targeted students in grades 9-12 to support transition.</p>	<p><b>ACTUAL</b></p> <p>Summer Bridge took place for incoming 9th graders 6/13 through 7/1. Incoming Juniors and Seniors received Bridge centered on financial literacy and college success. Sophomores were excluded from Bridge.</p>
<b>Expenditures</b>	<p><b>BUDGETED</b></p> <p>1000-1999 Certificated Salaries - LCFF S &amp; C: \$72,000 3000-3999 Employee Benefits - LCFF S &amp; C: \$16,000</p>	<p><b>ESTIMATED ACTUAL</b></p> <p>1000-1999 Certificated Salaries - LCFF S &amp; C: \$76,800 3000-3999 Employee Benefits - LCFF S &amp; C: \$16,000</p>
<b>Actions/Services</b>	<p><b>PLANNED</b></p> <p>Teachers provide office hour availability each week.</p>	<p><b>ACTUAL</b></p> <p>All teachers provided regular office hours before and after school.</p>
<b>Expenditures</b>	<p><b>BUDGETED</b></p> <p>1000-1999 Certificated Salaries - LCFF S &amp; C: \$30,000</p>	<p><b>ESTIMATED ACTUAL</b></p> <p>1000-1999 Certificated Salaries - LCFF S &amp; C: \$32,423</p>
<b>Actions/Services</b>	<p><b>PLANNED</b></p> <p>Provide Math and Science teachers time to plan and collaborate vertically.</p>	<p><b>ACTUAL</b></p> <p>Vertical planning between departments was facilitated by monthly department meetings and normed observations.</p>

<b>Expenditures</b>	<b>BUDGETED</b>	<b>ESTIMATED ACTUAL</b>
<b>Actions/Services</b>	<b>PLANNED</b> Identify and purchase materials for Math intervention and support.	<b>ACTUAL</b> School purchased IMP Curriculum and RevolutionK12.
<b>Expenditures</b>	<b>BUDGETED</b> 4000-4999 Books and Supplies - LCFF S & C: \$5,000	<b>ESTIMATED ACTUAL</b> 4000-4999 Books and Supplies - LCFF S & C: \$8,714
<b>Actions/Services</b>	<b>PLANNED</b> Professional development for teachers on instructional strategies that engage all learners in rigorous academic standards.	<b>ACTUAL</b> APPNLA centered pedagogical development on distribution to all teachers of the Teach Like a Champion 2.0 text, allowing for the development of schoolwide norms as well as targeted interventions for each teacher.
<b>Expenditures</b>	<b>BUDGETED</b>	<b>ESTIMATED ACTUAL</b>

**ANALYSIS**

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

This year APPNLA continued the usage of teacher office hours before and after school, and added mandatory academic mentoring for any failing students which was also strongly encouraged for any student with a grade of 2.3 or below. Vertical planning time was facilitated by monthly department meetings, and the school purchased the Interactive Math Program (IMP) to shift from a procedural to a conceptual focus, and supplemented with the purchase of the Revolution K12 program. APPNLA also adopted Teach Like A Champion 2.0 strategies schoolwide, with each teacher receiving a copy, the derivation of a set of schoolwide teaching norms as a result, and all coaches using the text for targeted growth for each teacher on their caseload.

Describe the overall articulated effectiveness of the actions/services to achieve the goal as measured by the LEA.

APPNLA fared reasonably well in meeting or exceeding Expected Outcomes (E.O.s). While overall, only 20% of students met or exceeded standards on the CAASPP (short of the 27% targeted E.O.), 10% of English Learners met or exceeded (on target with the E.O.), and 22% of of students with

disabilities did so (exceeding the targeted E.O. by 7%).

As for the ACT Aspire, there was greater success across the board. 13% of 9th graders met or exceeded the close to college-readiness target (8% above the targeted E.O.), 21% of 10th graders did so.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

No material difference between Budgeted Expenditures and Estimated Actual Expenditures save a slight underestimation of costs for Goal 5.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

There are no changes in this Goal or its associated structures and modalities, except to assert the continued expansion of IMP.

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# Goal 5

#5 Support Services

State and/or Local Priorities Addressed by this goal:

STATE  1  2  3  4  5  6  7  8  
COE  9  10  
LOCAL

## ANNUAL MEASURABLE OUTCOMES

### EXPECTED

30% Reclassification rate of English Learners  
95% Graduation Rate  
3.8% Dropout Rate

### ACTUAL

22% Reclassification rate of English Learners  
97% Graduation Rate  
3.8% Dropout Rate

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**ACTIONS / SERVICES**

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

<b>Actions/Services</b>	<p><b>PLANNED</b></p> <p>Provide credit recovery track for students who are not on track to graduate in four years by offering them additional classes through an online platform, such as APEX.</p>	<p><b>ACTUAL</b></p> <p>School purchased APEX licenses to facilitate this need.</p>
<b>Expenditures</b>	<p><b>BUDGETED</b></p> <p>4000-4999 Books and Supplies - LCFF S &amp; C: \$12,000</p>	<p><b>ESTIMATED ACTUAL</b></p> <p>4000-4999 Books and Supplies - LCFF S &amp; C: \$12,500</p>
<b>Actions/Services</b>	<p><b>PLANNED</b></p> <p>Increase percentage of English neglige learners who reclassify as Fluent English Proficient by training teachers and school leaders in OPAL.</p>	<p><b>ACTUAL</b></p> <p>School paid for 6 staff members to receive OPAL training (3 teachers, 2 administrators, 1 counselor).</p>
<b>Expenditures</b>	<p><b>BUDGETED</b></p> <p>5000-5999 Services and Other Operating Expenses - LCFF S &amp; C: \$4,000</p>	<p><b>ESTIMATED ACTUAL</b></p> <p>5000-5999 Services and Other Operating Expenses - LCFF S &amp; C: \$3,570</p>
<b>Actions/Services</b>	<p><b>PLANNED</b></p> <p>Provide wrap around services for students identified as at-risk</p>	<p><b>ACTUAL</b></p> <p>School employed 4 counselors for a ratio of 1:150, a full time school psychologist, and continued to partner with outside agencies to provide services (Weber Community Health, L.A. Child Guidance, Male Success Alliance).</p>
<b>Expenditures</b>	<p><b>BUDGETED</b></p> <p>School Psychologist Full time - 1000-1999 Certificated Salaries - LCFF Base: \$35,000 5000-5999 Services and Other Operating Expenses - LCFF S &amp; C: \$12,000</p>	<p><b>ESTIMATED ACTUAL</b></p> <p>1000-1999 Certificated Salaries - LCFF Base: \$63,547 5000-5999 Services and Other Operating Expenses - LCFF S &amp; C: \$12,000</p>
<b>Actions/Services</b>	<p><b>PLANNED</b></p>	<p><b>ACTUAL</b></p>

Provide counseling support to increase graduation rates from high and beyond by providing more personalized attention through decreasing the student to counselor ratio.

School employed 4 counselors for a ratio of 1:150.

**Expenditures**

**BUDGETED**

4 counselors - 1000-1999 Certificated Salaries - LCFF Base: \$198,000  
 3000-3999 Employee Benefits - LCFF Base: \$44,000  
 1000-1999 Certificated Salaries - LCFF S & C: \$67,000  
 3000-3999 Employee Benefits - LCFF S & C: \$15,000

**ESTIMATED ACTUAL**

1000-1999 Certificated Salaries: \$220,600  
 3000-3999 Employee Benefits - LCFF Base: \$48,500  
 1000-1999 Certificated Salaries - LCFF S & C: \$73,500  
 3000-3999 Employee Benefits - LCFF S & C: \$16,000

**ANALYSIS**

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

APPNLA purchases licenses for the APEX credit recovery program, sent a team of 6 staff members (2 administrators, a counselor, and 3 ELA teachers) to OPAL training, continued to provide wrap-around services to at-risk students in collaboration with our counseling department, full-time school psychologist, and partnerships with various outside agencies, and added another counselor to decrease the counselor to student ratio to 1:150.

Describe the overall articulated effectiveness of the actions/services to achieve the goal as measured by the LEA.

Overall, we fell short of our EL Reclassification target by 8%, beat our Graduation Rate by 2%, and matched our expected outcome for dropout rate.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Had initially budgeted for a part-time school psychologist position but realized the need to employ a full-time psychologist. Also underestimated the salaries for 4 counselors in initial budget.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

There are no changes in this Goal or its associated structures and modalities to report, though there is a clear need for continued focus on our plan for EL students. OPAL training will continue to be implemented as part of our EL Task Force Master Plan (see Planned Actions/Services 4 & 5 of Goal 2 for this year's LCAP). Additionally, A/S #1, "Credit Recovery", has been moved to Goal 6, A/S 2, due to better philosophical alignment with the language of that goal.

# Goal 6

#6 Alliance Patti and Peter Neuwirth Leadership Academy will provide a safe and orderly learning environment for students and staff.

State and/or Local Priorities Addressed by this goal:

STATE  1  2  3  4  5  6  7  8  
COE  9  10  
LOCAL

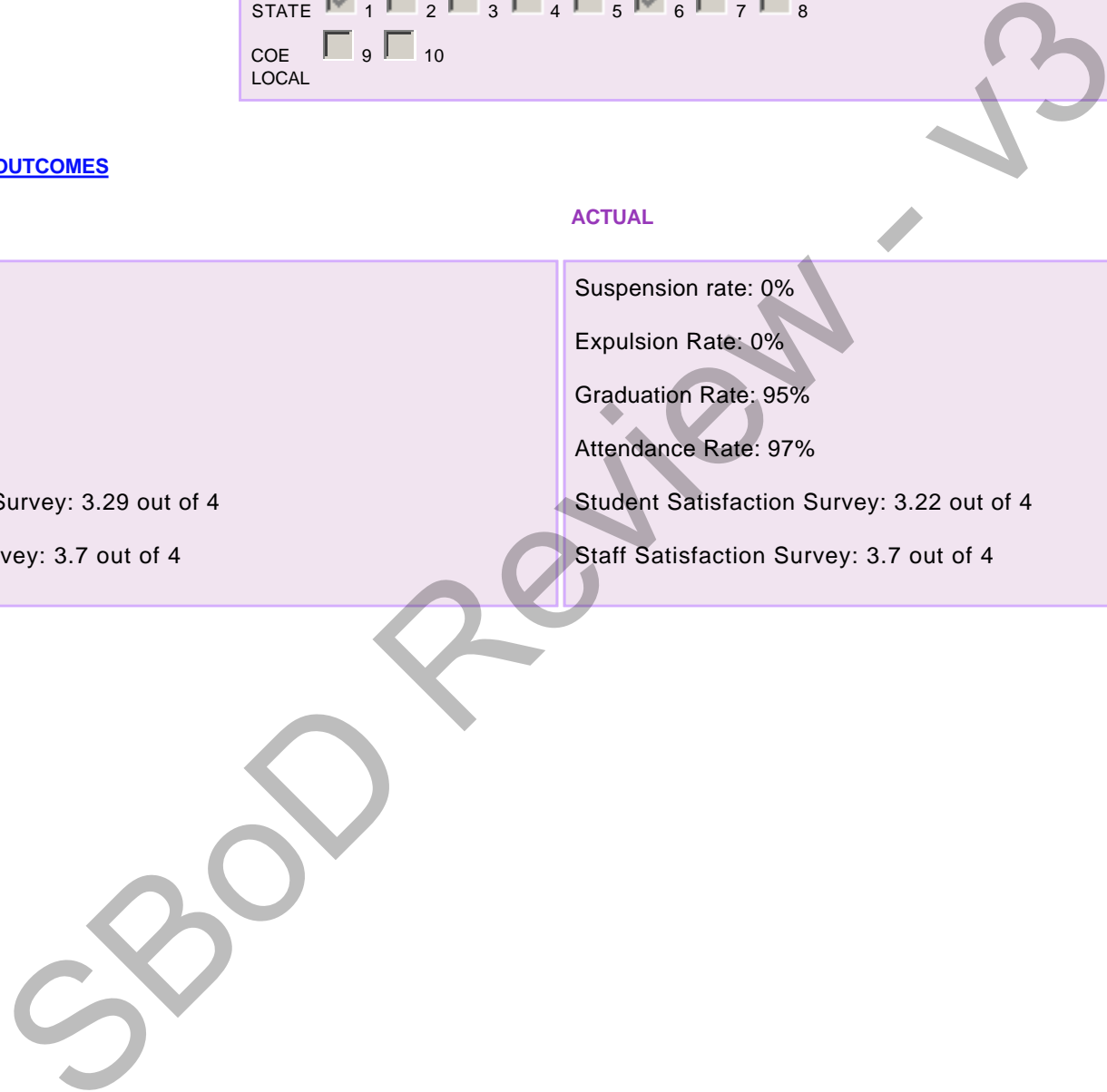
## ANNUAL MEASURABLE OUTCOMES

### EXPECTED

Suspension rate: 0%  
Expulsion rate: 0%  
Graduation rate: 100%  
Attendance rate: 96%  
Student Satisfaction Survey: 3.29 out of 4  
Staff Satisfaction Survey: 3.7 out of 4

