

Keywords(s)

[Home \(/\)](#) / [Data \(/data/\)](#) / [Report Cards \(/data/report-cards/\)](#) / [State Report Cards \(/data/report-cards/state-report-cards/\)](#) / [2016 \(/data/report-cards/state-report-cards/2016/\)](#)
/ [Knowledge \(/data/report-cards/state-report-cards/2016/knowledge/\)](#)

SC Ready

2016 Report Cards

Holly Hill Roberts Middle

Principal:

Superintendent:

Board Chair:

School Phone:

School Website:

Cardacia Green

Dr. Jesulon Gibbs-Brown

Betty Shuler

803-496-3818

<http://hhrms.obg3.k12.sc.us> (<http://hhrms.obg3.k12.sc.us>)

State Rating History*

Past Year's Ratings

2014 - Below Average

2013 - At-Risk

2012 - Below Average

*Based on state law, schools and districts will not be rated for state accountability purposes until Fall 2018



OVERVIEW

(/data/report-cards/state-report-cards/2016/view/?d=3803&s=018&t=M&y=2016)



KNOWLEDGE

(/data/report-cards/state-report-cards/2016/knowledge/main/?d=3803&s=018&t=M&y=2016)



OPPORTUNITIES

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KNOWLEDGE

SC Ready ▾

SCPASS ▾

Science (/data/report-cards/state-report-cards/2016/knowledge/scpass/?d=3803&s=018&t=M&y=2016#science)

Social Studies (/data/report-cards/state-report-cards/2016/knowledge/scpass/?d=3803&s=018&t=M&y=2016#social)

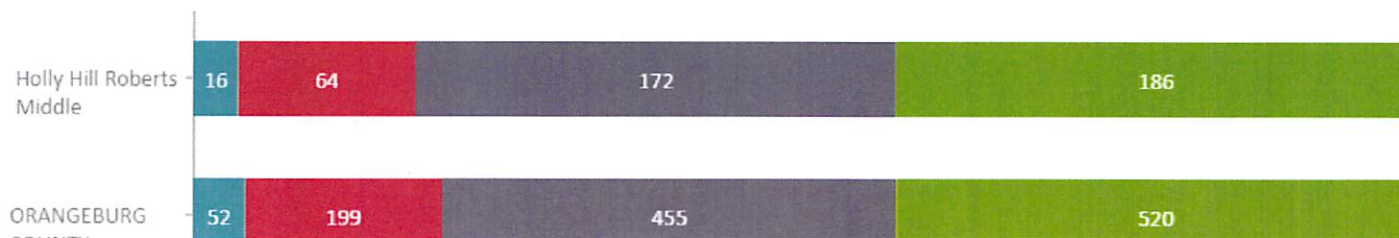
End of Course Tests (/data/report-cards/state-report-cards/2016/knowledge/eoc/?d=3803&s=018&t=M&y=2016)

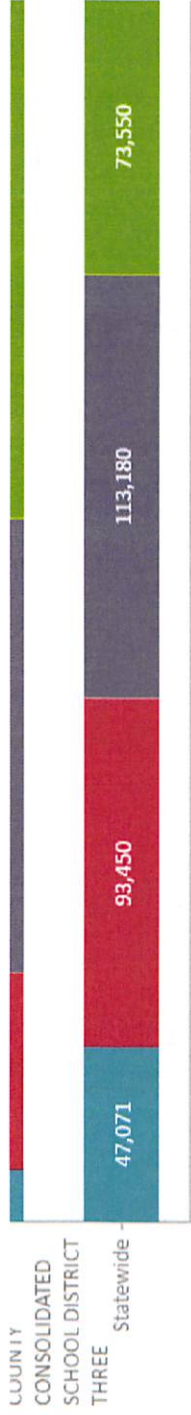
South Carolina College-and Career-Ready Assessments (SC READY)

The South Carolina College-and Career-Ready(SC READY) assessment was given to students in grades 3-8 in Spring 2016. Students were assessed in the subject areas of Reading, English, Mathematics and Writing.

