

**2017- 2018 La Porte Elementary HB 5 Campus Community and Student Engagement Ratings
Wellness and Physical Education**

| District/Campus (if applicable): La Porte Elementary | | | | Overall Rating | | | |
|--|--|--------|---|---|--|---|---|
| Name and Title of Responsible Party: Carol Williams, Principal | | | | | | | |
| Criteria that could be considered in evaluating a district/campus | Description of programs, services, etc. or Data Source | Rating | Unacceptable 0 point | Acceptable 1 point | Recognized 3 points | Exemplary 5 points | Description of ongoing work/goals (optional) |
| Family events offered emphasizing student health, wellness and physical education | Flyers, Callouts, sign in sheets | | No events offered | <25% attendance of students/ families | <50% attendance of students/ families | >55 % attendance of students/families | Get off the Couch Night, Parent conferences, Meet and Greet Night (nutrition & nurse are present), Tug for Life |
| Automated External Defibrillator (AED) provided on campus and appropriate staff trained on use | Texas senate bill 780-2007 | | Not all campuses have an AED trained staff member | Required personnel trained: school nurses, coaches, PE teachers, Marching band directors, drill team leaders, cheer coaches, and student athletic trainers. At least one person trained in AED use must be at every UIL competition practice. | Each campus has at least one CPR/AED certified staff member in addition to the school nurse. | All campus staff members receive AED training | Each campus has at least one Medical emergency response team that covers both school and after hour events. |

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| Compliance with State immunization Laws | TEA code part 1 Title 25 sec. 97.63; Campus records | | Less than 95% of LPE students in compliance with state immunization Law. | 98% are in compliance with state immunization Laws | 98% are in compliance with state immunization Laws. In addition to district sponsored free immunization clinics. Parents notified of immunization requirements. They are posted on our website as well. | 100% compliance. In addition to district-sponsored free immunization clinics, parents notified of immunization | Parent notification before school through letters and phone calls. Multiple opportunities to receive free vaccinations from on site and district sponsored immunization clinics |
| Education Opportunities for Student Health and Safety | Health Screening; Vision Screening; Results from Fitness Gram; Fire Safety Program; Red Ribbon Week; SPARK PE Curriculum; Water Safety program, Dental hygiene program, 5th Puberty Program | | 0 - 2 opportunies | 3 -5 opportunities | 6 -9 opportunities | 10 or more opportunities | |

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| Medical Emergency Response Team (MERT) on campus | CIP, agendas, sign-in sheets | | No committee | Committee made up of leadership team - one meeting | Committee made up of leadership and diverse faculty/staff - one meeting per semester | Committee made up of diverse faculty staff and community partner one meeting per grading period to review campus procedures, occurrences | Free healthcare and vision vouchers for free local medical and vision care. City Health and Safety Fair. |
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| Staff Unlicensed Diabetic Care Assistants (UDCA) training | HB 984 | | No UDCA trained staff member | One staff member (school nurse) is trained in UDCA | One certified staff member (in addition to the school nurse) is trained in UDCA | All campus staff members receive UDCA training | We received a grant for every classroom with a diabetic student to receive a mobile diabetic emergency response pack. |
| Provide Quality Physical Education (PE) instruction | Master schedule, attendance | | No Physical Education time provided | 135 minutes of PE instruction by a highly qualified teacher. FitnessGram is administered to 3rd-5th grade students. | >135 minutes of PE instruction by highly qualified teacher. FitnessGram administered to 3rd-5th grade students | >135 minutes of PE instruction by highly qualified teacher. FitnessGram administered to 3rd-5th grade students. 15 minute recess is strongly encouraged at least 3 times each week | PE teacher is highly qualified. PE TEKS and SPARK curriculum is utilized. |