### ACTUAL

Suspension rate: 0%  
Expulsion Rate: 0%  
Graduation Rate: 95%  
Attendance Rate: 97%  
Student Satisfaction Survey: 3.22 out of 4  
Staff Satisfaction Survey: 3.7 out of 4



**ACTIONS / SERVICES**

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

<b>Actions/Services</b>	<p><b>PLANNED</b></p> <p>Provide adequate administrative support to ensure a safe and orderly environment that supports the instruction of rigorous academic standards.</p>	<p><b>ACTUAL</b></p> <p>School provided 4 administrators, 1 school psychologist, 4 counselors, 1 security guard, 3 campus aides, 3 custodians.</p>
<b>Expenditures</b>	<p><b>BUDGETED</b></p> <p>1000-1999 Certificated Salaries - LCFF Base: \$475,000 3000-3999 Employee Benefits - LCFF Base: \$105,000</p>	<p><b>ESTIMATED ACTUAL</b></p> <p>1000-1999 Certificated Salaries - LCFF Base: \$465,000 3000-3999 Employee Benefits - LCFF Base: \$107,000</p>
<b>Actions/Services</b>	<p><b>PLANNED</b></p> <p>Continue to maintain a focus on regular school attendance.</p>	<p><b>ACTUAL</b></p> <p>This year, APPNLA trained office staff in the generation and communication of weekly ADA reports to administration and counselors to support parent communication around tardies and absences. â€œ</p>
<b>Expenditures</b>	<p><b>BUDGETED</b></p> <p>Attendance Clerk - 2000-2999 Classified Salaries - LCFF Base: \$30,000 3000-3999 Employee Benefits - LCFF Base: \$6,600</p>	<p><b>ESTIMATED ACTUAL</b></p> <p>2000-2999 Classified Salaries - LCFF Base: \$26,000 3000-3999 Employee Benefits - LCFF Base: \$6,000</p>
<b>Actions/Services</b>	<p><b>PLANNED</b></p> <p>Provide character building program.</p>	<p><b>ACTUAL</b></p> <p>School partnered with the Step Up program for our female population and the Male Success Alliance, in partnership with CSUDH, for our male population.</p>
<b>Expenditures</b>	<p><b>BUDGETED</b></p> <p>1000-1999 Certificated Salaries - LCFF S &amp; C: \$1,000 5000-5999 Services and Other Operating Expenses - LCFF S &amp; C: \$4,000</p>	<p><b>ESTIMATED ACTUAL</b></p> <p>1000-1999 Certificated Salaries - LCFF S &amp; C: \$1,000 5000-5999 Services and Other Operating Expenses - LCFF S &amp; C: \$3,200</p>
<b>Actions/Services</b>	<p><b>PLANNED</b></p> <p>Purchase incentives for positive behavior program implementation.</p>	<p><b>ACTUAL</b></p> <p>School provided student of the month luncheons, student of the year dinner, student athlete celebration,</p>

		and various incentives around academic and personal growth across grade levels.
<b>Expenditures</b>	<b>BUDGETED</b> 4000-4999 Books and Supplies - LCFF S & C: \$4,000 (repeated expenditure)	<b>ESTIMATED ACTUAL</b> 4000-4999 Books and Supplies - LCFF S & C: \$3,500
<b>Actions/Services</b>	<b>PLANNED</b> Hire security to patrol school grounds during school hours.	<b>ACTUAL</b> School provided a full time security guard and 3 campus aides.
<b>Expenditures</b>	<b>BUDGETED</b> 5000-5999 Services and Other Operating Expenses - LCFF Base: \$80,000	<b>ESTIMATED ACTUAL</b> 5000-5999 Services and Other Operating Expenses - LCFF Base: \$49,000
<b>Actions/Services</b>	<b>PLANNED</b> Redesign location of security measures (cameras, DVR equipment) to ensure a safe learning environment.	<b>ACTUAL</b> The school added and maintained several new cameras and speakers to support our schoolwide emergency and safety management system.
<b>Expenditures</b>	<b>BUDGETED</b> 5000-5999 Services and Other Operating Expenses - LCFF Base: \$2,000	<b>ESTIMATED ACTUAL</b> 5000-5999 Services and Other Operating Expenses - LCFF Base: \$2,000
<b>Actions/Services</b>	<b>PLANNED</b> Continue to implement progressive discipline with a focus on alternatives to suspension such as: LA Guidance, Weber Health Services, counseling services, and group counting programs.	<b>ACTUAL</b> School continued to partner with LA Guidance, Weber Health Services, employed a full time psychologist and a 4th full-time counselor, and partnered with Step Up (for females) and CSUDH's Male Success Alliance.
<b>Expenditures</b>	<b>BUDGETED</b>	<b>ESTIMATED ACTUAL</b>
<b>Actions/Services</b>	<b>PLANNED</b>	<b>ACTUAL</b>

<p>Alliance Neuwirth will provide adequate resources to maintain and operate the campus facilities:</p> <p>Janitorial- \$33,000</p> <p>Utilities and additional rent- \$260,000</p> <p>Office Supplies- \$53,000</p> <p>Insurance- \$160,000</p> <p>Postage- \$14,000</p> <p>Printing- \$25,000</p> <p>Communication- \$40,000</p> <p>Repair &amp; Maintenance- \$75,000</p> <p>Contracts for Service- \$193,000</p> <p>Other taxes and fees; \$2000</p>	<p>School contracted or purchased all items above.</p>
<p><b>BUDGETED</b></p> <p>5000-5999 Services and Other Operating Expenses - LCFF Base: \$848,000</p>	<p><b>ESTIMATED ACTUAL</b></p> <p>5000-5999 Services and Other Operating Expenses - LCFF Base: \$461,100</p>

**Expenditures**

**ANALYSIS**

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

APPNLA employs 4 administrators, each assigned a grade level in order that they work in partnership with their counterpart on the counseling staff and with the school psychologist to maintain a safe and orderly environment. The school employs a full-time security guard and four campus aides, 3 custodians, and four in-house substitutes to ensure continuity and integrity of the instructional program. This year, APPNLA trained office staff in the generation and communication of weekly ADA reports to administration and counselors to support parent communication around tardies and absences. The school maintained a 0% suspension and expulsion rate via the continuation of modalities supporting positive behavior (student of the month luncheons, staff to student mentoring, full-time school psychologist, 4 counselors partnering with various outside support agencies, incentives centered on attendance and academic success, and partnership with CSUDH's Male Success Alliance for our most vulnerable population. The school added and maintained several new cameras and

speakers to support our schoolwide emergency and safety management system.

Describe the overall articulated effectiveness of the actions/services to achieve the goal as measured by the LEA.

APPNLA maintained the Expected Outcomes for Suspension and Expulsion, both at 0%, but fell short of our probably over-ambitious goal of 100% graduate rate by 5%. As for attendance, APPNLA beat the expected outcome by 2%, arriving at 97%.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Negotiations led to lower insurance rates for the Alliance network of schools. Additionally, Neuwirth budgeted for an unknown, the shared cost of the partner Middle School #12 gymnasium, for which actual expenses were lower than initially expected, and overestimated the cost of security patrol as well as of items associated with Goal #8. There were slight underestimations of cost for Goals 2 - 4.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

There are no changes regarding this Goal or its associated structures and modalities. However, A/S #2 "Attendance" has become Goal 6, A/S 1, and A/S #7 "Progressive Discipline" has become Goal 7, A/S 2, due to better philosophical alignment with the language of those goals.

SBOD Review

# Stakeholder Engagement

LCAP Year



2017-18



2018-19



2019-20

## INVOLVEMENT PROCESS FOR LCAP AND ANNUAL UPDATE

How, when, and with whom did the LEA consult as part of the planning process for this LCAP/Annual Review and Analysis?

Neuwirth utilizes a variety of systems to ensure stakeholder engagement in LCAP Review and Analysis that draws on often overlapping consultations with parents, students, and staff. As for parents, Neuwirth hosts a variety of information sessions and workshops throughout the year at which LCAP Goals and initiatives associated with LCAP Goals are reviewed and discussed. These include our annual Town Hall (takes place in July for the upcoming school year; each student is required to attend and bring at least one parent or guardian), our annual Back To School Night (9/8/16), biannual Breakfasts or Suppers with The Principal & Administration Team (9/17/16 and 3/11/17), and the Parent Teacher Nights (10/17, 11/17, 1/26, 2/15, 4/26) that take place several times throughout the year. These are supplemented by more targeted conferences that focus on a variety of elements of our program, including student achievement (both in the classroom as well as on national, state, and local assessments), college- and career-readiness, social and emotional health, and the various modalities of the instructional program. Students are engaged for feedback alongside their parents in the majority of these meetings, and through various elected or appointed positions such as our Student Council, Junior States of America, and Advisory Consulting Group. Teachers and staff have similar opportunities to provide feedback, including in more formalized structures such as our monthly School Coordinating Council meetings, weekly Leadership Team meetings, and various Professional Development sessions throughout the year, or more informally via their bi-monthly grade-level or department meetings.

## IMPACT ON LCAP AND ANNUAL UPDATE

How did these consultations impact the LCAP for the upcoming year?

Soliciting feedback from stakeholders had an overall positive and informative impact on Goals 3, 4, 6, and 8. APPNLA has always had a strong connection with our parent population, but inviting them into a deeper understanding of mission components has strengthened this connection and also (along with their own input sessions) helped in encouraging our students to take a more active role in the machinations of their high school. As a result for parents, we have identified some areas of the parent university curriculum that we will target with more fidelity, expanded the range of options and calendared events toward enriching their experience, and re-prioritized some socio-emotional trainings that we had initially minimized. For students, there is a clearer connection - and so greater buy-in - between elements of our instructional program and the associated impact on their future. Of particular note has been their participation in identifying and building the marketing campaign for our school-wide instructional focus, and their commitment to after-school and weekend enrichment.



# Goals, Actions, & Services

Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEA's goals. Duplicate the table as needed.

	<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged
<b><u>Goal 1</u></b>	Goal 1 Basic Services- Ensure all students are provided a learning environment supported by highly effective and fully credentialed teachers, and have full access to standards-aligned instructional materials in a well-maintained facility.

