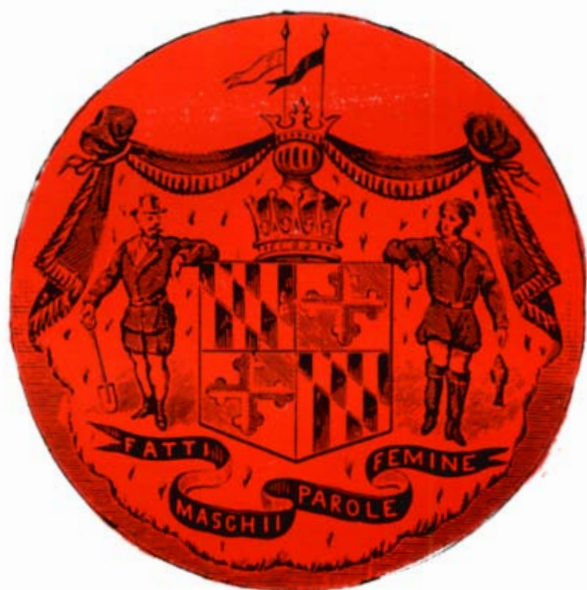


The Maryland Bulletin



Vol. LXXXIX, No. 8
Senior Number 1969

The Maryland Bulletin

EDITOR DAVID M. DENTON
ASSISTANT EDITOR KENNETH W. KRITZ
PHOTOGRAPHER SAMUEL PARKER
GRAPHIC ARTS INSTRUCTORS . MERLE J. FOLEY
E. THOMAS MCKENNA

VOL. LXXXIX, NO. 8

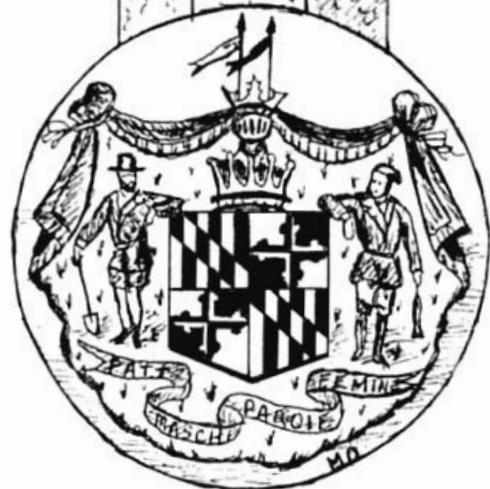
FREDERICK, MARYLAND 21701

SENIOR NUMBER 1969

PUBLISHED MONTHLY AT THE MARYLAND SCHOOL FOR THE DEAF BY THE GRAPHIC ARTS CLASSES DURING THE SCHOOL YEAR. \$1.00 PER YEAR IN ADVANCE. SUBSCRIPTIONS MAY BEGIN AT ANY TIME. ADDRESS ALL COMMUNICATIONS TO: **THE MARYLAND BULLETIN**, FREDERICK, MARYLAND 21701.

ENTERED AS SECOND-CLASS MATTER SEPTEMBER 4, 1920, AT THE POST OFFICE AT FREDERICK, MARYLAND 21701, UNDER THE ACT OF CONGRESS OF MARCH 3, 1879.

