

# Delta Academy

Clark County School District

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## 2014-2015 School Accountability Report

For more information visit [www.nevadareportcard.com](http://www.nevadareportcard.com)

### Mission Statement

The Delta Academy will provide a safe and nurturing instructional environment in which students from various backgrounds expand their knowledge base to fulfill academic and personal goals through differentiated instruction and reinforcement of positive character traits.

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### Principal's Highlights

The Delta Academy witnessed an amazing year of change and growth. Delta moved to a new building, expanded to include the 6th grade and added new academic and vocational programs.

- The Delta Academy moved to a new 33,000 square foot building with a cafeteria, kitchen, 3,000 square foot tech lounge and sits on 4.5 acres of land.
- Delta partnered with the College of Southern Nevada (CSN). Juniors and Seniors enrolled at Delta can enroll in any of the programs offered at CSN.
- The Delta Academy is fully accredited by Northwest Accreditation Commission and AdvancED.
- The Delta Academy offers a traditional "brick and mortar" instructional model, an online instructional model, and a hybrid model of instruction.
- The Delta Academy has maintained a low student-to-teacher ratio. The average class ratio is 12 students for every teacher.
- The Delta Academy has been designated as a Title I school.
- The Delta Academy offers affordable online summer school and credit recovery to all Clark County middle and high school students.

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### Goals and Objectives

#### Goal 1

Increase the percentage of students proficient in Reading.

#### Objective(s):

Increase the percent of students proficient in Reading in the Middle School from 21% to 40% as measured by the NSPF. Increase the percent of proficient students in High School in Reading from 56% to 70% as measured by NSPF.

#### Goal 2

Increase the number of students proficient in Math.

#### Objective(s):

Increase the percent of students proficient in Math in the Middle School from 8% to 20% as measured by the NSPF. Increase the percent of students proficient in Math in the High School from 48% to 60% as measured by the NSPF.

### School Communication Efforts

The Delta Academy utilizes frequent parent communication as a way to increase student attendance and academic performance. We feel that personal calls from school staff to parents are an important method of communication. If a student has been absent for two or more days, our staff attempts to contact the parent to ascertain the reason behind the absences. We, at the Delta Academy, believe that the only way we can effectively educate the youth of Southern Nevada is to gain the assistance of the parent/guardian. We work together as a team to resolve issues negatively impacting student performance. Also, we frequently use our website to communicate important information to our students, parents and community members.

## Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of count day.

	#	Ethnicity														Gender			
		Am In/ AK Native		Asian		Hispanic		Black		White		Pacific Islander		Two or More Races		Male		Female	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
<b>State</b>	459,095	4,649	1.01%	25,276	5.51%	188,701	41.10%	46,667	10.16%	160,997	35.07%	6,220	1.35%	26,585	5.79%	236,666	51.55%	222,429	48.45%
<b>Clark</b>	318,040	1,393	0.44%	20,491	6.44%	143,274	45.05%	40,691	12.79%	87,723	27.58%	4,903	1.54%	19,565	6.15%	164,188	51.62%	153,852	48.38%
<b>Delta Academy</b>	349	-	-	-	-	96	27.51%	111	31.81%	104	29.80%	-	-	25	7.16%	168	48.14%	181	51.86%

Data as of: Count Day

\*\* indicates that the data was not available.

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

District totals do not include state or district sponsored charter school data. (2008-Current)

'N/A' indicates that this population was not present.

## Special Populations

	#	IEP		ELL		FRL		Migrant	
		#	%	#	%	#	%	#	%
<b>State</b>	459,095	54,312	11.83%	74,889	16.31%	244,120	53.17%	178	0.04%
<b>Clark</b>	318,040	37,000	11.63%	58,523	18.40%	182,950	57.52%	78	0.02%
<b>Delta Academy</b>	349	67	19.20%	-	-	255	73.07%	-	-

Data as of: Count Day

IEP= Students with disabilities

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ELL= Students who are English Language Learners

'N/A' indicates that this population was not present.