State and/or Local Priorities Addressed by this goal:

STATE	<input checked="" type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> 8	
COE	<input type="checkbox"/> 9	<input type="checkbox"/> 10							
LOCAL									

Identified Need:

All teachers are to be fully credentialed in the area of their subject matter, growing toward or rated at "effective" and "highly effective" (even more so in areas of high need for student growth such as mathematics and special education) to ensure quality instruction for all students. Additionally, teachers are to be provided with CCSS-aligned materials, resources, and technology in order to accurately identify and support student progress. Finally, the school environment and its technology should be maintained sufficiently to ensure an environment conducive to learning.

## EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Highly Qualified Teachers	100% of teachers hired have proper credential and are assigned to classroom appropriate to credentialed content area	100% of teachers hired have proper credential and are assigned to classroom appropriate to credentialed content area	100% of teachers hired have proper credential and are assigned to classroom appropriate to credentialed content area	100% of teachers hired have proper credential and are assigned to classroom appropriate to credentialed content area
Teacher Retention	Retain 80% of teachers rated Highly Effective or higher	Retain 82% of teachers rated Highly Effective or higher	Retain 84% of teachers rated Highly Effective or higher	Retain 86% of teachers rated Highly Effective or higher

Student Survey	80% of teachers score at least a 3 out of 4 in student survey	82% of teachers score at least a 3 out of 4 in student survey	84% of teachers score at least a 3 out of 4 in student survey	86% of teachers score at least a 3 out of 4 in student survey
Access to Technology	All students have access to an educational technology device at a ratio of 1:1	All students have access to an educational technology device at a ratio of 1:1	All students have access to an educational technology device at a ratio of 1:1	All students have access to an educational technology device at a ratio of 1:1
Standards-aligned Curricula	All students have access to curriculum that is aligned to CCSS and/or AP standards	All students have access to curriculum that is aligned to CCSS and/or AP standards	All students have access to curriculum that is aligned to CCSS and/or AP standards	All students have access to curriculum that is aligned to CCSS and/or AP standards
Facility	Physical facilities will be maintained to local and state standards	Physical facilities will be maintained to local and state standards	Physical facilities will be maintained to local and state standards	Physical facilities will be maintained to local and state standards

SBOD Review

**PLANNED ACTIONS / SERVICES**

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

**Action 1**

**For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  All  Students with Disabilities  Specific Student Group(s): \_

Locations:  All Schools  Specific Schools: \_  Specific Grade Spans: \_

OR

**For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  English Learners  Foster Youth  Low Income

Scope of Service:  LEA-wide  Schoolwide OR  Limited to Unduplicated Student Group(s)

Locations:  All Schools  Specific Schools: Neuwirth Leadership  Specific Grade Spans: \_

**ACTIONS/SERVICES**

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Provide time and training for teachers to leverage high quality curriculum	Provide time and training for teachers to leverage high quality curriculum	Provide time and training for teachers to leverage high quality curriculum

**BUDGET EXPENDITURES**

2017-18	2018-19	2019-20
Amount: \$4,000	Amount: \$4,000	Amount: \$4,000
Source: LCFF	Source: LCFF	Source: LCFF
Budget Reference: Services and Other Operating	Budget Reference: Services and Other Operating	Budget Reference: Services and Other Operating

	Expenses; Conference Fees		Expenses; Conference Fees		Expenses; Conference Fees
Amount	\$590,000	Amount	\$590,000	Amount	\$590,000
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Certificated Salaries; Extra compensation to help retain highly rated teachers	Budget Reference	Certificated Salaries	Budget Reference	Certificated Salaries
Amount	\$112,000	Amount	\$112,000	Amount	\$112,000
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Employee Benefits; Benefits for additional teacher compensation	Budget Reference	Employee Benefits	Budget Reference	Employee Benefits

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Action 2

**For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  All  Students with Disabilities  Specific Student Group(s): \_

Locations:  All Schools  Specific Schools: Neuwirth Leadership  Specific Grade Spans: \_

OR

**For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  English Learners  Foster Youth  Low Income

Scope of Service:  LEA-wide  Schoolwide OR  Limited to Unduplicated Student Group(s)

Locations:  All Schools  Specific Schools: \_  Specific Grade Spans: \_

**ACTIONS/SERVICES**

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Special Education Staff and Math teachers receive a signing bonus first year of hire only.	Special Education Staff and Math teachers receive a signing bonus first year of hire only.	Special Education Staff and Math teachers receive a signing bonus first year of hire only.

**BUDGET EXPENDITURES**

2017-18		2018-19		2019-20	
Amount	\$3,000	Amount	\$3,000	Amount	\$3,000
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Certificated Salaries	Budget Reference	Certificated Salaries	Budget Reference	Certificated Salaries

Action 3

**For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  All  Students with Disabilities  Specific Student Group(s): \_

Locations:  All Schools  Specific Schools: Neuwirth Leadership  Specific Grade Spans: \_

OR

**For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  English Learners  Foster Youth  Low Income

Scope of Service:  LEA-wide  Schoolwide OR  Limited to Unduplicated Student Group(s)

Locations:  All Schools  Specific Schools: \_  Specific Grade Spans: \_

**ACTIONS/SERVICES**

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Ensure that all teachers that are hired have correct credential and are assigned to the appropriate content area (base teacher salaries and benefits) and retain highly qualified teachers by providing additional compensation (stipends) for extra duties	Ensure that all teachers that are hired have correct credential and are assigned to the appropriate content area (base teacher salaries and benefits) and retain highly qualified teachers by providing additional compensation (stipends) for extra duties	Ensure that all teachers that are hired have correct credential and are assigned to the appropriate content area (base teacher salaries and benefits) and retain highly qualified teachers by providing additional compensation (stipends) for extra duties

**BUDGET EXPENDITURES**

2017-18		2018-19		2019-20	
Amount	\$1,512,000	Amount	\$1,512,000	Amount	\$1,512,000
Source	LCFF	Source	LCFF	Source	LCFF

Budget Reference	Certificated Salaries; Teacher base compensation	Budget Reference	Certificated Salaries	Budget Reference	Certificated Salaries
Amount	\$408,000	Amount	\$408,000	Amount	\$408,000
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Employee Benefits; Teacher base benefits	Budget Reference	Employee Benefits	Budget Reference	Employee Benefits
Amount	\$810,749	Amount	\$810,749	Amount	\$810,749
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Services and Other Operating Expenses; Alliance for College Ready Public Schools Management Fee (includes HR services)	Budget Reference	Services and Other Operating Expenses; Alliance for College Ready Public Schools Management Fee (includes HR services)	Budget Reference	Services and Other Operating Expenses; Alliance for College Ready Public Schools Management Fee (includes HR services)

SBOD Review

Action 4

**For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  All  Students with Disabilities  Specific Student Group(s): \_

Locations:  All Schools  Specific Schools: Neuwirth Leadership  Specific Grade Spans: \_

OR

**For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  English Learners  Foster Youth  Low Income

Scope of Service:  LEA-wide  Schoolwide OR  Limited to Unduplicated Student Group(s)

Locations:  All Schools  Specific Schools: \_  Specific Grade Spans: \_

**ACTIONS/SERVICES**

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Information Technology Coordinator position to oversee 1:1 tech ratio.	Information Technology Coordinator position to oversee 1:1 tech ratio.	Information Technology Coordinator position to oversee 1:1 tech ratio.

**BUDGET EXPENDITURES**

2017-18		2018-19		2019-20	
Amount	\$37,440	Amount	\$37,440	Amount	\$37,440
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Classified Salaries	Budget Reference	Classified Salaries	Budget Reference	Classified Salaries
Amount	\$14,000	Amount	\$14,000	Amount	\$14,000
Source	LCFF	Source	LCFF	Source	LCFF



Budget  
Reference

Employee Benefits;  
IT benefits

Budget  
Reference

Employee Benefits

Budget  
Reference

Employee Benefits

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Action 5

**For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  All  Students with Disabilities  Specific Student Group(s): \_

Locations:  All Schools  Specific Schools: Neuwirth Leadership  Specific Grade Spans: \_

OR

**For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  English Learners  Foster Youth  Low Income

Scope of Service:  LEA-wide  Schoolwide OR  Limited to Unduplicated Student Group(s)

Locations:  All Schools  Specific Schools: \_  Specific Grade Spans: \_

**ACTIONS/SERVICES**

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Education software: Achieve 3000 Math Revolution K12 General instructional (all classes): Positive behavior supports: Kickboard for Teacher	Education software: Achieve 3000 Math Revolution K12 General instructional (all classes): Positive behavior supports: Kickboard for Teacher	Education software: Achieve 3000 Math Revolution K12 General instructional (all classes): Positive behavior supports: Kickboard for Teacher

**BUDGET EXPENDITURES**

2017-18		2018-19		2019-20	
Amount	\$65,000	Amount	\$65,000	Amount	\$65,000
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Books and Supplies; Software	Budget Reference	Books and Supplies; Software	Budget Reference	Books and Supplies; Software

## Goal 2

Goal 2 Implementation of State Performance Standards- All students will have equitable access to rigorous, standards-aligned curricula and technology, assuring readiness for a full range of college and career options

State and/or Local Priorities Addressed by this goal:

STATE  1  2  3  4  5  6  7  8  
 COE  9  10  
 LOCAL

Identified Need:

It is vital to ensure successful implementation of CCSS for all students for college readiness and persistence, and given the needs of our current EL reclassification rates, we are including a focus on increased access to the curriculum for English Learners.

### EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
ACT Aspire	15% of all students will place at or exceeding college-readiness in ACT Aspire  5% of EL students will place at or exceeding college-readiness in ACT Aspire  5% of EL students with disabilities will place at or exceeding college-readiness in ACT Aspire	17% of all students will place at or exceeding college-readiness in ACT Aspire  6% of EL students will place at or exceeding college-readiness in ACT Aspire  6% of EL students with disabilities will place at or exceeding college-readiness in ACT Aspire	19% of all students will place at or exceeding college-readiness in ACT Aspire  7% of EL students will place at or exceeding college-readiness in ACT Aspire  7% of EL students with disabilities will place at or exceeding college-readiness in ACT Aspire	21% of all students will place at or exceeding college-readiness in ACT Aspire  8% of EL students will place at or exceeding college-readiness in ACT Aspire  7% of EL students with disabilities will place at or exceeding college-readiness in ACT Aspire
Lexile Level	30% of all students will make two times grade level growth or place at college-ready in Lexile level	33% of all students will make two times grade level growth or place at college-ready in Lexile level	36% of all students will make two times grade level growth or place at college-ready in Lexile level	39% of all students will make two times grade level growth or place at college-ready in Lexile level

	30% of EL students will make two times grade level growth or place at college-ready in Lexile level	33% of EL students will make two times grade level growth or place at college-ready in Lexile level	36% of EL students will make two times grade level growth or place at college-ready in Lexile level	39% of EL students will make two times grade level growth or place at college-ready in Lexile level
	30% of students with disabilities will make two times grade level growth or place at college-ready in Lexile level	33% of students with disabilities will make two times grade level growth or place at college-ready in Lexile level	36% of students with disabilities will make two times grade level growth or place at college-ready in Lexile level	39% of students with disabilities will make two times grade level growth or place at college-ready in Lexile level

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**PLANNED ACTIONS / SERVICES**

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

**Action 1**

<b>For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:</b>		
Students to be Served:	<input checked="" type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): _
Locations:	<input type="checkbox"/> All Schools	<input checked="" type="checkbox"/> Specific Schools: <u>Neuwirth Leadership</u> <input type="checkbox"/> Specific Grade Spans: _

OR

<b>For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:</b>		
Students to be Served:	<input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income	
Scope of Service:	<input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide OR <input type="checkbox"/> Limited to Unduplicated Student Group(s)	
Locations:	<input type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _

**ACTIONS/SERVICES**

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
ACT Aspire assessment to provide subgroup and student-level data on standards. The data platform will enable rapid data-turnaround for personalized data-driven instruction, assessment bank for standards-aligned assessment items used to driven instructional decisions.	ACT Aspire assessment to provide subgroup and student-level data on standards. The data platform will enable rapid data-turnaround for personalized data-driven instruction, assessment bank for standards-aligned assessment items used to driven instructional decisions.	ACT Aspire assessment to provide subgroup and student-level data on standards. The data platform will enable rapid data-turnaround for personalized data-driven instruction, assessment bank for standards-aligned assessment items used to driven instructional decisions.

