

**HB 5 Community & Student
Engagement Plan
2013-2014**

**East Bernard Elementary School
Recognized**

FINE ARTS

DISTRICT:	CAMPUS:	NAME OF PERSON COMPLETING FORM:	TITLE:
East Bernard ISD	East Bernard Elementary	Philip Gaudette - Christa Simpson	Principal – Music Teacher

PERFORMANCE MEASURE	DATA SOURCE	QUESTION	ANSWER and RATING	UNACCEPTABLE	ACCEPTABLE	RECOGNIZED	EXEMPLARY
Participation in UIL activities – Music Memory/Picture Memory	Campus	Fine Arts department will calculate this. What percentage of Fine Arts students participated in UIL Fine Arts activities/competition?	100% Exemplary	<40%	40% – 64%	65% – 89%	>90%
Student participation in special assemblies or performances	Campus	Fine Arts department will calculate this. What percent of Fine Arts students participated in special assemblies or performances, etc.?	100% Exemplary	<70%	70% - 79%	80% - 89%	>90%
Students art exhibition or performances on or off campus	Campus	Fine Arts department will calculate this. How many opportunities did students have to show case their talents?	15 Exemplary	<6	6-9	10-14	>15
Field trips to museums, community theaters, art, etc.?	Campus	Fine Arts department will calculate this. How many students attended a museum, community theater, art, etc.?	>40 Acceptable	<40%	40% – 64%	65% – 89%	>90%
				OVERALL RATING			
				2.5 Recognized			

WELLNESS AND PHYSICAL EDUCATION

DISTRICT:	CAMPUS:	NAME OF PERSON COMPLETING FORM:	TITLE:
East Bernard ISD	East Bernard Elementary	Philip Gaudette – Gina Alexander	Principal - Counselor

PERFORMANCE MEASURE	DATA SOURCE	QUESTION	ANSWER and RATING	UNACCEPTABLE	ACCEPTABLE	RECOGNIZED	EXEMPLARY
Student access to recess opportunities	Campus	The counselor will calculate this. What percentage of students has access to recess opportunities on a daily basis?	95% Recognized	<85%	85% – 94%	91% – 95%	96% – 100%
Participation in school breakfast or lunch programs.	Campus	The administration will calculate this. What percentage of students participate in the free or reduced lunch program?	43% Exemplary	<30%	30% – 34%	35% - 40%	>41%
Compliance with annual S.H.A.C. requirements (Report to Board)	Campus	S.H.A.C. Co-chair will gather this information. How many S.H.A.C. requirements are met?	6 Exemplary	< 3	4	5	6
Anti-bullying lessons, programs, or educational activities	Campus	The counselor will gather this information. How many anti-bullying lessons, programs, or educational activities are held on campus each year?	6 Acceptable	<4	4-6	7-9	10-12
				OVERALL RATING			
				2.25 Recognized			

COMMUNITY AND PARENTAL INVOLVEMENT

DISTRICT:	CAMPUS:	NAME OF PERSON COMPLETING FORM:	TITLE:
East Bernard ISD	East Bernard Elementary	Philip Gaudette – Patrice Ognoskie	Principal – Title I Director

PERFORMANCE MEASURE	DATA SOURCE	QUESTION	ANSWER and RATING	UNACCEPTABLE	ACCEPTABLE	RECOGNIZED	EXEMPLARY
PTO involvement at campus levels	Campus	Information gathered by administration. What percent of students are served by events sponsored by the PTO?	98% Exemplary	<80%	80% - 89%	90% - 94%	95% - 100%
Back to school orientations	Campus	Calculated by administration. What percentage of parents attend the back to school orientations?	86% Acceptable	<80%	80% - 89%	90%-94%	95%-100%
Climate surveys of students, teachers, and parents	Campus	Information gathered by technology department. What overall percent of surveys are completed?	73% Acceptable	<70%	70% - 79%	80% – 89%	90% - 100%
Communication with parents/community via Facebook, Twitter, parent portals, website, e-mail, etc.	Campus	Information gathered by the technology department. How many ways does the campus use to electronically communicate with parents?	6 Exemplary	<4	4	5	6
Communication with parents/community via print sources, such as newsletters, notes, EB Express, homework folder, etc.	Campus	Information gathered by the administration. What percent of teachers frequently communicate with parents via print sources?	100% Exemplary	<89%	89% - 92%	93% - 96%	97% - 100%
			OVERALL RATING				
			2.2 Recognized				

