

## Accomplishments

- Mrs. Auketa Govan our school counselor was named Busbee's 2016-2017 Teacher of the Year.
- One student was named as a Junior Scholar for the 2016-2017 school year.
- Seven students were named Myrdis Walker Scholars.
- Seventh and eighth grade students were able to strengthen their fine arts skills by auditioning for advance classes in art, drama, dance, and chorus.
- Through our partnership with South Carolina Governor's for the Arts our staff was provided professional development to incorporate arts into all classroom lessons.
- Two students won awards for their Peace Posters through Lion's Club.
- One student won the state-wide SCCTM Poster Contest which was displayed during the state conference.
- Another student won a regional art award for her portrait through BGCM.
- 70 art pieces were selected and displayed in the District Middle School Art Show.
- The 8th grade Performing Arts Company's production of Annie, Jr was performed for over 850 people including 600 5th graders.
- Day of Dance expanded to two days with 175 students participating in the event including students from BC#1, Saluda River, and Springdale.
- The Archery Club competed in four tournaments as a second year team.
- Sixteen archers were named Academic Archers.
- Our media specialist had two of her Donor's Choose Grants fully funded for books.
- Our 2 Schools 1 Goal initiative allows our content teachers to plan and collaborate with teachers at Fulmer Middle School each Thursday.

## Cyril B. Busbee Creative Arts Academy Mission Statement

**Through a comprehensive arts and technology infused curriculum, Cyril B. Busbee Creative Arts Academy, in partnership with parents and the community, will prepare students for a successful transition to high school.**

### We believe in an exemplary school:

The curriculum involves teaching strategies that are hands-on, real world, motivating, and interdisciplinary.

The curriculum focuses on instruction that is arts and technology infused.

The curriculum involves common goals and teacher collaboration.

The staff participates in professional development opportunities.

The school environment promotes professionalism towards all students and faculty.

The school environment provides simple, consistent, and realistic rules that reward good behavior and help maintain a positive and disciplined working environment.

The home-school relations improve with innovative ways to communicate with parents.

The school community provides resources through service learning opportunities, mentors, classroom speakers, business contributions to curriculum, and finances.

## CYRIL B. BUSBEE CREATIVE ARTS ACADEMY



## Report to the Parents 2016-17

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## *Purpose of the Report to the Parents*

Dear Parents and Community Members,

The School Improvement Council at Cyril B. Busbee Creative Arts Academy has prepared this report for you and community members interested in our school in accordance with the Elementary and Secondary Academic Act (Act 135) of 1992.

Cyril B. Busbee Creative Arts Academy's Arts Magnet Program is supported by the ABC Project and the SC Arts Commission. The Academy has approximately 400 students, grades six through eight with attendance areas including Cayce and West Columbia.

This report reflects the goals and strategies that are outlined in our School Improvement Plan for 2012-2018 school years.

### *SIC & Title I Members*

Annette Halter, Chair

Shannon DeSoye, Vice-Chair

Stephanie Hucks, Secretary

Ann Bailey Robinson, Parent

Angie Bell, Parent

Pamela Sulton, Community Representative

Jordan Bright, Teacher

Anne Marie Cleary, Teacher

Ashton Gallagher, Teacher

Forest Kinnett, Teacher

Felicia Myers, Teacher

Donna Wilmont, Dean of Academics

Dr. Dixon Brooks, Principal

## *Accomplishments Toward School Improvement Plan Goals*

**Performance Goal #1: By 2018, students in grades 6-8 will meet or exceed SCREADY/ SCPASS met or above targets by content area: ELA - 80%, Math - 80%, Science - 75%, and Social Studies - 80%.**

- We continue to provide opportunities for teachers to attend content related conferences and workshops.
- We continue to use formative assessments to drive our instructional decisions.
- We became an Arts in Basic Curriculum Project Site and awarded the Arts in Basic Curriculum Grant with funding through the SC Arts Commission.
- Partnered with South Carolina Governor's for the Arts to provide professional development in incorporating arts into all content lessons.

**Performance Goal #2: By 2018, school report card surveys will show at least 92% of parents and teachers will agree or strongly agree that the district provides a safe and healthy learning environment.**

- We continuously improve our emergency safety procedures to reflect the newest law enforcement recommended safety protocol.
- Additional security cameras were installed, as well as the server and software.
- The building was wired for new access doors which will allow all doors to remain locked during the school day.
- The faculty and staff participated in Child Abuse and Neglect Training: Reporting and Signs & Symptoms of Abuse and the More than Sad: Suicide Prevention Training as required by the Jason Flatt Act.

**Performance Goal #3: By 2018, the number of suspensions (In-School Suspension and Out of School Suspension) will decrease by 12%.**

- The students meet once a month in their mentor groups to work on activities that promote positive social and emotional health.
- We continue to meet with parents to discuss their student's progress, both academically and behaviorally.
- We continue to use classroom guidance lessons to address behavior concerns with students.
- We continue to use a Positive Behavior Intervention and Support system that reinforces the positive behaviors every student and staff member should display.

**Performance Goal #4: By 2018, the school will have a minimum of five formal business partnerships.**

- We continue to maintain our database of business and community partners.
- We continue to use the school's Twitter, Snapchat and FaceBook account as a way to promote the activities at school.

**Performance Goal #5: By 2018, classes taught by highly qualified teachers will be 100%.**

- Teachers are surveyed about their professional development needs.
- We schedule weekly meetings so teachers can collaborate in their Professional Learning Communities.
- We monitor classroom instruction through AdvancED's Effective Learning Environment Observation Tool.