

STUDENT:	ACADEMIC YEAR:
SCHOOL:	TEACHER:

COMMENTS	
1 ST TRIMESTER	
2 ND TRIMESTER	
3 RD TRIMESTER	

Promoted to _____ grade for the upcoming school year.

ATTENDANCE	1 ST TRIMESTER	2 ND TRIMESTER	3 RD TRIMESTER	Year To Date
ABSENT				
TARDY				

Student:

Teacher:

Performance Levels

4- Exceeding Standards- The student shows in-depth knowledge and understanding. The student applies skills with consistent accuracy, independence, and high level of quality. The student exceeds standards for this point in the school year.

3 - Achieves Standards-The student can apply strategies and skills learned independently. The student consistently demonstrates proficiency in the skill area at grade level.

2- Approaching Standards -The student demonstrates some understanding of the subject area or skill. Practice is still needed to further develop the skill and promote the child's understanding. The student responds to reminders, hints, and suggestions.

1 - Needs Support -The student does not demonstrate the skill, and has difficulty completing the task independently. The student shows limited understanding of the skill or concept. Area of concern that requires support.

X - Not Evaluated at this Time

Reading	T1	T2	T3	Science	T1	T2	T3
Independent reading level				Actively participates in lessons and activities			
Uses a variety of print strategies to decode text (pictures, context, phonics)				Demonstrates understanding of concepts and vocabulary			
Reads with fluency (expression, phrasing, rate, accuracy)				Social Studies	T1	T2	T3
Demonstrates reading stamina during independent reading				Actively participates in lessons and activities			
Reads with comprehension: Literal (plot, character, setting)				Demonstrates understanding of concepts and vocabulary			
Reads with comprehension: Inferential (inferences, predictions, connections)				Spanish	T1	T2	T3
Recognizes grade level sight words				Participates in activities and discussions			
Writing	T1	T2	T3	Grading for Behaviors			
Demonstrates stamina during independent writing time				4= Consistently 3= Usually 2 = Sometimes 1=Infrequently			
Structures writing pieces appropriately based on genre, purpose, and audience				Behaviors That Support Learning	T1	T2	T3
Uses writers' craft to effectively enhance independent writing				Work Skills			
Applies punctuation in writing				Follows oral directions			
Produces neat and legible work				Follows written directions			
Word Study	T1	T2	T3	Works independently			
Identifies individualized word sort patterns and applies rules				Maintains attention to teacher-directed lessons			
Applies spelling patterns in reading and writing				Makes effective use of time			
Mathematics	T1	T2	T3	Participates in class			
Numbers and Numerical Operations				Completes class work			
Demonstrates the ability to add within 20				Completes and returns quality homework on time			
Demonstrates the ability to subtract within 20				Is organized and has needed materials			
Solves addition and subtraction word problems				Produces best work			
Identifies place value (ones and tens)				Social Skills			
Counts to 120 starting at any number				Follows school rules			
Compares numbers with symbols >,<, and =				Respects rights and feelings of others			
Measurement and Data				Demonstrates self-control			
Measures the length of objects in units				Accepts responsibility for own actions			
Tells time to the nearest hour and half hour				Deals appropriately with needs and feelings			
Collects, records, and interprets data							
Geometry							
Identifies and compares, and composes shapes							
Identifies fractional parts of basic shapes							