

TEXAS EDUCATION AGENCY
2013 Index 1: Student Achievement Calculation Report
TATUM EL (043904101) - FARMERSVILLE ISD

This campus is not rated on Index 1.

TEXAS EDUCATION AGENCY
2013 Index 1: Student Achievement Data Table
TATUM EL (043904101) - FARMERSVILLE ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2013 STAAR Performance											
All Subjects											
Percent of Tests											
% at Phase-in 1 Level II or above	-	-	-	-	-	-	-	-	-	-	-
% at Final Level II or above	-	-	-	-	-	-	-	-	-	-	-
% at Level III Advanced	-	-	-	-	-	-	-	-	-	-	-
Number of Tests											
# at Phase-in 1 Level II or above	-	-	-	-	-	-	-	-	-	-	-
# at Final Level II or above	-	-	-	-	-	-	-	-	-	-	-
# at Level III Advanced	-	-	-	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-	-	-	-
Reading											
Percent of Tests											
% at Phase-in 1 Level II or above	-	-	-	-	-	-	-	-	-	-	-
% at Final Level II or above	-	-	-	-	-	-	-	-	-	-	-
% at Level III Advanced	-	-	-	-	-	-	-	-	-	-	-
Number of Tests											
# at Phase-in 1 Level II or above	-	-	-	-	-	-	-	-	-	-	-
# at Final Level II or above	-	-	-	-	-	-	-	-	-	-	-
# at Level III Advanced	-	-	-	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-	-	-	-
Mathematics											
Percent of Tests											
% at Phase-in 1 Level II or above	-	-	-	-	-	-	-	-	-	-	-
% at Final Level II or above	-	-	-	-	-	-	-	-	-	-	-
% at Level III Advanced	-	-	-	-	-	-	-	-	-	-	-
Number of Tests											
# at Phase-in 1 Level II or above	-	-	-	-	-	-	-	-	-	-	-
# at Final Level II or above	-	-	-	-	-	-	-	-	-	-	-
# at Level III Advanced	-	-	-	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-	-	-	-
Writing											
Percent of Tests											
% at Phase-in 1 Level II or above	-	-	-	-	-	-	-	-	-	-	-
% at Final Level II or above	-	-	-	-	-	-	-	-	-	-	-
% at Level III Advanced	-	-	-	-	-	-	-	-	-	-	-
Number of Tests											
# at Phase-in 1 Level II or above	-	-	-	-	-	-	-	-	-	-	-
# at Final Level II or above	-	-	-	-	-	-	-	-	-	-	-
# at Level III Advanced	-	-	-	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-	-	-	-

** Indicates results are masked due to small numbers to protect student confidentiality.

*** When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).

-' Indicates there are no students in the group.

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2013 STAAR Performance											
Science											
Percent of Tests											
% at Phase-in 1 Level II or above	-	-	-	-	-	-	-	-	-	-	-
% at Final Level II or above	-	-	-	-	-	-	-	-	-	-	-
% at Level III Advanced	-	-	-	-	-	-	-	-	-	-	-
Number of Tests											
# at Phase-in 1 Level II or above	-	-	-	-	-	-	-	-	-	-	-
# at Final Level II or above	-	-	-	-	-	-	-	-	-	-	-
# at Level III Advanced	-	-	-	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-	-	-	-
Social Studies											
Percent of Tests											
% at Phase-in 1 Level II or above	-	-	-	-	-	-	-	-	-	-	-
% at Final Level II or above	-	-	-	-	-	-	-	-	-	-	-
% at Level III Advanced	-	-	-	-	-	-	-	-	-	-	-
Number of Tests											
# at Phase-in 1 Level II or above	-	-	-	-	-	-	-	-	-	-	-
# at Final Level II or above	-	-	-	-	-	-	-	-	-	-	-
# at Level III Advanced	-	-	-	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-	-	-	-

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TEXAS EDUCATION AGENCY
2013 Index 2: Student Progress Calculation Report
TATUM EL (043904101) - FARMERSVILLE ISD

This campus is not rated on Index 2.

TEXAS EDUCATION AGENCY
2013 Index 2: Student Progress Data Table
TATUM EL (043904101) - FARMERSVILLE ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
Reading										
Number of Tests	-	-	-	-	-	-	-	-	-	-
# Met or Exceeded Progress	-	-	-	-	-	-	-	-	-	-
# Exceeded Progress	-	-	-	-	-	-	-	-	-	-
% Met or Exceeded Progress	-	-	-	-	-	-	-	-	-	-
% Exceeded Progress	-	-	-	-	-	-	-	-	-	-
Mathematics										
Number of Tests	-	-	-	-	-	-	-	-	-	-
# Met or Exceeded Progress	-	-	-	-	-	-	-	-	-	-
# Exceeded Progress	-	-	-	-	-	-	-	-	-	-
% Met or Exceeded Progress	-	-	-	-	-	-	-	-	-	-
% Exceeded Progress	-	-	-	-	-	-	-	-	-	-
Writing										
Number of Tests	-	-	-	-	-	-	-	-	-	-
# Met or Exceeded Progress	-	-	-	-	-	-	-	-	-	-
# Exceeded Progress	-	-	-	-	-	-	-	-	-	-
% Met or Exceeded Progress	-	-	-	-	-	-	-	-	-	-
% Exceeded Progress	-	-	-	-	-	-	-	-	-	-