The Maryland School for the Deaf



JAMES ANGELL
Editor

BRIAN BRIZENDINE
Assistant Editor

MRS. JO PATTON
MR. KENNETH KRITZ
Advisors

MR. SAMUEL PARKER
Photographer

MR. THOMAS MCKENNA
MR. MERLE FOLEY
Graphic Arts

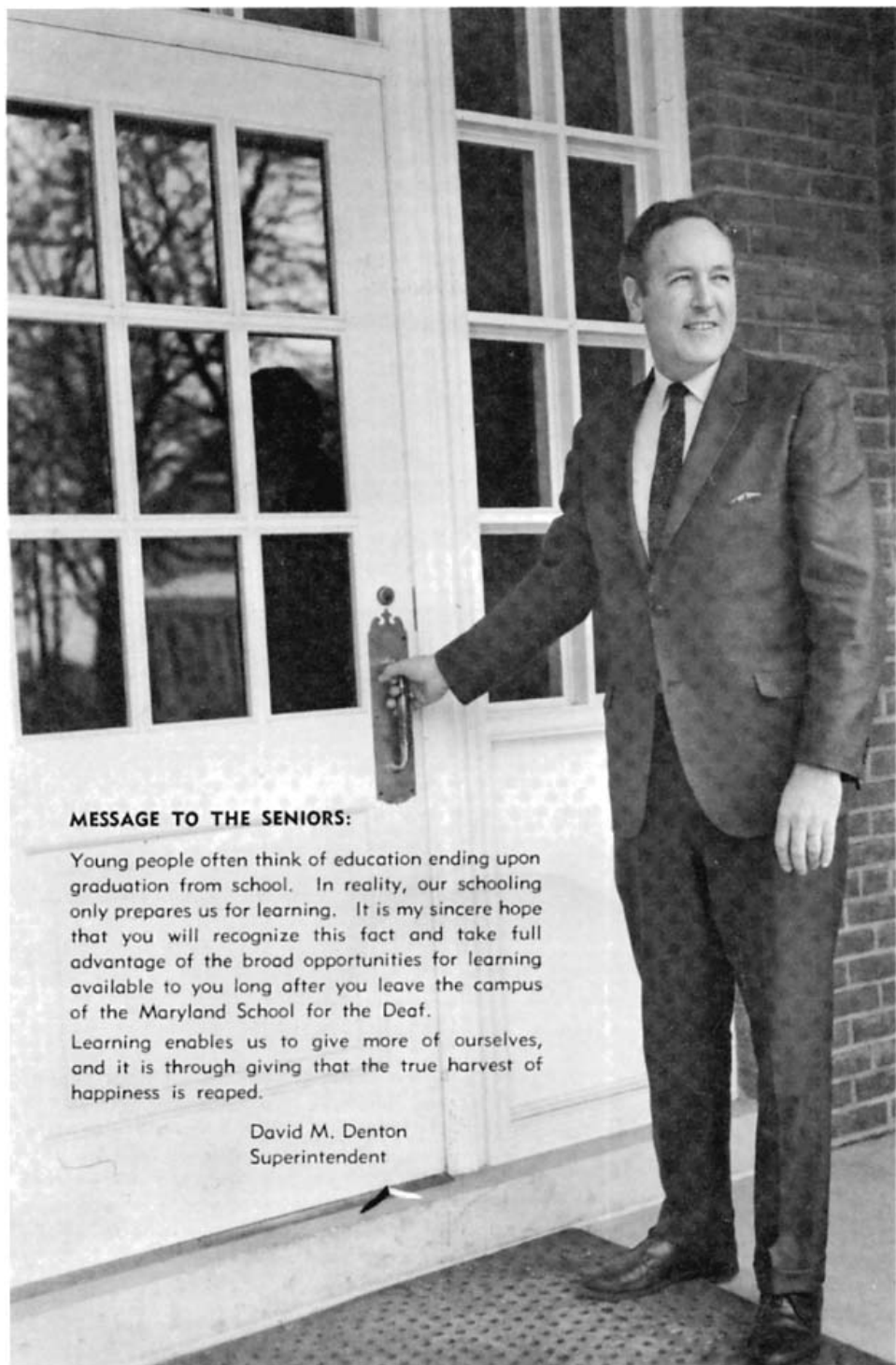
Dedication

We fondly dedicate this book to Mr. and Mrs. James Behrens who are retiring after 25 years of service to the Maryland School for the Deaf. Mr. Behrens's association with the school began when he entered as a pupil in September, 1906. As a young man, Mr. Behrens earned a reputation as a star athlete in basketball and baseball. In 1944 he returned to the school as Director of Boys Activities and in 1955 became Dean of Boys. For many years he was active in the Eastern Schools for the Deaf Athletic Association and served as its president. Mrs. Behrens has been physical education instructor and substitute teacher from 1944 to the present. She has participated in numerous girls' activities including co-sponsor of the New Era Club. The contribution Mr. and Mrs. Behrens have made to the lives of the older boys and girls cannot be measured. It is with sincere appreciation for their services and deep personal affection with which they are held by both students and staff that we wish them a most happy retirement.



Mr. and Mrs. James Behrens

Superintendent



MESSAGE TO THE SENIORS:

Young people often think of education ending upon graduation from school. In reality, our schooling only prepares us for learning. It is my sincere hope that you will recognize this fact and take full advantage of the broad opportunities for learning available to you long after you leave the campus of the Maryland School for the Deaf.

Learning enables us to give more of ourselves, and it is through giving that the true harvest of happiness is reaped.

David M. Denton
Superintendent

Administration



TO THE SENIORS:

Congratulations to the Class of 1969. It is our hope that the lessons you have learned from teachers, houseparents, and staff of the Maryland School for the Deaf will serve as a foundation on which you will build a life of achievement for yourselves and service to others. We look to you as leaders of tomorrow among the deaf people of Maryland. Best wishes to all of you.

Sincerely,

Margaret S. Kent

Principal

TO THE CLASS OF 1969:

Your years at school have prepared you to take on the responsibilities of good citizens. We hope that you will make your lives such that we will always be proud of you, just as we are now. We wish you much success and happiness throughout your lives.

