

WEB – Where Everybody Belongs

WEB is an 8th grade leadership program. As WEB leaders, the selected 8th graders will be responsible for helping sixth graders and new students transition into middle school. Throughout the year, WEB leaders will check in with their group of sixth graders or new students, lead lesson in classes, and support students in a program built on the simple belief that students demonstrating kindness bring out the kindness in others, and that students can best develop a positive culture at MBMS. In their class, WEB leaders will focus on personal and character development and learn lessons on topics ranging from stress management to leadership to the importance of service in their community.

Prerequisite: ***Application and Audition.***
 See Mrs. Houterman for additional information
 (khouterman@mbusd.org)

ASB - Associated Student Body

Students learn civics, leadership, stewardship, and team work through active roles in the student government of MBMS. Students are elected or appointed officers that run public meetings following Robert's rules, act as representatives for all students at MBMS, assist in developing school policies and systems to enhance school climate and security, and develop student events and activities. The students in ASB must complete 30 hours of community service per semester. Students elected to President, Vice President, Treasurer, and Secretary must commit to attending a two-day ASB training in Southern California with the ASB coordinator in early fall. Depending on location this could be an overnight event.

Prerequisite: ***Application.***
 Only those who are in ASB may run for office.
 See Mrs. Kamal (rm. 105) for more information
 (fkamal@mbusd.org)

Weekly Wave News / Journalism

Students will develop, manage, and edit a monthly newspaper, weekly school news show for the MBMS community, daily blog, and manage daily social media for MBMS. Students will develop stories, record interviews, research issues, and produce written and video news stories for the weekly show, online blog, and monthly newspaper. Focus will be on highlighting news, students and activities on campus.

Prerequisite: ***Application.***
 See Mrs. Thomas (room 123) for more information
 (rthomas@mbusd.org)

Yearbook

In this yearlong course, students will design and produce a creative yearbook that offers an accurate and unbiased documentation of an entire school year. Students will gain skills in the following areas: page layout, publishing techniques, copy writing, editing, and digital photography. Students will learn how to use *Studio Works*, an online yearbook program, to create each section of the yearbook. Students will gain new and useful strategies in time management, teamwork, and design principles.

Prerequisite: ***Application and Audition.***
 See Ms. Dibernardo (rm. 208) for more information
 (tdibernardo@mbusd.org)

STEM – Science, Technology, Engineering, and Math

Students will be taken through the engineer design process, which guides them through the design and implementation of the projects and concepts. The core of this class is for students to learn how to take failure and turn it into motivation to push themselves beyond where they thought they could go. Students use problem-solving and critical thinking skills while they develop competencies in leadership, team building, creativity, and communication. Students will walk away from this class accomplishing things they never thought they were capable of and as well as an invaluable set of life skills. Class may be divided into gender-specific classes or run as coed classes at administrative discretion.

Prerequisite: *Application*
 See Ms. Atia (rm. 103) for more information
 (katia@mbusd.org)

Women in STEM

This course is similar to the STEM class, but will focus on the contributions of women in science.

Prerequisite: *Application*
 See Ms. Cooke (rm. 205) for more information
 (scooke@mbusd.org)

FabLab:

This is a year-long elective course where students are able to create projects using specific technology elements, such as computer programming, 3-D printing, video game design, and raspberry pi. Students will use their knowledge to build and design their own projects in a hands-on environment.

Prerequisite: *Application*
 See Mrs. Kamal (rm. 105) for more information
 (fkamal@mbusd.org)

Kitchen and Commerce Connections

Students will learn how to plan and prepare healthy family meals on a small and larger scale and better understand home finance ideas such as credit cards and budgeting. Students will learn how to menu plan, shop, and prepare a family-sized meal, best practices for baking and cooking, and how to serve a meal to a small or large group. Students will also learn basic household budgeting.

Prerequisite: *Application*
 See Mrs. Soto (rm. 117) for additional information
 (jsoto@mbusd.org)

Drama

MBMS Drama is a class dedicated to original productions that push students ever forward in their personal growth as young actors and valuable human beings. Students work together to create a familial atmosphere in which failure is not only permissible but encouraged as long as it leads to personal growth.

- Ghostlight students will perform a one-act stage production; this class requires some after school commitment for rehearsals.
- Vanguard students will focus on small scene productions from conception to performance; this class requires no after school commitment aside from one evening in June for their final showcase which makes this class perfect for

students with busy after-school schedules. (NOTE: Students who know, in advance, that they cannot commit to after-school rehearsals should request to be placed in Vanguard; otherwise, placement in MBMS Drama classes is purely random.)

Prerequisite: **Application**
 See Mr. Levy (rm. 119) for more information
 (dlevy@mbusd.org)

Intro to Art

Art is a yearlong course designed to introduce students to the fundamentals of drawing, painting, sculpture, collage, and creative design. Students will explore a variety of art tools, media, historically relevant artists, contemporary artists, and methods of art criticism. This project-oriented class is aligned with the Common Core Standards for the Fine Arts with a focus on the elements of art and principals of design.

Prerequisite: **Application**
 See Mrs. Pottish (rm. 115) for more information
 (jpottish@mbusd.org)

Advanced Art 7

Students may audition for a placement in Advanced Art 7. The curriculum is similar to Intro to Art, but the projects are more complex and independent. Students not qualifying for Advanced Art will be placed on Intro to Art pending availability.