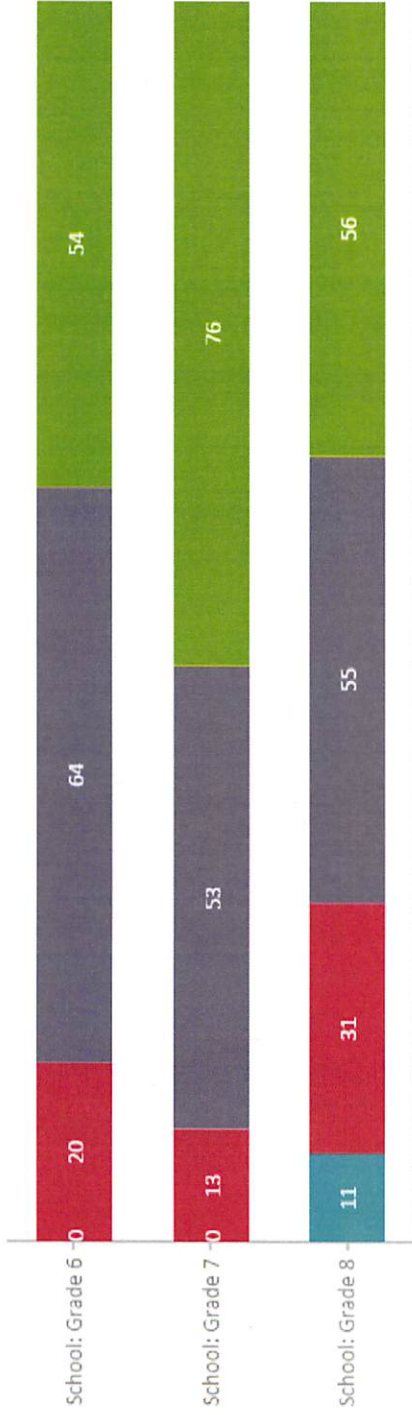
o = Results for groups with 4 or fewer students

English



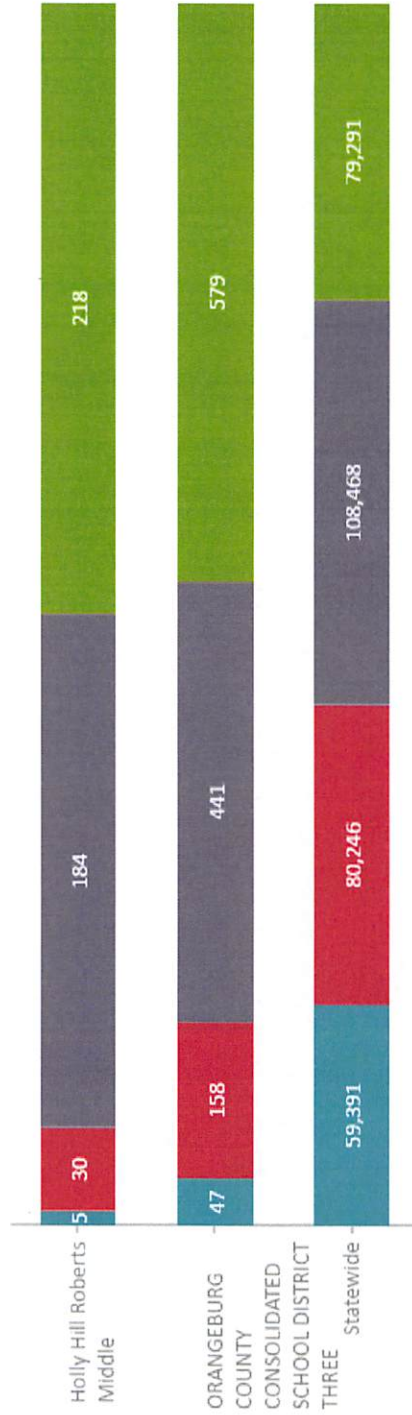


■ Exceeds Expectations ■ Meets Expectations ■ Approaches Expectations
■ Does not meet Expectations



