

Moreno Valley Unified School District

School Site (Local Control Accountability Plan (LCAP) Template

LCAP YEAR 17-18

School Name: Palm Middle School

Contact Name: Dr. Mallanie Avinger

Student Achievement

- Performance on standardized tests.
- Score on Academic Performance Index.
- Share of students that are college and career ready.
- Share of ELs that become English proficient.
- EL reclassification rate.
- Share of students that pass Advanced Placement exams with 3 or higher.
- Share of Students determined prepared for college by the Early Assessment Program.

<u>Action Taken</u>	<u>Cost</u>	<u>Funding</u>		<u>Data</u>
District-provided Professional Development Specialist will continue support for classroom teachers' implementation of the California State Standards, researched-based instructional strategies and other site specific professional development needs.				
Provide roving substitutes for teachers to attend Student Success Team or Individualized Education Program meetings with parents to discuss academic growths or concerns.	\$5,855	1***	\$5,000.00	
		3101	\$629.00	
		3321	\$73.00	
		3501	\$3.00	
		3601	\$150.00	
			\$5,855.00	
English Language (EL) Facilitator(s) will coordinate CELDT Assessments, monitor EL students' progress, organize reclassification	\$5,855	1***	\$5,000.00	127 of the EL students took the CELDT test, and 23 of EL students were reclassified.
		3101	\$629.00	
		3321	\$73.00	
		3501	\$3.00	
		3601	\$150.00	
			\$5,855.00	

