

FRANKLIN TOWNE CHARTER HIGH SCHOOL NATIONAL BLUE RIBBON SCHOOL OF EXCELLENCE

5301 Tacony Street, Box 310, Philadelphia, PA 19137 (215) 289-5000

Joseph Michael Venditti, Esq.
Chief Executive Officer



TITLE I SCHOOL/PARENT COMPACT

Franklin Towne Charter High School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the High and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2017-2018, unless otherwise amended.

School Responsibilities

Franklin Towne Charter High School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

- Our program will be centered on the absolute mastery in the core areas of reading, mathematics, science, and social studies.
- We will use high-interest, standards-aligned, and research-based curriculum materials.
- Graduates will be prepared academically to enter any high school institute.
- FTCHS will cultivate among its students the social and emotional skills necessary to be productive beyond our walls.
- FTCHS will implement interventions as needed to ensure that students have the tools and support needed to succeed in the FTCHS curriculum and beyond.
- Students with special needs will be supported through an exceptional Special Education program, enabling these students to meet the goals of their Individualized Education Plans (IEPs).
- FTCHS will celebrate multiculturalism, providing students with cultural experiences both inside and outside of the classroom.
- Student learning will be augmented with a comprehensive extracurricular program that includes clubs and teams that emphasize arts, athletics, community service, leadership, and academics.
- FTCHS will employ a dedicated and highly qualified instructional staff.
- Instructional staff will receive relevant and high quality professional development rooted in best practices.

Franklin Towne Charter High School is a college preparation program willing to do whatever it takes to provide a warm and encouraging family-like atmosphere for all of our students.

- FTCHS will employ data-driven decision making, using a system of continuous monitoring of student progress.
- FTCHS will fully integrate technology into all areas of the FTCHS educational environment.
- Parents will be actively engaged in their children's education and will be active participants in a variety of academic and extracurricular programming at FTCHS.
- FTCHS will be a safe learning community, providing a clear and consistently implemented Code of Conduct for student behavior.

2. Provide parents with frequent reports on their children's progress. Specifically, the school will provide four report cards and four interim report cards each year, in addition to ongoing communication with parents via the school's online grading system (an Internet-based academic monitoring system that provides parents with daily access to their children's grades and assignments).

3. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows upon appointment by calling the Main Office at 215-289-5000 and via FTCHS email. In addition, Franklin Towne will provide each teacher with a voicemail system that parents can contact 24 hours a day.

4. Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities. Parents are strongly encouraged to provide 20 hours of service to the school each year. Parents should indicate their volunteer interests on the Volunteer Sign-Up Sheet (which can be found on the FTCHS website) and return this form to the Home & School Association. Additionally, you can contact the Main Office at 215-289-5000 for information on volunteering and parent participation.

5. Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.

6. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend.

7. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.

8. Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.

9. On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.

10. Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading.

11. Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).

12. Ensure that a copy of the Pennsylvania Department of Education's written complaint procedures for resolving any issue of violation(s) of a Federal statute or regulation of Title I, Part A programs is provided to parents of students.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance.
- Making sure that homework is completed and monitoring their grades via InfiniteCampus and the Franklin Towne website
- Monitoring amount of television our children watch.
- Volunteering in my child's classroom and/or other areas of the school.
- Participating, as appropriate, in decisions relating to my children's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school via the online grading system and by promptly reading all notices from the school either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on policy advisory groups, such as the Home & School Association and other school advisory or policy groups.
- Attending family events and parent training offered by FTCHS.