■ Exceeds Expectations ■ Meets Expectations ■ Approaches Expectations
■ Does not meet Expectations

Mathematics



■ Exceeds Expectations ■ Meets Expectations ■ Approaches Expectations
■ Does not meet Expectations





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SCPASS ▾

Science (/data/report-cards/state-report-cards/2016/knowledge/scpass/?d=3803&s=018&t=M&y=2016#science)

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End of Course Tests (/data/report-cards/state-report-cards/2016/knowledge/eoc/?d=3803&s=018&t=M&y=2016)

SCPASS

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2016. Students were assessed in the subject areas of Science and Social Studies.

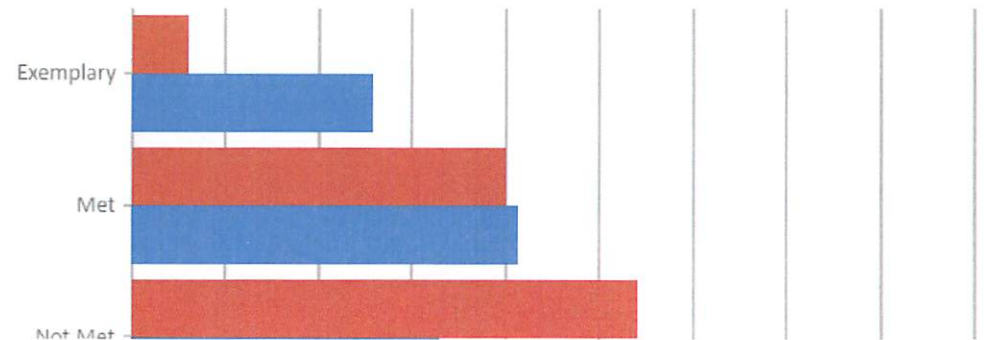
"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.

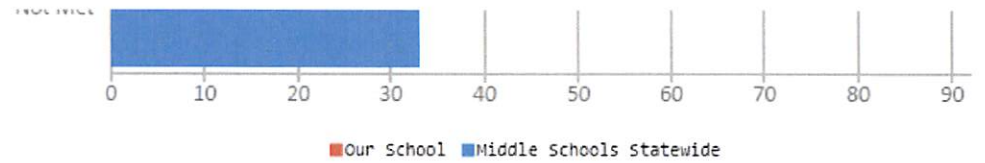
"Met": student met the grade level standard.

"Not Met": student did not meet the grade level standard.

