

**2016-2017**

**Elms Road Elementary School**

**Swartz Creek Community Schools**

Mr. Jim Kitchen, Administrator  
3259 SOUTH ELMS RD  
SWARTZ CREEK, MI 48473-7928

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## Overview

### Plan Name

2016-2017

### Plan Description

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students at Elms Road Elementary will become proficient readers.	Objectives: 2 Strategies: 5 Activities: 6	Academic	\$1750
2	All students at Elms Road Elementary will be proficient in mathematics	Objectives: 3 Strategies: 2 Activities: 6	Academic	\$6250
3	All students will demonstrate good citizenship.	Objectives: 1 Strategies: 2 Activities: 6	Organizational	\$45550
4	Increase Parent Involvement	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$5300
5	all students at Elms Road will be proficient in science.	Objectives: 1 Strategies: 1 Activities: 5	Academic	\$54000

## Goal 1: All students at Elms Road Elementary will become proficient readers.

### Measurable Objective 1:

90% of All Students will demonstrate a proficiency of SGP 35 or greater in Reading by 05/26/2017 as measured by STAR Standardized Reading Assessment.

### Strategy 1:

Assembly Program - To bring the learning to life, promote attainment of SI goals, and increase the engagement level of students, funds will be used to provide top-quality assembly presentations for students in math, reading, science, writing, and character development.

Category: English/Language Arts

Research Cited: [http://www.ehow.com/about\\_6561137\\_purpose-school-assemblies.html](http://www.ehow.com/about_6561137_purpose-school-assemblies.html)

Tier: Tier 1

Activity - Assembly Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School Wide Academic & Behavior Assemblies	Academic Support Program	Tier 1	Implement	09/06/2016	06/09/2017	\$1250	Title I Part A	Jim Kitchen - Principal Stacy Hittle - Teacher

### (shared) Strategy 2:

Explicit Instruction - Students will receive instruction that is systemic, direct, and engaging. Instruction includes modeling, guided practice, independent practice with formative and summative assessments. Student instructional level will be determined using DRA. Students will receive instruction based on instructional level. Easier skills will be taught before more difficult skills and high-frequency skills before skills that are less frequent in usage, ensuring mastery of prerequisites before teaching the skill/standard.

Category: English/Language Arts

Research Cited: Explicit Instruction: Effective and Efficient Teaching by Anita Archer and Charles Hughes

Tier: Tier 1

Activity - Fidelity of Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monitor the implementation of explicit instruction through principal walk-through, lesson plans, and program fidelity checks.	Walkthrough	Tier 1	Monitor	09/08/2015	06/09/2017	\$0	No Funding Required	Principal DIS

### (shared) Strategy 3:

MTSS - Students who are not making adequate progress toward benchmark goals will receive additional support through the district 90-30-30 model. Students on tier 2

will be progress-monitored bi-weekly to determine response to instruction. Data will be reviewed to determine movement on instructional tiers.

Category: English/Language Arts

Research Cited: <http://www.rtinetwork.org/learn/research>

Tier: Tier 2

Activity - Fidelity of Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monitor the implementation of Tier 2 and Tier 3 interventions through walk through and program fidelity checks.	Walkthrough	Tier 2	Monitor	09/08/2015	06/09/2017	\$0	No Funding Required	Principal DIS

**(shared) Strategy 4:**

Tier 3 Instruction - Staff will evaluate and analyze common grade level assessments to determine which students require intensive intervention at tier 3.

Category: English/Language Arts

Research Cited: Explicit Instruction: Effective and Efficient Teaching by Anita Archer and Charles Hughes

Tier: Tier 3

Activity - Intensive Small Group Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will participate in intensive small group (3:1) instruction with intervention specialists four times per week using individualized plan.	Academic Support Program	Tier 3	Monitor	09/08/2015	06/09/2017	\$0	Title I Part A	DIS Teachers Paraprofessionals

Activity - LLI Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Paraprofessionals and intervention teachers will be trained using the LLI System.	Academic Support Program	Tier 3	Monitor	09/08/2015	06/09/2017	\$0	Title I Part A	DIS

**Strategy 5:**

Data Notebooks - Teachers will be trained through Leader in Me on the use of Student Data Notebooks. Students will use Data Notebooks to monitor progress in reading, math, attendance, and citizenship.

