

2013-14 Texas Academic Performance Report

District Name: **LOVEJOY ISD**

Campus Name: **ROBERT L PUSTER EL**

Campus Number: **043919104**

2014 Accountability Rating: **Met Standard**

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District Name: LOVEJOY ISD
 Campus Name: ROBERT L PUSTER EL
 Campus Number: 043919104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 378
 Grade Span: KG - 04
 School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| STAAR Percent at Phase-in Satisfactory Standard or Above | | | | | | | | | | | | | | |
| Grade 3 | | | | | | | | | | | | | | |
| Reading | 2014 | 76% | 99% | 100% | * | 100% | 100% | - | * | - | * | 100% | * | * |
| | 2013 | 81% | 96% | 99% | * | * | 99% | - | * | - | * | 100% | * | - |
| Mathematics | 2014 | 71% | 98% | 98% | * | 89% | 100% | - | * | - | * | * | * | * |
| | 2013 | 70% | 93% | 95% | * | * | 97% | - | * | - | * | 100% | * | - |
| STAAR Percent at Phase-in Satisfactory Standard or Above | | | | | | | | | | | | | | |
| Grade 4 | | | | | | | | | | | | | | |
| Reading | 2014 | 74% | 95% | 94% | * | * | 97% | - | 100% | * | * | 70% | * | - |
| | 2013 | 72% | 97% | 93% | * | 100% | 92% | - | * | - | * | * | * | * |
| Mathematics | 2014 | 71% | 97% | 98% | * | * | 100% | - | 100% | * | * | 90% | * | - |
| | 2013 | 69% | 97% | 100% | * | 100% | 100% | - | * | - | * | * | * | * |
| Writing | 2014 | 73% | 95% | 98% | * | * | 98% | - | 100% | * | * | 90% | * | - |
| | 2013 | 70% | 96% | 96% | * | 100% | 95% | - | * | - | * | * | * | * |
| STAAR Percent at Phase-in Satisfactory Standard or Above | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2014 | 77% | 97% | 97% | 88% | 81% | 99% | - | 100% | * | 93% | 85% | 77% | * |
| | 2013 | 77% | 97% | 97% | 100% | 95% | 97% | - | 100% | * | 100% | 94% | 93% | * |
| Reading | 2014 | 76% | 98% | 97% | * | 83% | 98% | - | 100% | * | 100% | 80% | * | * |
| | 2013 | 80% | 98% | 98% | * | 100% | 97% | - | 100% | * | * | 100% | 100% | * |
| Mathematics | 2014 | 78% | 98% | 98% | * | 75% | 100% | - | 100% | * | 83% | 87% | * | * |
| | 2013 | 79% | 97% | 98% | * | 87% | 99% | - | 100% | * | * | 100% | 83% | * |
| Writing | 2014 | 72% | 97% | 98% | * | * | 98% | - | 100% | * | * | 90% | * | - |
| | 2013 | 63% | 92% | 96% | * | 100% | 95% | - | * | - | * | * | * | * |
| STAAR Percent at Postsecondary Readiness Standard | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| Two or More Subjects | 2014 | 41% | 79% | 68% | * | 42% | 70% | - | 86% | * | * | 60% | * | - |
| Reading | 2014 | 45% | 82% | 76% | * | 67% | 78% | - | 71% | * | 83% | 33% | * | - |

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 School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| STAAR Percent at Postsecondary Readiness Standard | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| Mathematics | 2014 | 39% | 79% | 67% | * | 50% | 69% | - | 86% | * | * | 60% | * | - |
| Writing | 2014 | 35% | 76% | 74% | * | * | 76% | - | * | * | * | 60% | * | - |
| STAAR Percent at Advanced Standard | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2014 | 15% | 41% | 41% | * | 22% | 41% | - | 63% | * | 57% | 20% | * | * |
| Reading | 2014 | 15% | 42% | 43% | * | * | 43% | - | 71% | * | * | * | * | * |
| Mathematics | 2014 | 17% | 49% | 48% | * | * | 48% | - | 86% | * | * | * | * | * |
| Writing | 2014 | 8% | 28% | 25% | * | * | 26% | - | * | * | * | * | * | - |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| Reading | 2014 | 61% | 70% | 54% | * | * | 53% | - | * | * | * | * | * | * |
| | 2013 | 62% | 75% | 62% | * | 64% | 62% | - | 78% | * | * | * | n/a | - |
| Mathematics | 2014 | 60% | 74% | 68% | * | * | 67% | - | * | * | * | * | * | * |
| | 2013 | 59% | 77% | 76% | * | 82% | 76% | - | 89% | * | * | * | n/a | - |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| Reading | 2014 | 17% | 19% | 10% | * | * | 7% | - | * | * | * | * | * | * |
| | 2013 | 15% | 24% | 21% | * | 36% | 19% | - | 44% | * | * | * | n/a | - |
| Mathematics | 2014 | 18% | 31% | 31% | * | * | 31% | - | * | * | * | * | * | * |
| | 2013 | 16% | 40% | 45% | * | 55% | 44% | - | 56% | * | * | * | n/a | - |
| Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) | | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | |
| Reading | 2014 | 45% | 66% | * | - | - | * | - | - | - | - | - | - | - |
| | 2013 | 43% | 79% | 80% | - | * | * | - | - | - | - | * | - | - |
| Mathematics | 2014 | 46% | 72% | * | - | * | * | - | - | * | - | * | * | - |
| | 2013 | 46% | 70% | * | - | * | * | - | - | - | - | * | - | * |