**BUDGET EXPENDITURES**

2017-18	2018-19	2019-20
---------	---------	---------

Amount	\$2,000
Source	LCFF
Budget Reference	Certificated Salaries; Extra Duty Pay for Data Meetings

Amount	\$2,000
Source	LCFF
Budget Reference	Certificated Salaries; Extra Duty Pay for Data Meetings

Amount	\$2,000
Source	LCFF
Budget Reference	Certificated Salaries; Extra Duty Pay for Data Meetings

SBOD Review - VS

Action 2

**For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  All  Students with Disabilities  Specific Student Group(s): \_

Locations:  All Schools  Specific Schools: Neuwirth Leadership  Specific Grade Spans: \_

OR

**For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  English Learners  Foster Youth  Low Income

Scope of Service:  LEA-wide  Schoolwide OR  Limited to Unduplicated Student Group(s)

Locations:  All Schools  Specific Schools: \_  Specific Grade Spans: \_

**ACTIONS/SERVICES**

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Professional development for teachers and leaders to improve student outcomes.	Professional development for teachers and leaders to improve student outcomes.	Professional development for teachers and leaders to improve student outcomes.

**BUDGET EXPENDITURES**

2017-18		2018-19		2019-20	
Amount	\$15,000	Amount	\$15,000	Amount	\$15,000
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Services and Other Operating Expenses	Budget Reference	Services and Other Operating Expenses	Budget Reference	Services and Other Operating Expenses

Action 3

**For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  All  Students with Disabilities  Specific Student Group(s): \_

Locations:  All Schools  Specific Schools: Neuwirth Leadership  Specific Grade Spans: \_

OR

**For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  English Learners  Foster Youth  Low Income

Scope of Service:  LEA-wide  Schoolwide OR  Limited to Unduplicated Student Group(s)

Locations:  All Schools  Specific Schools: \_  Specific Grade Spans: \_

**ACTIONS/SERVICES**

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Staffing and release time for teacher coaching, planning, and professional development.	Staffing and release time for teacher coaching, planning, and professional development.	Staffing and release time for teacher coaching, planning, and professional development.

**BUDGET EXPENDITURES**

2017-18	2018-19	2019-20
Amount: \$85,500	Amount: \$85,500	Amount: \$85,500
Source: LCFF	Source: LCFF	Source: LCFF
Budget Reference: Classified Salaries; Salary of 3 in house subs to release teacher for coaching, planning and PD.	Budget Reference: Classified Salaries; Salary of 3 in house subs to release teacher for coaching, planning and PD.	Budget Reference: Classified Salaries; Salary of 3 in house subs to release teacher for coaching, planning and PD.



Amount	\$33,000	Amount	\$33,000	Amount	\$33,000
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Certificated Salaries; In-house sub benefits	Budget Reference	Certificated Salaries	Budget Reference	Certificated Salaries

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Action 4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:	
Students to be Served:	<input type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): _
Locations:	<input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:	
Students to be Served:	<input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income
Scope of Service:	<input checked="" type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide OR <input type="checkbox"/> Limited to Unduplicated Student Group(s)
Locations:	<input type="checkbox"/> All Schools <input checked="" type="checkbox"/> Specific Schools: <u>Neuwirth Leadership</u> <input type="checkbox"/> Specific Grade Spans: _

**ACTIONS/SERVICES**

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
System of supports for English Learners including ELD Task Force to design instruction to meet their language needs to ensure English learners are receiving access to all educational programs, Instructional assistants to support access to the core, supplemental materials that support acquisition/mastery of English.	System of supports for English Learners including ELD Task Force to design instruction to meet their language needs to ensure English learners are receiving access to all educational programs, Instructional assistants to support access to the core, supplemental materials that support acquisition/mastery of English.	System of supports for English Learners including ELD Task Force to design instruction to meet their language needs to ensure English learners are receiving access to all educational programs, Instructional assistants to support access to the core, supplemental materials that support acquisition/mastery of English.

**BUDGET EXPENDITURES**

2017-18	2018-19	2019-20
Amount: \$1,000	Amount: \$1,000	Amount: \$1,000
Source: Teacher Effectiveness	Source: Teacher Effectiveness	Source: Teacher Effectiveness

Budget  
Reference

Services and Other Operating  
Expenses

Budget  
Reference

Services and Other Operating  
Expenses

Budget  
Reference

Services and Other Operating  
Expenses

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Action 5

**For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  All  Students with Disabilities  Specific Student Group(s): \_

Locations:  All Schools  Specific Schools: \_  Specific Grade Spans: \_

OR

**For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  English Learners  Foster Youth  Low Income

Scope of Service:  LEA-wide  Schoolwide OR  Limited to Unduplicated Student Group(s)

Locations:  All Schools  Specific Schools: Neuwirth Leadership  Specific Grade Spans: \_

**ACTIONS/SERVICES**

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Professional development to all staff regarding the English language development standards, integrated and designated ELD	Professional development to all staff regarding the English language development standards, integrated and designated ELD	Professional development to all staff regarding the English language development standards, integrated and designated ELD

**BUDGET EXPENDITURES**

2017-18	2018-19	2019-20
Amount: \$1,000	Amount: \$1,000	Amount: \$1,000
Source: Teacher Effectiveness	Source: Teacher Effectiveness	Source: Teacher Effectiveness
Budget Reference: Services and Other Operating Expenses; Professional Development	Budget Reference: Services and Other Operating Expenses; Professional Development	Budget Reference: Services and Other Operating Expenses; Professional Development

Action 6

**For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  All  Students with Disabilities  Specific Student Group(s): \_

Locations:  All Schools  Specific Schools: Neuwirth Leadership  Specific Grade Spans: \_

OR

**For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  English Learners  Foster Youth  Low Income

Scope of Service:  LEA-wide  Schoolwide OR  Limited to Unduplicated Student Group(s)

Locations:  All Schools  Specific Schools: \_  Specific Grade Spans: \_

**ACTIONS/SERVICES**

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Targeted support and/or interventions to drive English achievement (ie. English Support courses at every grade-level and/or targeted interventions/tutoring for students not meeting grade-level standards, supplemental English/Language Arts curriculum).	Targeted support and/or interventions to drive English achievement (ie. English Support courses at every grade-level and/or targeted interventions/tutoring for students not meeting grade-level standards, supplemental English/Language Arts curriculum).	Targeted support and/or interventions to drive English achievement (ie. English Support courses at every grade-level and/or targeted interventions/tutoring for students not meeting grade-level standards, supplemental English/Language Arts curriculum).

**BUDGET EXPENDITURES**

2017-18	2018-19	2019-20
Amount \$3,500	Amount \$3,500	Amount \$3,500
Source After School Education & Safety	Source After School Education & Safety	Source After School Education & Safety

Budget  
Reference

Services and Other Operating  
Expenses

Budget  
Reference

Services and Other Operating  
Expenses

Budget  
Reference

Services and Other Operating  
Expenses

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Action **7**

**For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  All  Students with Disabilities  Specific Student Group(s): \_

Locations:  All Schools  Specific Schools: Neuwirth Leadership  Specific Grade Spans: \_

OR

**For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  English Learners  Foster Youth  Low Income

Scope of Service:  LEA-wide  Schoolwide OR  Limited to Unduplicated Student Group(s)

Locations:  All Schools  Specific Schools: \_  Specific Grade Spans: \_

**ACTIONS/SERVICES**

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Provide Summer Bridge for all incoming 9th grade students to support the transition to school, and introduce ELA/math for ensuring college-going culture	Provide Summer Bridge for all incoming 9th grade students to support the transition to school, and introduce ELA/math for ensuring college-going culture	Provide Summer Bridge for all incoming 9th grade students to support the transition to school, and introduce ELA/math for ensuring college-going culture

**BUDGET EXPENDITURES**

2017-18		2018-19		2019-20	
Amount	\$11,936	Amount	\$11,936	Amount	\$11,936
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Certificated Salaries; Summer School Staffing	Budget Reference	Certificated Salaries; Summer School Staffing	Budget Reference	Certificated Salaries; Summer School Staffing

## Goal 3

Goal 3 Parent Involvement- Provide meaningful involvement opportunities for all parents that support student success in becoming college and career ready.

State and/or Local Priorities Addressed by this goal:

STATE  1  2  3  4  5  6  7  8  
 COE  9  10  
 LOCAL

Identified Need:

There is a need to increase parent input and feedback on instructional program and facilities to support student growth, a culture of excellence, and college persistence. This includes an increase in parents attending community town hall meetings and in the number of parents who participate in supporting student academic success across a variety of structures and processes (Parent University and associated or tangential workshops).

### EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Parent Participation in Stakeholder Activities	60% of parents participate in annual Town Hall meeting.	63% of parents participate in annual Town Hall meeting.	66% of parents participate in annual Town Hall meeting.	69% of parents participate in annual Town Hall meeting.
	60% of parents participate in Back to School Night	63% of parents participate in Back to School Night	66% of parents participate in Back to School Night	69% of parents participate in Back to School Night
	80% of parents participate in targeted parent/teacher conferences.	83% of parents participate in targeted parent/teacher conferences.	86% of parents participate in targeted parent/teacher conferences.	89% of parents participate in targeted parent/teacher conferences.
	75% of parents participate in annual parent survey	78% of parents participate in annual parent survey	81% of parents participate in annual parent survey	84% of parents participate in annual parent survey



**PLANNED ACTIONS / SERVICES**

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

**Action 1**

<b>For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:</b>		
Students to be Served:	<input type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities
	<input type="checkbox"/> Specific Student Group(s): _	
Locations:	<input type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools: _
	<input type="checkbox"/> Specific Grade Spans: _	

OR

<b>For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:</b>		
Students to be Served:	<input checked="" type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth
	<input checked="" type="checkbox"/> Low Income	
Scope of Service:	<input type="checkbox"/> LEA-wide	<input type="checkbox"/> Schoolwide
	OR	<input type="checkbox"/> Limited to Unduplicated Student Group(s)
Locations:	<input type="checkbox"/> All Schools	<input checked="" type="checkbox"/> Specific Schools: <u>Neuwirth Leadership</u>
	<input type="checkbox"/> Specific Grade Spans: _	

**ACTIONS/SERVICES**

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Maintain Parent Engagement coordinator.	Maintain Parent Engagement coordinator.	Maintain Parent Engagement coordinator.