Category: English/Language Arts

Research Cited: Schunk, D. H., & Zimmerman, B. J. (2008). Motivation and self-regulated learning: Theory, research, and applications. New York: Lawrence Erlbaum Associates.

Tier: Tier 1

Activity - Data Notebooks	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will self-monitor individualized progress in math, reading, attendance, and citizenship.	Behavioral Support Program, Academic Support Program	Tier 1	Implement	09/07/2015	06/09/2017	\$500	Title I Part A	Principal Teachers DIS

**Measurable Objective 2:**

90% of Bottom 30% students will demonstrate a proficiency of SGP of 35 or greater in Reading by 06/09/2017 as measured by STAR Reading Assessment..

**(shared) Strategy 1:**

Explicit Instruction - Students will receive instruction that is systemic, direct, and engaging. Instruction includes modeling, guided practice, independent practice with formative and summative assessments. Student instructional level will be determined using DRA. Students will receive instruction based on instructional level. Easier skills will be taught before more difficult skills and high-frequency skills before skills that are less frequent in usage, ensuring mastery of prerequisites before teaching the skill/standard.

Category: English/Language Arts

Research Cited: Explicit Instruction: Effective and Efficient Teaching by Anita Archer and Charles Hughes

Tier: Tier 1

Activity - Fidelity of Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monitor the implementation of explicit instruction through principal walk-through, lesson plans, and program fidelity checks.	Walkthrough	Tier 1	Monitor	09/08/2015	06/09/2017	\$0	No Funding Required	Principal DIS

**(shared) Strategy 2:**

MTSS - Students who are not making adequate progress toward benchmark goals will receive additional support through the district 90-30-30 model. Students on tier 2 will be progress-monitored bi-weekly to determine response to instruction. Data will be reviewed to determine movement on instructional tiers.

Category: English/Language Arts

Research Cited: <http://www.rtinetwork.org/learn/research>

Tier: Tier 2

Activity - Fidelity of Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monitor the implementation of Tier 2 and Tier 3 interventions through walk through and program fidelity checks.	Walkthrough	Tier 2	Monitor	09/08/2015	06/09/2017	\$0	No Funding Required	Principal DIS

**(shared) Strategy 3:**

Tier 3 Instruction - Staff will evaluate and analyze common grade level assessments to determine which students require intensive intervention at tier 3.

Category: English/Language Arts

Research Cited: Explicit Instruction: Effective and Efficient Teaching by Anita Archer and Charles Hughes

Tier: Tier 3

Activity - Intensive Small Group Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will participate in intensive small group (3:1) instruction with intervention specialists four times per week using individualized plan.	Academic Support Program	Tier 3	Monitor	09/08/2015	06/09/2017	\$0	Title I Part A	DIS Teachers Paraprofessionals

Activity - LLI Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Paraprofessionals and intervention teachers will be trained using the LLI System.	Academic Support Program	Tier 3	Monitor	09/08/2015	06/09/2017	\$0	Title I Part A	DIS

**Goal 2: All students at Elms Road Elementary will be proficient in mathematics**

**Measurable Objective 1:**

90% of All Students will demonstrate a proficiency of SGP of 35 or greater in Mathematics by 06/09/2017 as measured by STAR Math and Common Assessments.

**Strategy 1:**

Math Screener - Students will be assessed and progress-monitored using the STAR Math Screener. The data will drive instruction and allow for ability grouping within the classroom.

