

# **Galt Joint High School District –**

## **PUBLIC NOTICE**

### **Americans with Disabilities Act (ADA)**

The Galt Joint High School District is committed to achieving full compliance with the Americans with Disabilities Act.

Galt Joint High School District DOES NOT:

1. Deny the benefits of District programs, services and activities to qualified individuals with a disability on the basis of a disability.
2. Discriminate on the basis of disability in access to or provision of programs, services, activities of the District, or application for employment or employment to qualified individuals with disabilities.
3. Provide separate, unequal or different programs, services or activities, unless the separate or different programs are necessary to ensure that the benefits and services are equally effective.

The Galt Joint High School District operates its programs so that, when viewed in their entirety, they are readily accessible to or usable by individuals with disabilities.

The Galt Joint High School District welcomes those with disabilities to participate fully in the programs, services and activities offered to students, parents, guardians and members of the public. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in any program, service or activity offered to you, contact the district ADA Coordinator at least 48 hours before the scheduled event so that we may make every reasonable effort to accommodate you. [Government Code Section 54953.2; Americans with Disabilities Act of 1990, Section 202 (42 U.S.C. Section 12132).]

The U.S. Department of Education has recognized the importance of extracurricular activities, particularly club, intramural and interscholastic athletics in the daily lives of all students including qualified students with disabilities. The Galt Joint High School District wishes to be responsive and compliant with this law and to that end has and will implement appropriate procedures to assess a student with disabilities qualifications to participate in extracurricular activities, work with the appropriate organizations, leagues and clubs to ensure compliance, and work to provide reasonable accommodation whenever practicable and consistent with the stated purpose of Section 504 of the Rehabilitation Act and Title II of the Americans with Disabilities Act.

In accordance with Section 35.106 of the Americans with Disabilities Act, all participants, applicants, organizations and interested individuals are advised and noticed that the ADA Coordinator for the District is:

#### **ADA Coordinator**

Dr. Matthew Roberts - Administration Office  
Galt Joint High School District  
12945 Marengo Road, Galt, CA 95632  
Phone: (209) 745-0249  
Fax: (209) 745-0881  
[Mroberts@ghsd.k12.ca.us](mailto:Mroberts@ghsd.k12.ca.us)

## **Access and Functional Needs**

Access to individuals with disabilities is provided to facility programs services and activities. Please inquire if assistance is needed.

## **Transition Plan**

Galt Joint High School District is in the process of updating its Americans with Disabilities Act (ADA) Self-evaluation and transition plans.

Areas to be evaluated include facility accessibility, accommodations for individuals with disabilities and administrative policies and procedures. Individuals who would like to provide input are invited to contact the district. Your comments and opinions are important to us and will provide valuable information regarding how Galt Joint High School District can better accommodate individuals with disabilities.

## **Prevention of Disability Discrimination in Employment**

California Fair Employment and Housing Act (FEHA), and the federal Americans With Disabilities Act (ADA) statutes, provide your rights to be free from discrimination on the basis of a disability. You may also have the right to participate in an informal process designed to protect you from discrimination on the basis of a disability, called the Interactive Process.

The Interactive Process is an informal process, in which we communicate with each other about the following: the nature of any medical condition; any limitation(s) the condition may impose on your abilities to perform one or more essential functions of your position; identification of forms of accommodation which may or may not enable you to overcome those limitations; assess the reasonableness of each form of accommodation; and if possible, select the most reasonable form(s) of accommodation. The Interactive Process is an ongoing process of communication between you and the District which may be composed of meetings, correspondences (e.g. letters, faxes, emails), and personal and phone conversations.

## **Request for Reasonable Accommodation**

If you have a medical condition or disability as defined by federal and state law, you have the right to be free from discrimination on the basis of that condition/disability. The district maximizes opportunities for you to receive your disability rights which include the right to be reasonably accommodated and to participate in that decision-making process (i.e. the Interactive Process). Reasonable Accommodation requests may be made by contacting the district office (contact information above).

## **Contact Information**

Dr. Matthew Roberts, Superintendent and ADA Coordinator  
209-745-0249