Sincerely,

Kenneth W. Kritz

Vice Principal



DEAR SENIORS:

To the Class of 1969 go my most sincere congratulations. I have known you only a short time but I have been very impressed. If you will use wisely what you have learned, and I know you will, then you will succeed. We will be following your progress and hope you will return often to visit with us. Happiness and best wishes to all of you.

Sincerely,

William A. Greene



Advanced Teachers



L. Prickett, D. Phelps, M. Yates, W. Sinclair, J. Jones, E. Gobble, A. Chevallier

Education, A Guiding Light

Nancy Murray

Education can be compared to the guiding light of a lighthouse. The lighthouse sends out a bright light to warn ships of dangers. It safely guides the ships to their goals, to snug harbors. Education can serve the same purpose. It can guide us throughout our lives so that we can reach our goals successfully.

When we were very young, our parents taught us the difference between right and wrong. The light began to glow dimly. Then our teachers and friends taught us more lessons and the light began to glow more brightly. By the time graduation arrives, we should have enough education to brightly lead us through our lives and toward success. It can lead us to the proper selection of jobs. It can lead us in the proper selection of companions. Education can be a bright light to warn us of dangers and lead us to the harbor of success.

Advanced Students



D. Adams
L. Alley
D. Ammons
M. Arbuckle
T. Ariosa



J. Balkcom
W. Barber
C. Beverage
S. Bible
W. Blanchard



D. Bonczewski
D. Boone
D. Bosworth
V. Brewer
M. Burhorst



C. Campbell
D. Conly
T. D'Antoni
P. Davis
J. Dearing



J. Elliott
C. Everett
R. Frame
M. Green
R. Gust



S. Hartsock
G. Heller
C. Jackson
L. Johnson
R. Knudson



D. Lewis
E. Loechel
J. Long
L. Lusby
P. McCarthy

Advanced Students



S. McClelland
M. Martin
M. Mellen
T. Mills
B. Murphy



G. Nehemias
A. Parker
R. Poyer
J. Proctor
J. Pyles



S. Pyles
W. Rankin
S. Remines
R. Renchard
F. Schatz



J. Scherer
C. Schroeder
D. Scott
R. Smiley
D. Smith



R. Smith
A. Solle
M. Spencer
J. Stafford
M. Stinebaugh



M. Thompson
W. Tyson
S. Wallace
M. Ward
T. Warren



J. Williams
W. Wolf
E. Wright
J. Zellmer

Absent:

B. Minnick

The Importance of Laws

James Angell

What do laws and rules really mean to us and what is their basis? Let me start by using an example. When we are playing basketball there are rules. We cannot carry the ball while we are running. We cannot push other players when we try to block a goal. We cannot go out of bounds and there are many other rules. This game would be impossible to understand and would be very rough without rules. The fans would not be interested and it would not be enjoyable for us to play. So we must have rules and a referee to enforce them. This gives order to the game. This is for the benefit of the players and the fans, too.

Perhaps you now have a picture in your mind and can see why we must have laws. Laws give order to our society and all of the people benefit. Living together in harmony would be very difficult without laws.

Laws were established many centuries ago. The caveman had his own laws. Customs were passed down from one generation to another and often these became laws. The first written laws were the Code of Hammurabi. Other laws were brought by Moses when he gave the world the Ten Commandments. These laws are concerned with behavior and the whole world is aware of them now. The laws of the ancient Greeks were made by groups of men and they could be changed. They believed that a country should be ruled by laws rather than by a man. There are many other laws in history, but we cannot describe them now. Here in America we believe that people should be free, but that we must have laws to follow for the protection of us all.

Through living together, we have found that laws are necessary. We need laws for the organization of our government. We need laws to help us live peacefully in communities with respect for the right of others. This helps us all to have better lives.

It is very easy to break the laws because the people who enforce laws can't watch us all the time. To obey the law is often more difficult than to break the law. However, understanding the reason for having laws, we should all do our best to obey them. Laws bring order to our society and help us all to live better lives. We all benefit from laws.

My Deafness

Carole Sue Bailey

Being born deaf has not prevented me from living in a happy world. Though I can't hear at all, I have had many wonderful experiences and I look forward to a bright future.

Let me explain to you how I feel about being deaf. I was born totally deaf and I have a deaf family. I never realized I was deaf until I was about four or five years old. At that time I didn't understand what it meant to be deaf or the difference between a deaf person and a hearing person. Being deaf is normal to me. I am not disappointed about being deaf. I have no experience in being a hearing person.