Category: Mathematics

Research Cited: [http://www.doe.virginia.gov/school\\_finance/procurement/student\\_growth\\_assessments/renaissance/5,%20The%20Foundation%20of%20STAR.pdf](http://www.doe.virginia.gov/school_finance/procurement/student_growth_assessments/renaissance/5,%20The%20Foundation%20of%20STAR.pdf)

Tier: Tier 1

Activity - MTSS Groups	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Using screener and common assessments, students will be grouped by ability and provided appropriate instruction based on needs.	Academic Support Program	Tier 1	Getting Ready	09/07/2015	06/09/2017	\$900	General Fund	Teachers, DIS, Principal, SSC, Paraprofessionals
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Activity - STAR Math Screener	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Purchase the STAR Screener to gather evidence of student performance in math. Teachers will use STAR Math data to monitor student growth and plan for instruction.	Academic Support Program	Tier 1	Implement	09/07/2015	06/09/2017	\$2500	General Fund	Teachers DIS Principal

Activity - Specific grade level instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Focus on Grade Level Need: K-2 Addition/Subtraction Fluency; Grade 3 Fractions & Properties of 2D/3D shapes; Grade 4 Decimals/Fractions; Grade 5 Whole Number Division	Academic Support Program	Tier 1	Monitor	09/07/2015	06/09/2017	\$0	No Funding Required	Teachers Principal DIS

Activity - Math Assembly	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
To bring the learning to life, promote attainment of SI goals, and increase the engagement level of students, funds will be used to provide top-quality assembly presentations for students in math, reading, writing, and character development.	Academic Support Program	Tier 1	Implement	09/07/2015	06/09/2017	\$1250	Title I Part A	Jim kitchen - Principal Stacy Hittle - Teacher

**Measurable Objective 2:**

90% of All Students will demonstrate a proficiency of SGP of 35 or greater in Mathematics by 06/09/2017 as measured by STAR Standardized Math Assessment .

**(shared) Strategy 1:**

Explicit Instruction - Students will receive instruction that is systemic, direct, and engaging. Instruction includes modeling, guiding practice, and independent practice with consistent feedback in the form of formative and summative assessment.

Category: Mathematics

Research Cited: Explicit Instruction: Effective and Efficient Teaching by Anita Archer and Charles Hughes.

Tier: Tier 1

Activity - Fidelity of implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monitor the implementation of explicit instruction through Principal walk through, lesson plans, and fidelity checks, data meetings.	Walkthrough	Tier 1	Monitor	09/08/2015	06/09/2017	\$0	No Funding Required	Principal DIS

Activity - Teacher Labs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will learn through the teacher lab model with a focus on mathematics instruction/math workshop/Science. Teachers will be released in half-day increments two times per year to observe math instruction in colleagues classrooms with pre/post discussion.	Professional Learning	Tier 1		09/08/2015	06/09/2017	\$1600	Title II Part A	Teaching Staff DIS

**Measurable Objective 3:**

90% of Bottom 30% students will demonstrate a proficiency of SGP of 35 or greater in Mathematics by 06/09/2017 as measured by STAR Math Assessment.

**(shared) Strategy 1:**

Explicit Instruction - Students will receive instruction that is systemic, direct, and engaging. Instruction includes modeling, guiding practice, and independent practice with consistent feedback in the form of formative and summative assessment.

Category: Mathematics

Research Cited: Explicit Instruction: Effective and Efficient Teaching by Anita Archer and Charles Hughes.

Tier: Tier 1

Activity - Fidelity of implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monitor the implementation of explicit instruction through Principal walk through, lesson plans, and fidelity checks, data meetings.	Walkthrough	Tier 1	Monitor	09/08/2015	06/09/2017	\$0	No Funding Required	Principal DIS

Activity - Teacher Labs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will learn through the teacher lab model with a focus on mathematics instruction/math workshop/Science. Teachers will be released in half-day increments two times per year to observe math instruction in colleagues classrooms with pre/post discussion.	Professional Learning	Tier 1		09/08/2015	06/09/2017	\$1600	Title II Part A	Teaching Staff DIS

**Goal 3: All students will demonstrate good citizenship.****Measurable Objective 1:**

collaborate to decrease office behavior referrals (Majors) by 10% by 06/10/2016 as measured by SWIS.