District Name: LOVEJOY ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 378
 Grade Span: KG - 04
 (Current Year ELL Students)

| | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|-------|----------|--------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|-----------|
| STAAR Percent at Phase-in Satisfactory Standard or Above | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2014 | 77% | 97% | 97% | - | - | - | - | * | * | - | - | * | * |
| | 2013 | 77% | 97% | 97% | - | - | - | - | - | - | - | * | - | * |
| Reading | 2014 | 76% | 98% | 97% | - | - | - | - | * | * | - | - | * | * |
| | 2013 | 80% | 98% | 98% | - | - | - | - | - | - | - | * | - | * |
| Mathematics | 2014 | 78% | 98% | 98% | - | - | - | - | * | * | - | - | * | * |
| | 2013 | 79% | 97% | 98% | - | - | - | - | - | - | - | * | - | * |
| Writing | 2014 | 72% | 97% | 98% | - | - | - | - | - | - | - | - | - | - |
| | 2013 | 63% | 92% | 96% | - | - | - | - | - | - | - | * | - | * |
| STAAR Percent at Postsecondary Readiness Standard | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| Two or More Subjects | 2014 | 41% | 79% | 68% | - | - | - | - | - | - | - | - | - | - |
| Reading | 2014 | 45% | 82% | 76% | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2014 | 39% | 79% | 67% | - | - | - | - | - | - | - | - | - | - |
| Writing | 2014 | 35% | 76% | 74% | - | - | - | - | - | - | - | - | - | - |
| STAAR Percent at Advanced Standard | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2014 | 15% | 41% | 41% | - | - | - | - | * | * | - | - | * | * |
| Reading | 2014 | 15% | 42% | 43% | - | - | - | - | * | * | - | - | * | * |
| Mathematics | 2014 | 17% | 49% | 48% | - | - | - | - | * | * | - | - | * | * |
| Writing | 2014 | 8% | 28% | 25% | - | - | - | - | - | - | - | - | - | - |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| Reading | 2014 | 61% | 70% | 54% | - | - | - | - | * | * | - | - | * | * |
| Mathematics | 2014 | 60% | 74% | 68% | - | - | - | - | * | * | - | - | * | * |

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 (Current Year ELL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|--|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|-----------|
| STAAR Percent Exceeded Progress | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| Reading | 2014 | 17% | 19% | 10% | - | - | - | - | - | * | * | - | - | * | * |
| Mathematics | 2014 | 18% | 31% | 31% | - | - | - | - | - | * | * | - | - | * | * |
| Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) | | | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | | |
| Reading | 2014 | 45% | 66% | * | - | - | - | - | - | - | - | - | - | - | - |
| | 2013 | 43% | 79% | 80% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2014 | 46% | 72% | * | - | - | - | - | - | - | - | - | - | - | - |
| | 2013 | 46% | 70% | * | - | - | - | - | - | - | - | - | * | - | * |

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Total Students: 378
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 School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| 2014 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Test Participant | 99% | 100% | 100% | 100% | 100% | 100% | - | 100% | * | 100% | 100% | 100% | * |
| Included in Accountability | 93% | 98% | 95% | 100% | 100% | 94% | - | 100% | * | 88% | 93% | 100% | * |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 2% | 5% | 0% | 0% | 5% | - | 0% | * | 13% | 7% | 0% | * |
| Other Exclusions | 2% | 0% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | * |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | * |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | * |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | * |
| 2013 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | 99% | 100% | 100% | 99% | - | 100% | * | 100% | 100% | 95% | * |
| Included in Accountability | 92% | 98% | 97% | 100% | 100% | 97% | - | 88% | * | 100% | 100% | 79% | * |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 1% | 2% | 0% | 0% | 2% | - | 13% | * | 0% | 0% | 16% | * |
| Other Exclusions | 3% | 0% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | * |
| Not Tested | 1% | 1% | 1% | 0% | 0% | 1% | - | 0% | * | 0% | 0% | 5% | * |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | * |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 5% | * |

