

Validation Notes for High School Summary Version 2017.10.05

Validation Notes for RC Summaries Version 2017.10.05

This is the first preview of the 2016-17 school and district report cards.

For more information on the School and District Report Cards, please visit:

<http://www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/default.aspx>

Video trainings for the report cards can be found at:

<https://district.ode.state.or.us/search/page/?id=257>

FROM THE PRINCIPAL

Dear Parents and Community Members,

It is the time of year when the Oregon Department of Education releases information through the report card. Many of the data points are gathered through the Smarter Balanced Assessment Consortium (SBAC) which aligns our student's performance with the Oregon State Standards. This year Eagle Cap Innovative High School will not receive an overall rating due to the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. Regardless we have many things to celebrate:

- 85.7% of our students met or exceeded English Language Arts standards compared to 71.1% in the state
- 85.7% of our students met Science standards compared to 57.8% in the state
- 66.7% of our students met or nearly met compared to 62.6% in the state

Eagle Cap Innovative High School continues to be a hybrid, non-traditional high school model, which combines opportunities for high quality teacher-led

instruction, online curriculum options and independent study coursework. We continue to utilize various college level platforms that allow Eagle Cap students to pursue an associate's degree while enrolled in high school.

The staff and school district is committed to providing students a uniquely individualized program that meet all district and state standards to earn a high school diploma as well as college credit. This year we are focused on improving math options through an online curriculum called ALEKS. Due to student and staff input/research we believe this will be a superior platform for students to excel in learning math.

We are optimistic for the new school year and look forward to partnering with you, our Baker parents, to better prepare and serve our students to become lifelong learners.

Thank you,

Principal | Mark Witty

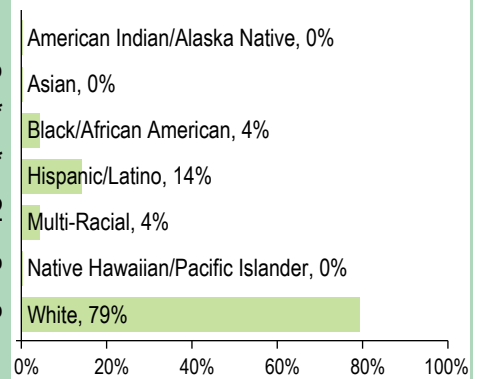
SCHOOL PROFILE

ENROLLMENT 2016-17	28	
MEDIAN CLASS SIZE	School	Oregon
English Language Arts	11.0	24.0
Mathematics	3.0	24.0
Science	4.0	26.0
Social Studies	10.0	26.0
Self-Contained	--	--

SELECTED DEMOGRAPHICS

Economically Disadvantaged	39%
Students with Disabilities	*
Ever English Learner	*
Different Languages Spoken	2
Regular Attenders	50.0%
Mobile Students	55.3%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 100
Percent of students without all required vaccines: 0

(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

*** refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE		Performance of students enrolled in the school for a full academic year					
Did at least 95% of the students at this school take required assessments? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No, Interpret Results with Caution <i>Participation rate criteria are in place to ensure schools test all eligible students.</i>							
2014-15 was the first operational year of the new English language arts and mathematics assessments.		School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
		2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
English Language Arts (Administered statewide in grades: 3-8, 11)							
<div style="display: flex; justify-content: space-between;"> <div style="width: 20px; height: 20px; background-color: white; border: 1px solid black;"></div> Levels 3 & 4 <div style="width: 20px; height: 20px; background-color: lightgray; border: 1px solid black;"></div> Level 2 <div style="width: 20px; height: 20px; background-color: black; border: 1px solid black;"></div> Level 1 </div>	14.3	*	85.7	71.1	--		
	71.4	*	0.0	16.9	--		
	14.3	*	14.3	12.0	--		
Mathematics (Administered statewide in grades: 3-8, 11)							
<div style="display: flex; justify-content: space-between;"> <div style="width: 20px; height: 20px; background-color: white; border: 1px solid black;"></div> Levels 3 & 4 <div style="width: 20px; height: 20px; background-color: lightgray; border: 1px solid black;"></div> Level 2 <div style="width: 20px; height: 20px; background-color: black; border: 1px solid black;"></div> Level 1 </div>	<5	*	16.7	35.3	--		
	*	*	50.0	27.3	--		
	*	*	33.3	37.4	--		
Science (Administered statewide in Grades: 5, 8, 11)							
<div style="display: flex; justify-content: space-between;"> <div style="width: 20px; height: 20px; background-color: white; border: 1px solid black;"></div> Exceeded <div style="width: 20px; height: 20px; background-color: lightgray; border: 1px solid black;"></div> Met <div style="width: 20px; height: 20px; background-color: black; border: 1px solid black;"></div> Did not meet </div>	66.7	14.3	*	85.7	57.8	--	
	16.7	14.3	*	0.0	8.0	--	
	50.0	0.0	*	85.7	49.8	--	
	33.3	85.7	*	14.3	42.2	--	