**BUDGET EXPENDITURES**

2017-18	2018-19	2019-20
Amount: \$35,360	Amount: \$35,360	Amount: \$35,360
Source: LCFF	Source: LCFF	Source: LCFF
Budget Reference: Classified Salaries; Maintain Parent Engagement	Budget Reference: Classified Salaries	Budget Reference: Classified Salaries

	Specialist				
Amount	\$14,401	Amount	\$14,401	Amount	\$14,401
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Employee Benefits	Budget Reference	Employee Benefits	Budget Reference	Employee Benefits

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Action **2**

**For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  All  Students with Disabilities  Specific Student Group(s): \_

Locations:  All Schools  Specific Schools: Neuwirth Leadership  Specific Grade Spans: \_

OR

**For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  English Learners  Foster Youth  Low Income

Scope of Service:  LEA-wide  Schoolwide OR  Limited to Unduplicated Student Group(s)

Locations:  All Schools  Specific Schools: \_  Specific Grade Spans: \_

**ACTIONS/SERVICES**

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Purchase parent communication platform Parent Square	Purchase parent communication platform Parent Square	Purchase parent communication platform Parent Square

**BUDGET EXPENDITURES**

2017-18		2018-19		2019-20	
Amount	\$3,000	Amount	\$3,000	Amount	\$3,000
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Services and Other Operating Expenses	Budget Reference	Services and Other Operating Expenses	Budget Reference	Services and Other Operating Expenses

Action 3

**For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  All  Students with Disabilities  Specific Student Group(s): \_

Locations:  All Schools  Specific Schools: Neuwirth Leadership  Specific Grade Spans: \_

OR

**For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  English Learners  Foster Youth  Low Income

Scope of Service:  LEA-wide  Schoolwide OR  Limited to Unduplicated Student Group(s)

Locations:  All Schools  Specific Schools: \_  Specific Grade Spans: \_

**ACTIONS/SERVICES**

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Parent classes in computer literacy, English, and/or math. These included classes offered by LA Trade Tech College	Parent classes in computer literacy, English, and/or math. These included classes offered by LA Trade Tech College	Parent classes in computer literacy, English, and/or math. These included classes offered by LA Trade Tech College

**BUDGET EXPENDITURES**

2017-18	2018-19	2019-20
Amount: \$5,000	Amount: \$5,000	Amount: \$5,000
Source: LCFF	Source: LCFF	Source:
Budget Reference: Classified Salaries; Extra Duty Pay for Parent Liasion	Budget Reference: Classified Salaries; Extra Duty Pay for Parent Liasion	Budget Reference: ; Extra Duty Pay for Parent Liasion

Action 4

**For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  All  Students with Disabilities  Specific Student Group(s): \_

Locations:  All Schools  Specific Schools: Neuwirth Leadership Academy  Specific Grade Spans: \_

OR

**For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  English Learners  Foster Youth  Low Income

Scope of Service:  LEA-wide  Schoolwide OR  Limited to Unduplicated Student Group(s)

Locations:  All Schools  Specific Schools: \_  Specific Grade Spans: \_

**ACTIONS/SERVICES**

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Increase parents participating in annual Town Hall meeting in which we go over the school operating plan.	Increase parents participating in annual Town Hall meeting in which we go over the school operating plan.	Increase parents participating in annual Town Hall meeting in which we go over the school operating plan.

**BUDGET EXPENDITURES**

2017-18	2018-19	2019-20
Amount: \$3,000	Amount: \$3,000	Amount: \$3,000
Source: LCFF	Source: LCFF	Source: LCFF
Budget Reference: Services and Other Operating Expenses; Materials such as programs and	Budget Reference: Services and Other Operating Expenses; Materials and supplies for set up	Budget Reference: Services and Other Operating Expenses; Materials and supplies for set

supplies for set up and cleanup of big townhall.

and cleanup of big townhall.

up and cleanup of big townhall.

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New

Modified

Unchanged

## Goal 4

Goal 4 Student Achievement in English- All students will gain the knowledge and skills to be college and career ready through a variety of academic opportunities and programs to support their learning.

State and/or Local Priorities Addressed by this goal:

STATE  1  2  3  4  5  6  7  8

COE  9  10

LOCAL

Identified Need:

There is a clear need to increase percentage of student proficiency/performance on CCSS/SBAC as well as to maintain and expand successes and areas of growth per the school's dashboard and to increase number of students who meet 4-year college eligibility, acceptance, and readiness to both matriculate and graduate in a post-secondary setting. Additionally, there is a clear need to increase the number of English Learners who achieve English language proficiency, and the number of English learners demonstrating readiness to participate in a core English language arts curriculum.

Furthermore, there is a clear connection between success in this goal and the need to increase the AP passage rate as well as the number of students who meet EAP college-readiness performance in English and math.

### EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
CAASPP ELA	56% School-wide meet/exceed state standards in CAASPP ELA  12% of all English Learner students will meet/exceed state standards in CAASPP ELA  5% of all students with disabilities will	58% School-wide will meet/exceed state standards in CAASPP ELA  14% of all English Learner students will meet/exceed state standards in CAASPP ELA  7% of all students with disabilities will	60% School-wide will meet/exceed state standards in CAASPP ELA  16% of all English Learner students will meet/exceed state standards in CAASPP ELA  9% of all students with disabilities will	62% School-wide will meet/exceed state standards in CAASPP ELA  18% of all English Learner students will meet/exceed state standards in CAASPP ELA  10% of all students with disabilities will

	meet/exceed state standards in CAASPP ELA	meet/exceed state standards in CAASPP ELA	meet/exceed state standards in CAASPP ELA	meet/exceed state standards in CAASPP ELA
A-G Requirements	80% of all students will satisfy A-G requirements  75% of EL students will satisfy A-G requirements  75% of students with disabilities will satisfy A-G requirements	82% of all students will satisfy A-G requirements  77% of EL students will satisfy A-G requirements  77% of students with disabilities will satisfy A-G requirements	84% of all students will satisfy A-G requirements  79% of EL students will satisfy A-G requirements  79% of students with disabilities will satisfy A-G requirements	86% of all students will satisfy A-G requirements  81% of EL students will satisfy A-G requirements  81% of students with disabilities will satisfy A-G requirements
English Learner Language Fluency	30% of all English Learners will redesignate as Fluent English Proficient  45% of all English Learners will increase proficiency by at least one level on the CELDT/ELPAC	32% of all English Learners will redesignate as Fluent English Proficient  47% of all English Learners will increase proficiency by at least one level on the CELDT/ELPAC	34% of all English Learners will redesignate as Fluent English Proficient  49% of all English Learners will increase proficiency by at least one level on the CELDT/ELPAC	36% of all English Learners will redesignate as Fluent English Proficient  51% of all English Learners will increase proficiency by at least one level on the CELDT/ELPAC
AP Scores	20% of all students taking AP classes will score a 3 or higher.  3% of EL students taking AP classes will score a 3 or higher.  3% of students with disabilities taking AP classes will score a 3 or higher.	22% of all students taking AP classes will score a 3 or higher.  6% of EL students taking AP classes will score a 3 or higher.  4% of students with disabilities taking AP classes will score a 3 or higher.	24% of all students taking AP classes will score a 3 or higher.  9% of EL students taking AP classes will score a 3 or higher.  5% of students with disabilities taking AP classes will score a 3 or higher.	26% of all students taking AP classes will score a 3 or higher.  12% of EL students taking AP classes will score a 3 or higher.  6% of students with disabilities taking AP classes will score a 3 or higher.
EAP English	10% School-wide will	12% School-wide will	14% School-wide will	16% School-wide will



	pass EAP in English	pass EAP in English	pass EAP in English	pass EAP in English
	5% of EL students will pass EAP in English	7% of EL students will pass EAP in English	9% of EL students will pass EAP in English	11% of EL students will pass EAP in English
	5% of students with disabilities, will pass EAP in English	7% of students with disabilities, will pass EAP in English	9% of students with disabilities, will pass EAP in English	11% of students with disabilities, will pass EAP in English

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**PLANNED ACTIONS / SERVICES**

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

**Action 1**

**For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  All  Students with Disabilities  Specific Student Group(s): \_

Locations:  All Schools  Specific Schools: \_  Specific Grade Spans: \_

OR

**For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  English Learners  Foster Youth  Low Income

Scope of Service:  LEA-wide  Schoolwide OR  Limited to Unduplicated Student Group(s)

Locations:  All Schools  Specific Schools: Neuwirth Leadership  Specific Grade Spans: \_

**ACTIONS/SERVICES**

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Afterschool, Saturday workshops and/or bootcamps to support students enrolled in Advanced Placement courses.	Afterschool, Saturday workshops and/or bootcamps to support students enrolled in Advanced Placement courses.	Afterschool, Saturday workshops and/or bootcamps to support students enrolled in Advanced Placement courses.

**BUDGET EXPENDITURES**

2017-18	2018-19	2019-20
Amount: \$3,000	Amount: \$3,000	Amount: \$3,000
Source: LCFF	Source: LCFF	Source: LCFF

Budget  
Reference

Certificated Salaries;  
Extra Duty Pay

Budget  
Reference

Certificated Salaries;  
Extra Duty Pay

Budget  
Reference

Certificated Salaries;  
Extra Duty Pay

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Action 2

**For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  All  Students with Disabilities  Specific Student Group(s): \_

Locations:  All Schools  Specific Schools: \_  Specific Grade Spans: \_

OR

**For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  English Learners  Foster Youth  Low Income

Scope of Service:  LEA-wide  Schoolwide OR  Limited to Unduplicated Student Group(s)

Locations:  All Schools  Specific Schools: Neuwirth Leadership  Specific Grade Spans: \_

**ACTIONS/SERVICES**

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Targeted curriculum/supports for English Learners (ie. ELD program, targeted ELD tutoring for English Learners.)	Targeted curriculum/supports for English Learners (ie. ELD program, targeted ELD tutoring for English Learners.)	Targeted curriculum/supports for English Learners (ie. ELD program, targeted ELD tutoring for English Learners.)

**BUDGET EXPENDITURES**

2017-18		2018-19		2019-20	
Amount	\$3,000	Amount	\$3,000	Amount	\$3,000
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Certificated Salaries; Extra pay for ELD Teacher	Budget Reference	Certificated Salaries; Extra pay for ELD Teacher	Budget Reference	Certificated Salaries; Extra pay for ELD Teacher

Action 3

**For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  All  Students with Disabilities  Specific Student Group(s): \_

Locations:  All Schools  Specific Schools: \_  Specific Grade Spans: \_

OR

**For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  English Learners  Foster Youth  Low Income

Scope of Service:  LEA-wide  Schoolwide OR  Limited to Unduplicated Student Group(s)

Locations:  All Schools  Specific Schools: Neuwirth Leadership  Specific Grade Spans: \_

**ACTIONS/SERVICES**

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Administer benchmark assessments to monitor mastery of CCSS in the area of ELA.	Administer benchmark assessments to monitor mastery of CCSS in the area of ELA.	Administer benchmark assessments to monitor mastery of CCSS in the area of ELA.

**BUDGET EXPENDITURES**

**2017-18**

Amount

\$5,000

Source

LCFF

Budget  
Reference

Services and Other Operating  
Expenses;  
Cost for IL Pilot / 2 ELA  
Department Leads Trained on  
Assessments

**2018-19**

Amount

\$5,000

Source

LCFF

Budget  
Reference

Services and Other Operating  
Expenses;  
Cost for IL Pilot / 2 ELA  
Department Leads Trained on  
Assessments

**2019-20**

Amount

\$5,000

Source

LCFF

Budget  
Reference

Services and Other Operating  
Expenses;  
Cost for IL Pilot / 2 ELA  
Department Leads Trained on  
Assessments

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Action 4

**For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  All  Students with Disabilities  Specific Student Group(s): \_

Locations:  All Schools  Specific Schools: \_  Specific Grade Spans: \_

OR

**For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  English Learners  Foster Youth  Low Income

Scope of Service:  LEA-wide  Schoolwide OR  Limited to Unduplicated Student Group(s)

Locations:  All Schools  Specific Schools: Neuwirth Leadership  Specific Grade Spans: \_

**ACTIONS/SERVICES**

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Through the use of Achieve 3000, establish a reading intervention program to help increase literacy levels.	Through the use of Achieve 3000, establish a reading intervention program to help increase literacy levels.	Through the use of Achieve 3000, establish a reading intervention program to help increase literacy levels.

**BUDGET EXPENDITURES**

**2017-18**

Amount	\$5,000
Source	LCFF
Budget Reference	Services and Other Operating Expenses; PD on Achieve 3000 to better implement the use of it.

**2018-19**

Amount	\$5,000
Source	LCFF
Budget Reference	Services and Other Operating Expenses; PD on Achieve 3000 to better implement the use of it.