Prerequisite: **Audition**
 See Mrs. Pottish (rm. 115) for more information
 (jpottish@mbusd.org)

Advanced Art 8

8th Grade Advanced Art is a yearlong course designed to develop student's fine art skills and techniques in drawing, painting, sculpture, collage, and creative design. Students will explore various art tools, media, historically relevant artists, contemporary artists, and methods of art criticism. This project-oriented class is aligned with the Common Core Standards for the Fine Arts with a focus on the elements of art and principals of design.

In the spring, students will create a digital portfolio of their artwork. If they choose, they may submit their portfolio to the Mira Costa Art Department. Students who pass the portfolio review will have the opportunity to skip *Art 1* and enroll in *Art 2* as incoming freshmen at Mira Costa High School.

Students not qualifying for Advanced Art will be placed in Intro to Art pending availability.

Prerequisite: **Audition**
 See Mrs. Pottish (rm. 115) for more information
 (jpottish@mbusd.org)

Yearlong Film

Yearlong film is a combination 7th and 8th grade class that explores introductory ideas in filmmaking and television production. Students will create independent projects and shorts to demonstrate knowledge and technique.

Prerequisite: **Application**
 See Mr. Bainer (rm. 114) for more information
 (dbainer@mbusd.org)

Advanced Film

Advanced Film is a 7th & 8th grade combination class that allows students to delve into the art of filmmaking and television production. This student-centered class incorporates lectures, peer teaching, and hands on exploration to create a wide variety of projects for class, the school, and the community. Students use problem solving, critical thinking, individual, and group work to complete an ever-changing list of project challenges.

Current and past projects include the A.M. Wave, Woman's History Month, working alongside professional crews at TEDx, live streaming the Scholar Quiz, "Why MBMS" project, the Grand Views 75th anniversary, and more.

Students who do not qualify for Advanced Film will be placed in Yearlong Film

Prerequisite: **Application.**

See Mr. Bainer (rm. 114) for more information
(dbainer@mbusd.org)

Choir

The award winning MBMS Choirs are fun electives for kids who like to sing. Our choirs help singers develop strong singing technique, while learning to read music. In choir you will make lasting friendships, and perform great music in a variety of styles from classical to pop. All members take part in several performances including the Winter, Pop & Pie, and Spring Concerts. Singing in choir prepares you to audition anywhere you like. Many of our members audition, and are selected, to participate in local and national honor choirs, musical theater shows, and/or continue singing in the internationally acclaimed Mira Costa Choirs. Singers of all levels are welcome and encouraged to join!

MBMS Upper Division Choirs:

Seaside Chorale – 7th and 8th Grade Girls & Guys

Senior Wave Chorale – 7th and 8th Grade Girls & Guys

Madrigal Singers- 7th and 8th Grade Girls & Guys, Advanced Auditioned Chamber Choir

Prerequisite: **Application and Audition**

See Mrs. Gold (rm. 120) for more information
(hgold@mbusd.org)

Band

The band program at MBMS consists of three levels of band classes. Students who play woodwind, brass or percussion instruments will focus on developing skills that are necessary for effective instrumental music performance. They include embouchure and tone development, articulation, understanding and execution of rhythm, musicianship, interpretation and ensemble balance. Students will have an opportunity to perform in concerts, recitals and assemblies several times throughout the school year.

MBMS Bands:

Cadet Band

Concert Band

Symphonic Band

Prerequisite: **Placement by audition.**

See Mrs. Haslop (rm. 121) for more information
(dhaslop@mbusd.org)

Orchestra

The orchestra program at MBMS consists of four levels of string classes. Instruction on the violin, viola, cello, and string bass are offered, with focus on the skills necessary for long-term success. Students will be taught musicianship, tone quality, balance, interpretation, intonation, bowing techniques, articulation and performing together as an ensemble. Students will have an opportunity to perform in concerts, recitals and assemblies several times throughout the school year.

MBMS Orchestras:

Cadet Strings

String Orchestra

Chamber Orchestra

String Ensemble

Prerequisite: **Placement by audition.**
 See Mrs. Haslop (rm. 121) for more information
 (dhaslop@mbusd.org)

Placement determined by MBMS Staff.

- *Placement in the following support classes is determined by MBMS staff based on achievement data and assessments from the previous semester. Families may not request these classes.*
- *Students are placed for one semester only, and are placed in the wheel once the intervention is completed.*
- *Students who wish to take another elective when enrolled in these classes can ask to be excused from a language for the year.*

MBMS Success Class

Using a research-based study skills curriculum, students in this class will spend one semester focusing on building successful study skills. Students will learn to set SMART goals, fill out an agenda in paper and electronic format, calendar projects, take notes, study for tests and other essential study skills. Students will be checked daily on the implementation of new skills in actual class work.

Placement criteria: MBMS staff will determine placement based on student having D's and F's as a result of deficits in study skills.

This is not a requested class.

Reading Success

Quarter to semester-long intervention course for students reading 1 – 2 levels behind recommendations for grade level according to the Fountas and Pinnell reading assessment. Students will work on building reading skills using a research based, individualized reading program that targets specific reading skills. This is a multi-grade class.

Placement criteria: MBMS staff will determine placement based on student having D's and F's in English and / or reading one level or more behind the grade level recommendation for Fountas and Pinnell.

This is not a requested class.

Math Success

Quarter to semester-long intervention course for students performing 1 – 2 levels behind recommendations for grade level according to research-based math assessment. Students will work on building math skills using a research based, individualized math program that targets specific math skills. This is multi-grade class.

Placement criteria: MBMS staff will determine placement based on student having D's and F's in Math and / or reading one level or more behind the grade level recommendation based on research – based math assessment data. This is not a requested class.