Now I want to tell you about my education. Comparing the education of a deaf person and the education of a hearing person, I found that many hearing students are about two years ahead of the deaf ones. One reason for this difference is because there are so many things that are required for the deaf student, such as learning to lipread, to use speech, to read and write during the first or second years of school. The teachers must give us much individual help and this creates a problem of time. By the time we begin to move up academically, the hearing students might already be in the third or fourth grade. When I say that many deaf students are behind the hearing students, I do not mean all of them. A large percent of the deaf girls and boys progress rapidly and they often equal the academic progress of hearing persons.

Many deaf students use their hands to talk. This does not mean that we only use our hands, though. Even though many deaf people use speech, vowels and important consonants are difficult for us. We work hard to use all the sounds and there is no reason to consider us speechless just because we use our hands, too.

One thing that bothers me is when people say deaf people can't. Because we have a handicap, people think we can't do many things. The only thing we really can't do is hear! Of course sometimes deaf people give up too easily and this makes the hearing people feel they are right.

Now that I have told you about my feelings, let me offer some advice. We must all accept our deafness. We are no better and no worse than hearing people. We must all work to improve and make things better. We can all lead happy and useful lives.

Intermediate Teachers



First row: M. Sinclair, S. Prickett, D. Waterstreet. Second row: J. Macfadden, R. Gays, L. Rudy, G. Sullivan, M. Behrens, D. Saltelli, T. Schoppert

Intermediate Students



G. Adams
M. Ames
K. Andolino
R. Arbuckle
R. Barnhart

E. Bennett
J. Booher
D. Bosley
G. Bowman
W. Bowman

J. Brewer
G. Brown
R. Brown
F. Brummel
D. Byrd

Intermediate Students



R. Caldwell
P. Childs
C. Christensen
R. Clark
D. Davis



J. Day
N. DeHaven
S. DeMuth
T. Dryden
M. Elliott



J. Farmer
W. Feight
J. Florance
C. Gorman
J. Green



R. Greenlow
B. Griffith
D. Hailey
M. Hall
D. Hamilton



E. Hathaway
M. Hathaway
D. Hawley
J. Hopkins
P. Jennings



Z. Jennings
G. Juchno
L. Kent
T. Lavelle
R. Lawrence



R. Lewis
T. Long
H. Lowe
R. Lusby
B. McCarty



P. McKeon
S. Mackall
B. Markel
J. Markel
R. Markel

Intermediate Students



J. Mason
H. Melin
V. Mellen
R. Merritt
P. Miller



J. Najar
D. Powell
J. Proctor
D. Pyles
M. Quinton



J. Rankin
R. Regalbuto
T. Rice
P. Robbins
L. Roth



J. Sams
J. Sams
M. Schroeder
M. Schuster
K. Shirk



J. Slavy
C. Snyder
R. Snyder
G. Swann
P. Swartz



E. Testerman
S. Thomas
D. Thompson
C. Tindley
B. Tress



A. Varveri
D. Warner
R. Wells
M. Wheeler
R. White



J. Wiener
C. Williams
R. Zimmerman

Absent:

W. Poyer
S. Rivers

The Class of 1969

JAMES ANGELL
President

NANCY MURRAY
Vice - President

CHARLENE BRAZEE
Secretary

CAROLE BAILEY
Treasurer



Class Colors: Black and Orange

Class Flower: Yellow Rose

Class Song: Come, Come Ye Saints

Class Motto: We will build a ladder by which we can climb

Class Sponsors: Mr. Kenneth W. Kritz and Mr. A. Donald Phelps



James Arnold Angell

"Jimmy" . . . Limped through basketball season . . . Outstanding around campus . . . Likeable guy . . . Hopes to go to college.



Carole Sue Bailey

"Sue" . . . Aims to travel around the world . . . Not ready to settle down . . . Sincere interest in basketball at MSD . . . Never meets a stranger.

Seniors



Marlene Annabell Barcus

"Marlene" . . . Hates rumors . . . Tries to avoid gossiping . . . Looking at calendar for her wedding date.



John Winston Behrens

"Johnny" . . . Takes life easy . . . Likes horse racing . . . Scared of females . . . Sees a future in IBM.

Charlene Ruth Brazee

"Charlie" . . . Dislikes impolite boys . . . Strives for A's in academics . . . Her future includes N.T.I.D.



Albert Brian Brizendine

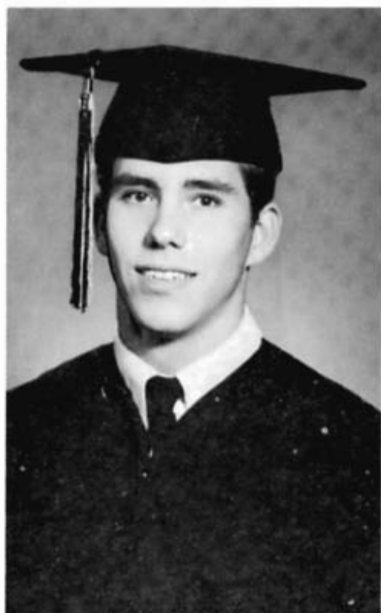
"Brian" . . . Dreams of becoming professional quarterback . . . Girls are his weakness . . . Most popular . . . Hopes to attend Gallaudet.



