

	School/ District Activities/ Themes	Title I Compliance Items (SPAC)	School Site Council
AUGUST		<ul style="list-style-type: none"> <li>•Election of SPAC representatives-nominations and ballots (Start the nominations process at the start of the school year)</li> </ul>	Election of SSC Members-nominations and ballots
		<p style="text-align: center;"><b>ELAC Compliance Items</b></p>	
		<ul style="list-style-type: none"> <li>•Election of ELAC representatives-nominations and ballots</li> </ul>	
	School/ District Activities/ Themes	Title I Compliance Items (SPAC)	School Site Council
SEPTEMBER	<ul style="list-style-type: none"> <li>•<b>AVID Awareness (districtwide strategies that are being used)</b></li> <li>•<b>Million Father March</b></li> <li>•<b>Student Clubs</b></li> <li>•<b>Distribute the School Calendar (Activities and Grading Calendar/5- Week Progress Report)</b></li> <li>• PBIS Implementation Day</li> <li>•Attendance</li> <li>•Study Skills</li> <li>•Hispanic Heritage Month (9.15-10.15),</li> <li>•PSAT and National Merit</li> <li>•Access Powerschool</li> </ul>	<ul style="list-style-type: none"> <li>•Review Title I Requirements</li> <li>Elect Officers</li> <li>•Elect DAC member(s)</li> <li>•Review, amend, approver bylaws</li> <li>•ANNUAL TITLE I MEETING-SSC/SPAC Vote</li> </ul>	<p><b>Conducting Elections &amp; Training</b></p> <ul style="list-style-type: none"> <li>➤ Hold council elections &amp; select officers</li> <li>➤ Review SSC bylaws</li> <li>➤ Training on the role of the:                             <ul style="list-style-type: none"> <li>▪ SSC members/officers</li> <li>▪ Advisory groups (ELAC, SAC, etc.)</li> <li>▪ School and district administrators</li> <li>▪ Local governing board (&amp; board policies)</li> <li>▪ Legal requirements of funded programs</li> </ul> </li> </ul>
		<p style="text-align: center;"><b>ELAC Compliance Items</b></p>	
		<ul style="list-style-type: none"> <li>•Review ELAC Requirements/ Responsibilities</li> <li>•Elect Officers</li> <li>•Elect DELAC member(s)</li> <li>•Review, amend, approve bylaws</li> </ul>	
	School/ District Activities/ Themes	Title I Compliance Items (SPAC)	School Site Council
OCTOBER	<ul style="list-style-type: none"> <li>•<b>Middle School Recruitment (school, AP, IB and academy, AVID)</b></li> <li>•<b>Building a College Going Culture:</b> <ul style="list-style-type: none"> <li>•<b>CSU EOP Application</b></li> <li>•<b>El Camino College Application Process</b></li> <li>•<b>Attendance at college fairs</b></li> <li>•<b>Understanding A-G requirements</b></li> <li>•<b>SAT/ACT info.</b></li> <li>•<b>Sign up for College Board</b></li> <li>•<b>Get on SHMOOP to prep for AP courses</b></li> <li>•<b>PSAT and National Merit (October 15th)</b></li> </ul> </li> <li>•<b>Red Ribbon Week</b></li> <li>•<b>Computer Technology month</b></li> <li>•Last day of CELDT testing</li> <li>•Free Vaccinations (Little Company of Mary on</li> </ul>	<ul style="list-style-type: none"> <li>•Review Title I Requirements</li> <li>• <b>Elect Officers</b></li> <li>• Elect DPAC member(s)</li> <li>•Review, amend, approver bylaws</li> <li>•ANNUAL TITLE I MEETING-SSC/SPAC Vote</li> <li>•<b>Distribute Parent Involvement Policy &amp; School-Parent Compact</b></li> </ul>	<p><b>Reviewing the School Plan</b></p> <ul style="list-style-type: none"> <li>➤ Mission/Vision of school</li> <li>➤ School Profile</li> <li>➤ Parent/community involvement programs/opportunities</li> <li>➤ Assignment of highly qualified staff</li> </ul>
		<p style="text-align: center;"><b>ELAC Compliance Items</b></p>	
		<ul style="list-style-type: none"> <li>•Review ELAC Requirements/ Responsibilities</li> <li>• Elect Officers</li> <li>• Elect DELAC member(s)</li> <li>•Review, amend, approve bylaws</li> </ul>	