**2019-20**

Amount	\$5,000
Source	LCFF
Budget Reference	Services and Other Operating Expenses; PD on Achieve 3000 to better implement the use of it.

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Action 5

**For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  All  Students with Disabilities  Specific Student Group(s): \_

Locations:  All Schools  Specific Schools: \_  Specific Grade Spans: \_

OR

**For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  English Learners  Foster Youth  Low Income

Scope of Service:  LEA-wide  Schoolwide OR  Limited to Unduplicated Student Group(s)

Locations:  All Schools  Specific Schools: Neuwirth Leadership  Specific Grade Spans: \_

**ACTIONS/SERVICES**

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Incentive-based program to encourage students to improve Lexile scores	Incentive-based program to encourage students to improve Lexile scores	Incentive-based program to encourage students to improve Lexile scores

**BUDGET EXPENDITURES**

2017-18	2018-19	2019-20
Amount: \$5,000	Amount: \$5,000	Amount: \$5,000
Source: LCFF	Source: LCFF	Source: LCFF
Budget Reference: Services and Other Operating Expenses; Materials and supplies to recognize students	Budget Reference: Services and Other Operating Expenses; Materials and supplies to recognize students	Budget Reference: Services and Other Operating Expenses; Materials and supplies to recognize students

Action 6

**For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  All  Students with Disabilities  Specific Student Group(s): \_

Locations:  All Schools  Specific Schools: \_  Specific Grade Spans: \_

OR

**For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  English Learners  Foster Youth  Low Income

Scope of Service:  LEA-wide  Schoolwide OR  Limited to Unduplicated Student Group(s)

Locations:  All Schools  Specific Schools: Neuwirth Leadership Academy  Specific Grade Spans: \_

**ACTIONS/SERVICES**

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Provide professional development for an Instructional Leadership Team of 7 teachers to develop and spearhead the implementation of a Schoolwide Instructional Focus.	Provide professional development for an Instructional Leadership Team of 7 teachers to develop and spearhead the implementation of a Schoolwide Instructional Focus.	Provide professional development for an Instructional Leadership Team of 7 teachers to develop and spearhead the implementation of a Schoolwide Instructional Focus.

**BUDGET EXPENDITURES**

2017-18		2018-19		2019-20	
Amount	\$28,500	Amount	\$28,500	Amount	\$28,500
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Services and Other Operating Expenses	Budget Reference	Services and Other Operating Expenses	Budget Reference	Services and Other Operating Expenses

New

Modified

Unchanged

## Goal 5

Goal 5 Student Achievement in Math- All students will gain the knowledge and skills to be college and career ready through a variety of academic opportunities and programs to support their learning.

State and/or Local Priorities Addressed by this goal:

STATE  1  2  3  4  5  6  7  8

COE  9  10

LOCAL

Identified Need:

Students across all grade levels show a pervasive need to improve their capacity in mathematics in order to matriculate.

### EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
CAASPP Math and EAP in Math	<p>20% of all students will meet/exceed state standards in CAASPP math</p> <p>10% of all English Learner students will meet/exceed state standards in CAASPP math</p> <p>3% of all students with disabilities will meet/exceed state standards in CAASPP math</p> <p>10% School-wide will pass EAP in Math</p>	<p>25% of all students will meet/exceed state standards in CAASPP math</p> <p>12% of all English Learner students will meet/exceed state standards in CAASPP math</p> <p>5% of all students with disabilities will meet/exceed state standards in CAASPP math</p> <p>13% School-wide will pass EAP in Math</p>	<p>30% of all students will meet/exceed state standards in CAASPP math</p> <p>14% of all English Learner students will meet/exceed state standards in CAASPP math</p> <p>7% of all students with disabilities will meet/exceed state standards in CAASPP math</p> <p>16% School-wide will pass EAP in Math</p>	<p>35% of all students will meet/exceed state standards in CAASPP math</p> <p>16% of all English Learner students will meet/exceed state standards in CAASPP math</p> <p>9% of all students with disabilities will meet/exceed state standards in CAASPP math</p> <p>19% School-wide will pass EAP in Math</p>

**PLANNED ACTIONS / SERVICES**

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

**Action 1**

**For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  All  Students with Disabilities  Specific Student Group(s): \_

Locations:  All Schools  Specific Schools: \_  Specific Grade Spans: \_

OR

**For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  English Learners  Foster Youth  Low Income

Scope of Service:  LEA-wide  Schoolwide OR  Limited to Unduplicated Student Group(s)

Locations:  All Schools  Specific Schools: Neuwirth Leadership  Specific Grade Spans: \_

**ACTIONS/SERVICES**

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Administer benchmarks assessments to monitor mastery of CCSS in Math.	Administer benchmarks assessments to monitor mastery of CCSS in Math.	Administer benchmarks assessments to monitor mastery of CCSS in Math.

**BUDGET EXPENDITURES**

2017-18	2018-19	2019-20
Amount: \$5,000	Amount: \$5,000	Amount: \$5,000
Source: LCFF	Source: LCFF	Source: LCFF
Budget Reference: Certificated Salaries;	Budget Reference: Certificated Salaries;	Budget Reference: Certificated Salaries;

Cost to train Math Department  
Leads in assessments IL pilot

Cost to train Math Department  
Leads in assessments IL pilot

Cost to train Math Department  
Leads in assessments IL pilot

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Action 2

**For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  All  Students with Disabilities  Specific Student Group(s): \_

Locations:  All Schools  Specific Schools: \_  Specific Grade Spans: \_

OR

**For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  English Learners  Foster Youth  Low Income

Scope of Service:  LEA-wide  Schoolwide OR  Limited to Unduplicated Student Group(s)

Locations:  All Schools  Specific Schools: Neuwirth Leadership  Specific Grade Spans: \_

**ACTIONS/SERVICES**

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Through the use of Revolution K12, establish a math intervention program to help increase math proficiency.	Through the use of Revolution K12, establish a math intervention program to help increase math proficiency.	Through the use of Revolution K12, establish a math intervention program to help increase math proficiency.

**BUDGET EXPENDITURES**

2017-18	2018-19	2019-20
Amount: \$10,000	Amount: \$10,000	Amount: \$10,000
Source: LCFF	Source: LCFF	Source: LCFF
Budget Reference: Services and Other Operating Expenses; Cost of Rev Prep	Budget Reference: Services and Other Operating Expenses; Cost of Rev Prep	Budget Reference: Services and Other Operating Expenses; Cost of Rev Prep

Action 3

**For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  All  Students with Disabilities  Specific Student Group(s): \_

Locations:  All Schools  Specific Schools: \_  Specific Grade Spans: \_

OR

**For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  English Learners  Foster Youth  Low Income

Scope of Service:  LEA-wide  Schoolwide OR  Limited to Unduplicated Student Group(s)

Locations:  All Schools  Specific Schools: Neuwirth Leadership Academy  Specific Grade Spans: \_

**ACTIONS/SERVICES**

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Provide professional development for an Instructional Leadership Team of 7 teachers to develop and spearhead the implementation of a Schoolwide Instructional Focus.	Provide professional development for an Instructional Leadership Team of 7 teachers to develop and spearhead the implementation of a Schoolwide Instructional Focus.	Provide professional development for an Instructional Leadership Team of 7 teachers to develop and spearhead the implementation of a Schoolwide Instructional Focus.

**BUDGET EXPENDITURES**

2017-18		2018-19		2019-20	
Amount	\$28,500	Amount	\$28,500	Amount	\$28,500
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Services and Other Operating Expenses	Budget Reference	Services and Other Operating Expenses	Budget Reference	Services and Other Operating Expenses

## Goal 6

Goal 6 Student Engagement-All students will be provided an engaging learning environment that will support rigorous learning opportunities

State and/or Local Priorities Addressed by this goal:

STATE  1  2  3  4  5  6  7  8

COE  9  10

LOCAL

Identified Need:

Maintaining school attendance rates that support student learning is vital for student success, as is opening secondary pathways that help students who fall short remain on track to graduate. Where student hurdles revolve around needs for socio-emotional support, a full-time school psychologist, low counselor-to-student ratio, and engagement of supporting outside agencies is crucial, as is the adding of a transition coordinator to ensure smooth acclimation to the post-secondary environment.

### EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Attendance Rate	95% Attendance Rate for all students, including subgroups	95% Attendance Rate for all students, including subgroups	95% Attendance Rate for all students, including subgroups	95% Attendance Rate for all students, including subgroups
Chronic Absenteeism	5% Chronic Absenteeism, for all students, including subgroups	3% Chronic Absenteeism, for all students, including subgroups	2% Chronic Absenteeism, for all students, including subgroups	1% Chronic Absenteeism, for all students, including subgroups
Dropout Rate	Less than 10% Dropout Rate, for all students, including subgroups	Less than 8% Dropout Rate, for all students, including subgroups	Less than 6% Dropout Rate, for all students, including subgroups	Less than 4% Dropout Rate, for all students, including subgroups
Graduation Rate	90% Graduation Rate, for all students, including subgroups	92% Graduation Rate, for all students, including subgroups	94% Graduation Rate, for all students, including subgroups	95% Graduation Rate, for all students, including subgroups



Annual Student Satisfaction  
Survey Completion

90% of students will  
complete annual survey

92% of students will  
complete annual survey

94% of students will  
complete annual survey

95% of students will  
complete annual survey

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**PLANNED ACTIONS / SERVICES**

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

**Action 1**

<b>For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:</b>		
Students to be Served:	<input checked="" type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): _
Locations:	<input type="checkbox"/> All Schools	<input checked="" type="checkbox"/> Specific Schools: <u>Neuwirth Leadership</u> <input type="checkbox"/> Specific Grade Spans: _

OR

<b>For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:</b>		
Students to be Served:	<input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income	
Scope of Service:	<input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide OR <input type="checkbox"/> Limited to Unduplicated Student Group(s)	
Locations:	<input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _	

**ACTIONS/SERVICES**

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Continue to maintain a focus on regular school attendance through full-time parent engagement specialist; daily monitoring and meet with families of students who are chornically absent; timely communication with parents about attendance issues.	Continue to maintain a focus on regular school attendance through full-time parent engagement specialist; daily monitoring and meet with families of students who are chornically absent; timely communication with parents about attendance issues.	Continue to maintain a focus on regular school attendance through full-time parent engagement specialist; daily monitoring and meet with families of students who are chornically absent; timely communication with parents about attendance issues.

**BUDGET EXPENDITURES**

2017-18	2018-19	2019-20
Amount <input type="text" value="\$2,000"/>	Amount <input type="text" value="\$2,000"/>	Amount <input type="text" value="\$2,000"/>

Source

LCFF

Source

LCFF

Source

LCFF

Budget  
Reference

Services and Other Operating  
Expenses

Budget  
Reference

Services and Other Operating  
Expenses

Budget  
Reference

Services and Other Operating  
Expenses

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Action 2

**For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  All  Students with Disabilities  Specific Student Group(s): \_

Locations:  All Schools  Specific Schools: Neuwirth Leadership  Specific Grade Spans: \_

OR

**For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  English Learners  Foster Youth  Low Income

Scope of Service:  LEA-wide  Schoolwide OR  Limited to Unduplicated Student Group(s)

Locations:  All Schools  Specific Schools: \_  Specific Grade Spans: \_

**ACTIONS/SERVICES**

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Access to online content for credit recovery throughout the school year and during summer break as needed (APEX/Accelerate).	Access to online content for credit recovery throughout the school year and during summer break as needed (APEX/Accelerate).	Access to online content for credit recovery throughout the school year and during summer break as needed (APEX/Accelerate).