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TEXAS EDUCATION AGENCY
2013 Index 3: Closing Performance Gaps Calculation Report
TATUM EL (043904101) - FARMERSVILLE ISD

This campus is not rated on Index 3.

TEXAS EDUCATION AGENCY
2013 Index 3: Closing Performance Gaps Data Table
TATUM EL (043904101) - FARMERSVILLE ISD

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	
2012 STAAR Performance								
All Subjects - Used for Determining Lowest Performing Race/Ethnicity Group(s)								
Percent of Tests								
% at Phase-in 1 Level II or above	-	-	-	-	-	-	-	-
Number of Tests								
Total Tests	-	-	-	-	-	-	-	-
2013 STAAR Performance								
Reading								
Percent of Tests								
% at Phase-in 1 Level II or above	-	-	-	-	-	-	-	-
% at Final Level II or above	-	-	-	-	-	-	-	-
% at Level III Advanced	-	-	-	-	-	-	-	-
Number of Tests								
# at Phase-in 1 Level II or above	-	-	-	-	-	-	-	-
# at Final Level II or above	-	-	-	-	-	-	-	-
# at Level III Advanced	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-
Mathematics								
Percent of Tests								
% at Phase-in 1 Level II or above	-	-	-	-	-	-	-	-
% at Final Level II or above	-	-	-	-	-	-	-	-
% at Level III Advanced	-	-	-	-	-	-	-	-
Number of Tests								
# at Phase-in 1 Level II or above	-	-	-	-	-	-	-	-
# at Final Level II or above	-	-	-	-	-	-	-	-
# at Level III Advanced	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-

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	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2013 STAAR Performance								
Writing								
Percent of Tests								
% at Phase-in 1 Level II or above	-	-	-	-	-	-	-	-
% at Final Level II or above	-	-	-	-	-	-	-	-
% at Level III Advanced	-	-	-	-	-	-	-	-
Number of Tests								
# at Phase-in 1 Level II or above	-	-	-	-	-	-	-	-
# at Final Level II or above	-	-	-	-	-	-	-	-
# at Level III Advanced	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-
Science								
Percent of Tests								
% at Phase-in 1 Level II or above	-	-	-	-	-	-	-	-
% at Final Level II or above	-	-	-	-	-	-	-	-
% at Level III Advanced	-	-	-	-	-	-	-	-
Number of Tests								
# at Phase-in 1 Level II or above	-	-	-	-	-	-	-	-
# at Final Level II or above	-	-	-	-	-	-	-	-
# at Level III Advanced	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-
Social Studies								
Percent of Tests								
% at Phase-in 1 Level II or above	-	-	-	-	-	-	-	-
% at Final Level II or above	-	-	-	-	-	-	-	-
% at Level III Advanced	-	-	-	-	-	-	-	-
Number of Tests								
# at Phase-in 1 Level II or above	-	-	-	-	-	-	-	-
# at Final Level II or above	-	-	-	-	-	-	-	-
# at Level III Advanced	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-

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TEXAS EDUCATION AGENCY
2013 Index 4: Postsecondary Readiness Calculation Report
TATUM EL (043904101) - FARMERSVILLE ISD

This campus is not rated on Index 4.

TEXAS EDUCATION AGENCY
2013 Index 4: Postsecondary Readiness Data Table
TATUM EL (043904101) - FARMERSVILLE ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
9-12 Graduation and Dropout Rates										
4-Year Graduation Rate (Gr 9-12): Class of 2012										
% Graduated	-	-	-	-	-	-	-	-	-	-
# Graduated	-	-	-	-	-	-	-	-	-	-
Total in Class	-	-	-	-	-	-	-	-	-	-
5-Year Extended Graduation Rate (Gr 9-12): Class of 2011										
% Graduated	-	-	-	-	-	-	-	-	-	-
# Graduated	-	-	-	-	-	-	-	-	-	-
Total in Class	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12): SY 2011-12										
% Dropped Out	-	-	-	-	-	-	-	-	-	-
# Dropped Out	-	-	-	-	-	-	-	-	-	-
# of Students	-	-	-	-	-	-	-	-	-	-
Annual RHSP/DAP Graduates: SY 2011-12										
% RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a

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**' When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).

'-' Indicates there are no students in the group.

'n/a' Indicates there were no data previously reported by TEA for the student group.