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| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|------------------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2012-13 | 95.8% | 96.5% | 96.9% | * | 97.0% | 96.8% | - | 97.8% | * | 97.5% | 97.0% | 95.9% | * |
| 2011-12 | 95.9% | 96.6% | 97.0% | * | 97.6% | 97.0% | - | 97.8% | * | 95.1% | 96.6% | 97.5% | 97.5% |

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 378
 Grade Span: KG - 04
 School Type: Elementary

| Student Information | ----- Campus ----- | | District | State |
|---|--------------------|----------------|-----------------|--------------|
| | Count | Percent | | |
| Total Students: | 378 | 100.0% | 3,722 | 5,135,880 |
| Students by Grade: | | | | |
| Early Childhood Education | 0 | 0.0% | 0.1% | 0.2% |
| Pre-Kindergarten | 0 | 0.0% | 0.0% | 4.4% |
| Kindergarten | 59 | 15.6% | 5.7% | 7.6% |
| Grade 1 | 76 | 20.1% | 6.3% | 8.0% |
| Grade 2 | 57 | 15.1% | 5.6% | 7.7% |
| Grade 3 | 84 | 22.2% | 7.8% | 7.6% |
| Grade 4 | 102 | 27.0% | 7.9% | 7.5% |
| Grade 5 | 0 | 0.0% | 8.4% | 7.5% |
| Grade 6 | 0 | 0.0% | 8.8% | 7.3% |
| Grade 7 | 0 | 0.0% | 8.5% | 7.5% |
| Grade 8 | 0 | 0.0% | 9.2% | 7.4% |
| Grade 9 | 0 | 0.0% | 8.9% | 7.9% |
| Grade 10 | 0 | 0.0% | 8.4% | 7.1% |
| Grade 11 | 0 | 0.0% | 7.1% | 6.4% |
| Grade 12 | 0 | 0.0% | 7.3% | 5.9% |
| Ethnic Distribution: | | | | |
| African American | 12 | 3.2% | 1.8% | 12.7% |
| Hispanic | 36 | 9.5% | 7.8% | 51.8% |
| White | 296 | 78.3% | 81.1% | 29.4% |
| American Indian | 2 | 0.5% | 0.5% | 0.4% |
| Asian | 19 | 5.0% | 4.9% | 3.7% |
| Pacific Islander | 1 | 0.3% | 0.1% | 0.1% |
| Two or More Races | 12 | 3.2% | 3.8% | 1.9% |
| Economically Disadvantaged | 13 | 3.4% | 3.6% | 60.2% |
| Non-Educationally Disadvantaged | 365 | 96.6% | 96.4% | 39.8% |
| English Language Learners (ELL) | 6 | 1.6% | 0.9% | 17.5% |
| Students w/ Disciplinary Placements (2012-2013) | 0 | 0.0% | 0.2% | 1.6% |
| At-Risk | 40 | 10.6% | 10.3% | 49.9% |
| Mobility (2012-2013) | 17 | 4.3% | 3.7% | 17.1% |

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| Student Information | ----- Non-Special Education Rates ----- | | | ----- Special Education Rates ----- | | |
|----------------------------|---|-----------------|--------------|-------------------------------------|-----------------|--------------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 1.8% | 2.1% | 2.0% | 25.0% | 33.3% | 8.9% |
| Grade 1 | 2.1% | 0.6% | 4.4% | 0.0% | 0.0% | 8.3% |
| Grade 2 | 0.0% | 0.0% | 2.9% | 0.0% | 0.0% | 4.0% |
| Grade 3 | 0.0% | 0.0% | 2.2% | 0.0% | 0.0% | 1.8% |
| Grade 4 | 0.0% | 0.0% | 1.3% | 0.0% | 0.0% | 1.0% |
| Grade 5 | 0.0% | 0.0% | 1.5% | 0.0% | 0.0% | 1.2% |
| Grade 6 | - | 0.0% | 0.8% | - | 0.0% | 1.0% |
| Grade 7 | - | 0.0% | 1.0% | - | 0.0% | 1.1% |
| Grade 8 | - | 0.0% | 1.1% | - | 0.0% | 1.5% |

