

Snowline Joint Unified School District Local Control & Accountability Plan (LCAP)

Ensuring endless possibilities
for all students through high levels of learning!

All students will engage in reading, writing, and speaking grounded in evidence in all disciplines and learning environments

(students will use evidence to support all of their claims when they are reading, writing and speaking in all disciplines) to ensure a guaranteed and viable curriculum.



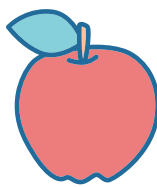
Communities Served:
Baldy Mesa, Oak Hills,
Phelan, Pinon Hills,
Victorville, Wrightwood,
West Cajon Valley



12 Schools
1 Adult School



7,719 Students
Grades P-12th



992 Certificated &
Classified
Staff Members

A prosocial learning environment in which students' needs—socially, emotionally, and academically—are met exists on every school site in every classroom. Expectations are clearly articulated, creating consistent, positive, predictable, safe, and nurturing learning conditions for all students.

Appropriately certified teachers utilizing standards-aligned and approved materials will facilitate learning in and on campuses that provide access to appropriate instructional settings.

Establish Community Cabinet (district) and Action Teams for Partnership (ATP) as points of connection that facilitate services, resources, and support to empower our school communities and as a consequence, the community at large.

Eight state priority areas for which SJUSD has established goals and actions

Conditions of Learning

- Common Core State Standards
- Basic Services
- Course Access

Engagement

- School Climate
- Pupil Engagement
- Parental Involvement

Pupil Outcomes

- Pupil Achievement
- Other Student Outcomes