FRL= Students qualifying for Free/Reduced Price Lunch

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## Student Average Daily Attendance (ADA)

Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	All Students	Am In/ AK Native	Asian	Hispanic	Black	White	Pacific Islander	Two or More Races	IEP	ELL	FRL
<b>State</b>	94.60%	93.40%	96.90%	94.50%	93.60%	94.70%	94.70%	94.70%	93.30%	95.20%	94.30%
<b>Clark</b>	94.60%	92.90%	96.90%	94.50%	93.40%	94.80%	94.70%	94.70%	93.20%	95.20%	94.20%
<b>Delta Academy</b>	93.80%	-	-	95.50%	90.30%	95.40%	-	93.30%	93.90%	-	93.40%

ADA Data as of: First 100 days of instruction

IEP = Students with disabilities

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ELL = Students who are English Language Learners

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## Transiency, Truancy, and Discipline

	Transiency		Discipline	
	Transiency Rate**	# of Students	# of Students	
			Habitual Disciplinary Problems	Habitual Truants
<b>State</b>	26.50%	187	1,788	
<b>Clark</b>	28.80%	-	668	
<b>Delta Academy</b>	79.70%	0	0	

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	# of Incidents (Suspensions or Expulsions)					
	Violence to Students	Violence to Staff	Weapons	Dist. Controlled Substances	Possession/ Use Controlled Substances	Possession/ Use of Alcohol
State	7,098	547	754	150	2,050	350
Clark	4,826	370	583	111	1,375	102
Delta Academy	14	0	0	0	6	0

	# of Incidents Bullying			# of Incidents Cyber Bullying		
	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion
State	5,158	4,481	932	480	458	166
Clark	3,715	3,633	550	404	402	141
Delta Academy	4	4	1	0	0	0

Data as of: End of school year

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Discipline and Transiency incidents are reported at the school where the action occurred.

\*\*The purpose of some alternative programs is to enroll students for a short period of time until they can reenroll in a comprehensive school; therefore, transiency rates may be greater than 100% or N/A. Data reported as of the end of the school year.

Retention

	K		1		2		3		4		5		6		7		8	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	703	2.10%	905	2.40%	413	1.10%	226	0.60%	136	0.40%	52	0.20%	368	1.10%	524	1.50%	489	1.40%
Clark	454	2.00%	714	2.80%	334	1.30%	176	0.70%	102	0.40%	30	0.10%	327	1.40%	460	1.90%	432	1.80%
Delta Academy	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	-	-	-	-	-	-

Data as of: Count Day

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Because of the changes in law (NAC 387.659) in 2009-2010 that affected the way credit deficient students are identified, results prior to this date and post this date cannot be compared.

Credit Deficiency

	9		10		11		12	
	#	%	#	%	#	%	#	%
State	281	0.80%	4,064	11.80%	5,521	16.60%	5,791	18.20%
Clark	N/A	N/A	2,894	12.00%	4,087	17.60%	4,156	18.80%
Delta Academy	N/A	N/A	23	46.00%	55	74.30%	87	68.00%

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Student/Teacher Ratio

	All Schools#	Kindergarten++	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade
State	23:1	21:1	21:1	21:1	23:1	28:1	28:1	21:1	13:1	12:1
Clark	24:1	21:1	21:1	21:1	23:1	29:1	29:1	N/A	N/A	N/A
Delta Academy	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

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Data as of: December 1st

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"+" Teachers may serve multiple grade levels as needed. Student/Teacher Ratio is reported for the school as a whole.

"++" Kindergarten ratios are based on the number of classes, not teachers.

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## Average Class Size

Average Class Size is listed for all classes where students rotate to different teachers for different subjects.

	English	Mathematics	Science	Social Studies
<b>State</b>	22	23	25	25
<b>Clark</b>	23	24	27	27
<b>Delta Academy</b>	8	8	11	10

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## Dropout Rate: Class of 2014

	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Grade 9-12
	%	%	%	%	%	%
<b>State</b>	0.82	1.49	1.27	1.69	2.45	1.83
<b>Clark</b>	1.02	1.65	1.36	1.84	2.31	1.86
<b>Delta Academy</b>	9.68	5.56	10.61	12.77	14.04	11.95

Data as of: Previous School Year

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Data in grade 9-12 excludes pupils:

who successfully completed HSE assessment

who are enrolled in approved courses for an adult standard diploma  
withdrew from school to attend another school.