Category 3

EDUCATIONAL PROGRAMS FOR GIFTED AND TALENTED STUDENTS

DISTRICT:	CAMPUS:	NAME OF PERSON COMPLETING FORM:	TITLE:
East Bernard ISD	East Bernard Elementary	Philip Gaudette – Christa Simpson	Principal – GT Teacher

PERFORMANCE MEASURE	DATA SOURCE	QUESTION	ANSWER and RATING	UNACCEPTABLE	ACCEPTABLE	RECOGNIZED	EXEMPLARY
Teacher training, professional development geared towards GT students and programs	Campus	G.T. coordinator will collect this data. What percentage of teachers completed professional development geared towards GT students	100% Exemplary	<90%	90% - 94%	95% - 99%	100%
Student leadership opportunities for G.T. students	Campus	G.T. coordinator will collect this data. What percentage of G.T. students participate in student leadership opportunities?	70% Acceptable	<70%	70% - 79%	80% - 89%	>90%
Master Scheduling – GT grouping/clustering	Campus	The GT Coordinator will collect this information. How many grading periods does the master schedule provide for grouping/clustering?	6 Exemplary	<3	3	4-5	6
Showcasing work and activities of GT students	Campus	GT Coordinator will collect this information. What percentage of GT students have the opportunity to showcase work or activities?	100% Exemplary	<70%	70-79%	80-89%	>90%
			OVERALL RATING				
			2.5 Recognized				

21ST CENTURY WORKFORCE DEVELOPMENT

DISTRICT:	CAMPUS:	NAME OF PERSON COMPLETING FORM:	TITLE:
East Bernard ISD	East Bernard Elementary	Philip Gaudette – Gina Alexander	Principal - Counselor

PERFORMANCE MEASURE	DATA SOURCE	QUESTION	ANSWER and RATING	UNACCEPTABLE	ACCEPTABLE	RECOGNIZED	EXEMPLARY
Career Days – Dress for future employment	Campus	The counselor will collect this information. What percentage of kindergarten students attend career days and dress for future employment?	90% Recognized	<85%	85% - 89%	90% - 94%	95% - 100%
Campus participation in TEA STaR Chart	Campus	Administration will collect this information. What percentage of teachers participate in the TEA STaR Chart?	100% Exemplary	<89%	89% - 92%	93% - 96%	97- 100%
Tutoring opportunities	Campus	Administration will collect this information. What percentage of students in RTI Tier 2/3 are provided with tutoring opportunities?	100% Exemplary	<89%	89% - 92%	93% - 96%	97- 100%
			OVERALL RATING				
			2.6 Recognized				

2ND LANGUAGE ACQUISITION

DISTRICT:	CAMPUS:	NAME OF PERSON COMPLETING FORM:	TITLE:
East Bernard ISD	East Bernard Elementary	Philip Gaudette – Laura Stavinoha	Principal – ESL Teacher

PERFORMANCE MEASURE	DATA SOURCE	QUESTION	ANSWER and RATING	UNACCEPTABLE	ACCEPTABLE	RECOGNIZED	EXEMPLARY
Home Language surveys distributed and completed	Campus	Administration will calculate this. What percentage of students has completed Home Language Surveys?	100% Exemplary	<90%	91% - 95%	96% - 99%	100%
Open House opportunities for ELL parents	Campus	ESL teacher will gather this information. How many open house opportunities are available for ELL parents?	5 Recognized	<2	2 – 3	4 – 5	6>
Summer school for PK & K ELL students	Campus	ESL teacher will calculate this. What percentage of PK & K ELL students enroll in the ESL summer school program?	77% Acceptable	<70%	70% - 79%	80% - 89%	90% - 100%
ESL/ELL program participation	Campus	ESL teacher will calculate this. What is the total percent of participation in ESL?	91% Recognized	<85%	85% - 89%	90% - 94%	95% - 100%
LPAC decisions implemented & documented	Campus	ESL teacher will calculate this. What percentage of LPAC decisions are implemented and documented?	100% Exemplary	<89%	89% - 92%	93% - 96%	97- 100%
				OVERALL RATING			
				2.2 Recognized			

