

“I Can” Read

(Reading – Foundational Skills)

*I can understand how text
is supposed to be read.*

RF.1.1

I can show
that I know how books can be read.

RF.1.1A

I can find and point to the first word,
the beginning capital letter, and
the ending mark in a sentence.

“I Can” Read

(Reading – Foundational Skills)

*I can understand the sounds
that letters and words make.*

RF.1.2

I can show that I know how words
and their parts go together.

RF.1.2A

I can tell the difference between short and
long vowel sounds when I hear a word.

RF.1.2B

I can put sounds together to speak words.

RF.1.2C

I can find and tell the beginning, middle,
and ending sounds in short words.

RF.1.2D

I can break down short words
and say each sound by itself.

“I Can” Read

(Reading – Foundational Skills)

I can look at words and figure them out by using what I know about letters and sounds.

RF.1.3

I can show what I have learned about letters and sounds by reading words.

RF.1.3A

I can hear and spell consonant letters that are blended together to make words.

RF.1.3B

I can read short words.

RF.1.3C

I can read words with long vowel sounds.
(silent e or vowel teams)

RF.1.3D

I can use what I know about vowel sounds to help me figure out how many syllables are in words.

“I Can” Read

(Reading – Foundational Skills)

RF.1.3E

I can read words
with two syllables.

RF.1.3F

I can read words
that have different endings on them.

RF.1.3G

I can read first grade words
that aren't spelled the way they sound.

“I Can” Read

(Reading – Foundational Skills)

RF.1.4

I can read
and understand books at my level well.

RF.1.4A

I can read
and understand first grade books.

RF.1.4B

I can read aloud like a teacher.

RF.1.4C

I can stop when I am reading and fix words
that I mess up or that I am not sure of.

“I Can” Read Fiction

(Reading – Literature)

*I can read, understand,
and tell about fiction.*

RL.1.1

I can ask and answer questions about important details in stories.

RL.1.2

I can retell a story I know using important details and show that I know the author is trying to teach me.

RL.1.3

I can tell the characters, setting, and what happens in stories.

RL.1.4

I can find words in a story or poem that tell about feelings.

“I Can” Read Fiction

(Reading – Literature)

RL.1.5

I can tell the difference between fiction and nonfiction.

RL.1.6

I can figure out who is telling a story at different parts in the story.

RL.1.7

I can use the pictures and details in a story to tell about its characters, its setting, or events.

RL.1.9

I can compare what happens to characters in stories.

RL.1.10

I can read and understand first grade stories and poems.

“I Can”

Read Nonfiction

(Reading – Informational Text)

*I can read, understand,
and tell about nonfiction.*

RI.1.1

I can ask and answer questions about important details in nonfiction books.

RI.1.2

I can tell the main topic and important details in nonfiction books.

RI.1.3

I can tell how people, events, or ideas are connected in nonfiction books.

“I Can”

Read Nonfiction

(Reading – Informational Text)

RI.1.4

I can ask and answer questions to help me understand new words.

RI.1.5

I can understand and use all the helpful parts of nonfiction books to help me find important facts and details.

RI.1.6

I can find some information from pictures and some information from the words in nonfiction books.

“I Can”

Read Nonfiction

(Reading – Informational Text)

RI.1.7

I can use the pictures and words
in nonfiction books
to help me tell about the main ideas.

RI.1.8

I can find the reasons that an author gives
to help teach about the main idea.

RI.1.9

I can find things that are the same and
different in two nonfiction books
that teach about the same topic.

RI.1.10

I can read and understand
first grade nonfiction books.

“I Can” Write

(Writing)

*I can write different types of writing
for different reasons.*

W.1.1

I can write my opinion about a topic
and give reasons for my thinking.

W.1.2

I can write to teach
about a topic by giving facts about it.

W.1.3

I can write to tell
an organized story with details.

“I Can” Write

(Writing)

*I can make my writing better
and get it ready for others to read.*

W.1.5

I can listen to others' ideas
to help add details to my stories.

W.1.6

I can use a computer or tablet
to publish my writing.