**Strategy 1:**

PBiS - Staff will create PBiS videos to show during first week. SSC and phys ed teacher will explain CREEK expectations. SSC will work with Principal and Teachers to

develop and implement behavior plans as necessary and appropriate.

Category: School Culture

Research Cited: [http://ea.niusileadscape.org/docs/FINAL\\_PRODUCTS/LearningCarousel/SchoolWidePBS08.pdf](http://ea.niusileadscape.org/docs/FINAL_PRODUCTS/LearningCarousel/SchoolWidePBS08.pdf)

Tier: Tier 1

Activity - PBiS Videos	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Create and show PBS videos of expected behavior	Behavioral Support Program	Tier 1	Monitor	09/07/2015	06/09/2017	\$0	No Funding Required	Principal, Student Success Coordinator, Teachers, Paraprofessionals
Activity - Classroom Expectations and Visitations	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Displayed CREEK expectations in all rooms. Classroom visits by SSC explaining Stop, Talk, Walk Procedure.	Behavioral Support Program	Tier 1	Monitor	09/07/2015	06/09/2017	\$0	No Funding Required	Principal, Teachers, SSC, Staff
Activity - SWIS	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Collect data on office behavior referrals. Including majors/minors/time/infracton type/referred by whom/number by student - along with national norm data. Principal,SSC, and MTSS Team will use data to develop school-wide PBiS startegies and individualized behavior plans.	Behavioral Support Program	Tier 1	Evaluate	09/07/2015	06/09/2017	\$300	General Fund	Principal Teachers SSC Social Worker MTSS Team
Activity - Assembly Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
To bring the learning to life, promote attainment of SI goals, and increase the engagement level of students, funds will be used to provide top-quality assembly presentations for students in math, reading, writing, science, and character development.	Behavioral Support Program	Tier 1	Implement	09/02/2014	06/09/2017	\$1250	Title I Part A	Jim Kitchen - Principal Stacy Hittle - Teacher
Activity - Leader in Me	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

School will engage in Leader in Me Philosophy - 7 habits of highly effective people. Leader in Me training - The Leader in Me is Franklin Covey's whole school transformation process. It teaches 21st century leadership and life skills to students and creates a culture of student empowerment based on the idea that every child can be a leader. Teachers will receive 4 days of training from the Franklin Covey staff. Elms Road Elementary will be in year one of implementation for the 2015-16 school year. Research Cited: The Leader in Me by Steven Covey	Behavioral Support Program, Academic Support Program	Tier 1	Implement	08/23/2016	06/09/2017	\$39000	Title I Part A	Principal DIS SSC All Staff will participate in the professional development of the Leader in Me program.
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**Strategy 2:**

After School Enrichment Clubs - Research suggests that 80% of behavior issues are really academic issues. In an effort to ensure that all students have access to an adult role-model to increase opportunity for skill development and enrichment, and to provide opportunities for club participation for our economically disadvantaged students, we will offer after school experiences in the form of Enrichment Clubs which will be led by staff and parents. Clubs include Chess Club, Archery Club, Writer's Workshop, Sports Club, Fitness Club, Genius Hour Club, Culinary Club, Arts & Crafts Club, & Tech Club.

Category: Learning Support Systems

Research Cited: <https://societycentral.ac.uk/2015/03/24/after-school-clubs-attainment-gap/>

<http://www.theguardian.com/education/2016/apr/20/after-school-clubs-can-improve-poorer-childrens-education>

Tier: Tier 2

Activity - After School Enrichment Clubs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide After School Enrichment Clubs including Arts & Crafts Club, Tech Club, Genius Hour Club, Writer's Workshop Club, Sports Club, Fitness Club, Chess Club, Basketball Club, Culinary Club	Behavioral Support Program, Academic Support Program	Tier 2	Implement	09/05/2016	06/09/2017	\$5000	Title I Part A	Principal Staff SSC Parents

**Goal 4: Increase Parent Involvement**

**Measurable Objective 1:**

collaborate to increase parent participation through volunteering and community/family events by 06/09/2017 as measured by number of logged hours and parent sign-in.