DROPOUT PREVENTION STRATEGIES

DISTRICT:	CAMPUS:	NAME OF PERSON COMPLETING FORM:	TITLE:
East Bernard ISD	East Bernard Elementary	Philip Gaudette – Gina Alexander	Principal – Counselor

PERFORMANCE MEASURE	DATA SOURCE	QUESTION	ANSWER and RATING	UNACCEPTABLE	ACCEPTABLE	RECOGNIZED	EXEMPLARY
Homeless Education Initiative	Campus	Homeless liaison will calculate this measure. What percentage of students are screened for the homeless designation?	100% Exemplary	<85%	85% - 89%	90% - 94%	95% - 100%
Climate surveys/student satisfaction surveys	Campus	Administration will calculate this percentage. What percentage of 2-4 students completed a climate/satisfaction survey?	92% Recognized	<85%	85% - 89%	90% - 94%	95% - 100%
Number of students targeted for truancy prevention	Campus	Attendance Officer will calculate this. What percentage of students is targeted for truancy prevention?	2.1% Exemplary	6%>	5% - 6%	3% - 4%	<3%
Response to Intervention Programs	Campus	The counselor will calculate this measure. What percentage of struggling students participate in the RTI program?	99% Exemplary	<89%	89% - 92%	93% - 96%	97- 100%
				OVERALL RATING			
				2.7 Exemplary			

DIGITAL LEARNING ENVIRONMENT

DISTRICT:	CAMPUS:	NAME OF PERSON COMPLETING FORM:	TITLE:
East Bernard ISD	East Bernard Elementary	Philip Gaudette – Jessica Zahradnik	Principal – Technology Aide

PERFORMANCE MEASURE	DATA SOURCE	QUESTION	ANSWER	UNACCEPTABLE	ACCEPTABLE	RECOGNIZED	EXEMPLARY
Readily available computer access	Campus	Information collected from Technology director. What percentage of students has access to a computer with Internet access?	100% Exemplary	<89%	89% - 92%	93% - 96%	97- 100%
Use of web filters for Internet safety	Campus	Information collected by the technology department. What percentage of network computers or those using Wi-Fi are protected with a web filter?	100% Exemplary	<89%	89% - 92%	93% - 96%	97- 100%
Sufficient Internet bandwidth	Campus	Information collected by technology department. What is the bandwidth is available for Internet usage	100 Mbit/s Recognized	<74 Mbit/s	75-99 Mbit/s	100–124 Mbit/s	>125 Mbit/s
Ratio of students to computer work stations (tablets, lap tops, etc.)	Campus	Information will be collected by the technology aide. What is the ratio of students to computer work stations (tablets, lap tops, etc.)?	3.3 to 1 Recognized	6 or more to 1	5.9 – 4 to 1	3.9 – 2 to 1	1.9 to 1
				OVERALL RATING			
				2.5 Recognized			

COMPLIANCE AND POLICY REPORTING REQUIREMENTS

DISTRICT:	CAMPUS:	NAME OF PERSON COMPLETING FORM:	TITLE:
East Bernard ISD	East Bernard Elementary	Philip Gaudette	Principal

Requirement	Campus	Question	Response
Home Language surveys	Campus	Does each student complete a home language survey?	Yes
LPAC decisions	Campus	Are all LPAC committee decisions implemented and documented?	Yes
Immunization requirements	Campus	Is notice of required immunizations delivered to parents in a timely manner?	Yes
SHAC requirements	Campus	Are all annual SHAC requirements met?	Yes
School report cards	Campus	Are TEA required school report cards sent to parents?	Yes
Testing irregularities	Campus	Are all testing irregularities reported to TEA in a timely manner?	Yes
Staff evaluations	Campus	Are staff evaluations completed on time?	Yes
Staff certification requirements	Campus	Do all staff members meet all certification requirements for their position?	Yes
Highly Qualified	Campus	Do all teachers meet the Highly Qualified requirements?	Yes