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<p>candidate documentation, coordinate Bilingual Instructional Assistants' schedules with ELs and perform other duties as required by a district EL Facilitator.</p>															
<p>SST Facilitator(s) (7th and 8th) will:</p> <ul style="list-style-type: none"> • Coordinate initial and follow up SST meetings • Communicate with parents • Maintain SST documentation 	<p>\$3,748</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center;">1***</td> <td style="text-align: right;">\$3,200.00</td> </tr> <tr> <td style="text-align: center;">3101</td> <td style="text-align: right;">\$403.00</td> </tr> <tr> <td style="text-align: center;">3321</td> <td style="text-align: right;">\$47.00</td> </tr> <tr> <td style="text-align: center;">3501</td> <td style="text-align: right;">\$2.00</td> </tr> <tr> <td style="text-align: center;">3601</td> <td style="text-align: right;">\$96.00</td> </tr> <tr> <td></td> <td style="text-align: right;">\$3,748.00</td> </tr> </table>	1***	\$3,200.00	3101	\$403.00	3321	\$47.00	3501	\$2.00	3601	\$96.00		\$3,748.00	
1***	\$3,200.00														
3101	\$403.00														
3321	\$47.00														
3501	\$2.00														
3601	\$96.00														
	\$3,748.00														
<p>Categorical Facilitator will:</p> <ul style="list-style-type: none"> • Coordinate and support facilitating SSC meetings • Assist principal with monitoring categorical budgets • Maintain Categorical Program Monitoring files • Disaggregate survey data • Update and monitor revisions of Single Plan for Student Achievement (SPSA) 	<p>\$3,748</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center;">1***</td> <td style="text-align: right;">\$3,200.00</td> </tr> <tr> <td style="text-align: center;">3101</td> <td style="text-align: right;">\$403.00</td> </tr> <tr> <td style="text-align: center;">3321</td> <td style="text-align: right;">\$47.00</td> </tr> <tr> <td style="text-align: center;">3501</td> <td style="text-align: right;">\$2.00</td> </tr> <tr> <td style="text-align: center;">3601</td> <td style="text-align: right;">\$96.00</td> </tr> <tr> <td></td> <td style="text-align: right;">\$3,748.00</td> </tr> </table>	1***	\$3,200.00	3101	\$403.00	3321	\$47.00	3501	\$2.00	3601	\$96.00		\$3,748.00	
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<p>STEAM Facilitator(s) will:</p> <ul style="list-style-type: none"> • Coordinate with STEAM teachers for collaborative instructional practices and interdisciplinary instruction opportunities • Develop a list of materials for STEAM program, activities and/or projects 			<p>Currently there are approximately 184 students who participate in the STEAM program through core classes, exploratory, and/or clubs.</p>																		
<p>Three bilingual instructional aides (3.75 hrs.) will provide additional support to identified students in classrooms.</p>	<p>\$58,688</p>	<table border="1"> <tr><td>2***</td><td style="text-align: right;">\$47,423.00</td></tr> <tr><td>3202</td><td style="text-align: right;">\$6,189.00</td></tr> <tr><td>3212</td><td style="text-align: right;">\$0.00</td></tr> <tr><td>3312</td><td style="text-align: right;">\$2,941.00</td></tr> <tr><td>3322</td><td style="text-align: right;">\$688.00</td></tr> <tr><td>3502</td><td style="text-align: right;">\$24.00</td></tr> <tr><td>3602</td><td style="text-align: right;">\$1,423.00</td></tr> <tr><td>3802</td><td style="text-align: right;">\$0.00</td></tr> <tr><td></td><td style="text-align: right;">\$58,688.00</td></tr> </table>	2***	\$47,423.00	3202	\$6,189.00	3212	\$0.00	3312	\$2,941.00	3322	\$688.00	3502	\$24.00	3602	\$1,423.00	3802	\$0.00		\$58,688.00	<p>Support is currently provided in 13 EL classrooms serving approximately 46 CELDT Level 1-2s and 65 CELDT Level 3 students. This also includes our students with disabilities.</p>
2***	\$47,423.00																				
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3212	\$0.00																				
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	\$58,688.00																				
<p>Bilingual Instructional Aides will be provided with additional hours to support EL students in the classrooms. This will improve achievement on standardized tests and increase the number of EL students who are reclassified.</p>	<p>\$30,000</p>	<table border="1"> <tr><td>2***</td><td style="text-align: right;">\$24,240.00</td></tr> <tr><td>3202</td><td style="text-align: right;">\$3,164.00</td></tr> <tr><td>3212</td><td style="text-align: right;">\$0.00</td></tr> <tr><td>3312</td><td style="text-align: right;">\$1,503.00</td></tr> <tr><td>3322</td><td style="text-align: right;">\$352.00</td></tr> <tr><td>3502</td><td style="text-align: right;">\$13.00</td></tr> <tr><td>3602</td><td style="text-align: right;">\$728.00</td></tr> <tr><td>3802</td><td style="text-align: right;">\$0.00</td></tr> <tr><td></td><td style="text-align: right;">\$30,000.00</td></tr> </table>	2***	\$24,240.00	3202	\$3,164.00	3212	\$0.00	3312	\$1,503.00	3322	\$352.00	3502	\$13.00	3602	\$728.00	3802	\$0.00		\$30,000.00	<p>Approximately 45 EL students are eligible for reclassification</p>
2***	\$24,240.00																				
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<p>At least 50% of students will demonstrate progress on District Measures of Academic Progress</p>			<p>Winter 2017 MAP results growth/decline</p>																		

