2017-2020
Local Control Accountability Plan DRAFT

Board of Trustees Meeting
June 5, 2017
Kern High School District
DRAFT OVERVIEW

- Overall: 4 Goals, 62 actions, 55 indicators with post May revise contingency plans
- Plan Overview/Summary, pages 1-2
- Plan Highlights, pages 3-4
- Stakeholder Engagement, pages 132-137
- Draft 2017-2018, pages 137-264
- Review of Performance, pages 4-11

- Progress Updates
- Areas of Need
- Performance Gaps
- Increased/Improved Services
QUICKFACTCHECK

- 66.7% of all KHSD students are in one (or more) of the three unduplicated student count categories

- Two of every three students district-wide are English Learners, low-income or foster/homeless youth

- 38,573 total enrollment for KHSD 2016-2017

Source: 1/13/17 Research & Planning
KHSD STRATEGIC PRIORITIES

- Provide effective instructional and co-curricular programs
- Recruit and support exemplary staff
- Enhance Student Support Services
- Strengthen School & Community Relations
OVER THE LAST TWO YEARS...

- Class Size
- ACCESS Literacy
- PBIS-MTSS/Student Wellness
- Career Technical Education
- EL Supports
- Parent & Family Centers
- PPS Counselors
Principal Comments

**Principal Connie Grumling, South High School**

“The LCAP has helped South High school in several different ways. Our library and computer lab is open after hours for students to study and be tutored in core subject areas. We are tackling literacy levels by providing extra Access classes. Smaller class sizes allow teachers the opportunity to work one-on-one with students and differentiate instruction. LCAP also funded an extra Counselor and also a part-time School Social Worker and that Social Worker is helping students at South with issues beyond what the school site has been able to do in the past, thus servicing kids and keeping them in school where they can prepare for a positive future.”

**Principal William Sandoval, Mira Monte High School**

“The LCAP has been used for Mira Monte to increase opportunities for students who are in need of additional supports and academic support through access, and class size reduction to name a few. We have been able to add a new Parent & Family Center and also a School Social Worker and Guidance Counselor as well...and the additional Tiers 1-3 resources for PBIS-MTSS have greatly benefited our students and families...”

**Principal Ed Watts, Arvin High School**

“The LCAP has really helped Arvin High with many important student support programs on our campus to include On-Campus Intervention, additional teaching periods, PBIS Bear PRIDE, summer college boot-camps preparing students for college applications, FAFSA, and parent education workshops, extra counseling support during the summer and one extra Intervention Guidance Counselor, and extended hours for our Library and Computer Lab at Arvin...”
Your KHSD LCAP is a 3 year plan...
8 State Priorities for California LCAPs
GOAL 1

**KHSD students will be taught by a highly qualified, well-trained, and diverse teaching staff who provide rigorous and relevant instruction that prepares students for success at the next level of learning**

- 725 Teaching Sections (475 LCFF Sections, 99 Restoration Sections, 26 Extended Day, 70 Access Sections and 55 Science Sections)
- 5 Administrative Sections /11 Teaching Sections (Continuation School Sites)
- Student and Teacher Resources
  - Resource Teachers
  - Science Materials and Projects
  - STAR Renaissance/Edmentum
  - Teacher Recruitment
  - Kern High Induction Program (KHIP), new teacher support
GOAL 2

KHSD students will learn in clean, safe, and well-equipped schools and will be provided with relevant, innovative, and ample instructional resources which will equip students to be successful with all content standards corresponding assessments.

- 280 Teaching Sections (42 Apex Sections, 79 Intervention Sections, and 21 Summer EL Intervention Sections and 138 Summer Sessions)
- Technology – (Technology Coaches, and Infrastructure)
- Educational Option Administrator
- English Learner (EL) Support (Instructional Assistants, EL Coordinator and Bilingual Technicians)
- Resources for Students and Teacher (Technology Assessments)
- Librarians and Extended Computer Lab/Library Hours
GOAL 3

KHSD students will graduate, ready and prepared for their individual, post-secondary experience (college or career) through courses which include all core subjects, visual and performing arts, fine arts, modern language, physical education, and career technical education.

• Career and Technical Education
• District Resource Counselor
• Student Programs (Career Choices, Naviance, Quest for Success, AVID, Summer Outreach and Project BEST)
• Professional Development
• District Grant Writer
GOAL 4

**KHSD students will learn in positive, welcoming, safe and supportive environments, and parents, students, and community voices will be valued in enhancing student success**

- Positive Behavior Interventions and Supports (Intervention Specialists, Administrative/Certificated/Classified School Social Workers, and additional Nurses for student wellness efforts)
- Student and Parent Liaison/Parent and Family Centers
- Parent Activities (Adult School Classes, Workshops, Training, Translation, LCAP Advisory Council, and College Field Trips)
- Student Programs (AmeriCorps, Latina Leaders, Sons and Brothers, Fine Arts/Performing, and OCI/ATS Pilots)
Public Comment Sessions

(DRAFT since May, 2017)

- Additional mental health supports
- Add counselors for smaller caseloads
- Transportation concerns: buses being late and over-crowding on some routes
- Food Services: long lines and quality of food overall
- More for each site that has Project Best
- More for class size reduction
- More for PBIS-MTSS supports
- Increase/sustain funding parent & family centers
Upcoming…

- LCAP/LCFF Data Dashboard
- Stakeholder Engagement
- LCAP adoption for 2017-2020

“The Kern High School District is dedicated to maximizing student success, and ongoing communication among all stakeholders is the key to making sure our students are supported to the best of our ability.”
Kern High School District

Local Control and Accountability Plan

District Overview (2016-17)

23 SCHOOLS
38,070 STUDENTS

ANNUAL REVENUE
$419,892,890

Nationally, California has ranked
46/50 in overall per pupil spending
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<th>State Indicators</th>
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<td>Implementation of State Academic Standards</td>
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<td>Parent Engagement</td>
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<td>Priority 4</td>
<td>Academic (ELA-Math) K-8 Only English Learners</td>
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<td>Chronic Absence Graduation Rate</td>
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<td>Suspension Rate</td>
<td>Local Climate Survey</td>
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**Status** - most recent data available (On the left vertical axis)

**Change** - difference between: (On the top horizontal axis)
Status year or prior year OR Status year and average of multiple prior years.

Change is the difference between performance from the *prior* year and *current* year, or between the *current* year and a *multi-year average* - if available.

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THANK YOU