

## Point Loma High School Home/School Compact

Point Loma High School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve California's high standards.

**We, the school staff of Point Loma High School, will share the responsibility to improve student academic achievement and help our students achieve California's high standards by:**

- ❖ Providing high-quality curriculum and instruction in a supportive and effective learning environment that supports our Vision: *Engaging, Educating, and Empowering All Students for the 21st Century*, Mission: *Create a Safe, Dynamic, Intellectual Culture That Prepares All Students for a Four Year University and the 21<sup>st</sup> Century World of Work*, and Core Beliefs; and enables our students to meet California's student academic achievement standards
- ❖ We desire our students feel connected to school, know they are capable of taking on academic challenges, and upon graduation, leave with the confidence that they are ready to make a difference in the world
- ❖ We believe in honoring the diversity and unique gifts of each student
- ❖ We believe all students can learn and meet high expectations in rigorous and supportive learning environment; and we are dedicated to improving student achievement for all students
- ❖ We will provide lunch and after school assistance / tutoring; and encourage students to seek help when they do not understand the material
- ❖ We will establish and enforce student behavioral expectations, and seek to involve students in creating a warm and caring learning environment
- ❖ We will strive to provide challenging academic courses which create excitement about learning and instill a desire for the pursuit of learning, such as Advanced Placement, Seminar, Honors, and Advanced Classes; and Regional Occupational Programs and Career Technical Education
- ❖ We believe it is important for all students to feel connected to high school, and we provide a number of opportunities including extensive extracurricular clubs, visual and performing arts programs, and athletics
- ❖ We will strive to provide a positive high school experience for our students balanced with academics and personal growth; and will encourage students to expand horizons; pursue recreational reading; and explore nature and educational, cultural, and recreational opportunities offered in our community
- ❖ We believe learning as professionals in a collaborative culture is vital to student success, and our staff is committed to ongoing professional development in order to improve our instructional practice, and dedicated to professional growth through collaboration within and among all academic departments
- ❖ We believe parent and community involvement is critical to student success, and supports and enlarges the students' view of the world
- ❖ We will use our School Site Plan for Student Achievement and our WASC (Western Association of Schools and Colleges) Action Plan to guide us in these endeavors

- ❖ Communicating regularly with families about their student's progress in school through progress reports, electronic or voice communication, parent-teacher meetings, and other available means
  - ❖ We will encourage parents to communicate with teachers, counselors, and administrators so that we may work together to ensure a quality education for all of our students
  - ❖ We will use "Parent Connect" or comparable software so that parents and students can have timely access to students' grades, assignments, attendance, and behavior.
  - ❖ We will provide progress reports every 6 weeks. Semester report cards are sent by mail. Parents will be notified electronically and by ConnectEd phone messages of the dates the progress report will be sent home. Parents may also request progress reports from teachers at any time.
  - ❖ We will offer parent-teacher and parent-school guidance counselor conferences, and parents are encouraged to make appointments whenever they have a concern. Parents can request assistance on what they can do to support their child's learning.
  - ❖ We will operate the [www.pointlomahigh.com](http://www.pointlomahigh.com) website, where parents and students can find staff e-mail addresses, telephone numbers and extensions, calendars of events and meetings, and school information
  
- ❖ Providing opportunities for parents to connect to the school by volunteering and participating in their student's class, and for observing classroom activities
  - ❖ We will provide parents with open and timely communication utilizing the Point Loma High School website, marquee, e-blasts, ConnectEd phone messages, and periodic mailings and notices sent home
  - ❖ We will provide parents the opportunity throughout the year to sign up to be a parent volunteer. All volunteers must have a TB clearance and comply with district policy regarding volunteer policy. Please contact the school at (619) 223-3121 extension 1107 if you are interested in volunteering.
  - ❖ We will encourage parental involvement at all levels; advisory groups and committees include School Site Council (SSC), Instructional Governance Council (IGC), English Language Advisory Committee (ELAC), District Advisory Committee (DAC), Gifted and Talented Education (GATE), Pointer Association, Booster clubs, and Senior Exhibitions
  - ❖ We will welcome parents to arrange classroom visitations

**We, as Point Loma High School students, will share the responsibility to improve our academic achievement and achieve California's high standards by:**

