



FACT SHEET

ADEQUATE YEARLY PROGRESS

Under the federal No Child Left Behind Act (NCLB), schools must make "adequate yearly progress" (AYP) in several areas, based primarily on student performance and participation.

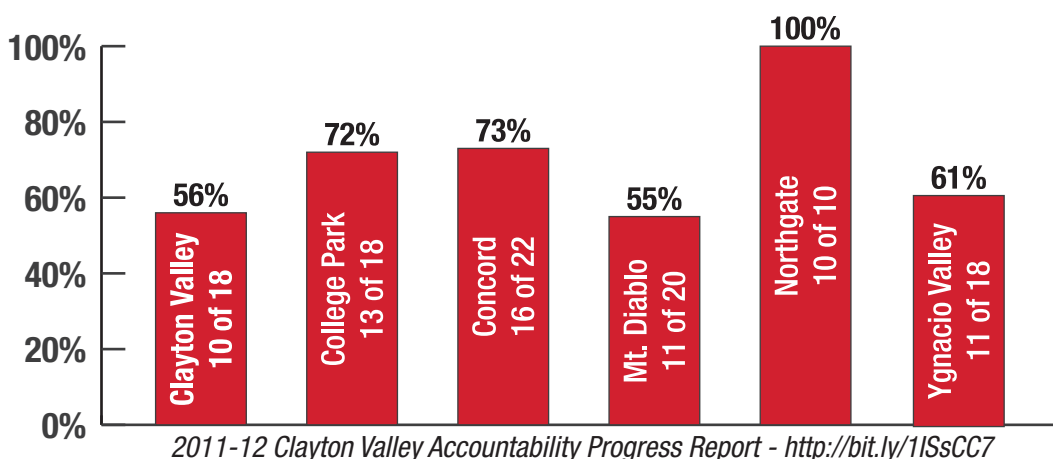
Performance: Each year the percent of students in each subgroup scoring "proficient" or above in English/language arts and mathematics on standardized tests must meet or exceed target percentages known as "annual measurable objectives" (AMOs) that increased substantially for 2012.

Participation: The percent of students in each subgroup taking the tests must meet or exceed 95%.

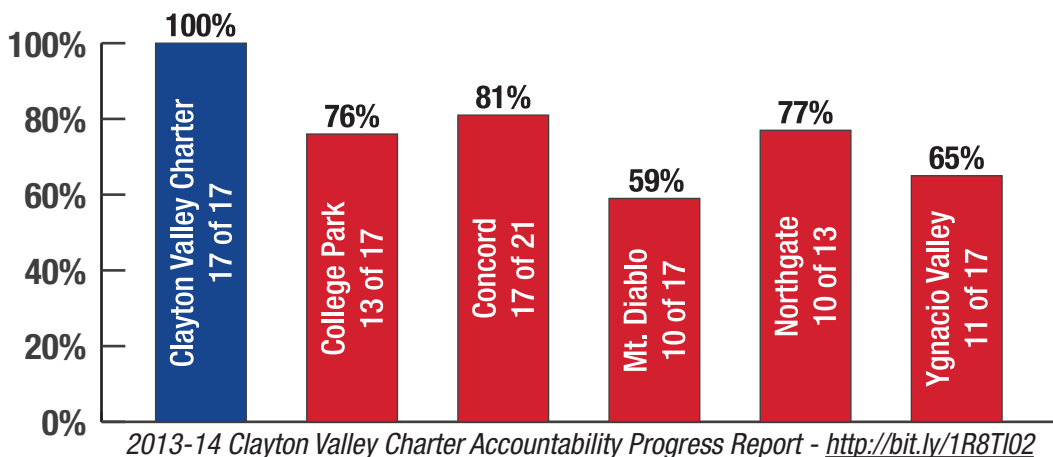
Additional indicators for AYP include scoring at certain levels on the Academic Performance Index (API) and, high school students, improving their graduation rates.

Source: Ed-Data - <http://www.ed-data.k12.ca.us>

Pre-Charter (2011-12) AYP Criteria Met - MDUSD High Schools



Two Years Post-Charter (2013-14) AYP Criteria Met - Clayton Valley Charter & MDUSD High Schools (CVCHS AYP Increase: 44% - Average MDUSD AYP Increase: -1%)



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Source: California Department of Education DataQuest - <http://dq.cde.ca.gov/dataquest/>