**Strategy 1:**

Three For Me Volunteer Program - Parents will be asked to volunteer a minimum of three hours in the school. Hours will be logged and a visual placed in the hall to recognize volunteer contributions.

Category: School Culture

Research Cited: <http://eric.ed.gov/?id=ED315199>

Tier: Tier 1

Activity - Three For Me Volunteer Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parents will be asked to commit to 3 hours of volunteer time. Hours will be logged and a visual placed in the hallway to recognize contribution.	Parent Involvement	Tier 1	Monitor	09/03/2013	06/09/2017	\$0	No Funding Required	PTA Principal SSC Teachers
Activity - Family Fun Nights	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Activities and meals will be provided during various 20+ family night events in order to promote engagement and involvement. Family Nights include AR Reading Nights, Fall Fest, Science Night, Math Night, Movie Night, Bedtime Story Night, Game Night, Painting Night, Festival of Learning, Valentine Dance	Parent Involvement	Tier 1	Monitor	09/07/2015	06/09/2017	\$5000	Title I Part A	Principal PTA Teachers SSC DIS
Activity - Watch D.O.G.S.	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
As part of 3 For Me, we will continue with the Watch D.O.G.S. program. This program encourages father's to spend a day volunteering/mentoring students.	Parent Involvement, Behavioral Support Program, Academic Support Program	Tier 1	Implement	09/07/2015	06/09/2017	\$300	Title I Part A	SSC Principal Teachers

**Goal 5: all students at Elms Road will be proficient in science.****Measurable Objective 1:**

A 5% increase of Fourth grade students will demonstrate student proficiency (pass rate) on State M-STEP Assessment in Science by 06/09/2017 as measured by State Standardized Assessment..

**Strategy 1:**

Best Practice - All teaching staff will utilize best practice in teaching the science curriculum. Including training in the Van Andel Education Institute NexGen Investigation Model.

Category: Science

Research Cited: Hattie, NSTA, DuFour

Tier: Tier 1

Activity - Increase knowledge of NGSS	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will gain understanding of the NGSS for their grade level.	Professional Learning	Tier 1	Getting Ready	09/08/2015	06/09/2017	\$0	No Funding Required	Teachers, Principal, DIS, Assistant Superintendent of Curriculum & Instruction, GISD Science Coordinator

Activity - SMART Board Technology	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Support for Staff with integrating available technology-including classroom SMARTBoard technology into daily science lessons to increase student engagement and achievement.	Technology	Tier 1	Monitor	09/08/2015	06/09/2017	\$38000	Title I Part A	Principal Maintenance Director Tech Teacher Tech Director

Activity - After School Clubs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students in grades 3-5 will be given the opportunity to participate in extended learning opportunities in the arts and sciences.	Extra Curricular	Tier 1		09/08/2015	06/09/2017	\$5000	Title I Part A	Teachers Principal SSC

Activity - Science Materials to match standards	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Obtain science materials to support science units and standards. Enhance science STEM Lab.	Academic Support Program	Tier 1	Getting Ready	09/05/2016	06/09/2017	\$1000	Title I Part A	Principal DIS Teachers
Activity - STEM Lab	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Materials, supplies, and technology to be purchased to enhance STEM Lab, and support teachers in teaching the NGSS.	Materials, Academic Support Program	Tier 1	Getting Ready	08/16/2016	06/09/2017	\$10000	Title I Part A	Principal DIS Teachers

