

# South Whittier Elementary School District

## REPORT TO PARENTS - FIFTH GRADE

**Student:** \_\_\_\_\_ **School:** Lake Marie School **Year:** 2015-2016  
**Teacher:** \_\_\_\_\_ **Principal:** Lisa Palomino **Grade:** 5  
**Stu #:** \_\_\_\_\_ **02/26/2015 - 05/28/2015**  
**BirthDate:** \_\_\_\_\_ **EXPLANATION OF MARKS**

<u>Effort</u>	<u>Progress Toward Standard</u>
<b>O</b> Outstanding	<b>4</b> Standard Exceeded
<b>S</b> Satisfactory	<b>3</b> Standard Met
<b>N</b> Needs Improvement	<b>2</b> Standard Nearly Met
<b>U</b> Unsatisfactory	<b>1</b> Standard Not Met
	<b>X</b> Not Introduced

	Reporting Period	1	2	3
<b>ENGLISH LANGUAGE ARTS STANDARDS</b>				
<b>Reading</b>				
Literature				
Key Ideas and Details (RL.1-RL.3)				
Craft and Structure (RL.4-RL.6)				
Integration of Knowledge and Ideas (RL.7&RL.9)				
Informational Text				
Key Ideas and Details (RI.1-RI.3)				
Craft and Structure (RI.4-RI.6)				
Integration of Knowledge and Ideas (RI.7-RI.9)				
Foundational Skills				
Phonics and Word Recognition (RF.3)				
Fluency (RF.4)				
<b>Writing</b>				
Text Types and Purposes (W.1-W.3)				
Production and Distribution of Writing (W.4-W.6)				
Research to Build and Present Knowledge (W.7-W.9)				
<b>Speaking and Listening</b>				
Comprehension and Collaboration (SL.1-SL.3)				
Presentation of Knowledge and Ideas (SL.4-SL.6)				
<b>Language</b>				
Conventions of Standard English (L.1-L.2)				
Knowledge of Language (L3)				
Vocabulary Acquisition and Use (L.4-L.6)				
<b>History/Social Science</b>				
Demonstrates an understanding of concepts.				
<b>Science</b>				
Demonstrates an understanding of concepts				
<b>Physical Education</b>				
Demonstrates an understanding of Skill and Sportsmanshi				
<b>Visual / Performing Arts</b>				
Demonstrates an understanding of concepts.				

	Reporting Period	1	2	3
<b>MATHEMATICS STANDARDS</b>				
<b>Operations and Algebraic Thinking</b>				
Write and interpret numerical expressions. (OA.1-OA.2)				
Analyze patterns and relationships. (OA.3)				
<b>Number and Operations in Base Ten</b>				
Understand the place value system.(NBT.1-NBT.4)				
Perform operations with multi-digit whole numbers and with decimals to hundredths.(NBT.5-NBT.7)				
<b>Number and Operations-Fractions</b>				
Use equivalent fractions as a strategy to add and subtract fractions.(NF.1-NF.2)				
Apply and extend previous understandings of multiplication and division to multiply and divide fractions.(NF.3-NF.7)				
<b>Measurement and Data</b>				
Convert like measurement units within a given measurement system.(MD.1)				
Represent and interpret data.(MD.2)				
Geometric measurement: understand concepts of volume and relate volume to multiplication and to addition.(MD.3-MD.5)				
<b>Geometry</b>				
Graph points on the coordinate plane to solve real-world and mathematical problems.(G.1-G.2)				
Classify two-dimensional figures into categories based on their properties.(G.1-G.2)				

Student:

Teacher:

Grade: 5

Reporting Period	1	2	3
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Standards for Mathematical Practices			
Make sense of problems and persevere in solving them. (MP1)	Effort		
Reason abstractly and quantitatively. (MP2)	Effort		
Construct viable arguments and critique the reasoning of others. (MP3)	Effort		
Model with mathematics. (MP4)	Effort		
Use appropriate tools strategically. (MP5)	Effort		
Attend to precision. (MP6)	Effort		
Look for and make use of structure. (MP7)	Effort		
Look for and express regularity in repeated reasoning. (MP8)	Effort		
LEARNER BEHAVIOR			
Uses time effectively to produce quality work	Effort		
Approaches challenges using a variety of strategies	Effort		
Follows directions	Effort		
Organizes self and materials	Effort		
Exercises self-control	Effort		
Completes and returns homework	Effort		
Accepts responsibility for own behavior	Effort		
Respects others rights, feelings, and property	Effort		
Actively participates in class	Effort		

ATTENDANCE	1	2	3
Days Enrolled			
Days Absent			
Days Tardy			

TEACHER COMMENTS
1st Trimester:
2nd Trimester:
3rd Trimester: