

2017-2018 Courtney Elementary Strategic Plan

Goal 1: Every student in the Yadkin County Schools will graduate from high school prepared for work, further education, and citizenship.

Objective: To increase the graduation rate by decreasing the number of students who are chronically absent, suspended in-or-out of school, or drop out of school.

School Goal: Courtney Elementary will prepare students to be high school and college ready.

Action Steps	Measure
Consistent and regular meetings with Instructional Coach, Administration, Grade Level Teachers, Social Worker and/or Guidance Counselor to address student support needs, as well as, working with teachers to identify students.	Regular "Day 3 PLT" meetings with Instructional Coach, Administration, and Grade Level Teachers. Regular "Day 4" meetings with Counselor and Social Worker. Notes from both Day meetings are shared with staff members.
Incorporate graduation and secondary education goals for elementary students (posted graduation years; college attended by staff)	Graduation years posted; College certificates listed for teachers and TAs.

Goal 2: Every student in the Yadkin County Schools will have a personalized education

Objective: To increase the number of proficient students and meet or exceed academic growth

School Goal: Courtney Elementary will increase student Reading proficiency in Kindergarten to 98%; First grade to 92%; Second grade to 90% as measured by TRC assessments. Student proficiency (GLP) in Reading will increase for Third grade to 66%; Fourth grade to 68%; Fifth grade to 65%; and Sixth grade to 87% as measured by EOG testing.

Action Steps	Measure
<p>Disaggregate mclass benchmark and progress monitoring data to determine instructional next steps and interventions in reading k-3. Disaggregate formative and summative assessments (YCS benchmarks and NC Check-Ins) to determine effectiveness of Core Instruction as well as gaps in student mastery.</p>	<p>Teams meet weekly to use PLT discussion to examine how effectively kids are being reached. Fluid groupings for remediation (e.g. Literacy Lab(Title 1), tutoring). Use last year's data to correlate to this year's first data set and determine how much differentiation is needed - looking at trends.</p>
<p>Research-based phonics and vocabulary instruction</p>	<p>Letterland will be utilized in grades K-2, Word Build in Grade 3-6.</p>
<p>Use EOG Goal Summaries of last 3 years to note possible areas of weakness per subject and grade level. From this discussion, establish priority/problematic standards per quarter to unpack, measure student progress, determine best assessment tool(s), and adjust instruction</p>	<p>"Day 3" meetings plan weekly with Instructional Coach, Administration, and Grade Level Teachers.</p>
<p>Utilize data from TRC and NC Check in to formally assess students and create instructional groups</p>	<p>TRC data, NC Check In data</p>

Goal 3: Every student in the Yadkin County Schools will have excellent educators every day

Objective: To develop and support highly effective teachers and principals

School Goal: Every teacher will participate in Professional Development.

Action Steps	Measure
Participation in District Professional Development Opportunities.	Attendance to In The Know Sessions throughout the year, Technology Day Participation
Consistent grade level meetings with Instructional Coach and Administration to support classroom instruction and specific teacher needs.	"Day 3" meetings with all members contributing to agenda prior to meeting for more meaningful conversations.
Provide duty free/common planning as possible, while maintaining the safe supervision of students.	Common planning scheduled for all teachers in Master Schedule.
Implement NY Engage Math in K-3	K-2 are implementing and 3 is reviewing.

Goal 4: Yadkin County Schools will have up-to-date financial, business, and technology systems to serve its students, parent, and educators

Objective: To ensure the availability of essential resources for instructional delivery, computing initiatives, online test administration, and communication with parents and students

School Goal: Courtney will communicate weekly with parents and stake holders.

Action Steps	Measure
CES staff will actively use our school website, our Facebook page, newsletter, and the Blackboard Connect messaging system to promote the positive culture at our school to our community each month of the school year. Teachers use Remind App to keep in contact with families.	Monitor Facebooks posts to ensure they are received by parents. Remind teachers to update their websites and send reminders through Remind and Blackboard Connect, and ClassDojo

Goal 5: Every student in the Yadkin County Schools will be healthy, safe, and responsible

Objective: To create and maintain safe and respectful school environments

School Goal: Courtney will be a healthy, safe and responsible School.

Action Steps	Measure
Continue to build CES PBIS	The school will complete Module 1 training. CES PBIS team will meet on a monthly basis to plan rewards and analyze student behavior data.
Participate in YMCA 5K training and race	Training each week will take place at CES led by our PE teacher.
Review and practice safety procedures (e.g. fire drills, tornado drills, lock down procedures.	Monthly fire drills, at least one lockdown drill per semester