

Reporting of Student Progress

How would a lengthened student progress reporting period benefit Purchase Line students?

Top 10 Elementary Faculty Responses

10. The student progress report is just one communication link in what must grow as a collaborative relationship between the teacher and the parent.

9. A longer progress reporting period would support teachers in teaching the curriculum.

8. A longer progress reporting period would support students in having the opportunity to master the curriculum.

7. There is increased time for students to receive remedial instruction when needed.

6. There is increased time for faculty to collect data on students. Elementary students do not understand the consequences of getting a zero.

5. There is increased time for faculty to focus more on instruction, student attitude and behavior.

4. If a student is on an educational leave, there is increased time for make- up work.

3. The number of instructional days is reduced particularly during the 1st, 3rd, and 6th current marking periods.

2. Students have the benefit of spending more time with their teachers as the end of each grading period is a busy time for teachers.

And the number ONE reason students benefit from a lengthened progress reporting period is:

1. In the age of high standards, accountability, and data – driven decision making, a 9 week progress reporting period seems to be the best way to identify student learning and report student progress to the student, the parents, and the larger community.