



# **Stakeholder Feedback Diagnostic**

Waynesboro Primary School

Burke County School System

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## **Introduction**

The Stakeholder Feedback Diagnostic is designed to analyze the institution's survey results in terms of areas of achievement and areas that need improvement. Further, the diagnostic is essential to the accreditation and continuous improvement processes in that it provides the institution with a comprehensive view of the aggregate scores of the surveys administered, and the actual total of respondents for each survey type to derive a single score for this diagnostic. The performance level score computed at the completion of the diagnostic is used to broaden and enhance the external review team's understanding of the stakeholder's perceptions of the institution; the diagnostic should be used in the same manner by the institution as it engages in improvement planning.

**Stakeholder Feedback Data**

<b>Label</b>	<b>Assurance</b>	<b>Response</b>	<b>Comment</b>	<b>Attachment</b>
1.	Did you complete the Stakeholder Feedback Data document offline and upload below?	Yes		Stakeholder Feedback Doc 2015

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**Evaluative Criteria and Rubrics**

Overall Rating: 2.5

	<b>Statement or Question</b>	<b>Response</b>	<b>Rating</b>
1.	Questionnaire Administration	Few or no required AdvancED questionnaires were used by the institution. The minimum response rate was not met (parent questionnaire: less than 20%, student questionnaire(s): less than 40%, staff questionnaire: less than 60%). Questionnaires were administered with no fidelity to the administrative procedures. The participants to whom these questionnaires were administered did not represent the populations served by the institution. Appropriate accommodations were not provided for participants.	Level 1

	<b>Statement or Question</b>	<b>Response</b>	<b>Rating</b>
2.	Stakeholder Feedback Results and Analysis	Two or more of the stakeholder questionnaires had average item values of 4.30 or higher (on a 5.0 scale). All questionnaires had an average item value of 3.20 or above (on a 5.0 scale). Results of stakeholder feedback collected by the institution were well analyzed and clearly presented.	Level 4

## **Areas of Notable Achievement**

**Which area(s) indicate the overall highest level of satisfaction or approval?**

For our school, Standard 4 (Resources and Support Systems) was rated consistently high by our staff. Our highest rated standard, though, was Standard 5 (Using Results for Continuous Improvement).

**Which area(s) show a trend toward increasing stakeholder satisfaction or approval?**

Even though it is still rated high, I think we need to increase in Standard 2 (Governance and Leadership)

**Which of the above reported findings are consistent with findings from other stakeholder feedback sources?**

Our strength is definitely Standard 5, these results are consistent with other surveys that our stakeholders have completed on WPS (TKES/LKES surveys)

## **Areas in Need of Improvement**

### **Which area(s) indicate the overall lowest level of satisfaction or approval?**

Our staff has rated themselves low in Standard 3 (Teaching and Assessing For Learning). Specifically, question 21) All teachers in our school provide students with specific and timely feedback about their learning. The staff rated themselves at a 4.06.

### **Which area(s) show a trend toward decreasing stakeholder satisfaction or approval?**

Standard 2 has shown a trend of decreasing staff satisfaction. Our parent survey has grown in this standard though. While the decrease has not been consistent, it is a trend that leadership needs to be aware of.

### **What are the implications for these stakeholder perceptions?**

If the decline in perception of standard 2 continues, then it could lead to a decline in overall staff satisfaction.

### **Which of the above reported findings are consistent with findings from other stakeholder feedback sources?**

The increase in our parent survey data for standard 2, seems to support other sources of increased support/belief in the school leadership team.

## Report Summary

### Scores By Section