Data is not displayed for a group where enrollment information is missing.

## Nevada System of Higher Education (NSHE) (Fall 2014)

Students enrolled in remedial courses within the Nevada System of Higher Education (NSHE) do not reflect all graduates. Some graduates do not attend college or they attend college out of state.

	# Enrolled	# Remediated	% Remediated
<b>State</b>	9,451	3,919	41.50%
<b>Clark</b>	6,382	2,637	41.30%
<b>Delta Academy</b>	-	-	-

Data as of: End of school year

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### Graduation Rate: Class of 2014

	Gender		Ethnicity							Total
	Female	Male	Am In/ AK Native	Asian	Black	Hispanic	Two or More Races	Pacific Islander	White	Graduation Rate
	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	
State	73.58%	66.56%	52.33%	84.33%	53.87%	64.59%	75.65%	73.94%	76.91%	70.00%
Clark	73.96%	67.98%	53.39%	84.62%	55.71%	66.08%	78.08%	77.13%	79.13%	70.91%
Delta Academy	-	-	-	-	-	-	-	-	-	16.00%

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For further explanation on cohort graduation indicators and other terminology, please see the glossary section.  
 Cohort Graduation Rate is lagging data, which means that for 2012-2013 Report Card, data from 2011-2012 school year (class of 2012) is being reflected. Likewise, in the 2011-2012 Report Card, data from 2010-2011 (class of 2011) school year is reflected.

### High School Completion Indicators: Class of 2014

	Adjusted Diploma		Adult Diploma		Advanced Diploma		Certificates of Attendance and HSE+		Standard Diploma		HSE	
	#	%	#	%	#	%	#	%	#	%	#	%
State	1,145	4.50%	506	2.00%	7,069	28.00%	28	0.10%	16,083	63.70%	84	0.30%
Clark	785	4.40%	407	2.30%	4,246	24.00%	-	-	11,950	67.60%	16	0.10%
Delta Academy	-	-	-	-	-	-	-	-	-	-	-	-

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### Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) and the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada’s academic standards. For grade specific assessment results and other assessment information, refer to the Nevada Report Card Website at [www.nevadareportcard.com](http://www.nevadareportcard.com).

- ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
- AS = Percentage of students performing in the Approaches Standards range of achievement
- MS = Percentage of students performing in the Meets Standards range of achievement
- ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)
- K-8 assessment data: Reading, Writing, and Mathematics data are from NAA. Science data is from CRT and NAA.
- 9-12 assessment data: Reading, Writing, Mathematics and Science data are Grade 11 HSPE and NAA.

K-8	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	18%	24%	39%	19%	49%	19%	21%	11%	13%	39%	39%	9%	16%	23%	40%	21%
Clark	19%	25%	38%	18%	53%	19%	18%	9%	15%	40%	37%	9%	18%	24%	38%	20%
Delta Academy	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	39%	16%	39%	6%

9-12	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	9%	9%	64%	17%	2%	18%	78%	2%	1%	23%	58%	18%	5%	16%	71%	8%
Clark	10%	9%	64%	17%	2%	18%	78%	2%	1%	24%	58%	17%	6%	17%	70%	7%

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9-12	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
<b>Delta Academy</b>	24%	19%	55%	3%	3%	42%	56%	0%	7%	52%	37%	4%	20%	24%	55%	1%

Data as of: December 1st

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### Per-Pupil Expenditures 2013-2014

The Nevada Department of Education in consultation with In\$ite adjusted the formula used to calculate per pupil expenditures beginning with the 2009-2010 Annual Reports of Accountability. Therefore, we have two appropriate comparisons sets; comparisons 2003-04 SY through 2008-09 SY and comparisons of 2009-10 SY and forward.

