



Pre K—4th Grade

Summer

Reading - Math - Technology Project

Dear Parent/Guardian,

The end of the school year has arrived. It is time to gear up for summer and, as always, we in the Lancaster Independent School District are striving to keep students reading throughout the summer. Reading for pleasure through summer instills in our children that reading is a pleasurable and life-long activity.

All students will be responsible for completing the projects for his/her grade. All projects will be assessed as a **major assignment** the first six weeks of school. Projects are due the first day of school, August 21, 2017.

Please remember: the Lancaster ISD Code of Conduct Handbook, on page 26, includes the following statement: "Every student in Lancaster ISD will be required to complete a summer and winter reading academic project or packet. The project or packet will be due the first day students return to school in the class or period designated by the campus."

Lancaster ISD will waive the summer reading project requirement for those students who attend the STEM Summer Bridge Camp. Students who do not attend camp are required to complete the summer reading project in accordance with our district policy. For more information, please contact Kyndra Johnson at 972-218-1400.



Thank you for your cooperation and support!

Sincerely,

Mariann Middleton

Mariann Middleton
Deputy Superintendent
Lancaster
I.S.D.

Reading Tips for Parents

Set a good example.

- Keep a variety of reading materials around the house (books, newspapers, magazines, etc.).
- Turn off the TV and have each person read his or her book, including mom and dad.
- Encourage older children to read the newspaper and current events magazines to keep up the reading habit over the summer. Ask them what they think about what they've read, and listen to what they say.

Read aloud together with your child every day.

- Make it fun by reading outdoors on the front steps, on the patio, at the beach or at the park. Let your child read to you.
- Read and discuss the book with your child.

Take your children to the library regularly.

- Use the library's Summer Reading Club to add fun to the Reading Log.
- Libraries also provide age appropriate lists for summer reading.

Project Instructions

Inside this brochure you will find the list of project choices for the Pre-Kindergarten—4th grade summer reading, math or technology projects. Choose an option based on your child's interest. You may use a book you already have at home, or visit your local library or bookstore.

Students must complete either Option 1 OR Option 2

Option 1—Reading & Math Projects

- One reading project (There are no assigned books. You may use a book you already have at home, or visit your local library or bookstore.)
- The Math Project
- The Reading Log

Option 2—Technology Projects

- 75 minutes of practice weekly for reading, using the websites listed inside.
- 75 minutes of practice weekly for math, using the website listed inside.
- The Reading Log

The grading criteria listed for each project will enable your child to produce a quality project. The majority of the work should be the student's own work. Don't forget to include the student's name on the projects!

Access to the Technology Resources

Links to the technology resources can be found at www.LancasterISD.org/StudentNet.

The items listed above are due to your child's homeroom teacher on the first day of school. There are no exceptions.

Just completed Pre-K/Kindergarten	
Reading Projects –Select ONE (Must be completed as part of <u>Option 1</u>)	
<u>Character Puppet</u> <ul style="list-style-type: none"> Make puppets of the main characters in the books. You may use sticks, cloth, paper, felt, paper plates, etc. 	<u>Puppet Grading Criteria</u> <ol style="list-style-type: none"> Puppets must be main characters from the story. (40 pts) Label each puppet with the character's name. (40 pts) Neatness and creativity count. (20 pts)
<u>Diorama</u> <ul style="list-style-type: none"> Create a scene from the story inside a box. Use materials such as twigs, clay, paper, toy figures, etc. 	<u>Diorama Grading Criteria</u> <ol style="list-style-type: none"> The scene must relate to the story. (40 pts) The diorama should be 3-dimensional (30 pts) Neatness and creativity count. (20 pts) Write the title of the story on the box. (10 pts)
Math Project—Shape Collage (Must be completed as part of <u>Option 1</u>)	
<ul style="list-style-type: none"> Find and cut out 5 three-dimensional shapes. (10 points per shape) Fold a sheet of construction paper in half and glue shapes to one side of the paper. Locate pictures of real-life three-dimensional shapes and paste them to the other side of the paper. (50pts) 	
Option 1 <u>AND</u> Option 2 Reading Log—see attached document (100 pts)	
Option 2: Technology/Online Learning Project Must complete Reading <u>and</u> Math	
Reading (100 pts) http://www.starfall.com *Must complete attached Log for credit	Grading Criteria 75 minutes/week = A 65 minutes/week = B 55 minutes/week = C
Math (100 pts) http://www.aaamath.com *Must complete attached Log for credit	Grading Criteria 75 minutes/week = A 65 minutes/week = B 55 minutes/week = C