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	<p>campus) and Medical Awareness (include Eye exams and Free braces opportunities, free physicals – Linda Tucker)</p> <ul style="list-style-type: none"> <li>•Hispanic Heritage Month (9.15-10.15)</li> </ul>		
	<b>School/ District Activities/ Themes</b>	<b>Title I Compliance Items (SPAC)</b>	<b>School Site Council</b>
<b>NOVEMBER</b>	<ul style="list-style-type: none"> <li>•School of Choice Fair</li> <li>•<b>10-Week Progress Report Awareness</b></li> <li>•Monthly PBIS "Cash" lunch celebration</li> <li>•Commitment to Graduate (C to G)</li> <li>•<b>Tutoring Schedule (by teacher and office hours) AND SES Tutoring</b></li> <li>•<b>RTI Pyramid</b></li> </ul>	<ul style="list-style-type: none"> <li>•Home Strategies to help children improve academically-create a pamphlet for general distribution (?) •Recommendations to SSC</li> <li>•Collaborate with ELAC &amp; SSC for Holiday Celebration-INFORM SSC</li> </ul>	<p><b>Analyzing the Current Implementation of the Instructional Program for <i>English Language Arts</i></b></p> <ul style="list-style-type: none"> <li>➤ Collect data via observations, interviews, surveys, etc. regarding:                             <ul style="list-style-type: none"> <li>▪ Alignment of curriculum, instruction, &amp; materials to standards</li> <li>▪ Use of assessments to monitor progress &amp; modify instruction</li> <li>▪ Alignment of staff development to content standards, assessed student performance &amp; professional needs</li> <li>▪ Ongoing instructional assistance/support for teachers through experts/coaching</li> <li>▪ Teacher collaboration (by grade level/department)</li> <li>▪ Adherence to recommended instructional minutes &amp; pacing schedules</li> <li>▪ Core &amp; supplemental intervention programs/courses</li> <li>▪ Sufficiency of standards-based materials</li> <li>▪ Professional development for teachers &amp; administrators on standards-based materials &amp; effective</li> <li>▪ Equal access to the core curriculum</li> <li>▪ Services provided by categorical funds</li> <li>▪ Fiscal support</li> </ul> </li> </ul>
		<b>ELAC Compliance Items</b>	
		<ul style="list-style-type: none"> <li>•EL Program Review</li> <li>•SPSA and ELs</li> <li>•Recommendations to SSC</li> <li>• Review Needs Assessment Survey</li> <li>•Collaborate with SPAC &amp; SSC for Holiday Celebration-INFORM SSC</li> </ul>	
	<b>School/ District Activities/ Themes</b>	<b>Title I Compliance Items (SPAC)</b>	<b>School Site Council</b>
<b>DECEMBER</b>	<ul style="list-style-type: none"> <li>•<b>Parent Involvement, Interest Survey</b></li> <li>•<b>School Culture Survey</b></li> <li>•<b>Holiday Celebration</b></li> </ul>	<ul style="list-style-type: none"> <li>•General Title I/ ELAC Celebration</li> <li>•Amend and distribute Parent Involvement/School Culture/Interest Survey</li> </ul>	<p><b>Analyzing the Implementation of the Current Instructional Program for <i>Mathematics</i></b></p> <ul style="list-style-type: none"> <li>➤ Collect data via observations, interviews, surveys, etc. regarding:                             <ul style="list-style-type: none"> <li>SAME AS ABOVE in <i>English Language Arts</i></li> </ul> </li> </ul>
		<b>ELAC Compliance Items</b>	
		<ul style="list-style-type: none"> <li>•General Title I/ELAC Celebration</li> <li>•Needs Assessment Survey collection</li> </ul>	

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JANUARY	<ul style="list-style-type: none"> <li>•FAFSA and Dream Act</li> <li>•Common Application</li> <li>•Substance Abuse Awareness (include PBIS incentives, talk about being an athlete/musician, wanting a future)</li> <li>•Richstone Workshop –Substance Abuse</li> </ul>	<ul style="list-style-type: none"> <li>•Train SPAC on Title I Programs and School and Parent Programs in preparation for February general Title I meeting on these subjects</li> <li>•Recommendations to SSC</li> </ul>	<p><b>Analyzing the Implementation of the Current Instructional Program for <i>English Language Learners</i></b></p> <ul style="list-style-type: none"> <li>➤ Collect data via observations, interviews, surveys, etc. regarding: SAME AS ABOVE in <i>English Language Arts</i></li> </ul>
		ELAC Compliance Items	
		<ul style="list-style-type: none"> <li>•Recommendations to the SSC based on Needs Assessment Survey results</li> <li>• Preparations for Attendance general EL parent meeting</li> </ul>	
	School/ District Activities/ Themes	Title I Compliance Items (SPAC)	School Site Council
FEBRUARY	<ul style="list-style-type: none"> <li>•In-House Registration-what classes is your child taking now and what choices do they have for next year</li> <li>•What SHOULD they enroll in to match their goals and 5-year plan?</li> <li>•AP Courses (why take them and why enroll and how to prepare)</li> <li>•Intervention Classes</li> <li>•Co-Teaching (where funds are being focused) and then have parents do Focus Walks with for these classrooms (include what to look for)</li> </ul>	<ul style="list-style-type: none"> <li>• General meeting on Title I Programs &amp; School and Parent Programs</li> </ul>	<p><b>Getting Input</b></p> <p>Obtain input from advisory committees</p>
		ELAC Compliance Items	
		<ul style="list-style-type: none"> <li>•General EL meeting on the Importance of Attendance</li> <li>•Recommendations to SSC</li> </ul>	
	School/ District Activities/ Themes	Title I Compliance Items (SPAC)	School Site Council
MARCH	<ul style="list-style-type: none"> <li>•Digital Literacy (websites, time on digital devices and the various apps, social media awareness, digital citizenship training)</li> <li>•CAHSEE (how to prep your students)</li> <li>•Parent Shadow Days (our parents)</li> <li>•Middle School Student Shadows for</li> <li>•Academies and programs</li> </ul>	<ul style="list-style-type: none"> <li>•Train SPAC on Academic Standards and Assessments &amp; Helping Children Improve Achievement (testing related) in preparation for General Title I meeting on these subjects</li> <li>•Recommendations to the SSC</li> </ul>	<p><b>Reviewing Student Achievement Data</b></p> <ul style="list-style-type: none"> <li>➤ Review achievement data:                             <ul style="list-style-type: none"> <li>• STAR data including API &amp; AYP Reports</li> <li>• CELDT data</li> <li>• By subject, content clusters, grade level, student groups</li> <li>• Local measures</li> <li>• Student work</li> <li>• Review current SARC</li> </ul> </li> </ul>
		ELAC Compliance Items	
		<ul style="list-style-type: none"> <li>• Review R30 Language Census</li> <li>• Recommendations to SSC</li> </ul>	
	School/ District Activities/ Themes	Title I Compliance Items (SPAC)	School Site Council