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### Title I Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
After School Clubs	Students in grades 3-5 will be given the opportunity to participate in extended learning opportunities in the arts and sciences.	Extra Curricular	Tier 1		09/08/2015	06/09/2017	\$5000	Teachers Principal SSC
STEM Lab	Materials, supplies, and technology to be purchased to enhance STEM Lab, and support teachers in teaching the NGSS.	Materials, Academic Support Program	Tier 1	Getting Ready	08/16/2016	06/09/2017	\$10000	Principal DIS Teachers
Math Assembly	To bring the learning to life, promote attainment of SI goals, and increase the engagement level of students, funds will be used to provide top-quality assembly presentations for students in math, reading, writing, and character development.	Academic Support Program	Tier 1	Implement	09/07/2015	06/09/2017	\$1250	Jim kitchen - Principal Stacy Hittle - Teacher
Intensive Small Group Instruction	Students will participate in intensive small group (3:1) instruction with intervention specialists four times per week using individualized plan.	Academic Support Program	Tier 3	Monitor	09/08/2015	06/09/2017	\$0	DIS Teachers Paraprofessionals
LLI Training	Paraprofessionals and intervention teachers will be trained using the LLI System.	Academic Support Program	Tier 3	Monitor	09/08/2015	06/09/2017	\$0	DIS
Assembly Program	To bring the learning to life, promote attainment of SI goals, and increase the engagement level of students, funds will be used to provide top-quality assembly presentations for students in math, reading, writing, science, and character development.	Behavioral Support Program	Tier 1	Implement	09/02/2014	06/09/2017	\$1250	Jim Kitchen - Principal Stacy Hittle - Teacher
After School Enrichment Clubs	Provide After School Enrichment Clubs including Arts & Crafts Club, Tech Club, Genius Hour Club, Writer's Workshop Club, Sports Club, Fitness Club, Chess Club, Basketball Club, Culinary Club	Behavioral Support Program, Academic Support Program	Tier 2	Implement	09/05/2016	06/09/2017	\$5000	Principal Staff SSC Parents
Science Materials to match standards	Obtain science materials to support science units and standards. Enhance science STEM Lab.	Academic Support Program	Tier 1	Getting Ready	09/05/2016	06/09/2017	\$1000	Principal DIS Teachers



Family Fun Nights	Activities and meals will be provided during various 20+ family night events in order to promote engagement and involvement. Family Nights include AR Reading Nights, Fall Fest, Science Night, Math Night, Movie Night, Bedtime Story Night, Game Night, Painting Night, Festival of Learning, Valentine Dance	Parent Involvement	Tier 1	Monitor	09/07/2015	06/09/2017	\$5000	Principal PTA Teachers SSC DIS
SMART Board Technology	Support for Staff with integrating available technology- including classroom SMARTBoard technology into daily science lessons to increase student engagement and achievement.	Technology	Tier 1	Monitor	09/08/2015	06/09/2017	\$38000	Principal Maintenance Director Teachers Tech Teacher Tech Director
Leader in Me	School will engage in Leader in Me Philosophy - 7 habits of highly effective people. Leader in Me training - The Leader in Me is Franklin Covey's whole school transformation process. It teaches 21st century leadership and life skills to students and creates a culture of student empowerment based on the idea that every child can be a leader. Teachers will receive 4 days of training from the Franklin Covey staff. Elms Road Elementary will be in year one of implementation for the 2015-16 school year. Research Cited: The Leader in Me by Steven Covey	Behavioral Support Program, Academic Support Program	Tier 1	Implement	08/23/2016	06/09/2017	\$39000	Principal DIS SSC All Staff will participate in the professional development of the Leader in Me program.
Watch D.O.G.S.	As part of 3 For Me, we will continue with the Watch D.O.G.S. program. This program encourages father's to spend a day volunteering/mentoring students.	Parent Involvement, Behavioral Support Program, Academic Support Program	Tier 1	Implement	09/07/2015	06/09/2017	\$300	SSC Principal Teachers
Assembly Program	School Wide Academic & Behavior Assemblies	Academic Support Program	Tier 1	Implement	09/06/2016	06/09/2017	\$1250	Jim Kitchen - Principal Stacy Hittle - Teacher
Data Notebooks	Students will self-monitor individualized progress in math, reading, attendance, and citizenship.	Behavioral Support Program, Academic Support Program	Tier 1	Implement	09/07/2015	06/09/2017	\$500	Principal Teachers DIS