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

FRESHMEN ON-TRACK TO GRADUATE		Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.					
Freshmen on track to graduate within 4 years		School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
		2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
		*	*	*	*	83.4	--
Note: Graduation methodology changed in 2013-14.							
GRADUATION RATE		Students earning a standard diploma within four years of entering high school.					
Overall graduation rate		54.5	18.8	33.3	50.0	74.8	--
COMPLETION RATE		Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.					
Overall completion rate		36.7	72.2	42.9	43.8	81.9	--
DROPOUT RATE		Students who dropped out during the school year and did not re-enroll.					
Overall dropout rate		23.2	33.3	18.9	8.6	3.9	--
CONTINUING EDUCATION		Students continuing their education after high school.					
Students who enrolled in a community college or four-year school within 16 months of graduation		School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
		2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
		50.0	58.3	25.0	60.0	57.4	--

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OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander	
On Track	*	75.8	--	On Track	*	70.3	On Track	*	76.1
Graduation	60.0	68.1	--	Graduation	33.3	56.4	Graduation	--	70.1
Completion	30.0	76.8	--	Completion	--	66.7	Completion	--	73.6
Dropout	4.6	4.2	--	Dropout	50.0	9.1	Dropout	--	5.5
Ever English Learners				Asian			White		
On Track	*	78.7	--	On Track	*	>95	On Track	*	85.3
Graduation	100.0	71.1	--	Graduation	--	88.0	Graduation	43.8	76.6
Completion	--	75.6	--	Completion	--	91.9	Completion	46.7	83.9
Dropout	0.0	4.0	--	Dropout	--	1.3	Dropout	7.4	3.6
Students with Disabilities				Black/African American			Female		
On Track	*	69.5	--	On Track	*	75.6	On Track	*	86.5
Graduation	50.0	55.5	--	Graduation	--	66.1	Graduation	72.7	78.4
Completion	0.0	64.9	--	Completion	--	72.2	Completion	36.4	84.6
Dropout	0.0	5.7	--	Dropout	0.0	6.3	Dropout	9.1	3.4
Migrant				Hispanic/Latino			Male		
On Track	*	76.1	--	On Track	*	77.3	On Track	*	80.4
Graduation	--	68.9	--	Graduation	100.0	69.4	Graduation	27.3	71.4
Completion	--	73.8	--	Completion	0.0	76.5	Completion	60.0	79.4
Dropout	--	4.0	--	Dropout	0.0	4.6	Dropout	7.7	4.5
Talented and Gifted				Multi-Racial					
On Track	*	>95	--	On Track	*	83.6			
Graduation	--	92.7	--	Graduation	100.0	74.4			
Completion	--	96.8	--	Completion	--	81.3			
Dropout	--	0.6	--	Dropout	0.0	4.1			

On-Track data are based on the 2016-17 school year; all other data are based on the 2015-16 school year.

See previous page for outcome definitions.

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS	<ul style="list-style-type: none"> · Academic Advising · Counseling for academic, emotional and behavioral issues · Access to a school based health clinic · Daily breakfast program
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Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

- Bilingual/ESL Model Program
- Special Education Program
- Study Skills Strategies Coursework
- Peer Tutoring Program

ACADEMIC ENRICHMENT

- Community College Partnership
- Environmental Science Coursework
- Culinary arts pathway
- Access to STEM classes at Baker Technical Institute
- Access to dual enrollment courses

CAREER & TECHNICAL EDUCATION

- Apprenticeships
- Certified Nursing Program/Phlebotomy
- Environmental Science Coursework
- Access to Building Construction and Engineering programs
- Agriculture/Welding

EXTRACURRICULAR ACTIVITIES

- Sports through Baker High School
- Clubs through Baker High School

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