Seniors

Gerald Lee Harper

"Jerry" . . . Loves girls . . . Quiet type . . . Good looks . . . A friend to all.



Jerry Dale Little

"Jerry" . . . Easy going . . . Can't stand the pressures . . . Friendly and helpful.





Nancy Anne Murray

"Nancy" . . . Sees a "House" in her future . . . A seamstress . . . Neat and diminutive . . . Busily filling her hope chest.



Ruth Ann Nalley

"Ruth Ann" . . . Witty and fun loving . . . Brimming with school spirit . . . Known as "Olive" . . . Interested in wig styling.

Seniors



Benjamin Mark Owens

"Mark" . . . Hard worker . . . Hates to leave school . . . Willing to do a good deed daily . . . Plans a career in art.



Martin Oki Roth

"Roth" . . . Professional karate . . . Frequently bothering people . . . Avid exerciser . . . Right hand man.

Louis Michael Swann
*"Mike" . . . City Slicker . . .
 Race car enthusiast . . . Noted
 for clever and amusing re-
 marks.*



Ruth Ellen Wetzel
*"Ruth" . . . Quiet and under-
 standing . . . Finds boys dis-
 turbing . . . Stays in a daze.*



Seniors

Karen Ruth Wooten
*"Woo-10" . . . Has achieved
 many honors . . . Gives all of
 her time to studying . . . De-
 sires to go to college.*



Patricia Eileen Young
*"Patti" . . . Boy crazy . . .
 Loves to sleep during class
 . . . Takes life easy . . . Good
 looks.*



== The Importance of Perseverance ==

Karen Wooten

On our graduation day, we, the Class of 1969, will enter a world which is relatively new to us. This new world will offer us many new freedoms, but will also demand that we accept many new responsibilities. To participate in this new world successfully will require much perseverance by each of us.

Perseverance is not a new thing to us. We learned of its importance early in life from our parents and later from our teachers. We learned the difference between right and wrong. We learned self control. We built proper attitudes about things. We learned to accept responsibilities and criticism. We learned to have loyalty to things we believe in. And above all, we learned to have initiative. Learning all of these things required perseverance, since none of them are learned successfully without effort.

Lately, we have been seriously thinking about our aims and goals after graduation. Each member of the class has a different goal, but we all know that perseverance will be necessary if we are to successfully achieve that goal.

The problems which people face in striving for goals are very different. In the beginning, it is very important to gain background knowledge so that we can really understand our goals and make realistic choices. Parents, teachers, friends, and others often offer help here. They try to make the selection of goals clear to us and impress upon us the importance of continuing to strive for these goals. When problems arise, we must meet them and find satisfactory solutions to them so that we can continue on toward our goal. Let me give you a simple example. When someone drives from Frederick to Washington, D.C., the road may have a detour because of repairs being made. The driver might be afraid to try the detour, so he might decide to return to Frederick. He decided to give up instead of meeting the problem, finding a solution, and successfully traveling to Washington. This example shows us that perseverance is important if we are to be successful.

Being ambitious, we must have the courage to fight the common problems that we will meet. We must not give up what we set out to do. Once we have a job, we must stick with it and not quit. If we move from job to job many times, later employers will not hire us. This would show that we don't understand about perseverance and about getting skill on jobs so that we can earn promotions. When people continue to work on the same job, try to do their best, build up skills, and take pride in their achievements, success is sure to come.

In school, we have learned how to choose methods which we could use in striving toward our goals. Education built an understanding of the differences between real effort and only pretense. Real effort leads to success.

We recognize the need for much perseverance as the days pass and we hear our personal and occupational goals. Perseverance has led us in the right way in making wise decisions. It helps us to keep our minds open to new ideas and new paths in the adult world. So far, we feel we have been successful in school and with continued perseverance we hope to meet with more success in the future.