**No Funding Required**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Fidelity of Implementation	Monitor the implementation of explicit instruction through principal walk-through, lesson plans, and program fidelity checks.	Walkthrough	Tier 1	Monitor	09/08/2015	06/09/2017	\$0	Principal DIS
Three For Me Volunteer Program	Parents will be asked to commit to 3 hours of volunteer time. Hours will be logged and a visual placed in the hallway to recognize contribution.	Parent Involvement	Tier 1	Monitor	09/03/2013	06/09/2017	\$0	PTA President Principal SSC Teachers
Fidelity of Implementation	Monitor the implementation of Tier 2 and Tier 3 interventions through walk through and program fidelity checks.	Walkthrough	Tier 2	Monitor	09/08/2015	06/09/2017	\$0	Principal DIS
PBiS Videos	Create and show PBS videos of expected behavior	Behavioral Support Program	Tier 1	Monitor	09/07/2015	06/09/2017	\$0	Principal, Student Success Coordinator, Teachers, Paraprofessionals
Increase knowledge of NGSS	Teachers will gain understanding of the NGSS for their grade level.	Professional Learning	Tier 1	Getting Ready	09/08/2015	06/09/2017	\$0	Teachers, Principal, DIS, Assistant Superintendent of Curriculum & Instruction, GISD Science Coordinator
Fidelity of implementation	Monitor the implementation of explicit instruction through Principal walk through, lesson plans, and fidelity checks, data meetings.	Walkthrough	Tier 1	Monitor	09/08/2015	06/09/2017	\$0	Principal DIS
Specific grade level instruction	Focus on Grade Level Need: K-2 Addition/Subtraction Fluency; Grade 3 Fractions & Properties of 2D/3D shapes; Grade 4 Decimals/Fractions; Grade 5 Whole Number Division	Academic Support Program	Tier 1	Monitor	09/07/2015	06/09/2017	\$0	Teachers Principal DIS
Classroom Expectations and Visitations	Displayed CREEK expectations in all rooms. Classroom visits by SSC explaining Stop, Talk, Walk Procedure.	Behavioral Support Program	Tier 1	Monitor	09/07/2015	06/09/2017	\$0	Principal, Teachers, SSC, Staff

**General Fund**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
STAR Math Screener	Purchase the STAR Screener to gather evidence of student performance in math. Teachers will use STAR Math data to monitor student growth and plan for instruction.	Academic Support Program	Tier 1	Implement	09/07/2015	06/09/2017	\$2500	Teachers DIS Principal
MTSS Groups	Using screener and common assessments, students will be grouped by ability and provided appropriate instruction based on needs.	Academic Support Program	Tier 1	Getting Ready	09/07/2015	06/09/2017	\$900	Teachers, DIS, Principal, SSC, Paraprofessionals
SWIS	Collect data on office behavior referrals. Including majors/minors/time/infraction type/referred by whom/number by student - along with national norm data. Principal, SSC, and MTSS Team will use data to develop school-wide PBIS strategies and individualized behavior plans.	Behavioral Support Program	Tier 1	Evaluate	09/07/2015	06/09/2017	\$300	Principal Teachers SSC Social Worker MTSS Team

**Title II Part A**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Teacher Labs	All teachers will learn through the teacher lab model with a focus on mathematics instruction/math workshop/Science. Teachers will be released in half-day increments two times per year to observe math instruction in colleagues classrooms with pre/post discussion.	Professional Learning	Tier 1		09/08/2015	06/09/2017	\$1600	Teaching Staff DIS