

WABASH COUNTY PROMISE

Presenting Sponsor: Beauchamp McSpadden



Possible Word Wall Words for Wabash County Promise

Future: Occurring at a later time

Career: The job or work that you do when you get older

Champion: Someone who cheers you on or encourages you

Path: A walkway between two places

Promise: When you say you will do something

Campus: The buildings and outdoor spaces that make up a college

Activity 1: What Do I Want To Be?

Learning Goals

- Students explore the concept of “the path to my future” and consider why they may need the support of others to navigate it successfully.
- Students receive the message that they are already on the path to their future and that they are not traveling alone.
- Students learn the hopes that significant adults — including family, community members and teachers — have for their future.

Materials Needed

Handouts: *What Do I Want to Be?*

Activities

Part 1: Introduction to the Wabash County Promise

1. Talk with students about the Wabash County Promise and how they will be learning about:
 - Themselves
 - People that will assist them on their path to college and the future
 - What it will take for them to reach their goals
2. Talk with students about the upcoming field trip to a college campus, introduce new words on the word wall, or discuss your own college experience to build background for these activities.

Part 2: What Do I Want to Be?

1. Tell students that they are already on the path to their future. They have an opportunity to advance along that path everyday. Talk about the ways students advance on their path. (You may want Create a visual representation of the path.
2. You can choose to facilitate a discussion based on the following questions:
 - Think about the word *path*. When we think about our future, why should we imagine a path that will take us there?
 - What does this path look like? Is it straight or curved? What do the curves mean?
 - How do we get from one place to another on our path? Walking? Biking? Running?
3. Give students an opportunity to think about where they want to go in their future. Allow them to write and draw about their future career on the *What Do I Want to Be?* handout.
4. Encourage students to share this handout with the champions in their life (family members, friends, neighbors, other school staff) to build their college and career identity.