Pre-Primary Teachers



First row: D. Mooring, M. Harris, M. Benson. Second row: M. Sison, M. Ellsworth, M. Shuster

Primary Teachers



First row: J. Madison, D. Greene, H. Lerdal. Second row: L. Arthur, E. Meek, P. Werking, R. Jach, S. Quinn, E. Stambaugh

Primary Students



R. Adams
M. Ames
S. Ammons
D. Aydelotte
M. Baer



N. Bankston
W. Bankston
C. Bathory
J. Beardon
J. Biesecker



J. Blades
R. Boblit
G. Bonilla
D. Bowman
K. Bowman



L. Brandon
K. Brewer
D. Brown
K. Brown
R. Brown



Q. Brown
D. Burns
M. Carnaggio
T. Carnaggio
R. Carter



S. Christian
J. Collier
K. Condon
C. Corrigan
R. Courtney



H. Cox
B. Dagenhart
S. Denhart
R. Dickerson
A. Dodson

Primary Students



S. Droney
M. Duck
T. Eckenrode
C. Fekete
M. Fisher



C. Flurer
S. Fluer
D. Foley
J. Foundas
K. Geesey



T. Gilbert
V. Gorman
C. Green
E. Griffith
F. Haney



A. Hathaway
E. Hawkins
W. Hilton
L. Holly
S. Jameson



N. Jennings
P. Johnson
T. Johnson
C. Johnston
D. Johnston



A. Jones
B. Jones
J. Jones
S. Jones
M. Kastner



S. Kimble
K. Knoop
N. Lewis
N. Long
S. Lumpkins

Primary Students



A. Markel
J. Martin
D. Meekins
S. Miloro
C. Minnigh

D. Mitchell
T. Mulford
B. Mullinix
E. Nutter
C. Oswald

E. Owens
B. Parks
D. Pearson
L. Perry
R. Pinkard

P. Porter
M. Price
D. Prince
D. Reisinger
S. Robbins

D. Rookstool
R. Rosensteel
T. Roy
S. Russell
D. Sadowski

E. Shockley
M. Schuster
D. Schwartz
J. Seigler
B. Seth

M. Shiflett
M. Shomber
V. Shriver
D. Sipple
L. Smith

Primary Students



M. Smith
M. Smith
M. Snyder
C. Spielman
J. Stevenson

C. Swaker
L. Taylor
R. Thoering
K. Tullis
P. Vacek

F. Varveri
J. Weaver
A. Welsh
S. Wilson
W. Wilson

K. Winkler
G. Wood
K. Zirkle

Absent:
S. Ballard
S. Perry
R. Proctor

Parent Counseling and Preschool



Students in the Pre-School Program

Special Services



L. Weeks, Parent Counselor; M. Zimmerman, Audiologist; J. Patton, Preschool Teacher; A. Andrews, Librarian

The Running Road

Patty Young

I would like to suggest a way for people to better prepare for the future. Of course we must all work hard, but first of all we must carefully select a goal. When we have selected a goal, we must then set up paths that will lead us to that goal. As we travel the road of life, there will be many different paths to tempt us. We must each decide which paths will lead us nearer to our goal and then follow them. Selecting the right path requires much consideration and a careful decision. Staying on that right path requires more thought and discipline.

Many of you have seen "The Wizard of Oz" and perhaps some of you have read the complete book. As Dorothy, the Scarecrow, the Tin Man, and the Cowardly Lion traveled the yellow brick road they met many obstructions. They became tired and discouraged, but they did not turn back. In the end, staying on the right path and not giving up brought them successfully to their goal. This is an example for all of us. We can succeed, too, if we really try.

Physical Education Teachers



D. Phelps, R. Gays, M. Payne, P. Barr

Vocational Teachers



Seated: A. Chevallier, B. O'Rourke. Standing: T. McKenna, L. West, S. Kelly, M. Foley, S. Parker

===== The Doors of the Future =====

Brian Brizendine

Commencement means to start, not to finish. So at our Commencement Exercises, we are not so concerned with finishing school, but we are concerned about starting a new phase of our life. We feel that our parents and school have prepared us well and we feel ready and anxious to find our own way in this new life.

On our Commencement there are three groups who have confidence in us. The first group is our parents who have provided us with comfortable homes and the things we need, with proper guidance, and with love. The second group is our teachers and friends who have worked with us and who have helped us to gain knowledge and understanding necessary to become good citizens. These two groups have sometimes had to be strict with us and we did not always appreciate what they were trying to do. But now we want to thank them for the advise and guidance in helping to prepare us for the future. We make up the third group. We have confidence in ourselves. Perhaps this is the most important for without confidence in ourselves, we could accomplish nothing. We must have confidence that we can make wise decisions and selections so that we can open the right door that will lead us to success in life.

In the past, the number of doors which were open to the deaf individual were very limited. Today there are many more doors which have been opened, and we are sure that additional ones will continue to be opened. However, to take advantage of the wise selection of doors, a good education is necessary. Without a good education, the number of doors from which we can choose is very limited. We are happy that a good school and a good education will help us to find good occupations after graduation.

