

Vallivue SD First grade Math Curriculum Calendar: 2016 – 2017

Aug	September	October	November	December	January	February	March	April	May
First 10 days of first grade Aug. 29 – Sep. 9	Unit 1 Focus: Number and Operations in Base Ten and Operations and Algebraic Thinking Sep. 12 – Nov. 10	Unit 2 Focus: Measurement Nov. 14 – Dec. 9	Unit 3 Focus: Geometry Dec. 12 – Jan. 11	Unit 4 Focus: Operations and Algebraic Thinking, Number and operations in Base Ten Jan. 12 – Mar. 3	Unit 5 Focus: Measurement and Geometry Mar. 6 – Mar. 23	Unit 6 Focus: Number and Operation in Base 10 and Operations and Algebraic Thinking Apr. 3 – May 12	End of Year Review Focus: End of year assessment followed by needed remediation and/or extensions. May 15 – End of Year		
Unit Framework Idaho Core Standard Cluster Headings									
<ul style="list-style-type: none"> • 2 weeks of building community and establishing math classroom culture 	Numbers and Operations in Base Ten <ul style="list-style-type: none"> • Extend the counting sequence (60 - minimum) • Understand Place Value <ul style="list-style-type: none"> • Focus on teen numbers and quantities within 20 • Compare without symbols Operations and Algebraic Thinking <ul style="list-style-type: none"> • Represent and solve problems involving addition and subtraction • Add and subtract within 20 	Measurement <ul style="list-style-type: none"> • Measure lengths indirectly and directly by iterating length units • Tell and write time-to the hour only 	Geometry <ul style="list-style-type: none"> • Reason with shapes and their attributes 	Operations and Algebraic Thinking <ul style="list-style-type: none"> • Represent and solve problems involving addition and subtraction • Understand and apply properties of operations and the relationship between addition and subtraction • Add and subtract within 20 • Work with addition and subtraction equations Numbers and Operations in Base Ten <ul style="list-style-type: none"> • Understand Place Value 	Measurement <ul style="list-style-type: none"> • Tell and write time-to the hour and the half hour • Represent and interpret data Geometry <ul style="list-style-type: none"> • Reason with shapes and their attributes 	Numbers and Operations in Base Ten <ul style="list-style-type: none"> • Extend the Counting Sequence (120 - minimum) • Understand Place Value • Use Place Value and properties of operations to add and subtract (within 100). Operations and Algebraic Thinking <ul style="list-style-type: none"> • Add and subtract within 20, demonstrating fluency for addition and subtraction within 10. 	End of Year Assessment <ul style="list-style-type: none"> • Provide remediation and/or extensions based on needs identified on unit post assessments and the end of year assessment. • Continue to provide review, instruction, and support for fact fluency. 		
Idaho Core Standards Alignment									
Determine Student Number Sense (K standards) 1.NBT.1	1.NBT.1 1.NBT.2.a-b 1.OA.1, 6	1.MD.1-3	1.G.1-2	1.OA.1-8 1.NBT.2-3 (not assessed on common assessment)	1.MD.3-4 1.G.A.3	1.NBT.1-6 1.OA.6			
1.MD.4 – Recognize and Interpret Data: Addressed throughout quarters 1-4, classroom assessment throughout the year, common assessment with Unit 5.									
1.OA.6 – Demonstrating fluency for addition and subtraction within 10: Provide Instruction for fluency within 10					1.OA.6 – Demonstrating fluency for addition and subtraction within 10: Continue instruction and begin assessment of fluency within 20.				