

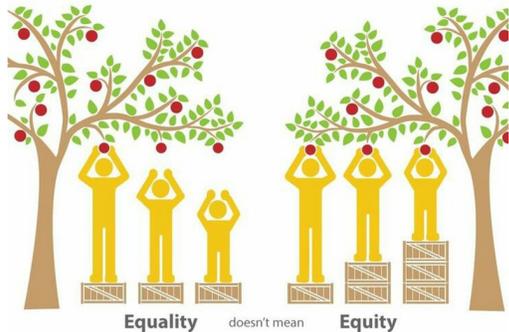


# LCAP (Local Control Accountability Plan)



## The Local Control Accountability Plan (LCAP)

The Local Control Accountability Plan (LCAP) is a component of the Local Control Funding Formula (LCFF). The LCAP is a 3-year plan focused on improving student achievement by ensuring that all students reach their potential by setting annual goals in eight priority areas.



Each of the priorities have established data requirements, allowing the tracking and reporting of student progress into twelve different subgroups. This in-depth review allows the Luis Valdez Leadership Academy

to work with our stakeholders to develop and meet our annual goals. The eight state priority areas are:

### Basic Necessities

Qualified and credentialed teachers, sufficient instructional materials, facilities in good repair

### Implementation of Common Core State Standards

### Parental Involvement

### Student Achievement

Statewide Assessments, API, ELL Re-classification rate, A-G College Preparedness, AP, etc.

### Student Engagement

Attendance, dropout, and graduation rates

### School Climate

Suspension and expulsion rates, safety and connectedness

### Access to Courses

### Other Student Outcomes in Subject Areas

### 2016-2017 School Year

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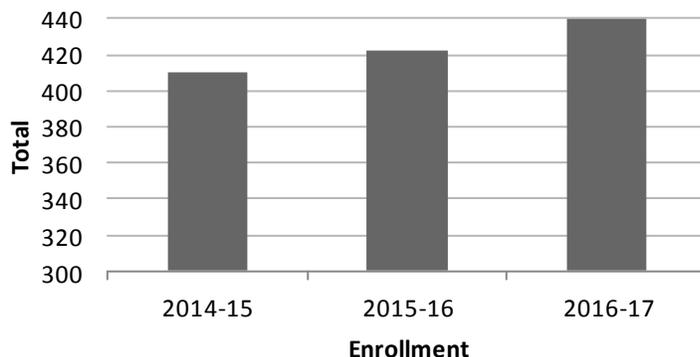
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Latino College Preparatory Academy (LCPA) is a charter high school committed to providing its students with a rigorous curriculum, a strong faculty and an environment grounded on high expectations and community involvement —LCPA is a middle college experience.

LCPA has created a ten-year educational track that has enhanced Latino students' opportunities of succeeding academically and completing a college degree. With its innovative curriculum, capable faculty and nurturing environment, LCPA has become a viable educational option for each and every student, especially English Language Learners. With its focus on bi-literate educational programs, LCPA fills a unique niche in providing students the time and focus to reach the academic level of English that is critical for academic achievement, passing standardized tests, and pursuing postsecondary educational opportunities.

## Enrollment



### Enrollment and Retention

LCPA maintains a steady student and retention rates. We believe it stems from our commitment to excellence and parent engagement.



## LCPA's Commitment and Goals

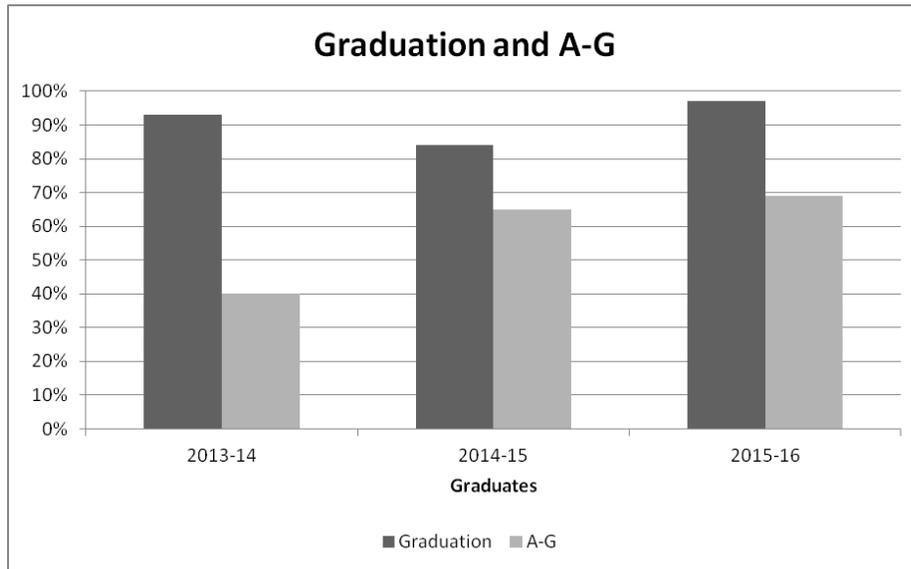
The Latino College Preparatory Academy (LCPA) is committed to actively involve our parents, students and school employees in the development of high-quality educational programs that ultimately lead to high academic achievement for all students.

Below are the identified 3 goals listed in the 2016-2017 LCAP:

1. Increase student retention and graduation rates.
2. Increase Math, Spanish, and ELA proficiency for ALL students.
3. Increase the percentage of students that meet the A-G requirements.



***“The greater danger for most of us lies not in setting our aim too high and falling short; but in setting our aim too low, and achieving our mark.”***  
~ Michelangelo



### July – December 2016

- Identify and consult stakeholders
- Review 2016-17 LCAP goals, actions and services for new needs, and needed adjustments
- Review available data for Annual Report
- Update progress on LCAP goals through the Annual Report
- Develop timeline for data collection and reporting
- Update demographic information via CALPADS
- Review alignment of school site plans with LCAP
- Affirm, modify, or develop 2017-18 LCAP goals
- Project 2017-18 and 2019-20 LCAP goals

### January - March 2017

- Consult stakeholders
- Continue modification of 2017-18 LCAP and updating progress on 2016-17 Annual Report
- Review proposed state budget (2017-18) and local implications
- Submit 2<sup>nd</sup> Interim Budget report

### April - June 2017

- Consult stakeholders
- Review May revision of proposed State budget (2017-18) and local implications
- Invite public comment on draft of the 2017-18 LCAP
- Present draft LCAP to PAC and ELAC Committees
- Respond to PAC and ELAC comments in writing
- Finalize Annual Report
- Hold LCAP and budget public hearing
- Receive local board approval
- Submit to SCCOE

## Development and Adoption Process

The specific actions and funding allocation identified in the LCAP will be a result of the direction set, by the stakeholders, for the students at Latino College Preparatory Academy.

In an effort to ensure a seamless plan, schools develop a LCAP planning cycle a year before the Plan is adopted to ensure that

the school budget is aligned to the priorities and actions identified in the LCAP.

Once the Plan is approved by The Foundation for Hispanic Education, it is then submitted to the County and State Board of Education.