As we graduate from the Maryland School for the Deaf, there are many doors for us to choose from. Some of us hope to choose the door leading to Gallaudet College, to NTID, or to Delgado College. This will open more education to us before we actually decide on an occupation. Some of us will choose the door leading to more vocational training so that we can build up our skills before accepting a job. Some of us feel ready and we want to choose the door leading directly to a job after graduation. A few of us already have plans to open the door that reads "Marriage". Perhaps some of us will open the door that leads to failure, but we can learn from our mistakes and if this happens we will quickly close that door and try to open another. There are unlimited doors with unlimited opportunities for us. We alone can make decisions and open these doors.

Today we are glad that so many of you have confidence in us. We also have confidence in ourselves. We feel we have been well trained and we are ready to commence. We are confident that we can open the door which will lead us to success.

Seniors Snapshots



Senior Farewell

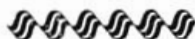


by Carole Bailey and James Angell

We, the Class of 1969, have a feeling of great pride in our school. We are proud of the new facilities, the staff, and the many new opportunities the school has given us. We know that the education we have gained here has well prepared us to take on present and future responsibilities. We have enjoyed our experiences here at school, but now we feel ready to graduate and to enter a new phase of our lives. We are eager and confident that we can do well.

Of course, we don't really intend to leave the Maryland School for the Deaf. We will always have strong ties here with our many friends. We'll come back to visit often and will tell you of the important things we have learned in our new lives.

To those of you whom we leave here at school, those of you who have worked with us, have helped us, and have been our friends, we say "Thank You and Farewell!"



The In-Basket . . .

DAVID M. DENTON

71 Years

The Maryland School for the Deaf will be losing, through Retirement, three persons who have rendered a total of 71 years of distinguished service.

Mr. and Mrs. James H. Behrens (Mamie and Jim) and Miss Hazel Shaff will be vacating their places with the School Family at the end of the school year. The name Behrens has come to be practically synonymous with the Maryland School for the Deaf. Whenever the Maryland School for the Deaf, or the Frederick School, is mentioned in conversation within our profession, the name Behrens is destined sooner or later to be mentioned. Mamie and Jim came to the School 25 years ago and since that time have grown to be loved and respected by an ever increasing family of students who have come under their influence. Jim is at his best when he is asked to counsel one of his boys. Often I have watched him work with a student or a group of students and marveled at his skills and his understanding. An analysis of Mr. Behrens' success in working with his charges, seems to suggest that his innerpeace is the key. He is at peace with himself, consequently, he can give unlimited understanding to his boys.

Mamie is equally involved in the activities on the campus and enjoys the same high esteem from the girls as Jim does from the boys. Mamie is ever present and untiring; she's here, she's there, she's everywhere in the course of a normal school week. Mamie's key to success lies in her complete unselfishness; the School and her family occupy first place in her life.

Hazel Shaff—As any one who is familiar with the Maryland School for the Deaf knows, the kitchen is sort of the center of campus life much as is true in homes all across our land. The popularity of the Food Service Department is in large part due to the fact that

persons like Hazel Shaff try to make mealtime a special time in our School. Hazel and the other ladies and gentlemen in Food Service seem to delight in doing something a little bit extra for the students and staff members.

Miss Hazel Shaff came to the School 21 years ago and has set a record for excellent service, with a minimum of time lost. She is quiet, gentle, warm and generous.

Jim and Mamie—there is going to be more time now for the Orioles and the Colts and, of course, the Maryland School for the Deaf teams.

Hazel—you are going to find more time now to travel.

Our best wishes to all of you.

California . . .

Beginning June 20, Berkeley, California, is going to be completely overrun by teachers of the deaf and other persons involved in work relative to deafness.

The Board of Directors of the Council of Organizations Serving the Deaf will have its Semi-Annual Meeting, Friday, June 20. The COSD is made up of 17 National Organizations providing services to the Deaf.

Saturday, June 21 marks the opening of the Annual Meeting of the Conference of Executives of American Schools for the Deaf. The week of Monday, June 23 through Friday, June 27 will be filled with the activities of the 44th meeting of the Convention of American Instructors of the Deaf.

An Advanced Notice:

You all know, of course, that we will be playing football in the fall. A schedule will be printed in the first Bulletin in the fall. We do want you to save October 11 for our Homecoming game with the West Virginia School for the Deaf. Mark this date in red on your calendar.

Board of Visitors

OFFICERS

President, Charles E. Moylan
Vice-President, J. Vincent Jamison, 3rd.