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<p>(MAP) assessments each testing cycle. Teachers will administer as specified by the district calendar throughout the year. There will be three administrations of MAP.</p> <p>Ten-percent or more of EL students will increase at least one proficiency level on the English Language Proficiency Assessment for California (ELPAC) during the 2017-2018 school year.</p> <p>Reclassification of students identified as ELPAC Level 4 will increase by 15% during the 2017-2018 school year.</p> <p>African American students will increase at least 15% on district MAP ELA and 10% on MAP Math Assessments each testing cycle.</p> <p>All ELA, Math, Science, and Social Studies teachers have access to 1:1 devices for their classes. Special Education (SPED) classes have access to chromebook carts.</p>	<p>\$30,000</p>	<p>0701-1110-1000-4410</p>	<p>measured from Fall 2016 MAP results: Reading: 6th - +0., 7th - +0.5, 8th - +0.9 Language Skills: 6th - +2.2, 7th - +2.2, 8th - +1.2 Mathematics: 6th - +2.6, 7th - +1.8, 8th - +2.1</p> <p>Palm did not meet the AMAO 1 or 2 targets for 2016-2017</p> <p>18% of ELs were reclassified in 2016-2017</p> <p>Three additional carts were leased in 2016-2017 to give more access to SPED, but at least three more will need</p>
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<p>Additional chromebook carts will be purchased to increase access to all student populations.</p> <p>Multiple measures including CAASPP scores, MAP scores, site assessments, grades, and teacher recommendations are used to appropriately place students in core intervention/support or enrichment classes.</p> <p>Teachers will participate in Professional Learning Communities (PLCs) a minimum of two Flex Wednesdays monthly to review assessment results and collaborate on data-driven instructional implementation. Teachers may also collaborate during:</p> <ul style="list-style-type: none"> • Common Preps • Release Days <p>Teachers and paraprofessionals will participate in conferences and district/site level professional development that focuses on supporting students to fully implement the core and intervention programs in all core subject matters.</p>	<p>\$7,868</p> <p>\$4,000</p>	<p>0701-1110-1000-5200</p> <p>0701-1160-1000-5200</p>	<p>to be purchased in 2017-2018</p> <p>Certificated and classified staff attended the following conferences during 2016-2017: Cal-TURN, CABE, CAAASA, AVID, STEAM, CSEA Paraprofessional.</p>
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<p>Students scoring “standard not met” or “standard nearly met” on standardized assessments are enrolled in appropriate interventions in ELA and Math</p> <p>AVID teachers will provide additional curriculum support and AVID tutors will provide support to class four days a week. Teachers may be trained on AVID writing, inquiry, collaboration, organization and reading (WICOR) school-wide.</p> <p>Teachers will provide interventions for students who are receiving D's and F's on progress and/or report cards. Days and times will vary by teacher, but support will be offered based on grade-level standards or student ability.</p>			<p>Lego for STEAM, CAHPERD</p> <p>For 2016-2017: 33 EL and EO general education students were enrolled in READ 180; 53 students were enrolled in ELA Acceleration; 290 students participated in FEV Tutoring</p> <p>There were 219 students enrolled in AVID exploratory classes in 2016-2017: 26% of students earned C's or better in all core areas; 69% of 8th graders earned C's or better in math.</p> <p>2017 3rd quarter D's and F's schoolwide, and numbers reflect multiple grades for some students: D;s – 168 F's - 916</p>
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Substitutes will be provided for teachers to participate in PLC site professional development to increase collaboration and analysis of data to inform instruction.	\$5,855	1***	\$5,000.00	Administrator plans to coordinate site PLC workshops for teachers through a local consultant.
		3101	\$629.00	
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Student Engagement

- School attendance rates.
- Chronic absenteeism rates.
- Middle school dropout rates.
- High school dropout rates.
- High school graduation rates.

<u>Action Taken</u>	<u>Cost</u>	<u>Funding</u>	<u>Data</u>
<p>Provide ongoing monitoring of student attendance in after school programs, including foster youth and EL students.</p> <p>Maintain a minimum attendance rate of 95% during monthly reporting schedules for general education and SPED students.</p> <p>Continue community partnership with Horace Mann and the annual bike donations for semester perfect attendance.</p> <p>Administration will challenge the students to maintain at least 95% attendance rate during an attendance reporting period. Use incentives for extrinsic motivation.</p> <p>Partner with local community organizations to offer cultural</p>			<p>2017 3rd quarter attendance rate: General Ed – 95.33% SPED – 94.57%</p>

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<p>events/activities and/or mentoring opportunities school-wide for after school and/or Flex Wednesday collaboration.</p> <p>Monthly or quarterly celebration for perfect attendance recognizing homerooms and/or individual students.</p> <p>Associated Student Body (ASB) will continue with the Behavior, Attendance, Tardy (BAT) incentive for classrooms randomly selected between October-May.</p> <p>Conduct a drawing, three to four times a year, for parents whose students achieved 95% attendance for a quarter.</p> <p>Number of students in counseling groups: 105 Stress/Anger Management, Grief, and ATOD</p> <p>Conduct Student Attendance Review Team (SART) meetings at the site to partner with parents to maintaining positive student attendance minimizing Student Attendance Review Board (SARB) referrals.</p>			<p>75% of classes selected between October 2016 and April 2017 met the criteria and received a prize.</p> <p>Three students were submitted for SARB in 2016-2017</p>
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Other Student Outcomes

- Other indicators of student performance in required areas of study. May include performance on other exams.

