



Relationships within our Educational Community

Improve communication and involvement between district and families, so that all stakeholders will be able to communicate in a clear, accessible, and efficient manner to ensure success for all students.

Metrics: WE Survey

15-16 Survey students and teachers regarding relationships within our educational community and analysis/develop for action.

16-17 Add Survey of parents and analyze for action.

17-18 Celebrate successes and modify areas needing improvement.

Relationships
Relevance
Rigor
=Results

Students. Parents. Educators. Community.
Working Together For A Better Tomorrow!

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STRATEGIC ACTION PLAN 2015-2018

It is our goal to help every student achieve proficiency according to the State of California Content Standards and provide the necessary support for those who struggle along the way. We want every student to embrace the joy of learning as well as develop essential skills and career paths through participation in curricular, co-curricular and extra-curricular programs.

FOCUS

Facilities/Welcome and Safe Environment

Provide sufficient permanent adequate space for our growing family of students of NCLUSD. Continue to improve school facilities to ensure they are user-friendly, conducive to 21st century learning, accessible, safe and energy efficient.

Metrics: Annual Update of the Master Plan

15-16 Review Facilities plan and approve for renovation (modernization)

16-17 Implementation of modernization

17-18 Increase capacity of all sites

Literacy—read, write & speak

Students will read with comprehension by 3rd grade and read write, speak at grade level. Based on the four claims of SBAC:

Students can read closely and analytically to comprehend a range of increasingly complex literacy and informational text.

Students can produce effective and well-grounded writing for a range of purposes and audiences.

Students can employ effective speaking and listening skills for a range of purposes and audiences.

Students can engage in research/inquiry to investigate topics, and to analyze, integrate, and present information.

Metrics: SBAC, DIBELS, Lexile levels, PMA's, IAB, CELDT

15-16 LCAP target to 10% per year improvement.

Develop the “profile of a reader, writer, and speaker” at each grade level

16-17 Analyze and Modify with interventions to meet assigned targets

17-18 Celebrate successes and modify for areas that continue to need improvement in target area.



Mathematics

Students are at grade level in mathematics. Based on the four claims of SBAC:

Students can explain and apply mathematical concepts and carry out mathematical procedures with precision and fluency.

Students can solve a range of well-posed problems in pure and applied mathematics, making productive use of knowledge and problem solving strategies.

Students clearly and precisely construct viable arguments to support their own reasoning and to critique the reasoning of others.

Students can analyze complex, real-world scenarios and can construct and use mathematical models to interpret and solve problems.

Metrics: SBAC, PMA's, IAB

15-16 LCAP target to 10% per year improvement

Develop the “profile of a mathematician “at each grade level

16-17 Analyze and Modify with interventions assigned to meet assigned targets.

17-18 Celebrate goals successes and modify for areas that continue to need improvement in target areas.



Instructional Technology

Teacher provides equitable access to all students; student demonstrate his/her learning.

Every teacher should:

Be proficient in the use of productivity tools,

Be able to troubleshoot technology-related problems that commonly crop up in classrooms,

Know where to go for technical assistance,

Be familiar with resources available on the Web in all his/her subject areas.

Have well-honed Web searching skills,

Be open to new ways of doing things.

Every student should be able to use technology to:

Raise awareness and start conversations,

Find answers to his/her questions,

Collaborate, Change minds and make a difference,

Take action, and Drive Change.

Metrics: Student to device ratio, time on Lexia, Stride, ITC data

15-16 Survey students and teachers reading access to internet and devices.

Profile of “digitally literate student “and a profile of a “digitally literate teacher”

16-17 Develop and implement action plan and required Board Policy changes

17-18 Celebrate successes and modify for any areas needing improvement in target areas.