

DATA AT-A-GLANCE 2016-17

OVERVIEW

The data used in the 2016-17 Accountability Report Cards come from a variety of sources. This page shows which sources the numbers and scores on the front page come from.

SCHOOL INFORMATION

Grades, School Type: School Directory application
Enrollment, Percent Open Enrollment, Percent Choice Enrollment, Within District Mobility, Between District Mobility: 2016-17 WISEdata TFS Enrollment and Child Count Snapshot
Race/Ethnicity, Students with Disabilities, Economically Disadvantaged, Limited English Proficient: 2016-17 WISEdata Assessment Demographics Snapshot who were enrolled in TFS snapshot.

STUDENTS WITH DISABILITIES

Rates are from the 2016-17 WISEdata Assessment Demographics Snapshot. In all other places in report card, disability status is determined by a WISEdata designation of students with an IEP (public schools) or ISP (private schools) at any point between 12/1/16 and 6/30/17.

STUDENT ENGAGEMENT INDICATORS

Student Engagement Indicator data are lagged by one year.

	Absenteeism	Dropout
Public	ISES Year-End Collections	ISES Year-End Collections
Private	2015-16 WISEdata Attendance and Discipline Snapshot	2015-16 WISEdata Dropout Snapshot

Example School
 Example School | Public - All Students
 School Report Card | 2016-17 | Summary

Overall Score

68.3

☆☆☆☆☆
Meets Expectations

Overall Accountability Ratings	Score
Significantly Exceeds Expectations	83-100 ★★★★★
Exceeds Expectations	73-82.9 ★★★★☆
Meets Expectations	63-72.9 ★★★☆☆
Meets Few Expectations	53-62.9 ★★☆☆☆
Fails to Meet Expectations	0-52.9 ★☆☆☆☆

Priority Areas

	School Score	Max Score	K-8 State	K-8 Max
Student Achievement	41.0	100	68.2	100
English Language Arts (ELA) Achievement	21.7/50		33.8/50	
Mathematics Achievement	19.3/50		34.4/50	
School Growth	65.1	100	66.0	100
English Language Arts (ELA) Growth	31.1/50		33.0/50	
Mathematics Growth	34.0/50		33.0/50	
Closing Gaps	65.5	100	63.4	100
English Language Arts (ELA) Achievement Gaps	33.1/50		32.6/50	
Mathematics Achievement Gaps	32.4/50		30.8/50	
Graduation Rate Gaps	NA/NA		NA/NA	
On-Track and Postsecondary Readiness	82.5	100	88.2	100
Graduation Rate	NA/NA		NA/NA	
Attendance Rate	74.6/80		74.9/80	
3rd Grade English Language Arts (ELA) Achievement	4.5/10		6.9/10	
8th Grade Mathematics Achievement	3.4/10		6.4/10	

Student Engagement Indicators **Total Deductions: 0**

Absenteeism Rate (goal <13%) Goal met: no deduction

Dropout Rate (goal <6%) Goal met: no deduction

School Information

Grades	K-8
School Type	Elementary School
Enrollment	445
Percent Open Enrollment	0.0%
Percent Choice Enrollment	Not Applicable

Race/Ethnicity

American Indian or Alaskan Native	0.0%
Asian	0.4%
Black or African American	45.4%
Hispanic/Latino	31.0%
Native Hawaiian or Other Pacific Islander	0.0%
White	16.7%
Two or More Races	0.0%

Student Groups

Students with Disabilities	11.9%
Economically Disadvantaged	68.8%
Limited English Proficient	9.7%

Wisconsin Student Assessment System Percent Proficient and Advanced
Includes Forward Exam (grades 3-8), ACT (grade 11), and Dynamic Learning Maps (grades 3-8 and 11)

State proficiency is for all tested grades: 3-8 and 11

Category	Percentage
School: ELA	19.8%
State: ELA	42.4%
School: Mathematics	16.9%
State: Mathematics	41.0%

Notes: Overall Score is an average of the Priority Area Scores, minus any Student Engagement Indicator deductions. The average is weighted differently for schools that cannot be measured with all individual Priority Area scores, to ensure that the Overall Score can be compared fairly for all schools. Accountability Ratings do not apply to Priority Area scores. Details can be found at <http://dpi.wi.gov/accountability/report-cards>. This report serves for both school and district accountability purposes for this school.

Wisconsin Department of Public Instruction | dpi.wi.gov

Report cards for different types of schools or districts should not be directly compared.

