

Elmer Wood

Kindergarten Math "I Can" Statements

for California's Common Core

Standards *Shaded standards represent*
the major focus areas.

Counting and Cardinality	
K.CC.1	
I can count to 100 by ones.	
I can count to 100 by tens.	
K.CC.2	
I can count to 100 starting at any number.	
K.CC.3	
I can write the numbers from 0 to 20.	
I can write the numeral for the number of objects I counted.	
K.CC.4.a	
I can count objects by saying the number names in standard order, pairing each object with one and only one number name and each number name with only one object.	
K.CC.4.b	
I can understand that the last number name I said tells the number of objects counted.	
K.CC.4.c	
I can understand that each successive number name is one more than the previous number.	
K.CC.5	
I can answer 'how many' questions about up to 20 items that are arranged in a line, array, or circle.	
I can answer 'how many' questions about up to 10 items that are in a scattered configuration.	
I can count to show a given number up to 20 by counting out objects.	
K.CC.6	
I can compare two groups of objects and decide which group is greater than, less than, or equal to.	
K.CC.7	

I can compare two written numerals and decide which is greater than, less than, or equal to.	
Operations and Algebraic Thinking	
K.OA.1	
I can model addition with objects, fingers, drawings, etc.	
I can model subtraction with objects, fingers, drawings, etc.	
K.OA.2	
I can add within 10 to solve word problems by using objects or drawings.	
I can subtract within 10 to solve world problems by using objects or drawings.	
K.OA.3	
I can decompose numbers less than or equal to 10 by using objects or drawings. ($3 + 2 = 5$)	
K.OA.4	
I can find the number that makes 10 when added to a given number that is less than 10.	
K.OA.5	
I can fluently add within 5.	
I can fluently subtract within 5.	
Numbers and Operations in Base Ten	
K.NBT.1	
I can compose and decompose numbers from 11 to 19 into ten ones and some further ones.	
I can show each composition or decomposition by a drawing or equation.	
Measurement and Data	
K.MD.1	
I can describe an object using one of its measurable attributes such as length or weight.	
I can describe one object using several measurable attributes.	
K.MD.2	
I can compare two objects with a measurable attribute in common and describe the difference. For example, I can directly compare the sizes of two geometric shapes and describe one of the two shapes as larger/smaller.	
K.MD.3	
I can classify objects into given categories.	
I can count the numbers of objects in each category.	
I can sort the categories by count. (Less than or equal to 10.)	

Geometry	
K.G.1	
I can describe objects around me using names of shapes.	
I can describe their relative positions using terms like <i>above</i> , <i>below</i> , <i>beside</i> , <i>in front of</i> , etc.	
K.G.2	
I can name shapes regardless of their orientation or size.	
K.G.3	
I can identify two-dimensional shapes.	
I can identify three-dimensional shapes.	
K.G.4	
I can describe how two-dimensional shapes are alike and different.	
I can describe how three-dimensional shapes are alike and different.	
K.G.5	
I can build and draw shapes from the world around me.	
K.G.6	
I can make and/or draw simple shapes.	
I can use these simple shapes to make a larger shape. (For example, two triangles can form a rectangle.)	

M.Haness Dec. 2013