

# TIER 1 CLASSROOM INTERVENTION PLANNING SHEET

Teacher(s): \_\_\_\_\_ Date: \_\_\_\_\_ Student: \_\_\_\_\_

- Interventions: Essential Elements (Witt et al., 2004)
- Clear Problem-Definition(s)
  - Baseline Data
  - Goal for Improvement
  - Progress-Monitoring Plan

Student Problem Definition #1: \_\_\_\_\_

Student Problem Definition #2: \_\_\_\_\_

[Optional] Person(s) assisting with intervention planning process: \_\_\_\_\_

Intervention Description	Intervention Delivery	Check-Up Date	Assessment Data				
Describe each intervention that you plan to use to address the student's concern(s)	List key details about delivery of the intervention, such as: (1) where & when the intervention will be used; (2) the adult-to-student ratio; (3) how frequently the intervention will take place; (4) the length of time each session of the intervention will last.	Select a date when the data will be reviewed to evaluate the intervention.	Note what classroom data will be used to establish baseline performance, set a goal for improvement, and track the student's progress during this intervention.				
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Witt, J.C. VenDerHeyden, A.M., & Gilbertson, D. (2004). Troubleshooting behavioral interventions. A systematic process for finding and eliminating problems. *School Psychology Review*, 33, 363-383.