**BUDGET EXPENDITURES**

2017-18		2018-19		2019-20	
Amount	\$2,000	Amount	\$2,000	Amount	\$2,000
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Classified Salaries	Budget Reference	Classified Salaries	Budget Reference	Classified Salaries

Action 3

**For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  All  Students with Disabilities  Specific Student Group(s): \_

Locations:  All Schools  Specific Schools: \_  Specific Grade Spans: \_

OR

**For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  English Learners  Foster Youth  Low Income

Scope of Service:  LEA-wide  Schoolwide OR  Limited to Unduplicated Student Group(s)

Locations:  All Schools  Specific Schools: Neuwirth Leadership  Specific Grade Spans: \_

**ACTIONS/SERVICES**

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Maintain full time school psychologist who will continue with assessing and working with intervention groups for students with specialized social/emotional needs	Maintain full time school psychologist who will continue with assessing and working with intervention groups for students with specialized social/emotional needs	Maintain full time school psychologist who will continue with assessing and working with intervention groups for students with specialized social/emotional needs

**BUDGET EXPENDITURES**

2017-18		2018-19		2019-20	
Amount	\$72,121	Amount	\$72,121	Amount	\$72,121
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Certificated Salaries	Budget Reference	Certificated Salaries	Budget Reference	Certificated Salaries
Amount	\$18,000	Amount	\$18,000	Amount	\$18,000

Source

LCFF

Source

LCFF

Source

LCFF

Budget  
Reference

Employee Benefits;  
Psychologist benefits

Budget  
Reference

Employee Benefits

Budget  
Reference

Employee Benefits

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Action 4

**For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  All  Students with Disabilities  Specific Student Group(s): \_

Locations:  All Schools  Specific Schools: \_  Specific Grade Spans: \_

OR

**For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  English Learners  Foster Youth  Low Income

Scope of Service:  LEA-wide  Schoolwide OR  Limited to Unduplicated Student Group(s)

Locations:  All Schools  Specific Schools: Neuwirth Leadership  Specific Grade Spans: \_

**ACTIONS/SERVICES**

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Hire two Assistant Principals, one to oversee student discipline and one to oversee school culture.	Hire two Assistant Principals, one to oversee student discipline and one to oversee school culture.	Hire two Assistant Principals, one to oversee student discipline and one to oversee school culture.

**BUDGET EXPENDITURES**

2017-18	2018-19	2019-20
Amount: \$175,865	Amount: \$175,865	Amount: \$175,865
Source: LCFF	Source: LCFF	Source: LCFF
Budget Reference: Certificated Salaries; Salary for 2 Assistant Principals to oversee Discipline and Culture	Budget Reference: Certificated Salaries; Salary for 2 Assistant Principals to oversee Discipline and Culture	Budget Reference: Certificated Salaries; Salary for 2 Assistant Principals to oversee Discipline and Culture

Amount	\$42,000	Amount	\$42,000	Amount	\$42,000
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Employee Benefits; AP Benefits	Budget Reference	Employee Benefits	Budget Reference	Employee Benefits

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Action 5

**For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  All  Students with Disabilities  Specific Student Group(s): \_

Locations:  All Schools  Specific Schools: Neuwirth Leadership  Specific Grade Spans: \_

OR

**For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  English Learners  Foster Youth  Low Income

Scope of Service:  LEA-wide  Schoolwide OR  Limited to Unduplicated Student Group(s)

Locations:  All Schools  Specific Schools: \_  Specific Grade Spans: \_

**ACTIONS/SERVICES**

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Hire Transitions Coordinator to continue to tailor Individual graduation plan (grades 9-12) for each student, and address the expected college graduation of 12%.	Hire Transitions Coordinator to continue to tailor Individual graduation plan (grades 9-12) for each student, and address the expected college graduation of 14%.	Hire Transitions Coordinator to continue to tailor Individual graduation plan (grades 9-12) for each student, and address the expected college graduation of 16%.

**BUDGET EXPENDITURES**

2017-18	2018-19	2019-20
Amount: \$52,500	Amount: \$52,500	Amount: \$52,500
Source: LCFF	Source: LCFF	Source: LCFF
Budget Reference: Classified Salaries; Adding College Transitions Coordinator	Budget Reference: Classified Salaries; College Transitions Coordinator	Budget Reference: Classified Salaries; College Transitions Coordinator

Amount	\$18,000	Amount	\$18,000	Amount	\$18,000
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Employee Benefits; Transitions Coordinator Benefits	Budget Reference	Employee Benefits; Transitions Coordinator Benefits	Budget Reference	Employee Benefits; Transitions Coordinator Benefits

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Action 6

**For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  All  Students with Disabilities  Specific Student Group(s): \_

Locations:  All Schools  Specific Schools: \_  Specific Grade Spans: \_

OR

**For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  English Learners  Foster Youth  Low Income

Scope of Service:  LEA-wide  Schoolwide OR  Limited to Unduplicated Student Group(s)

Locations:  All Schools  Specific Schools: Neuwirth Leadership Academy  Specific Grade Spans: \_

**ACTIONS/SERVICES**

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged
Provide a variety of opportunities to promote the career-ready and college-ready experiences for students (ie. college visits, guest speakers, and strategies to support student preparation for college, dual enrollment, test preparation for college entrance exams).	Provide a variety of opportunities to promote the career-ready and college-ready experiences for students (ie. college visits, guest speakers, and strategies to support student preparation for college, dual enrollment, test preparation for college entrance exams).	Provide a variety of opportunities to promote the career-ready and college-ready experiences for students (ie. college visits, guest speakers, and strategies to support student preparation for college, dual enrollment, test preparation for college entrance exams).

**BUDGET EXPENDITURES**

2017-18		2018-19		2019-20	
Amount	\$100,000	Amount	\$100,000	Amount	\$100,000
Source	LCFF	Source	LCFF	Source	LCFF

Budget  
Reference

Services and Other Operating  
Expenses

Budget  
Reference

Services and Other Operating  
Expenses

Budget  
Reference

Services and Other Operating  
Expenses

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Action 7

**For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  All  Students with Disabilities  Specific Student Group(s): \_

Locations:  All Schools  Specific Schools: \_  Specific Grade Spans: \_

OR

**For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  English Learners  Foster Youth  Low Income

Scope of Service:  LEA-wide  Schoolwide OR  Limited to Unduplicated Student Group(s)

Locations:  All Schools  Specific Schools: Neuwirth Leadership Academy  Specific Grade Spans: \_

**ACTIONS/SERVICES**

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Professional development for counselors on college admissions with particular focus on UC and CSU systems.	Professional development for counselors on college admissions with particular focus on UC and CSU systems.	Professional development for counselors on college admissions with particular focus on UC and CSU systems.

**BUDGET EXPENDITURES**

2017-18	2018-19	2019-20
Amount: \$5,000	Amount: \$5,000	Amount: \$5,000
Source: LCFF	Source: LCFF	Source: LCFF
Budget Reference: Services and Other Operating Expenses; PD costs for Cousinslors	Budget Reference: Services and Other Operating Expenses; PD costs for Cousinslors	Budget Reference: Services and Other Operating Expenses; PD costs for Cousinslors

## Goal 7

Goal 7 School Climate-All students will be provided a safe and healthy learning environment to achieve social, emotional and academic success.

State and/or Local Priorities Addressed by this goal:

STATE  1  2  3  4  5  6  7  8  
 COE  9  10  
 LOCAL

Identified Need:

Alliance Neuwirth is located in a high-crime area. Various staff, students, and families have all been victims of crime. The local Newton police division's COMPSTAT report (available online) underscores this, as well as the importance of having students at school and productive.

### EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Suspension Rate	0% Student Suspension rate for all students, including subgroups	Maintain 0% Student Suspension rate for all students, including subgroups	Maintain 0% Student Suspension rate for all students, including subgroups	Maintain 0% Student Suspension rate for all students, including subgroups
Expulsion Rate	0% Student Expulsion rate for all students, including subgroups	Maintain 0% Student Expulsion rate for all students, including subgroups	Maintain 0% Student Expulsion rate for all students, including subgroups	Maintain 0% Student Expulsion rate for all students, including subgroups

**PLANNED ACTIONS / SERVICES**

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

**Action 1**

<b>For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:</b>		
Students to be Served:	<input checked="" type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): _
Locations:	<input type="checkbox"/> All Schools	<input checked="" type="checkbox"/> Specific Schools: <u>Neuwirth Leadership</u> <input type="checkbox"/> Specific Grade Spans: _

OR

<b>For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:</b>		
Students to be Served:	<input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income	
Scope of Service:	<input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide OR <input type="checkbox"/> Limited to Unduplicated Student Group(s)	
Locations:	<input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _	

**ACTIONS/SERVICES**

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Maintain 3 full-time custodial staff to maintain a clean and safe campus, and adequate administrative support to maintain a safe and orderly learning environment that supports rigorous instruction.	Maintain 3 full-time custodial staff to maintain a clean and safe campus, and adequate administrative support to maintain a safe and orderly learning environment that supports rigorous instruction.	Maintain 3 full-time custodial staff to maintain a clean and safe campus, and adequate administrative support to maintain a safe and orderly learning environment that supports rigorous instruction.

**BUDGET EXPENDITURES**

2017-18	2018-19	2019-20
Amount <input type="text" value="\$106,000"/>	Amount <input type="text" value="\$106,000"/>	Amount <input type="text" value="\$106,000"/>

Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Classified Salaries; Maintain 3 custodians to maintain a clean and welcoming school environment for learning.	Budget Reference	Classified Salaries	Budget Reference	Classified Salaries
Amount	\$41,000	Amount	\$41,000	Amount	\$41,000
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Employee Benefits; Custodial staff benefits	Budget Reference	Employee Benefits	Budget Reference	Employee Benefits
Amount	\$102,500	Amount	\$102,500	Amount	\$102,500
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Classified Salaries; OM/BM salaries	Budget Reference	Classified Salaries	Budget Reference	Classified Salaries
Amount	\$35,000	Amount	\$35,000	Amount	\$35,000
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Employee Benefits; OM/BM benefits	Budget Reference	Employee Benefits	Budget Reference	Employee Benefits
Amount	\$369,000	Amount	\$369,000	Amount	\$369,000
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Certificated Salaries; Principal, AP, and DI salaries	Budget Reference	Certificated Salaries	Budget Reference	Certificated Salaries
Amount	\$88,000	Amount	\$88,000	Amount	\$88,000
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Employee Benefits; Princpal/AP/DI benefits	Budget Reference	Employee Benefits	Budget Reference	Employee Benefits
Amount	\$94,800	Amount	\$94,800	Amount	\$94,800
Source	LCFF	Source	LCFF	Source	LCFF



Budget Reference	Classified Salaries; Office clerk salaries	Budget Reference	Classified Salaries	Budget Reference	Classified Salaries
Amount	\$40,000	Amount	\$40,000	Amount	\$40,000
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Employee Benefits; Office clerk benefits	Budget Reference	Employee Benefits	Budget Reference	Employee Benefits
Amount	\$70,700	Amount	\$70,700	Amount	\$70,700
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Classified Salaries; Campus aide salary	Budget Reference	Classified Salaries	Budget Reference	Classified Salaries
Amount	\$29,000	Amount	\$29,000	Amount	\$29,000
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Employee Benefits; Campus aide benefits	Budget Reference	Employee Benefits	Budget Reference	Employee Benefits
Amount	\$935,000	Amount	\$935,000	Amount	\$935,000
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Services and Other Operating Expenses; Rent 645k; add'l rent 50k; repairs & maintenance 35k; insurance 81k; utilities 51k; janitorial 19k; office expense 40k	Budget Reference	Services and Other Operating Expenses	Budget Reference	Services and Other Operating Expenses

Action 2

**For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  All  Students with Disabilities  Specific Student Group(s): \_

Locations:  All Schools  Specific Schools: Neuwirth Leadership  Specific Grade Spans: \_

OR

**For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  English Learners  Foster Youth  Low Income

Scope of Service:  LEA-wide  Schoolwide OR  Limited to Unduplicated Student Group(s)

Locations:  All Schools  Specific Schools: \_  Specific Grade Spans: \_

**ACTIONS/SERVICES**

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Continue progressive discipline plan with a focus on alternatives to suspension, such as counseling intervention, peer mediation, group counseling and drug awareness programs.	Continue progressive discipline plan with a focus on alternatives to suspension, such as counseling intervention, peer mediation, group counseling and drug awareness programs.	Continue progressive discipline plan with a focus on alternatives to suspension, such as counseling intervention, peer mediation, group counseling and drug awareness programs.