<u>Action Taken</u>	<u>Cost</u>	<u>Funding</u>	<u>Data</u>
<p>Extended day learning opportunities for intervention and enrichment opportunities for students performing below and/or at grade level.</p> <p>Identify and recruit foster youth to participate in after school and/or extended learning opportunities.</p> <p>Grade levels will use CAASPP Interim Assessment Blocks for common formative assessments in ELA and Math. Results will be shared and analyzed during PLCs, Collaboration or Vertical Teaming days.</p> <p>The number and variety of STEAM exploratory offerings will increase to improve students' access and ability to use science, technology, engineering, arts and</p>			<p>18 Flex Wednesdays are dedicated to Interventions/Enrichments during the first scheduled block in 2017-2018</p> <p>A Mac Lab is being established in 2017-2018 to facilitate digital art, web designing and/or video production classes</p>

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<p>mathematics in interdisciplinary skills and college and career ready.</p> <p>Teachers will regularly review assessment data both individually and as teams to inform and modify instruction to increase student achievement.</p> <p>Administration will monitor and support teachers with implementation of research-based instructional strategies towards student proficiency of grade level content standards.</p> <ul style="list-style-type: none">• DII Strategies• AVID Strategies• Collaborative Model• Technology Integration• Project-Based Learning• Google Classroom• SDAIE Strategies <p>Roving subs provide for Data Chats with administration and teams/individual</p>			<p>Administrators met with all core curriculum department members at least one in 2016-2017 to review MAP data.</p>
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teachers at least twice a year. Physical education incentives will be provided to promote achievement on state physical fitness tests.	\$5,855	<table border="1"> <tr> <td align="center">1***</td> <td align="center">\$5,000.00</td> </tr> <tr> <td align="center">3101</td> <td align="center">\$629.00</td> </tr> <tr> <td align="center">3321</td> <td align="center">\$73.00</td> </tr> <tr> <td align="center">3501</td> <td align="center">\$3.00</td> </tr> <tr> <td align="center">3601</td> <td align="center">\$150.00</td> </tr> <tr> <td></td> <td align="center">\$5,855.00</td> </tr> </table>	1***	\$5,000.00	3101	\$629.00	3321	\$73.00	3501	\$3.00	3601	\$150.00		\$5,855.00	
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\$1,000	0701-1110-1000-4300														

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School Climate

- Student suspension rates.
- Student expulsion rates.
- Other local measures.

<u>Action Taken</u>	<u>Cost</u>	<u>Funding</u>	<u>Data</u>
<p>Site will continue participation in district-wide Positive Behavior Interventions and Supports (PBIS) to increase engagement and safety while reducing suspensions.</p> <p>Certificated and classified staff will participate in PBIS professional development conducted by the site or district team. Roving substitutes will be provided for certificated staff to participate in PBIS professional development when offered during instruction time.</p> <p>The Discipline Review Committee and Puma PRIDE Team will use Shape online data system to review the number of high incidents, suspensions, and expulsions by groups with an emphasis on low income, Special Education, ELs, foster youth and African American students on a bi-monthly basis.</p>			<p>2016-2017 Shape data indicates disproportionality with African American, SWD and ELs for most months.</p>

