



SAMPLES OF STANDARDS STUDENTS ARE LEARNING THIS NINE WEEKS:

1st Grade ELA

STANDARDS: RL.1.5, RL.1.7, RL.1.9, RI.1.5, W.1.2

Jon Can Help

My name is Jon. Today I want to help! I see Mom. Mom makes a cake. "Can I help?" I ask. "Yes," Mom says. I help mix. Mom says "Thanks!" I love to eat cake!

I see Dad. Dad washes the car. "Can I help?" I ask. "Yes," Dad says. I help scrub. Now the car is clean! Dad says, "Thanks!"

I see my sister Mel. Mel wants to skip rope. "Can I help?" I ask. "Yes," Mel says. We skip rope. We have fun! I like to help!

Look at the picture in the story. Which sentence tells what the picture shows?



I help scrub.



We skip rope.



I help mix.

RL.1.7 Use illustrations and details in a story to describe its characters, setting, or events.

Rationale: The first answer is correct because the picture shows Jon helping to scrub the car.

RL.1.9

The Lesson

“Do I have to go?” Sam moaned. His mother and sister Debra waited by the door. Debra held her music book in her hand. She was eager for her first piano lesson. Together they walked to Ms. Nora’s house. Sam walked slowly behind his mother. Debra skipped happily ahead.

Soon they came to Ms. Nora’s front door. Sam heard Ms. Nora playing the piano inside the house. The sound of the music welcomed him. He imagined music notes bouncing off the keys of a piano. He enjoyed the joyful sounds that rang like bells.

Mom rang the doorbell. Ms. Nora stopped playing. Then she opened the door.

“Could I learn to play music like that?” Sam asked. Ms. Nora smiled.

Ms. Nora gave Sam a piano lesson every week. Sam learned to play many notes. He even learned to play some songs.

“I’m glad I went with Debra to her first piano lesson,” Sam thought happily.

A New Game

Tommy loved the playground at school. One day, Tommy saw Jack and Susan playing a new game.

Jack drew squares on the sidewalk with chalk. Then Susan wrote numbers in the squares. The game looked hard, but Tommy wanted to learn.

“Can I play?” Tommy asked.

Jack and Susan showed him how to throw a rock into a square. Then Tommy tried to jump on the other squares with one foot like his friends. He fell. Tommy frowned at the ground.

“Don’t worry,” Jack said. “It takes practice. Try jumping again!”

Tommy held his head up and threw his rock again. This time, Tommy jumped on every square. He did not stumble.

After school, Tommy showed his little sister Sarah the new game.

“It is easy to learn if you practice,” he told her.

What is different about Sam in “The Lesson” and Tommy in “A New Game”?



Sam does not want to try something new at first, but Tommy does.



Sam needs help to learn something new, but Tommy does not.



Sam feels happy after learning something new, but Tommy does not.

Rationale: The first answer is correct. In the beginning of the first story, Sam does not want to try something new. In the second story, even from the beginning, Tommy does want to learn something new.

Types of Books

Some books tell stories. They are **fiction** books. Some books give information. They are **informational** books.



This chart helps you tell the difference between fiction books and informational books.

Fiction Books	Informational Books
<ul style="list-style-type: none"> • tell a made-up story • organized by a plot with events that happen in order • have illustrations, not photographs • sometimes have text features 	<ul style="list-style-type: none"> • tell facts or information • organized by topic and key details • have photographs and/or illustrations • usually have text features

Before you read a book, think about what kind of book it is. This will help you know how to read it.

Text Features

Text features are parts of a book that help readers locate important information.



Read about some text features:

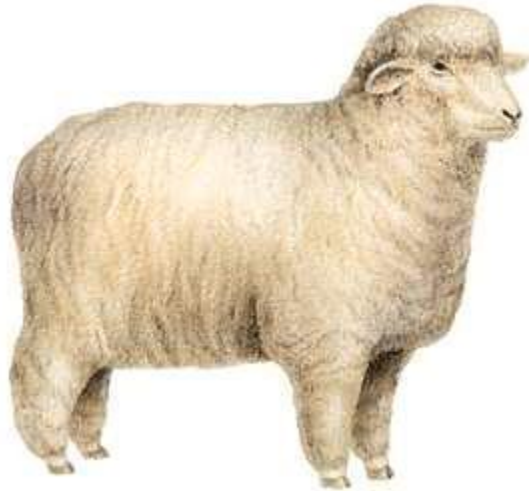
- ▶ The **table of contents** shows what information is in a book. It also shows the page numbers where you can find the information.
- ▶ A **heading** is a short title for a section of the book. It shows what information is in that section.
- ▶ A **glossary** gives the meanings of important words that are used in the book.

Knowing how to use these text features will help you find information in a book.

W.1.2

Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.

Sheep



Word Bank:

lives	eats	wool	white	animal
barn	soft	is	farm	the

Use the words from the word bank to write at least three sentences about the sheep.