“I Can” Write

(Writing)

*I can research topics with my class
to help us write about them.*

W.1.7

I can help my class explore books
and write about what we learned.

W.1.8

I can use what I have learned to answer
questions or I can find out the answers
somewhere else.

“I Can”

Share & Listen

(Speaking and Listening)

*I can have and understand conversations
with all kinds of people.*

SL.1.1

I can show that I know how to have good conversations with my friends and teachers.

SL.1.1A

I can listen and take turns when I am having conversations.

SL.1.1B

I can be a part of conversations by listening to other people's comments and thinking about what to say.

SL.1.1C

I can ask questions during conversations to help me understand what is being shared.

“I Can”

Share & Listen

(Speaking and Listening)

SL.1.2

I can ask and answer questions about things I hear and see.

SL.1.3

I can ask and answer questions about what a speaker says to help me understand the person better.

“I Can”

Share & Listen

(Speaking and Listening)

*I can share my ideas
and what I have learned.*

SL.1.4

I can use details when
I tell about people, places, and things
to help others understand them better.

SL.1.5

I can use drawings or other things like that
to help others understand
what I am talking about.

SL.1.6

I can speak and share my ideas in
complete sentences when I need to.

“I Can”

Use Proper English

(Language)

*I can use proper English
when I write and speak.*

L.1.1

I can show that I know how to use words correctly when I write and speak.

L.1.1A

I can print all of the upper and lowercase letters.

L.1.1B

I can use common, proper, and possessive nouns.

L.1.1C

I can use singular and plural nouns with matching verbs in my sentences.

“I Can”

Use Proper English

(Language)

L.1.1D

I can use pronouns. (I, me, my, they, them, their, anyone, everything)

L.1.1E

I can use verbs in the right way to tell about the past, the present and the future.

L.1.1F

I can use adjectives.

L.1.1G

I can use conjunctions.
(and, but, or, so, because)

L.1.1H

I can use determiners.
(a, the, this, that, my, many, few)

L.1.1I

I can use common prepositions.
(during, beyond, toward)

“I Can”

Use Proper English

(Language)

L.1.1J

I can use simple and compound sentences.
(statements, questions, commands,
exclamations)

L.1.2

I can show that I know how
to write sentences correctly.

L.1.2A

I can use capital letters in dates and also
when I write people's names.

L.1.2B

I can use the right punctuation
at the ends of my sentences.

L.1.2C

I can use commas when I write the date or
when I make a list of things in a sentence.

“I Can”

Use Proper English

(Language)

L.1.2D

I can use sight words and spelling patterns to help me spell words correctly.

L.1.2E

I can use what I know about letters and their sounds to spell new words correctly.

“I Can” Use Proper English

(Language)

I can figure out what words mean and use them in different situations.

L.1.4

I can figure out what words mean by using the strategies I know and thinking about what I have read.

L.1.4A

I can use the whole sentence to help me figure out what other words mean in the sentence.

L.1.4B

I can use the beginnings and endings of words to help me figure out what it means.

L.1.4C

I can find root words with lots of different endings.

“I Can” Use Proper English

(Language)

L.1.5

I can figure out
how words are related.

I can figure out
how their meanings might be alike.

L.1.5A

I can sort things into groups and use the names of the groups to help me understand them better. (colors, clothing)

L.1.5B

I can explain a word
by telling how it belongs in a group.

L.1.5C

I can tell how words are used in real-life.
(places in my house that are cozy)

“I Can” Use Proper English

(Language)

L.1.5D

I can tell or show the difference between verbs (action words) that are almost alike.
(look, peek, glance, stare, glare, scowl)

I can tell or show the difference between adjectives (describing words) that are almost alike. (big, large, gigantic)

L.1.6

I can use the new words I learn in different ways to show that I know what they mean.

“I Can” Do Math

(Operations & Algebraic Thinking)

I can write and solve problems using addition and subtraction.

1.OA.A.1

I can use different strategies for addition to solve word problems. (within 20)

I can use different strategies for subtraction to solve word problems. (within 20)

1.OA.A.2

I can solve word problems where I have to add 3 whole numbers.