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<p>Materials will be provided for counselors to do interventions with high-need students.</p> <p>Provide students with structured extracurricular activities through an intramural sports league.</p> <p>Promote a culture of high expectations for acceptance, awareness and accountability through targeted programs for preventions and behavior responsibilities.</p> <ul style="list-style-type: none"> • Red Ribbon Week- Drug Prevention • Purple Ribbon Week- Violence Prevention • Yellow Ribbon Week- Suicide Prevention • Anti-Bullying Awareness Program • School-wide Puma PRIDE Program 			<p>Rotating Stress and Anger Management groups were established throughout the year for targeted students. Number of students in counseling groups: Approximately 55 Stress/Anger Management, Grief, individual and ATOD</p> <p>Purchase equipment, incentives, and awards.</p>
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<p>Administration will provide professional development and/or coaching opportunities from consultants focusing on trauma, executive functions, social justice and/or cultural biases.</p> <p>Promote a climate that supports student academic and personal growth:</p> <ul style="list-style-type: none">• Science Fair• Counseling Support Groups• Field Trips• Awards/Recognition Assemblies• Speech Contest• Student of the Month• STEAM Clubs• Intramural Sports• Music Program <p>Student Success Team Facilitator(s) will coordinate and facilitate SST meetings throughout the year establishing interventions for students with attendance, academic and/or behavior concerns.</p> <p>Shmoop online PBIS Lessons may be used for After School Detention to increase student awareness of behavior expectations</p>			
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<p>and accountability to self-monitoring.</p> <p>School-wide PRIDE Matrix will be taught to students through morning announces and/or classroom lessons to promote positive behavior and common expectations.</p> <p>Provide funding to purchase materials to support the instrumental music program, such as music, stands, equipment, etc.</p> <p>Certificated and classified staff will distribute Puma Bucks to students to increase positive behavior and relationships.</p>			
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Parental Involvement

- Efforts to seek parent input.
- Promotion of parental participation.

<u>Action Taken</u>	<u>Cost</u>	<u>Funding</u>	<u>Data</u>
<p>Increase parent involvement by providing opportunities to attend conferences such as CAFE, CAAASA, Footsteps to Freedom, PIQUE and/or other workshops that promote parent involvement.</p> <p>Ensure that parents are involved in site decisions through School Site Council (SSC), LCAP Advisory Team, English Learner Advisory Committee (ELAC), African American Parent Advisory Committee (AAPAC), and Parent Teacher Student Association (PTSA).</p>	\$7,868	0701-1110-1000-5200	
<p>Provide light refreshments and basic materials (flyers, agendas, etc.) for SSC, ELAC, and AAPAC parent groups.</p>	\$1,200 (\$400 for each group)	0701-0000-2700-4300	
<p>Provide reference materials and resources for the Parent Center that will assist parents in helping their students to be successful in school and in preparing them to be college and career ready.</p>	\$1,000.00	0701-1110-1000-4303	

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<p>Identify and provide resources, information, and training for parents based on site needs and assessments, to help prepare their children to be college and career ready.</p> <p>Counselors will offer at least four parent workshops, one per quarter focusing on home/school communication, A-G requirements, transition to middle school, transition to high school, and academic resources available to parents.</p> <p>Utilize multiple forms of communication to inform parents about students' academic, social and behavior progress:</p> <p>Survey parents at least twice a year to solicit input on academic programs, activities and how they can better collaborate with and be supported by the school.</p> <p>Provide translation during site committee meetings and/or parent workshops.</p> <p>Provide childcare for parent meetings, workshops or trainings.</p>			<p>Information will be collected from parent surveys and/or input at parent meetings.</p> <p>ParentLink, iCampus, Student planners, Peachjar, website, marquee, progress reports, site events</p>
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campus programs or concerns.			
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Basic Services

- Rate of teacher misassignment.
- Student access to standards-aligned instructional materials.
- Facilities in good repair.

<u>Action Taken</u>	<u>Cost</u>	<u>Funding</u>	<u>Data</u>
Hire and retain highly qualified teachers according to federal and state requirements for teaching.			
Provide instructional and resource materials for teachers and student access to CSS aligned curriculum.	\$13,788.77	0701-1110-1000-4300	
Administration will meet with custodial staff monthly to ensure all buildings and facilities are sufficiently maintained for the safety of staff and students.			
Substitutes will be provided for AVID teachers to attend workshops and/or local trainings.	\$845	0701-1160-1000-1130	
Library Technician will maintain a barcoding system for newly/previously purchased textbooks and/or equipment to manage distribution.			