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| School Counseling | Board policy | | No classroom guidance | Counselor provides classroom guidance one time per semester | Counselor provides in class support on character education, bullying, career awareness, drop out prevention as age appropriate 1 time per 6 weeks | Counselor provide in class support on character education, bullying, career awareness, drop out prevention as age appropriate 1 time per 6 weeks and provides group sessions for students in need | Character Counts, "Why Try" (drop out prevention), No Excuses University, |
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| Participation in Universal Breakfast in the Classroom | US Department of Agriculture, District grant | | No participation in program | 50% of students participating in program | 75% of students participating in program | 85% or more of students participating in program | Breakfast in the Classroom offered to every student every day. Campus administrators, cafeteria manager, classroom teachers, and nutrition department work together to create and adapt menus to increase the number of students who participate each day. |
| Compliance with state and federal nutrition requirements | United States Department of Agriculture | | Meets < 75% of USDA guidelines | Meets 75% of USDA guidelines | Meets 100% of USDA guidelines | Meets 100% of USDA guidelines and receives the Healthier US Challenge Award | Working toward meeting the HUSSC requirements for the elem schools. |

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| Provide assistance in meeting student wellness | A component of the SHAC and Board Policy | | No attempt to educate parents | Educate parents on community medical resources, CIS Worker availability to assist parents in completing state insurance application | All students have access to healthcare due to having a an LVN / RN on staff | Expanded programs reach out to parents to assist with student medical needs | Free healthcare and vision vouchers for free local medical and vision care. City Health and Safety Fair. |
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Program Total =

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| Unacceptable | 0-10 |
| Acceptable | 11-30 |
| Recognized | 31-49 |
| Exemplary | 50-55 |

**2017-2018 La Porte Elementary HB 5 Campus Community and Student Engagement Ratings
21st Century Workforce Development**

| District/Campus (if applicable): La Porte Elementary | | | | Overall Rating | | | |
|---|--|--------|--------------------------|---|--|--|--|
| Name and Title of Responsible Party: Carol Williams, Principal | | | | | | | |
| Criteria that could be considered in evaluating a district/campus | Description of programs, services, etc. or Data Source | Rating | Unacceptable 0 point | Acceptable 1 point | Recognized 3 points | Exemplary 5 points | Description of ongoing work/goals (optional) |
| Character Education, Leadership, and College Awareness programs | Character Counts, "Bee" Your Best, Leopard's Den, Classroom Guidance Lessons, Classroom Contracts, Project Wisdom, No Excuses University, PATH, STAR Jobs. LID | | 1 program offered | 2-3 programs | 4-5 programs | More than 5 programs offered | PATH members, Leadership camp sponsored by CYS, College Week, Leaders in Training, STAR Jobs |
| S.T.A.R. (Students Taking an Active Role) Program | Orientation, application, interview, employed in student jobs on campus, review of work performance - program offered to 4th & 5th graders | | No student participation | 30% of students apply and maintain employment in jobs | 31-50% of students apply and maintain employment in jobs | 51-70% of students apply and maintain employment in jobs | |

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21st Century Workforce Development

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| Tutoring / Accelerated Learning Opportunities | Ladies Reading Club, ACE, BOB, Lubrizol mentors, after school tutoring, open library in morning, open pods in morning, open lab, Buddy Readers, STAR Jobs, intervention time, LPHS mentors/tutors, LPJH mentors/tutors | | No opportunities for tutoring | 1-2 opportunities | 3-4 opportunities | 5 or more opportunities | |
| GT/Enrichment opportunities | Fine Arts GT Classes with Mrs. Parish, GT Field Trips, UIL, Spelling Bee, TPSP, mentoring, S.T.A.R. students, integration projects, 40 Book Challenge, project-based learning | | 1 opportunity for enrichment | 2-3 opportunities for enrichment | 4 opportunities for enrichment | 5 or more opportunities for enrichment | TPSP projects judged by outside guests and provide students with feedback; Goal: Students to participate in cardboard challenge |

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21st Century Workforce Development