“I Can” Do Math

(Operations & Algebraic Thinking)

I can understand and use what I know about addition and subtraction.

1.OA.B.3

I can use fact families to help me solve addition problems. (commutative)

I can use addition facts I know well to help me solve problems where there are more than two numbers. (associative)

1.OA.B.4

I can use what I know about addition facts to help me answer subtraction fact problems.

“I Can” Do Math

(Operations & Algebraic Thinking)

*I can add and subtract
any numbers from 0 to 20.*

1.OA.C.5

I can understand how
counting up is like adding and
counting down is like subtracting.

1.OA.C.6

I can add facts within 20.

I can subtract facts within 20.

“I Can” Do Math

(Operations & Algebraic Thinking)

I can work with addition and subtraction number sentences.

1.OA.D.7

I can tell if addition or subtraction number sentences are true because I understand what an equal sign means.

1.OA.D.8

I can figure out what a missing number is in an addition or subtraction problem.

“I Can” Do Math

(Numbers & Operations in Base Ten)

I can count up.

1.NBT.A.1

I can count up to 120 starting at any number under 120.

I can read and write my numbers to show how many objects are in a group.
(up to 120)

“I Can” Do Math

(Numbers & Operations in Base Ten)

I can understand place value.

1.NBT.B.2

I can tell how many tens and how many ones are in a number.

1.NBT.B.2A

I can show that I know what a "ten" is.

1.NBT.B.2B

I can show that any number between 11 and 19 is a group of "ten" and a certain number of ones.

1.NBT.B.2C

I can show that I understand the numbers I use when I count by tens, have a certain number of tens and 0 ones.

1.NBT.B.3

I can compare two-digit numbers using $<$, $=$, and $>$ because I understand tens and ones.

“I Can” Do Math

(Numbers & Operations in Base Ten)

I can use what I know about place value to help me add and subtract.

1.NBT.C.4

I can use math strategies to help me solve and explain addition problems within 100.

I can use objects and pictures to help me solve and explain addition problems within 100.

I can understand that adding two-digit numbers means I add the ones and then the tens.

I can understand that when I add two-digit numbers, sometimes I have to make a group of ten from the ones. (regroup)

“I Can” Do Math

(Numbers & Operations in Base Ten)

1.NBT.C.5

I can find 10 more or 10 less in my head.

1.NBT.C.6

I can use different strategies to subtract multiples of 10 (10-90) from numbers under 100, write the matching number sentence and explain my strategy.

“I Can” Do Math

(Measurement & Data)

I can understand length.

1.MD.A.1

I can put three objects in order from longest to shortest and compare their lengths.

1.MD.A.2

I can tell the length of an object using whole numbers.

I can show that I understand how to measure something by using a smaller object as a measurement tool.

“I Can” Do Math

(Measurement & Data)

I can tell time.

1.MD.B.3

I can tell and write time in
hours and half-hours
using any kind of clock.

“I Can” Do Math

(Measurement & Data)

*I can understand how
information is shared using numbers.*

1.MD.C.4

I can organize, show and explain number information in a way that makes sense.

I can ask and answer questions about number information that is organized.

“I Can” Do Math

(Geometry)

*I can understand shapes better
by using what I notice about them.*

1.G.A.1

I can understand and tell about the parts
that make different shapes unique.

I can build and draw shapes that have
certain parts.

1.G.A.2

I can create two-dimensional shapes.
(rectangles, squares, trapezoids, triangles,
half-circles and quarter-circles)

I can create three-dimensional shapes.
(cubes, right rectangular prisms, right
circular cones and right circular cylinders)

I can use two- and three-dimensional
shapes to create new shapes.

“I Can” Do Math

(Geometry)

1.G.A.3

I can understand that "halves" means two equal parts and "fourths" or "quarters" means four equal parts.

I can break circles and rectangles into equal parts and use the words whole, halves, fourths, and quarters to talk about them.

I can understand that breaking circles or rectangles into more equal parts means that the parts will be smaller.