Accelerated Learners Plan

Llano High School

Students entering the Pre-AP/AP program for the first time in the 2014-2015 school year and beyond will be under the following guidelines when enrolling:

Initial entry into the Pre-AP/AP program shall be dependent upon the student accumulating points based on the criteria listed below.

CRITERIA	0 POINTS	1 POINT	2 POINTS	3 POINTS
TEACHER RECOMMENDATION	Student is unlikely to succeed in Pre AP/AP coursework	Student is somewhat likely to succeed in Pre AP/AP coursework	Student is likely to succeed in Pre AP/AP coursework	Students is well prepared to succeed in Pre-AP/AP coursework
STANDARDIZED TEST SCORES	Student failed to meet standard	Student met level 1 standard	Student met level 2 standard	Student met level 3 standard
ESSAY FOR ENTRY	Student did not complete an essay	Student completed an essay, however it was not high quality work	Student completed an essay of high quality	Student completed an essay of outstanding quality
SUMMER PROJECT	Student did not complete a summer project	Student completed the summer project, however it was not high quality work	Student completed the summer project and it was of high quality	Student completed the summer project and it was of outstanding quality
GRADES IN SUBJECT AREA	69 and below	70 to 79	80 to 89	90-100

All criteria will be rated by a committee of Pre-AP/AP teachers over the summer. Students requesting entry into the Pre AP/AP program must submit a completed application packet with the above items by the end of the second week in July of the summer preceding their initial request to enter the program.

Students will be admitted according to the following system:

10 to 15 points- Automatic Admission

6 to 9 points- Committee Will Review to Determine Admittance into Program

5 points or less- Student Will Be Denied Entry into the Program

Students transferring in after the start of school and are already enrolled in a Pre-AP/AP program in another district will be placed in Pre-AP/AP and be subject to the exit criteria.

Exit criteria

Students who fail to maintain an average of 80 in any Pre-AP/AP subject area at the end of the first semester will be removed from that subject area for the second semester and placed in the corresponding course in the regular curriculum. For courses that have no corresponding course, students will be placed in a ½ credit course for the second semester.

Students who fail to maintain an average of 80 in any Pre-AP/AP subject area at the end of the second semester will be denied entry into Pre AP/AP curriculum in that subject area the following year. Students may choose to go through the application process a second time to regain entry into the program by completing the requirements for initial entry into the program again. Students choosing this option will not be subject to automatic entry into the program. All students attempting to regain entry will be subject to committee review to determine acceptance.

Any student whose behavior in the classroom interferes with the ability of students to learn or the teacher to teach may be removed entirely from the program.

Summer Projects

- Summer project for initial entry into Language arts and/or Social Studies Pre-AP/AP will consist of 1 joint project encompassing both subjects.
- Summer project for initial entry into Math/Science Pre-AP/AP will consist of 1 joint project encompassing both subjects.
- Summer projects completed for initial entry into the program will only be scored for that purpose. Projects for initial entry will not be used as a grade in the class.
- Summer projects after the initial entry will be at the teacher's discretion.