

Canton Junior High School Parental Involvement Policy 2015-2016

In support of strengthening student academic achievement, each school that receives Title I, Part A funds must develop jointly with, agree on with, and distribute to, parents of participating children a School Parental Involvement Policy that contains information required by section 1118(b) of the Elementary and Secondary Education Act (ESEA). The policy establishes the school's expectations for parental involvement and describes how the school will implement a number of specific parental involvement activities.

PART I. GENERAL EXPECTATIONS

The School agrees to implement the following statutory requirements:

- The school will jointly develop with parents, distribute to parents of participating children, a School Parental Involvement Policy that the school and parents of participating children agree on.
- The school will notify parents about the School Parental Involvement Policy in an understandable and uniform format and, to the extent practicable, will distribute this policy to parents in a language the parents can understand.
- The school will periodically update the School Parental Involvement Policy to meet the changing needs of parents and the school.
- The school will adopt the school's school-parent compact as a component of its School Parental Involvement Policy.
- The school agrees to be governed by the following statutory definition of parental involvement, and will carry out programs, activities and procedures in accordance with this definition: Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—
 - (A) parents play an integral role in assisting their child's learning;
 - (B) parents are encouraged to be actively involved in their child's education at school;
 - (C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;
 - (D) the carrying out of other activities, such as those described in section 1118 of the ESEA.

PART II: DESCRIPTION OF HOW THE SCHOOL WILL IMPLEMENT REQUIRED SCHOOL PARENTAL INVOLVEMENT POLICY COMPONENTS

<i>The school will involve parents in the joint development and joint agreement of its School Parental Involvement Policy and its school wide plan, if applicable, in an organized, ongoing, and timely way under section 1118(b) of the ESEA.</i>	
ACTIVITIES/STRATEGIES	TIMELINE
Meet with Campus Improvement Committee twice a year	Fall/Spring
Meet the Teacher	August
Volunteer Meetings	On-going
Parent Survey	On-going
PTO Meetings	On-going
Parent conferences	On-going
Parent newsletters	Each 9 weeks
Volunteer activities	On-going
Fundraisers	On-going
Booster Organizations	On-going
Guest Speakers	On-going
Awards Assemblies	Each 9 weeks
Student Performances	Each semester
Art Extravaganza	Once per year
<i>The school will involve parents in the process of school review and improvement and distribute to parents of participating children and the local community, the School Parental Involvement Policy</i>	
Posted on the website	On-going
Title 1 Parent Meeting	Fall
Enrollment Packet	On-going
Student registration	Beginning of the year

<i>The school will convene an annual meeting to inform parents.</i>	
PTO Meetings	On-going
Calendar of Events	On-going
Marquee announcement	On-going
Social Media encouragement to participate	On-going
Letters sent to parents encouraging participation	On-going
<i>The school will provide to parents of participating children a description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure student progress, and the proficiency levels students are expected to meet.</i>	
Newsletter	Each 9 weeks
Emails sent to parents by staff	On-going
Phone calls to parents	On-going
Announcements over marquee	On-going
Letters mailed home	On-going
Letters sent home with students	On-going
<i>The school will notify parents when their child has been assigned or taught for four consecutive weeks by a teacher who is not highly qualified.</i>	
Letters sent home to parents	Within required period