Just completed First/Second Grade	
Reading Projects –Select ONE (Must be completed as part of <u>Option 1</u>)	
<u>Diorama</u> <ul style="list-style-type: none"> Re-create an important scene from the story inside a box. Include models of people, animals, buildings, trees, etc. Write a paragraph explaining why this is an important scene from the book. 	<u>Diorama Grading Criteria</u> <ol style="list-style-type: none"> Must be an important scene from the story. (40 pts) Paragraph must explain why it is an important scene. (40 pts) Write the title and author of the story on the box. (10 pts) Writing must be neat, with correct grammar and spelling. (10 pts)
<u>Summary Poster</u> <ul style="list-style-type: none"> Create a poster summarizing the book, rather like a movie poster. Include a written summary of the beginning, middle, and end of the book. 	<u>Poster Grading Criteria</u> <ol style="list-style-type: none"> Illustrations and summary must relate to the story. (40 pts) Written summary must include the beginning, middle, and end of the story. (30 pts) Writing must be neat, with correct grammar and spelling. (15 pts) Write the title of the story on the poster. (15 pts)
Math Project—Shape Collage (Must be completed as part of <u>Option 1</u>)	
<ul style="list-style-type: none"> Find and cut out 5 three-dimensional shapes. (40 pts) Glue and write the name of each shape to construction paper. (20 pts) Identify and label the attributes of each of the 5 shapes (i.e. the number of faces, vertices, and edges). (40pts) Use two of the three-dimensional shapes to create an object that is similar to the object in real-life. (Bonus: 10 pts) 	
Option 1 <u>AND</u> Option 2 Reading Log—see attached document (100 pts)	
Option 2: Technology –Online Learning Project Must complete Reading <u>and</u> Math	
Reading (100 pts) www.istation.com See attached Log for instructions.	Grading Criteria 75 minutes/week = A 65 minutes/week = B 55 minutes/week = C
Math (100 pts) www.aaamath.com *Must complete attached Log for credit	Grading Criteria 75 minutes/week = A 65 minutes/week = B 55 minutes/week = C

Just completed Third/Fourth Grade	
Reading Projects –Select ONE (Must be completed as part of <u>Option 1</u>)	
<u>Newspaper</u> Create the front page of a newspaper with the following articles on your page: <ul style="list-style-type: none"> a news story describing the problem or conflict and how it was solved for two or more characters a weather report a picture of an important scene from the book, with a caption explaining the picture. 	<u>Newspaper Grading</u> <ol style="list-style-type: none"> Content must be based on events and characters in the book. (40 pts) Must include all 3 types of articles. (30 pts) Must look like the front page of a newspaper. (15 pts) The writing must be neat, legible with correct spelling and grammar. (15 pts)
<u>Test/Questions</u> Create a test about your book which includes : <ul style="list-style-type: none"> 5 true–false questions 5 multiple choice questions 5 vocabulary words to define from the story 	<u>Test/Questions Grading</u> <ol style="list-style-type: none"> Questions must pertain to the story. (45 pts) Provide a separate answer key for the test, including definitions of the vocabulary words. (30 pts) The writing must be neat, legible and with correct spelling and grammar. (25 pts)
Math Project—Shape Collage (Must be completed as part of <u>Option 1</u>)	
<ul style="list-style-type: none"> Find and cut out 5 three-dimensional shapes. (35 pts) Glue the shapes to construction paper. Identify and label the attributes of each of the 5 shapes (i.e. the number of faces, vertices, and edges). (35 pts) Draw the nets of each shape (i.e. show what the shape would look like opened.) (30 pts) 	
Option 1 <u>AND</u> Option 2 Reading Log—see attached document (100 pts)	
Option 2: Technology –Online Learning Project Must complete Reading <u>and</u> Math	
Reading (100 pts) www.istation.com See attached Log for instructions.	Grading Criteria 75 minutes/week = A 65 minutes/week = B 55 minutes/week = C
Math (100 pts) www.aaamath.com *Must complete attached Log for credit	Grading Criteria 75 minutes/week = A 65 minutes/week = B 55 minutes/week = C