

SSC Roles and Responsibilities

January 2017

Park School

SSC Responsibilities

Plan, monitor and evaluate the activities and expenditures for Consolidated Application programs operated at the school to improve student achievement.

(Education Code Section 64001)

Role of the Consolidated Application

- The Consolidated Application (Con App) is an agreement between each LEA (Local Education Agency) governing board and the State Board of Education on the use of categorical funds.

- Once submitted and approved by the local governing board and State Board, the Con App is the document that auditors and compliance review personnel use to determine supplement-supplant issues.

Title I (Categorical) Funds

- Must be used to supplement students' learning experiences.
- Must be spent in correlation to the SPSA Goals and Actions.

District Governing Board Responsibilities

- Approve or disapprove the Single Plan for Student Achievement and its subsequent revisions
- Certify that school plans are consistent with local improvement plans required for federal funding.

FUNCTIONS OF SCHOOL PLAN DEVELOPMENT AND IMPLEMENTATION

School Site Council



Develops & monitors
the Plan

School Advisory Groups



Advise the school site council



Governing Board



Approves or disapproves the
Plan

District/School Administrative Team



Implements the Plan

Senate Bill 374

Single Plan for Student Achievement

- Requires each school to consolidate all plans required by Consolidated Application Programs into a Single Plan for Student Achievement (SPSA)
- Align content of single plan with school goals
- Base school goals on Academic Performance Index (API), Adequate Yearly Progress (AYP) and the California English Language Development Test (CELDT)

(Education Code sections 64001(d),(f))



Input

- The SSC is responsible for the contents of plan, with the review, advice and certification of all applicable advisory committees.
- (Principals Report and ELAC Reports at every meeting give this advice.)

Park School

- What we discuss throughout the year for the SPSA:
 - Alignment of instruction to standards
 - Regular and categorical programs
 - Use of assessments and student work
 - Focus of low performance
 - School and community barriers
 - Limitations of the current program

Student Data

- Alignment of instruction to standards
- Regular and categorical programs
- Use of assessments and student work
- Focus of low performance
- School and community barriers
- Limitations of the current program

SPSA Goal Development

- The SSC must:
 - Establish school goals for improving student achievement, based on their analysis of state and local academic performance data;
 - Establish expected gains for under-performing student groups;
 - Align activities with school goals.

Expenditures

- School allocations as given in the Consolidated Application.
- SSC continually monitors and approves expenditures relating to the SPSA Goals.

How we will improve Park School

- The council must:
 - Align content of the Single Plan with school goals for improving student achievement.
 - Determine how funds will be used to improve academic performance of all students to the level of school performance goals.

Approve Plan for Board Approval

- The SSC must recommend the plan, expenditures and revisions to the Governing Board for approval
- Consolidated Programs may not be operated without Governing Board approval.
- We do this every January.

Monitoring the SPSA for Park School

- The SSC must monitor implementation of the approved plan, and amend it as needed to insure targeted gains in student academic performance.
- We do this during meeting discussions, we also want to plan a day for ELAC and SSC to conduct a walkthrough of the campus for additional monitoring. We also monitor effectiveness by continuing to review and analyze student data.

Annually Modify the School Plan

Every January, our plan is updated and modified to suit the current needs at Park School.

Please e-mail steep_myriame@ausd.us if you have any questions or concerns for our discussion Monday.

Thank you!!