**Note: Results include SC-Alt assessment results.*

Science

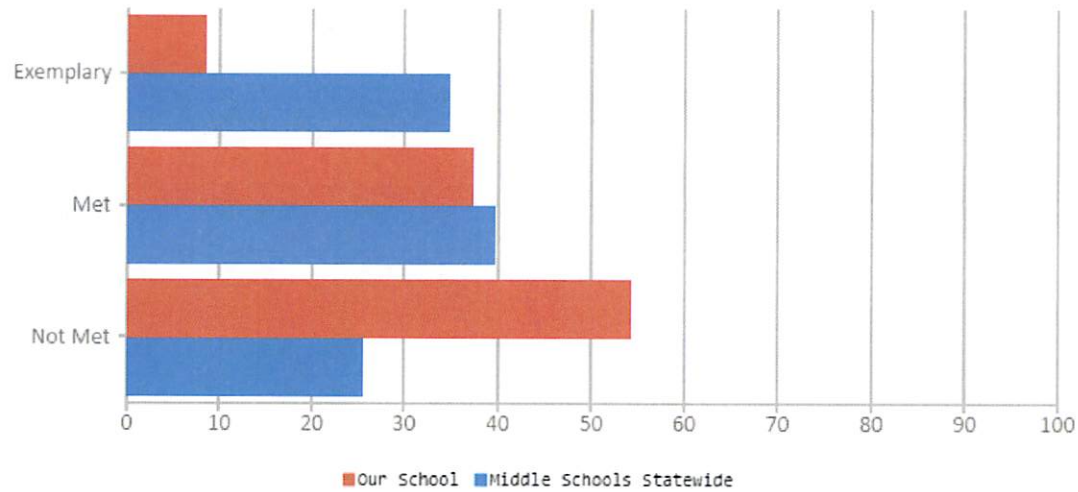




Our School: Percent Met and Above for each grade level

6th Grade	7th Grade	8th Grade
36.9	58.0	43.1

Social Studies



Our School: Percent Met and Above for each grade level

6th Grade	7th Grade	8th Grade
59.6	25.9	51.6

Abbreviations for Missing Data: -1 = N/A-Not Applicable -3 = N/R-Not Reported -4 = I/S - Insufficient Sample



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OPPORTUNITIES

(/data/report-cards/state-report-cards/2016/opportunities/students/?d=3803&s=018&t=M&y=2016)

KNOWLEDGE

SC Ready▼

SCPASS▼

End of Course Tests (/data/report-cards/state-report-cards/2016/knowledge/eoc/?d=3803&s=018&t=M&y=2016)

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School
Algebra 1/Math for the Technologies 2	95.1
English 1	100.0
Biology 1	-1.0
US History and the Constitution	-1.0
All Subjects	97.6

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Students

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OPPORTUNITIES

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OPPORTUNITIES

Students

Teachers

School

Evaluations

For students to meet the profile of the SC Graduate

	Our School	Change from last year
Students (n = 471)		
% of students in poverty (TANF, Medicaid, SNAP, foster child or homeless)	88.8	Down from 93.7

Percent of Students (7th and 8th grade) enrolled in high school credit courses	13	Down from 16
Attendance rate	98.0	Up from 96.8
With disabilities	12.2	Down from 13.7
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0	Down from 0.4
Percentage of students served by gifted and talented program	4.4	Up from 2.6
Percentage of students retained	0.2	Up from 0.0
Annual Dropout Rate	0.0	No change
Teachers (n = 35)		
Percentage of teachers with advanced degrees	62.9	Up from 59.4
Percentage of teachers on continuing contract	88.6	Up from 84.4
Teachers returning from previous year	83.1	Up from 82.9
Teacher attendance rate	100.0	Up from 92.9
Average teacher salary	\$48,183	Down from \$49,917
Professional development days/teacher	3.0	Down from 3.7
Percentage of teacher vacancies for more than 9 weeks	0.0	No change
School		
Principal's/Superintendent's years at school/district	1	Down from 2
Student-teacher ratio in core subjects	18.4 to 1	Down from 18.7 to 1
Prime instructional time	96.6	Up from 87.5
Opportunities in the arts	Good	No change
Opportunities in foreign languages	Poor	No change
AdvancEd (SACS) accreditation	Yes	No change
Parents attending conferences	100.0	Up from 96.6
Character development program	Excellent	No change

Average age of books / electronic media in the school library	17.0	Up from 16.0
Number of resources available per student in the school library media center	20.1	Down from 20.7
Each student device has access to at least 1 Mbps of bandwidth	Yes	N/A
Percent of classrooms with wireless access	91 - 100%	Change from 0-25%
Percent of students served by 1:1 learning	0 - 0%	N/A
Number of devices dedicated for student use	325	N/A
Percentage of classes not taught by highly qualified teachers	5.1	Down from 14.6
Dollars spent per pupil	N/A	N/A
Percent of expenditures for instruction	N/A	N/A
Percent of expenditures for teacher salaries	N/A	N/A
Number of online or blended (50% online) courses offered	N/A	N/A

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents			
	Teachers	Students*	Parents*
Number of surveys returned	32	135	30
Percent satisfied with learning environment	71.9%	51.1%	76.6%
Percent satisfied with social and physical environment	65.6%	54.4%	63.3%
Percent satisfied with school-home relations	50.0%	83.7%	61.3%

*Only students at the highest middle school grade and their parents were included

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