**BUDGET EXPENDITURES**

**2017-18**

Amount

\$10,000

Source

LCFF

Budget  
Reference

Services and Other Operating  
Expenses;  
Alternatives to suspension

**2018-19**

Amount

\$10,000

Source

LCFF

Budget  
Reference

Services and Other Operating  
Expenses;  
Alternatives to suspension

**2019-20**

Amount

\$10,000

Source

LCFF

Budget  
Reference

Services and Other Operating  
Expenses;  
Alternatives to suspension

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Action 3

**For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  All  Students with Disabilities  Specific Student Group(s): \_

Locations:  All Schools  Specific Schools: Neuwirth Leadership  Specific Grade Spans: \_

OR

**For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  English Learners  Foster Youth  Low Income

Scope of Service:  LEA-wide  Schoolwide OR  Limited to Unduplicated Student Group(s)

Locations:  All Schools  Specific Schools: \_  Specific Grade Spans: \_

**ACTIONS/SERVICES**

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Cultural and celebratory events to boost staff and student morale	Cultural and celebratory events to boost staff and student morale	Cultural and celebratory events to boost staff and student morale

**BUDGET EXPENDITURES**

2017-18	2018-19	2019-20
Amount: \$2,000	Amount: \$2,000	Amount: \$2,000
Source: LCFF	Source: LCFF	Source: LCFF
Budget Reference: Classified Salaries; Professional Development for School Operations Manger to lead this	Budget Reference: Classified Salaries; Professional Development for School Operations Manger to lead this	Budget Reference: Classified Salaries; Professional Development for School Operations Manger to lead this

Action 4

**For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  All  Students with Disabilities  Specific Student Group(s): \_

Locations:  All Schools  Specific Schools: Neuwirth Leadership  Specific Grade Spans: \_

OR

**For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  English Learners  Foster Youth  Low Income

Scope of Service:  LEA-wide  Schoolwide OR  Limited to Unduplicated Student Group(s)

Locations:  All Schools  Specific Schools: \_  Specific Grade Spans: \_

**ACTIONS/SERVICES**

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
System of awards and incentives for students who meet established goals in the areas of attendance and achievement.	System of awards and incentives for students who meet established goals in the areas of attendance and achievement.	System of awards and incentives for students who meet established goals in the areas of attendance and achievement.

**BUDGET EXPENDITURES**

2017-18	2018-19	2019-20
Amount: \$5,000	Amount: \$5,000	Amount: \$5,000
Source: LCFF	Source: LCFF	Source: LCFF
Budget Reference: Services and Other Operating Expenses; System of Awards	Budget Reference: Services and Other Operating Expenses; System of Awards	Budget Reference: Services and Other Operating Expenses; System of Awards

## Goal 8

Goal 8 Broad Course of Study-All students will have the opportunity to experience a range of courses that support career and college readiness

State and/or Local Priorities Addressed by this goal:

STATE  1  2  3  4  5  6  7  8  
 COE  9  10  
 LOCAL

Identified Need:

Given the high rate of 4-year college acceptance and the conversely low rate of college graduation for our students, the need for widespread access to and support for curricula is clear.

### EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
AP course passage	75% of all students, including students in subgroups, will earn course credit in at least one AP course	78% of all students, including students in subgroups, will earn course credit in at least one AP course	81% of all students, including students in subgroups, will earn course credit in at least one AP course	84% of all students, including students in subgroups, will earn course credit in at least one AP course
A-G Requirements	80% of all students, including students in subgroups, will satisfy A-G requirements	83% of all students, including students in subgroups, will satisfy A-G requirements	86% of all students, including students in subgroups, will satisfy A-G requirements	89% of all students, including students in subgroups, will satisfy A-G requirements

**PLANNED ACTIONS / SERVICES**

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

**Action 1**

**For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  All  Students with Disabilities  Specific Student Group(s): \_

Locations:  All Schools  Specific Schools: Neuwirth Leadership  Specific Grade Spans: \_

OR

**For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  English Learners  Foster Youth  Low Income

Scope of Service:  LEA-wide  Schoolwide OR  Limited to Unduplicated Student Group(s)

Locations:  All Schools  Specific Schools: \_  Specific Grade Spans: \_

**ACTIONS/SERVICES**

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Continue to provide a wide range of academic options such as Advanced Placement, Honors; provide the necessary support tools such as software/online subscriptions to promote success, and ensure teachers receive AP professional development	Continue to provide a wide range of academic options such as Advanced Placement, Honors; provide the necessary support tools such as software/online subscriptions to promote success, and ensure teachers receive AP professional development	Continue to provide a wide range of academic options such as Advanced Placement, Honors; provide the necessary support tools such as software/online subscriptions to promote success, and ensure teachers receive AP professional development

**BUDGET EXPENDITURES**

2017-18	2018-19	2019-20
Amount <input type="text" value="\$3,600"/>	Amount <input type="text" value="\$3,600"/>	Amount <input type="text" value="\$3,600"/>

Source

LCFF

Source

LCFF

Source

LCFF

Budget  
Reference

Certificated Salaries;  
AP Training for 4 staff members to  
increase AP exposure among staff

Budget  
Reference

Certificated Salaries

Budget  
Reference

Certificated Salaries

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Action 2

**For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  All  Students with Disabilities  Specific Student Group(s): \_

Locations:  All Schools  Specific Schools: Neuwirth Leadership  Specific Grade Spans: \_

OR

**For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  English Learners  Foster Youth  Low Income

Scope of Service:  LEA-wide  Schoolwide OR  Limited to Unduplicated Student Group(s)

Locations:  All Schools  Specific Schools: \_  Specific Grade Spans: \_

**ACTIONS/SERVICES**

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Provide a sequence of core and elective courses meeting the A-G requirements for all students.	Provide a sequence of core and elective courses meeting the A-G requirements for all students.	Provide a sequence of core and elective courses meeting the A-G requirements for all students.

**BUDGET EXPENDITURES**

2017-18	2018-19	2019-20
Amount: \$286,140 Source: LCFF Budget Reference: Certificated Salaries; Maintain 4 counselors to provide quality support to each grade level equally by having 1 counselor per	Amount: \$286,140 Source: LCFF Budget Reference: Certificated Salaries; Maintain 4 counselors to provide quality support to each grade level equally by having 1 counselor per	Amount: \$286,140 Source: LCFF Budget Reference: Certificated Salaries; Maintain 4 counselors to provide quality support to each grade level equally by having 1

	grade level.		grade level.		counselor per grade level.
Amount	\$71,000	Amount	\$71,000	Amount	\$71,000
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Employee Benefits; Counselor benefits	Budget Reference	Employee Benefits	Budget Reference	Employee Benefits

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Action 3

**For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  All  Students with Disabilities  Specific Student Group(s): \_

Locations:  All Schools  Specific Schools: Neuwirth Leadership  Specific Grade Spans: \_

OR

**For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  English Learners  Foster Youth  Low Income

Scope of Service:  LEA-wide  Schoolwide OR  Limited to Unduplicated Student Group(s)

Locations:  All Schools  Specific Schools: \_  Specific Grade Spans: \_

**ACTIONS/SERVICES**

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Provide science lab equipment and supplies in order to provide lab experiences that are aligned with A-G requirements.	Provide science lab equipment and supplies in order to provide lab experiences that are aligned with A-G requirements.	Provide science lab equipment and supplies in order to provide lab experiences that are aligned with A-G requirements.

**BUDGET EXPENDITURES**

**2017-18**

Amount	\$15,000
Source	LCFF
Budget Reference	Services and Other Operating Expenses; Science equipment for STEAM classes

**2018-19**

Amount	\$15,000
Source	Teacher Effectiveness
Budget Reference	Services and Other Operating Expenses; Science equipment for STEAM classes

**2019-20**

Amount	\$15,000
Source	
Budget Reference	Services and Other Operating Expenses; Science equipment for STEAM classes

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Action 4

**For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  All  Students with Disabilities  Specific Student Group(s): \_

Locations:  All Schools  Specific Schools: Neuwirth Leadership  Specific Grade Spans: \_

OR

**For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  English Learners  Foster Youth  Low Income

Scope of Service:  LEA-wide  Schoolwide OR  Limited to Unduplicated Student Group(s)

Locations:  All Schools  Specific Schools: \_  Specific Grade Spans: \_

**ACTIONS/SERVICES**

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Provide a tutoring program across all curricular areas.	Provide a tutoring program across all curricular areas.	Provide a tutoring program across all curricular areas.

**BUDGET EXPENDITURES**

2017-18	2018-19	2019-20
Amount: \$17,500 Source: After School Education & Safety Budget Reference: Services and Other Operating Expenses	Amount: \$17,500 Source: After School Education & Safety Budget Reference: Services and Other Operating Expenses	Amount: \$17,500 Source: After School Education & Safety Budget Reference: Services and Other Operating Expenses

# Demonstration of Increased or Improved Services for Unduplicated Pupils

LCAP Year



2017-18



2018-19



2019-20

Estimated Supplemental and Concentration Grant Funds:

\$1,111,000

Percentage to Increase or Improve Services:

21.00%

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds ([see instructions](#)).

Goal 4: Actions 1,2,3,4,5 These funds address State priority 4: Action 1: Provides support and resources to students in meeting the rigorous demands of Advanced Placement classes specifically through providing additional study and instructional time and supports. Action 2: Provides additional resources to purchase curriculum and classroom resources that specifically address the increased speaking, listening, reading, and writing demands of the new ELPAC assessment and promote EL students' transition toward Redesignated Fluent English Proficient (RFEP) status. Action 3: Provides instructional staff more actionable data in which to plan and make changes to daily lessons through data provided in more timely assessment of CCSS in ELA. Action 4: Provides additional resources and supports through Achieve3000 to assist students in increasing literacy levels, specifically in meeting Lexile targets that will help them attain mastery of college level texts. Action 5: Provides incentives for students in reaching their Lexile targets, as many come in several grade levels behind their peers in other school districts, and need the extra push to get them through rigorous amounts of texts to get caught to their grade level. Action 6: Provides professional development for a team of seven teachers to lead the implementation of a school-wide instructional focus on justification through written and verbal discourse in ELA in a program with a proven success record provided in collaboration with Focused Schools Consultancy.

Goal 5: Actions 1, 2,3 These funds address State priority 4: Action 1: Provides instructional staff more actionable data in which to plan and make changes to daily lessons through data provided in more timely assessment of CCSS in math. Action 2: Provides additional resources and supports through Revolution K12 to assist students in increasing math proficiency levels, specifically in meeting grade level targets that will help them attain mastery of college-entry level mathematics. Action 3: Provides professional development for a team of seven teachers to lead the implementation of a school-wide instructional focus on justification through written and verbal discourse in math in a program with a proven success record provided in collaboration with Focused Schools Consultancy.

Goal 6: Actions 6,7 These funds address State priority 5: Action 6: Provide a variety of opportunities to promote the career-ready and college-ready experiences for students through college visits, guest speakers, and internships programs otherwise out of their reach. Action 7: Provide professional development for counselors on college admissions with particular focus on UC and CSU systems for students in the community we serve who otherwise would not be able to include schools in these systems as possible college choices.

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