

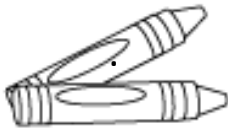
Classroom Times

Teacher: Kindergarten

Date: September 20, 2017

Look What We're Learning in L.A.!

1. **Have your child name words that begin with the t, b, f, m and n sound. Write the capital and lowercase letter of each.**
2. **Write their name correctly (see above).**
3. **High frequency words that we read daily in class are: a, can, see, I, school, the, am, me, my, like, on, it, is, you, all am, be, by, and, go, he and to.**
4. **Name words that rhyme. Ex: What rhymes with:**
5. **hip, sip? (made-up words are fine)**
6. **Identifying the capital and lower case letters (out of order).**
7. **Blending sounds. Example "a-m" = am**



Upcoming Events:

Wednesday, September 20: Cookie Fundraiser Kickoff

Thursday, October 5: Kindergarten State Testing

Monday, October 9: No School Parent Conference Day

Wednesday, October 11: Report Cards – view on line – Family Access - Skyward

Friday, October 13: Rockin Roadrunner Awards at 7:50

Friday, October 13: Field Trip to the Pumpkin Patch

Wednesday, October 25: Kindergarten to CAC

****Reminder****

Tardy Bell: 7:35am

Pick up is at 3:15pm



Kindergarten Math

1. **Identify members of a set: set of apples, set of cars. Next count how many are in the set (up to 10).**
2. **Ask what number is 1 more: You say 4 and your child says 5 ... Ask which number is 1 less**
3. **Observe numerals in the environment. Count forward 0-50; backward 10-0.**
4. **Count by 10's to 100**



5. **Identify numbers 0 – 10 (not in numerical order). Write these numbers.**
6. **Understand the prepositions: on, in, above, under, below, out, and beside.**
7. **Tell which number is missing:
4, __, 6
9, 10, __**

Please Review With Your Child

- How to write child's first name: first letter uppercase and the rest lowercase.
- Numbers 1-20: identify, write, and make sets.
- Counting 1-50.
- Sorting by color, shape, and size.
- Identify each letter of the alphabet (out of order), say the sound, and write the letter (capital and lowercase)

Things to Practice

Be able to say your first and last name, how old you are, say when your birthday is, and the name of your school.

Please help your child learn to tie his or her shoes at home.