Secretary, Goodloe E. Byron
Treasurer, Clarence C. C. Thomas

EXECUTIVE COMMITTEE

Chairman, J. Vincent Jamison, 3rd.
J. Tyson Lee

Charles E. Moylan
Clarence C. C. Thomas

Goodloe E. Byron
Russell H. McCain

J. Norman Ager
Joseph D. Baker, Jr.
Richard L. Steiner
John K. Shaw, Jr.
A. I. Eillin
Charles H. Conley, Jr., M.D.
Rudolph C. Hines

Allen I. Green
Philip R. Winebrener
John M. Clayton, Jr.
Blair Lee, III
Richard Schifter
Arthur Potts
G. Raymond Shipley

James McSherry
Victor Frenkil, Jr.
Daniel W. Moylan
Alton Y. Bennett
Mrs. Charles McC. Mathias, Jr.
Jacob M. Yingling
Charles C. Hoffberger II
Mrs. John N. Maguire

Administration

David M. Denton, *Superintendent*

William A. Greene
Alice B. Akers, *Adm. Asst.*
Ronald E. Ellis, *Business Manager*

Carol Freed, *Secretary*
Jean VanSant, *Clerk-Typist*
Betty Bonner, *Stenographer*

Educational Department

Margaret S. Kent, *Principal*

Kenneth W. Kritz, *Vice-Principal*

Alice Andrews
Linda Arthur
Paul E. Barr
Mamie H. Behrens
Mary Alice Benson
Ada Chevallier
James Devilbiss
Mary Ellsworth
Merle J. Foley
Richard F. Gays
Edward M. Gobble
Doris T. Greene
Mary V. Harris
Roberta Jach
Jennifer Jones

Sharon Kelly
Patricia Kern
Mary Louise Kinsey
Harriet Lerdal
Jane Macfadden
Carol McDonald
Edward T. McKenna
Earle Meek
Dorothy P. Mooring
Jo P. Nalewaik
Betty O'Rourke
Samuel Parker
Marsha Payne
Donald Phelps
Luther Prickett

Susan Prickett
Sarah E. Quinn
Linda Rudy
Donna Saltelli
Thelma Schoppert
Mary Lynn Sinclair
J. Wayne Sinclair
Minerva Sison
Eileen Stambaugh
Gerald Sullivan
Donna Waterstreet
Lucie Weeks
Larry West
Margaret C. Yates
Mildred S. Zimmerman

Houseparents

GIRLS

Helen Biser
Alma Bunn
Linda Diller
Nellie Draper
Hazel Dyke
Louise Englebrecht
Thelma Cannon-Helen Hahn, *Night Matrons*

Frances Friend
Jerline Gates
Sylvia E. Herring
Bertha S. King
Helen M. Loy
Betty Orndorff

BOYS

Elizabeth Adams
Ruby E. Akers
Gwendolyn Amorello
James H. Behrens
Catherine Carlisle
Gerald L. Dempsey
Mary C. Dorsey

Naomi C. Fulmer
Wm. J. Hoover
Vaudia F. Kendrick
David Pratt
Stella Rudolph
Anna Stum

Medical Department

J. S. Fifer, M.D., *Otologist*
Howard W. Ash, M.D., *Ophthalmologist*
James B. Thomas, M.D., *Physician*

Mary L. Cramer, R.N.
Hilda Dudash, R.N.
Alice L. Long, Nurse
Marguerite Snowden, Nurse

Engineering and Maintenance

Raymond R. Drewry, *Stat. Engineer*
Edwin G. Fowler, *Stat. Engineer*
Eugene C. Rice, *Stat. Engineer*
Arthur W. Stem, Jr., *Stat. Engineer*

Raymond Snoots, *Watchman*
James L. Akers, *Caretaker*
Sherman Tressler, *Maintenance Mechanic*
Melvin U. Moxley, *Maintenance Mechanic*

Domestic Department

Ethel Davis, *Linen Room Supervisor*
Virginia Shipley, *Housekeeping Supervisor*
Anna Savage, *Food Service Manager*
Albert Hall, *Food Service Asst. II*
Charles Henderson, *Food Service Asst. II*
Maurice Jackson, *Food Service Asst. I*
Annabelle Cannon, *Food Service Worker*
Charles Groomes, *Food Service Worker*
Catherine Haller, *Food Service Worker*
Dortha Koontz, *Food Service Worker*
Helen Peomroy, *Food Service Worker*
Hazel Shaff, *Food Service Worker*
Helen M. Staley, *Food Service Worker*

Melvin Worthington, *Food Service Worker*
Monterey Bowie, *Laundry Worker*
Addie Clark, *Laundry Worker*
June Hardy, *Service Worker*
Anna Holland, *Laundry Supervisor*
Betty Bell, *Laundry Worker*
Elizabeth Jackson, *Laundry Worker*
Roscoe Duckett, *Service Worker*
David Sappington, *Service Work Foreman*
Robert M. Carroll, *Service Worker*
Charles L. Weedon, *Service Worker*
Vaughn Davis, *Service Worker*
Gerald Crumble, *Service Worker*
Michael Bowie, *Service Worker*