- ❖ Being accountable for my learning
- ❖ Attending school on time every day
- ❖ Participating in class
- ❖ Recording homework assignments and activities in my Student Planner
- ❖ Completing my homework and turning it in on time
- ❖ Seeking help from teachers and / or online tutors when I do not understand the material
- ❖ Attending lunch or after school assistance / tutoring as often as required
- ❖ Promptly notifying parent(s) about flyers, phone messages, and electronic messages from the school
- ❖ Understanding and following the school's behavior expectation policies concerning academics, citizenship, dress code, cheating, theft, bullying, tardiness, and zero tolerance
  - ❖ I understand what constitutes cheating on assignments and the consequences: any intentional giving or using of outside assistance related to the completion of an assignment that was meant to be an individual assignment, including copying another student's work or any misuse of technology
  - ❖ I understand that Point Loma High School promotes dress regulations that indicate that school work is important and that school is a place-of-work; and I will follow the school dress code
  - ❖ I understand that any theft, concealment, alteration, or distribution of student, staff, or library material including, altering of computer hardware or software or unauthorized electronic entry into either student or staff files, is prohibited
  - ❖ I understand that I can be searched if school officials have reasonable suspicion that I have violated a SDUSD policy; and my locker is also subject to inspection at any time by school or law enforcement officials
  - ❖ I understand that harassment, intimidation, bullying, or cyberbullying will not be tolerated at PLHS; this includes any written, verbal, physical act or communication that is unwanted, harmful, or threatening to another individual and interferes with a student's education, is damaging to one's property, creates an intimidating environment and/or disrupts education or related activities
  - ❖ I will follow guidelines provided by the school and parents for the safe use of digital tools and the Internet
  - ❖ I will not use electronic items, (MP3 players, I-pods, tape recorders, cell phones, pagers, etc.) during class
  - ❖ I am responsible for keeping my locker clean and reporting any needed repairs to the school office
  - ❖ I will do my best to keep our campus clean, and throw any trash items into a trash can or recycling bin
  - ❖ I understand that I am responsible for my behavior when riding the school bus both to and from school; and must remain on campus upon arrival at PLHS
  - ❖ I understand that smoking, drugs, and alcohol are harmful to my health; as well as illegal and subject to punishment under the SDUSD zero tolerance policy
- ❖ Understanding the \$1 Million benefit of a college degree, the requirements for graduating from high school, and the A-G entrance requirements for California State University and University of California
- ❖ Making positive use of my extracurricular time
- ❖ Expanding my horizons by reading and exploring nature and educational, cultural, and recreational opportunities offered in our community

**We, as Point Loma High School parents, will support our student's learning by:**

- ❖ Staying informed about, and participating in decisions related to, my child's education
- ❖ Signing up to receive e-blasts from Point Loma High School and Point Loma Cluster Schools Foundation
- ❖ Notifying school office immediately with changes to home or emergency contact information (i.e. change of address; new telephone number, new e-mail address)
- ❖ Reading all notices received from Point Loma High School or San Diego City Schools and responding as appropriate
- ❖ Reporting each and every day our child is absent, and clearing up any reported absence
- ❖ Having my student sign a contract for independent study whenever there will be an absence of 5 or more days
- ❖ Making sure my student is seeking help from teachers when they do not understand the material
- ❖ Monitoring my student's grades, homework, and attendance by checking Zangle Parent Connection and /or other teacher e-mail communication; and checking the student planner to make sure it is being utilized effectively
- ❖ Understanding and making sure that my student is following the school's behavior expectation policies concerning academics, citizenship, dress code, cheating, theft, bullying, tardiness, and zero tolerance
- ❖ Being a positive role model, including practicing safe driving around school zones
- ❖ Understanding the \$1 Million benefit of a college degree and the A-G entrance requirements for California State University and University of California
- ❖ Verifying that my student is utilizing the Naviance program and resources
- ❖ Providing access to the Internet at home or by utilizing the resources of the San Diego Public Library
- ❖ Submitting enrollment forms for free or reduced breakfast/ lunch annually if meeting the program qualifications
- ❖ Promoting positive use of my student's free time to get involved in extracurricular and community activities
- ❖ Encouraging my student to expand horizons; and explore nature and educational, cultural, and recreational opportunities offered in our community
- ❖ Encouraging recreational reading
- ❖ Attending school events/functions, such as Curriculum Night, College Night, Open House, and the Distinguished Lecture Series, to learn more about my student's educational experience
- ❖ Serving on and/ or attending advisory groups and committees such as School Site Council (SSC), Instructional Governance Council (IGC), English Language Advisory Committee (ELAC), District Advisory Committee (DAC), Gifted and Talented Education (GATE), Pointer Association, Booster clubs, and Senior Exhibitions
- ❖ Monitoring the time my student spends on electronic media (i.e. video games, television, social media)
- ❖ Demonstrating a positive example by personally pursuing lifelong learning opportunities