TEAM COLLABORATION

NAME	TITLE	CATEGORY
Gina Alexander	Counselor, Attendance Officer, Homeless Liaison	2, 5, 6, 7
Paula Dadinis	Print Shop Aide	3
Louisa Davis	Superintendent's Secretary	9
Carol Dobias	PEIMS Coordinator	2
Sandra Dusek	District Nurse	9
Jodie Faltysek	RTI Coordinator, 504 Case Manager, Rodeo Art Representative	1, 5, 7
Philip Gaudette	Principal	All
Stephanie Guthman	Kindergarten Teacher	5
Courtney Hudgins	Curriculum Director	4, 9
Bobby Jones	Director M&O	1, 6
Debbie Jones	Business Manager	3, 6
Amber Karasek	UIL Director	1
Jeanette Matula	SpEd Counselor, SHAC Coordinator	2, 9
Patrice Ognoskie	Title I Director, RTI Manager	3, 5, 7
Annette Ortiz	LPAC Parent	6
Jessica Ruiz	LPAC Parent	6
Ruth Ellen Sharp	District Testing Coordinator	9
Christa Simpson	Music Teacher, GT Teacher	1, 2, 4
Laura Stavinoha	ESL Director	6, 9
Kimberly Sulak	Counselor, Professional Development Coordinator	4
Jackson Williams	Technology Director	3, 7, 8
Jessica Zahradnik	Technology Aide	3, 8
Shannon Zimmerman	PTO President	3

CRITERIA FOR RATINGS

FINE ARTS:

- | | |
|---|------|
| 1) Music Memory & Art Smart (10 of 10 team positions filled) | 100% |
| 2) 350 of 350 students participated (Christmas program, choir events, rodeo art, etc.) | 100% |
| 3) Opportunities to showcase talent are ongoing throughout the year at each grade level | >15 |
| 4) 140 of 350 students | 40% |

WELLNESS AND P.E.:

- | | |
|---|------|
| 1) 332 of 350 students on average attend recess daily | 95% |
| 2) 43% of students (Qualification for Title I School-wide rating is 41%) | >41% |
| 3) 6 of 6 requirements met (website, meetings, activities, etc.) | 6 |
| 4) 6 of 12 activities held (GT skits, character building, counseling, etc.) | 6 |

COMMUNITY AND PARENTAL INVOLVEMENT:

- | | |
|---|------|
| 1) 343 of 350 students | 98% |
| 2) 301 of 350 students have parents in attendance | 86% |
| 3) 100% teachers, 98% students, 28% parents | 73% |
| 4) 6 of 6 (Facebook, Twitter, Website, EBISD News, Parent Portal, E-mail) | 6 |
| 5) 27 of 27 teachers | 100% |

EDUCATIONAL PROGRAMS FOR GIFTED & TALENTED STUDENTS:

- | | |
|-----------------------------|------|
| 1) All GT teachers | 100% |
| 2) 17 of 24 students | 70% |
| 3) 6 of 6 six weeks periods | 6 |
| 4) 24 of 24 students | 100% |

21st CENTURY WORKFORCE DEVELOPMENT:

- | | |
|----------------------|------|
| 1) 52 of 58 students | 90% |
| 2) 27 of 27 teachers | 100% |
| 3) 85 of 85 students | 100% |

2ND LANGUAGE ACQUISITION:

- | | |
|---|------|
| 1) 350 of 350 students | 100% |
| 2) 5 opportunities (Title I Fall/Spring, Orientation, Make & Take, PI Conference) | 5 |
| 3) 10 of 13 students | 77% |
| 4) 34 of 37 students | 91% |
| 5) 37 of 37 students | 100% |

DROPOUT PREVENTION STRATEGIES:

- | | |
|------------------------|------|
| 1) 350 of 350 students | 100% |
| 2) 178 of 193 students | 92% |
| 3) 8 of 350 students | 2.1% |
| 4) 85 of 86 students | 99% |

DIGITAL LEARNING ENVIRONMENT:

- | | |
|--|------------|
| 1) 350 of 350 students | 100% |
| 2) All district Internet access is protected | 100% |
| 3) 100 Mbit/s bandwidth district wide | 100 Mbit/s |
| 4) 115 computers to 350 students | 3.3 to 1 |