

Grade Level Team 3 to 6 Benchmark Meeting

What is our current grade level status and end of the year goal?

	% Intensive	% Strategic	% Benchmark
Fall			
Winter			
Spring			

DIBELS 6th Edition: Distribution Report Instructional Recommendation column from top row
 DIBELS Next: Summary Report Composite Score top row
 AIMSweb: Tier Transition Report

Set Grade Level Goal: By Spring, we want _____% to be at Benchmark with their literacy skills as measured by DIBELS or AIMSweb.

- The goal is for the grade level team
- When setting the goal, think about what you'd want the previous year's team to write 😊

Is the data similar to previous years?

What does the performance of this current group make us think about in terms of differentiating instruction within the Core Instruction/Reading Block?

What is the current status of my class and my end of year goal?

	% Intensive	% Strategic	% Benchmark
Fall			
Winter			
Spring			

DIBELS 6th Edition: Distribution Report Instructional Recommendation column from top row
 DIBELS Next: Summary Report Composite Score top row
 AIMSweb: Tier Transition Report



Set Classroom Goal: By Spring, I want _____% to be at Benchmark with their literacy skills as measured by DIBELS or AIMSweb.

Do the data indicate a need to implement to implement a class-wide intervention?

- If 50% or more of the class IS NOT at benchmark or the class median is below the criterion, a class-wide intervention is warranted.
- If more than 50% of the class IS at benchmark, a class-wide intervention is not warranted.

If yes, what will the class-wide intervention be?

Which students will be grouped together for differentiated instruction in the core and for intervention (in addition in to the core)? How does student behavior & attendance impact the instructional groupings?

Use the DIBELS 6th Edition Class List Report and the Instructional Grouping Worksheet

Use the DIBELS Next Class List Report and the Instructional Grouping Worksheet

Use the AIMSweb Reading Scores & Instructional Recommendation Report and the Instructional Grouping Worksheet

SWIS Referrals by Student for Grade Level

What intervention will each student receive?

When will the intervention take place?

How long will each intervention session be?

How many times per week will the intervention take place?

Who will deliver the intervention?

Record the information on the Tier 2/3 Intervention Tracking Form: Student Detail



How often will progress be monitored for students in each group?

Who will be collecting the progress-monitoring data?

Who will enter the data into the website?

Who will generate reports for grade level meetings?