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<p>All teachers will be provided with basic technology equipment and supplies necessary to support the required testing and to facilitate the integration of technology standards. (1:1 devices, laptops, LCD projector, document camera)</p>	<p>\$30,000</p> <p>Estimated costs 10 – Projectors \$5,300 10 – HoverCams (T3) - \$2,268</p>	<p>0701-1110-1000-4410</p> <p>0701-1110-1000-4310</p>	<p>Inventory of materials check out and classroom materials inventory.</p>
<p>Purchase supplemental materials for social studies, math and science classrooms to allow students access to standards based curriculum for implementation of CSS.</p>	<p>\$4,840</p>	<p>0701-1110-1000-4200</p>	<p>Staff survey indicates a significant need for furniture.</p>
<p>Access to core and core intervention materials are available and in full use:</p> <ul style="list-style-type: none"> • Teacher Editions • Student Textbooks • Supplemental Materials • Ancillaries 			
<p>Monitor and support core subjects through interdisciplinary units of study by providing grade level and cross curricular articulation time on Flex Wednesdays and through common prep periods.</p>			

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<p>Purchase new student desk and chairs to update current classroom furniture needs.</p> <p>Administration will meet with custodial staff monthly to ensure all buildings and facilities are sufficiently maintained for the safety of staff and students.</p>			
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Implementation of Common Core State Standards (CCSS)

- Implementation of CCSS for all students, including EL.

<u>Action Taken</u>	<u>Cost</u>	<u>Funding</u>	<u>Data</u>												
Provide funding to allow teachers to attend conferences and workshops focused on California State Standards, AVID Strategies, STEAM Strategies, and Technology Integration:	\$7,868 \$4,000	0701-1110-1000-5200 0701-1160-1000-5200													
Provide substitute once a semester to allow teachers to meet in collaborative groups, grade levels and/or teams to plan the integration of CSS in grade level, subject matter, and cross curricular groupings:	\$5,855	<table border="1"> <tr> <td>1***</td> <td>\$5,000.00</td> </tr> <tr> <td>3101</td> <td>\$629.00</td> </tr> <tr> <td>3321</td> <td>\$73.00</td> </tr> <tr> <td>3501</td> <td>\$3.00</td> </tr> <tr> <td>3601</td> <td>\$150.00</td> </tr> <tr> <td></td> <td>\$5,855.00</td> </tr> </table>	1***	\$5,000.00	3101	\$629.00	3321	\$73.00	3501	\$3.00	3601	\$150.00		\$5,855.00	All core departments have expressed a need for more collaboration days.
1***	\$5,000.00														
3101	\$629.00														
3321	\$73.00														
3501	\$3.00														
3601	\$150.00														
	\$5,855.00														
Purchase class sets of novels that aligned with CSS to provide students with access to materials that are at more challenging levels.	\$4,840	0701-1110-1000-4200													
Purchase supplemental reading materials and other supplies for core curriculum classrooms to allow teachers to fully implement California State Standards.	\$4,840	0701-1110-1000-4200													
Core math, science, social studies and ELA (State-Adopted text and English 3D, and Read 180 intervention materials will be provided for effective classroom instruction: <ul style="list-style-type: none"> • Teacher Editions 	\$4,840	0701-1110-1000-4200	Inventory of materials checked out and classroom material inventory.												

Moreno Valley Unified School District

School Site (Local Control Accountability Plan (LCAP) Template

LCAP YEAR 17-18

School Name: Palm Middle School

Contact Name: Dr. Mallanie Avinger

Course Access

- Student access and enrollment in all required areas of study.

<u>Action Taken</u>	<u>Cost</u>	<u>Funding</u>	<u>Data</u>
<p>Students will be provided with a student agenda/planner to assist with the development of organizational and communication skills.</p> <p>Teachers will administer district and/or site assessments as specified by calendars and/or department set timelines.</p> <ul style="list-style-type: none"> • Summative and Formative Assessments • MAP Tests • Interim Assessment Blocks (IAB) • Teacher/Department created assessments <p>Designated students will be enrolled in AVID or STEAM Academy based on application requirements and program expectations.</p> <ul style="list-style-type: none"> • AVID Tutors will support AVID program • Increase number of STEAM Exploratories 	<p>\$4,000</p>	<p>0701-1110-1000-4300</p>	<p>Planners are used for home-school communication as well as organization for students.</p>

Moreno Valley Unified School District

School Site (Local Control Accountability Plan (LCAP) Template

LCAP YEAR 17-18

School Name: Palm Middle School

Contact Name: Dr. Mallanie Avinger

Resource Code	Budget Description	Total
0701	LCFF Main	\$230,915
*Total must equal entire allocations	Total	\$230,915