Clark Total Cost Per Pupil = \$8295 District Total Cost Per Pupil = \$8576

	Instruction		Instruction Support		Operations		Leadership		Total Expenditures	
	\$	%	\$	%	\$	%	\$	%	\$	%
<b>State</b>	\$5,023.00	58.60%	\$931.00	10.90%	\$1,959.00	22.80%	\$663.00	7.70%	\$8,576.00	100.00%
<b>Clark</b>	\$4,966.00	59.90%	\$837.00	10.10%	\$1,872.00	22.60%	\$619.00	7.50%	\$8,295.00	100.00%
<b>Delta Academy</b>	\$3,775.00	65.80%	\$46.00	0.80%	\$699.00	12.20%	\$1,219.00	21.20%	\$5,739.00	100.00%

'N/A' indicates that this population was not present.

Schools only showing up with \$0 are new and data was not collected for prior year.

\*\* indicates that the data was not available.

NDE in consultation with In\$ite adjusted formula used to calculate per pupil expenditures with the Annual Reports of Accountability, rendering comparisons between the year and past years data.

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### Personnel Information

#### Classes Not Taught by Highly Qualified Teachers

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area. Data were obtained from the Office of Teacher Licensure as of May 2015.

	English/ Reading/ Lang. Arts	Mathematics	Science	Social Studies	Foreign Languages	Arts	Elementary	Poverty Level
	%	%	%	%	%	%	%	
<b>State</b>	7.10%	7.10%	6.90%	5.00%	2.50%	1.00%	6.30%	
<b>Clark</b>	8.40%	8.80%	8.40%	5.70%	2.60%	0.00%	8.20%	
<b>Delta Academy</b>	0.00%	0.00%	36.40%	0.00%	0.00%	0.00%	0.00%	H

Teacher Data as of: May 1st (2008-Current)

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(H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

\*\* indicates that the data was not available.

(L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

### Teacher ADA and Licensure Information

	Average Daily Attendance	Teachers Providing Instruction		
		# Pursuant to NRS 391.125	# Pursuant to Waiver	# w/ o Endorsement
<b>State</b>	95.70%	0	354	216
<b>Clark</b>	95.90%	0	295	83
<b>Delta Academy</b>	98.40%	0	0	3

Teacher Data as of: May 1st (2008-Current)

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(H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

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(L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

## School NSPF Results: 1 Star Rating

### Delta Charter MS

Information on the ratings or rankings of schools in the Nevada School Performance Framework (NSPF) can be found via the Nevada School Performance Framework website at <http://nspf.doe.nv.gov/>

A 1-Star School is a school that has room for substantial improvement in whole school proficiency and growth. The required engagement of district leadership will support the school in improvement planning and implementation of specified and effective practices.

Performance Indicators	Points Earned	Points Eligible
Growth Measure of Achievement	*	*
Status Measure of Achievement	*	*
Reduction in Achievement Gaps	*	*
Other Indicators	*	*
<b>Total Index Score</b>		

## School NSPF Results: 2 Star Rating

### Delta Charter HS

Information on the ratings or rankings of schools in the Nevada School Performance Framework (NSPF) can be found via the Nevada School Performance Framework website at <http://nspf.doe.nv.gov/>

A Priority School is a Title I-served school that has room for substantial improvement in whole school proficiency and growth. Intensive district and community assistance will provide this school with support necessary for improvement.

Performance Indicators	Points Earned	Points Eligible
Status/Growth Measure of Achievement	*	*
Reduction in Achievement Gaps	*	*
Graduation Measures	*	*
College and Career Readiness	*	*
Other Indicators	*	*
<b>Adjusted Index Score</b>		

\*\*This school has received an \*Adjusted Index Score - Some schools in Nevada do not have enough students to reliably compute all of the performance measures in the Nevada School Performance Framework. These schools' ratings will be determined using an adjusted index score. The adjusted index score is a percentage of points. The percent is determined by points earned out of points eligible.

Note: District totals do not include state or district sponsored charter school data.

*The development of this annual state accountability report is a joint effort among the Nevada Department of Education and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at [www.nevadareportcard.com](http://www.nevadareportcard.com).*