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APRIL	<ul style="list-style-type: none"> <li>•SBAC and EAP</li> <li>•Cultural Awareness (Holocaust Month)</li> <li>•Earth Day (how to keep our community clean)</li> </ul>	<ul style="list-style-type: none"> <li>•General Title I meeting on Academic Standards and Assessments &amp; Helping Children Improve Achievement (testing related)</li> <li>•Recommendations to SSC</li> </ul>	<p><b>Establishing Goals for Following Year</b></p> <ul style="list-style-type: none"> <li>➤ Establish school goals &amp; objectives for students not meeting targets (API/AYP)</li> <li>➤ Identify improvement activities aligned to support school goals</li> </ul>
		<b>ELAC Compliance Items</b>	
		<ul style="list-style-type: none"> <li>•Train ELAC on CELDT &amp; Reclassification for May general EL meeting on this topic</li> </ul>	
	<b>School/ District Activities/ Themes</b>	<b>Title I Compliance Items (SPAC)</b>	<b>School Site Council</b>
MAY	<ul style="list-style-type: none"> <li>•AP (SHMOOP), CELDT, CAHSEE (look at and interpret results for parents)</li> <li>•Summer School (what are the offerings and should my student be enrolling?)</li> <li>•Senior Parents-have an EARLY RELEASE and a longer workshop for senior parents to learn about end of year activities and get questions answered</li> <li>•Mental Health Month</li> </ul>	<ul style="list-style-type: none"> <li>•Parent Involvement Policy &amp; School-Parent Compact Development</li> <li>•Recommendations to SSC</li> </ul>	<p><b>Developing the Action Plan</b></p> <ul style="list-style-type: none"> <li>➤ Select &amp; prioritize specific academic improvement activities to address the needs of students who are not achieving to specified levels on standards</li> <li>➤ Select specific auxiliary services to support student achievement</li> </ul>
		<b>ELAC Compliance Items</b>	
		<ul style="list-style-type: none"> <li>•General EL parent meeting on CELDT/ Reclassification</li> </ul>	
	<b>School/ District Activities/ Themes</b>	<b>Title I Compliance Items (SPAC)</b>	<b>School Site Council</b>
JUNE	<ul style="list-style-type: none"> <li>•Healthy and Productive Summer (reading, opportunities in the community)</li> <li>• Parent Involvement/ Interest Survey/ School Culture</li> </ul>	<ul style="list-style-type: none"> <li>•Helping Children Improve Achievement- SPAC helps research and develop informational pamphlet for general distribution regarding a "Healthy and Productive Summer"</li> </ul>	<p><b>Reviewing Available Resources</b></p> <ul style="list-style-type: none"> <li>➤ Review:                             <ul style="list-style-type: none"> <li>▪ School allocations provided through the Consolidated Application and other programs the SSC chooses to include</li> <li>▪ Resources provided by the district</li> <li>▪ Community resources</li> </ul> </li> <li>➤ Budget for priority activities in the school plan</li> <li>➤ Approve centralized services, if applicable, that support the school's goals</li> <li>➤ <b>Approve the school plan</b></li> </ul>
		<b>ELAC Compliance Items</b>	
		<ul style="list-style-type: none"> <li>•CELDT/ EL Awards</li> </ul>	
			<b>School Site Council</b>
July			<p><b>Recommending the School Plan to the Board</b></p> <ul style="list-style-type: none"> <li>➤ Recommend the school plan to the Board for approval</li> <li>➤ Upon approval, share the plan with the school community (in an appropriate language &amp; format)</li> </ul>

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