The Local Control Accountability Plan (LCAP) is a component of the Local Control Funding Formula (LCFF). The LCAP is a 3-year plan focused on improving student achievement by ensuring that all students reach their potential by setting annual goals in eight priority areas.

Each of the priorities have established data requirements, allowing the tracking and reporting of student progress into twelve different subgroups. This in-depth review allows the Luis Valdez Leadership Academy to work with our stakeholders to develop and meet our annual goals. The eight state priority areas are:

- **Basic Necessities**
  - Qualified and credentialed teachers, sufficient instructional materials, facilities in good repair

- **Implementation of Common Core State Standards**

- **Parental Involvement**

- **Student Achievement**
  - Statewide Assessments, API, ELL Reclassification rate, A-G College Preparedness, AP, etc.

- **Student Engagement**
  - Attendance, dropout, and graduation rates

- **School Climate**
  - Suspension and expulsion rates, safety and connectedness

- **Access to Courses**

- **Other Student Outcomes in Subject Areas**

**Enrollment and Retention**

LCPA maintains a steady student and retention rates. We believe it stems from our commitment to excellence and parent engagement.

Mr. Jesús Ríos, Site Director
Latino College Preparatory Academy
14271 Story Road
San Jose, CA 95127
www.sjlcpa.org
Phone: 408-729-2281
Fax: 408-923-1245
LCPA’s Commitment and Goals

The Latino College Preparatory Academy (LCPA) is committed to actively involve our parents, students and school employees in the development of high-quality educational programs that ultimately lead to high academic achievement for all students.

Below are the identified 3 goals listed in the 2016-2017 LCAP:
1. Increase student retention and graduation rates.
2. Increase Math, Spanish, and ELA proficiency for ALL students.
3. Increase the percentage of students that meet the A-G requirements.

![Graduation and A-G](image)

Development and Adoption Process

The specific actions and funding allocation identified in the LCAP will be a result of the direction set, by the stakeholders, for the students at Latino College Preparatory Academy.

In an effort to ensure a seamless plan, schools develop a LCAP planning cycle a year before the Plan is adopted to ensure that the school budget is aligned to the priorities and actions identified in the LCAP.

Once the Plan is approved by The Foundation for Hispanic Education, it is then submitted to the County and State Board of Education.