

Lucia Mar Unified School District
PARENT NOTIFICATION
LOCAL EDUCATIONAL AGENCY IDENTIFIED FOR PROGRAM IMPROVEMENT
August 20, 2015

Dear Parent/Guardians of Students in the Lucia Mar Unified School District:

The Elementary and Secondary Education Act (ESEA)/No Child Left Behind (NCLB) Act of 2001 requires all states to create their own high academic standards for what a child should know and be able to do for all grades in English-language arts and mathematics. Every school must improve each year until all students meet those standards. This yearly improvement in school performance, which includes the academic standards and other component, is called Adequate Yearly Progress (AYP) ESEA/NCLB also requires the California Department of Education (CDE) to annually review the performance of each local educational agency (LEA) that receives funds under Title 1, Part A. An LEA received Title 1, Part A funds is identified for Program Improvement (PI) if it does not meet the AYP goals for two consecutive years within specific areas, focused primarily on academic achievement in English-language arts (ELA) and mathematics. ESEA/NCLB requires the CDE to inform parents/guardians of students about LEA performance.

Lucia Mar Unified School District was identified in 2012 as a PI LEA Year 3. We know that despite the progress we are making to improve student achievement, we will remain a PI district for the 2015-2016 school year. Schools and districts must achieve academic targets for two consecutive years to exit Program Improvement status.

As a PI LEA, our district must:

- Consult with parents and school staff when writing the LEA Single plan for Student Achievement and Addendum. Our plan details the comprehensive school improvement and student achievement strategies implemented district-wide and funding by Title 1 funds to support your student. The LEA Plan can be accessed at <http://www.luciamarschools.org/federal-state->
- Reserve at least 10% of our annual Title I allocation to provide professional development for teachers and administrators.
- Continue to provide assistance to schools identified for Program Improvement.

How can parents help their school and LEA improve? Here are some suggestions to help you work with your school and LEA to support improvements:

- Learn more about the ESEA/NCLB requirements and school improvement strategies at 1)The California Department of Education <http://www.cde.ca.gov/sp/sw/t1/titleparta.asp>; <http://www.cde.ca.gov/ta/ac/ay/tidetermine.asp>; The U.S. Department of Education <http://www.ed.gov/> and <http://www2.ed.gov/parents/landing.jhtml>.
- Talk with district and school staff about district and school Single Plans for Student Achievement, and the efforts being made to help students meet the state standards in ELA and mathematics.
- Visit your child's school and participate in voluntary activities to assist your school.
- PI Choice: Parent requests for student transfers are generally accommodated every year through our open enrollment process. If you are a parent of a student who attends a Title I PI school, the PI school choice option allows for transfers to non-PI schools in the district (Branch, Grover Heights, Shell Beach, Central Coast New Tech High School)
- PI SES: Title I schools that have been in PI for two years or more are required to offer supplemental educational services (SES) to eligible students. Supplemental educational services are CDE approved public tutoring services provided outside of the regular school day for eligible students. In lieu of supplemental educational services, the district provides funds to PI schools to support tutoring and other assistance for students who are below proficient and struggling academically.

Each PI school will send home a letter soon with further details regarding PI CHOICE and PI SES. Please contact Kathy Alberda 474-3000 x1097 or kathy.alberda@lmsd.org if you have any questions.

Sincerely,

Raynee Daley, Superintendent,

Kathy Alberda, Coordinator, Categorical Programs