| Class Size Information | Campus | District | State |
|---|---------------|-----------------|--------------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | 18.5 | 18.1 | 19.4 |
| Grade 1 | 18.7 | 19.3 | 19.5 |
| Grade 2 | 18.4 | 17.9 | 19.3 |
| Grade 3 | 18.0 | 17.9 | 19.3 |
| Grade 4 | 20.4 | 18.2 | 19.3 |
| Grade 5 | - | 23.7 | 21.2 |
| Grade 6 | - | 22.5 | 20.6 |
| Secondary: | | | |
| English/Language Arts | - | 17.3 | 17.4 |
| Foreign Languages | - | 20.2 | 18.9 |
| Mathematics | - | 19.8 | 18.1 |
| Science | - | 23.8 | 19.1 |
| Social Studies | - | 21.8 | 19.6 |

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Texas Academic Performance Report
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Total Students: 378
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 School Type: Elementary

| Staff Information | ----- Campus ----- | | District | State |
|---|---------------------------|----------------|-----------------|--------------|
| | Count/Average | Percent | | |
| Total Staff | 37.4 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 35.5 | 94.8% | 66.8% | 64.2% |
| Teachers | 29.5 | 78.7% | 51.8% | 51.0% |
| Professional Support | 4.0 | 10.7% | 10.5% | 9.3% |
| Campus Administration (School Leadership) | 2.0 | 5.3% | 3.6% | 2.9% |
| Educational Aides: | 2.0 | 5.2% | 6.7% | 9.4% |
| Total Minority Staff: | 1.0 | 2.7% | 13.7% | 45.7% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 0.0 | 0.0% | 1.7% | 9.6% |
| Hispanic | 1.0 | 3.4% | 2.5% | 25.2% |
| White | 28.5 | 96.6% | 93.4% | 62.3% |
| American Indian | 0.0 | 0.0% | 0.7% | 0.4% |
| Asian | 0.0 | 0.0% | 0.9% | 1.4% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 0.7% | 1.1% |
| Males | 2.9 | 9.7% | 23.5% | 23.3% |
| Females | 26.6 | 90.3% | 76.5% | 76.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 0.0 | 0.0% | 2.5% | 8.3% |
| 1-5 Years Experience | 4.2 | 14.3% | 24.6% | 25.3% |
| 6-10 Years Experience | 11.9 | 40.5% | 25.0% | 22.8% |
| 11-20 Years Experience | 9.3 | 31.7% | 36.8% | 27.0% |
| Over 20 Years Experience | 4.0 | 13.6% | 11.1% | 16.5% |
| Number of Students per Teacher | 12.8 | n/a | 13.5 | 15.4 |

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 School Type: Elementary

| Staff Information | Campus | District | State |
|--|---------------|-----------------|--------------|
| Average Years Experience of Teachers: | 11.5 | 11.0 | 11.2 |
| Average Years Experience of Teachers with District: | 4.1 | 4.2 | 7.6 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | - | \$45,942 | \$43,480 |
| 1-5 Years Experience | \$47,109 | \$48,453 | \$45,379 |
| 6-10 Years Experience | \$49,267 | \$49,262 | \$47,855 |
| 11-20 Years Experience | \$51,496 | \$52,115 | \$51,493 |
| Over 20 Years Experience | \$57,739 | \$58,978 | \$59,032 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$50,815 | \$51,107 | \$49,692 |
| Professional Support | \$53,678 | \$63,181 | \$58,551 |
| Campus Administration (School Leadership) | \$75,755 | \$79,667 | \$72,764 |
| Instructional Staff Percent: | n/a | 63.0% | 64.4% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 1,984.1 |

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 School Type: Elementary

| Program Information | ----- Campus ----- | | District | State |
|--|--------------------|---------|----------|-------|
| | Count | Percent | | |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 6 | 1.6% | 0.9% | 17.1% |
| Career & Technical Education | 0 | 0.0% | 21.4% | 22.2% |
| Gifted & Talented Education | 57 | 15.1% | 19.1% | 7.6% |
| Special Education | 22 | 5.8% | 6.9% | 8.5% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 5.8% |
| Career & Technical Education | 0.0 | 0.0% | 4.0% | 4.2% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.0% |
| Gifted & Talented Education | 2.2 | 7.4% | 6.6% | 1.9% |
| Regular Education | 25.3 | 85.9% | 79.6% | 72.7% |
| Special Education | 2.0 | 6.8% | 6.4% | 9.1% |
| Other | 0.0 | 0.0% | 3.3% | 3.3% |

Link to:
[PEIMS Financial Standard Reports/](#)
[2012-2013 Financial Actual Report](#)

*** Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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