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| Awards honoring student accomplishments | Leopard of the Month, Semester awards ceremonies, Proud card drawings, PA daily announcements, 5th grade Bridging Ceremony, A, A/B Honor Roll, Spot-On Behavior award and celebration, Word Wall Warriors, Leaders in Development | | No recognition opportunities | 1-2 opportunities | 3-4 opportunities | 5 or more opportunities | Announcements for celebrating accomplishments year round, pod recognitions, College Bound Wall, PROUD Work Showtime |
| Career exploration opportunities | College Week, Celanese Science Experiments, Math/Science Night Lubrizol presentations, Lubrizol Mentor, LPHS | | No career exploration opportunities | 1-2 opportunities | 3-4 opportunities | 5 or more opportunities | Guest speakers, college presentation classroom, Job Shadowing; Goal: Class research on a career cluster |
| Assessment Data for RTI | RTI Meeting Interventions in Place Fidelity Check Leads to EIT | | Sporadic RTI meetings and sporadic interventions | Regularly scheduled RTI meetings and sporadic interventions | Regularly scheduled RTI meetings and consistent interventions in place | Regularly scheduled RTI meetings, consistent interventions in place with fidelity checks; EITs when necessary | |

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21st Century Workforce Development

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| Character Education Programs | 20 First Day of School Student of the Month Guidance Lessons | | No program opportunities | 1 program opportunity | 2-3 program opportunities | > 3 program opportunities | |
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Program Total =

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| Unacceptable | 0-7 |
| Acceptable | 8-21 |
| Recognized | 22-36 |
| Exemplary | 37-40 |

**2017-2018 La Porte Elementary HB 5 Campus Community and Student Engagement Ratings
Digital Learning Environment**

| District/Campus (if applicable):La Porte Elementary | | | | Overall Rating | | | |
|---|--|--------|--|--|--|---|--|
| Name and Title of Responsible Party: Carol Williams, Principal | | | | | | | |
| Criteria that could be considered in evaluating a district/campus | Description of programs, services, etc. or Data Source | Rating | Unacceptable 0 point | Acceptable 1 point | Recognized 3 points | Exemplary 5 points | Description of ongoing work/goals (optional) |
| Ratio of students to computer work stations (tablets, lap tops, etc.) | PEIMS and Technology Inventory Reports | | All Grades< 8 to 1 | k-5(>8 to 1) | K-5 (>6 to 1) | All Grades>3to 1 | |
| Staff completing prof. development using technology, online courses, etc. | Eduphoria Reports, Compliance Training, STAAR Modules | | <50% of staff will complete online courses | 50% to 60% of staff will complete online courses | 61% to 80% of staff will complete online courses | 81% to 100% of staff will complete online courses | |
| Student/Family access to websites, internet, digital resources | Istation, Think Through Math (TTM), Starfall, CoolMath, IXL, TumbleBooks, Kidfriendlysearch.com, Brainpop & Brainpop Jr. | | No websites or digital resources available | 3-4 websites/ digital resources available | 5-6 available | 7 or more available | Access away from school |
| Training on cyber bullying - students and staff | Learning.com, EduHero, Digital Citizenship Reports, BrainPop | | <60% of students will complete training | 70% to 80% of students will complete training | 81% to 90% of students will complete training | 91% to 100% of students will complete training | |
| Availability of on-line textbooks | Access to computers, infrastructures, WiFi, ThinkCentral, Envision Math, STEMScopes, Writesource | | No access to on-line textbooks | 1-2 on-line textbook resources | 3-4 on-line textbook resources | 5 or more textbook resources | Student and staff surveys |

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Digital Learning Environment

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|---|---|--|------------------------------------|--|--|---|--|
| Use of mimio by students and staff (instructional activities) | Hardware, Mimio.com, centers, direct instruction, small group instruction | | No use of mimio | Use of Mimio for teacher directed instruction | Use of Mimio in whole group and student participation | Use of mimio by teacher, whole group and in small group by students | Creation of more lessons through Mimio.com, students to create resources |
| Use of software applications during instruction | BrainPop, Think Through Math, Istation, ESL ReadSmart, Accelerated Reader, Learning.com, StemScopes, EnVision, TumbleBooks, | | No software use during instruction | 1-2 software applications used during direct and small group instruction | 3-4 software applications used during direct and small group instruction | 5 or more applications used during direct and small group instruction | Use of student laptops |

Program Total =

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|--------------|-------|
| Unacceptable | 0-6 |
| Acceptable | 7-18 |
| Recognized | 19-31 |
| Exemplary | 32-35 |