Page **1**

PRIORITY AREAS

1. Student Achievement: Includes FAY tested students only.

	Proficiency Levels	Demographics
2016-17	Forward, ACT+Writing, DLM	2016-17 Assessment Demographics Snapshot
2015-16	Forward, ACT+Writing, DLM	Public Schools: Test vendor data (e-Direct), Private Schools: 2015-16 Assessment Demographics Snapshot (WISEdata)
2014-15	Badger, ACT+Writing, DLM	Test vendor data

2. Growth: Achievement scores from 2015-16 and 2016-17 Forward Exam (only, not DLM nor ACT); demographic control variables from 2016-17 Assessment Demographics Snapshot. Includes FAY tested students only.

3. Closing Gaps: ELA and mathematics includes FAY tested:

	Proficiency Levels	Demographics
2016-17	Forward, ACT+Writing, DLM	2016-17 Assessment Demographics Snapshot
2015-16	Forward, ACT+Writing, DLM	ISES TFS data (public)
2014-15	Badger, ACT+Writing, DLM	ISES TFS data
2013-14 and 2012-13	WKCE and WAA-SwD	WKCE and WAA-SwD

Closing Graduation Gaps: ISES Year-End Collections (public)

4. On-Track and Postsecondary Readiness:

Achievement: see Student Achievement table above; Graduation and Attendance:

	Graduation	Attendance
Public	2015-16 ISES Year-End Collections	2015-16 ISES Year-End Collections
Private	Not reported	2015-16 WISEdata Attendance and Discipline Snapshot

UNDERSTANDING DATA SOURCES FOR THE REPORT CARDS

The data used in the [Accountability Report Cards](#) come from a variety of sources and across multiple years. The most recent administrative data are reported through WISEdata, while older data are from ISES. In future years, all data will come from WISEdata. Therefore, understanding the importance of each WISEdata snapshot is key to having accurate report cards. This guide is meant to help administrators understand where the data on the report cards come from and how the data reported through WISEdata are incorporated in the report cards. To learn more about Wisconsin's school accountability system, please visit: <http://dpi.wi.gov/accountability>. To learn more about WISEdata, please visit: <https://dpi.wi.gov/wisedata>.

Assessments Used in Accountability

- **Forward Exam:** state summative assessment given annually in the spring. Only the ELA and math results from FAY students in Grades 3-8 are factored into accountability report card scores.
- **ACT+Writing:** state summative assessment given annually in the spring. Only the ELA composite scores and mathematics composite scores from FAY students in Grades 11 are factored into accountability report card scores.
- **DLM:** the Dynamic Learning Maps (DLM) assessment is an alternate assessment given annually in the spring to students with the most significant cognitive disabilities who are unable to participate in the Forward or ACT. Only the ELA and mathematics DLM results from FAY students in Grades 3-8 and 11 are factored into accountability report card scores.
- **WAA-SwD:** the Wisconsin Alternate Assessment for Students with Disabilities (WAA-SwD) was an alternate assessment given annually in the fall to students with the most significant cognitive disabilities who were unable to participate in the WKCE. Only the ELA and mathematics WAA-SwD results from FAY students in Grades 3-8 and 10 are factored into accountability report card scores.
- **WKCE:** the Wisconsin Knowledge and Concepts Exam (WKCE) was state summative assessment given annually in the fall. Only the ELA and math results from FAY students in Grades 3-8 and 10 are factored into accountability report card scores.

Key Dates

- 2015-16 Assessment Demographics Snapshot (private schools only): June 13, 2016
- 2015-16 WISEdata Attendance and Discipline Snapshot: July 30, 2016
- 2015-16 WISEdata Completion/Exit Snapshot: December 17, 2016
- 2015-16 WISEdata Dropout Snapshot: December 17, 2016
- 2016-17 WISEdata TFS Enrollment and Child Count Snapshot: March 10, 2017
- 2016-17 Assessment Demographics Snapshot: May 30, 2017

Key Terms

- **FAY:** full academic year ([FAY](#)) students. These are students who were enrolled from TFS through the end of the testing window.
- **ISES:** Individual Student Enrollment System. Data collection system that predated WISEdata. Public schools last used ISES for the 2015-16 school year; private schools never used the system. Because lagged data are used in the accountability report cards, some data from ISES are still used.
- **TFS:** Third Friday of September. A data collection that captures enrollment and demographic data.
- **WISEdata:** Current statewide data collection system. Public schools first began using WISEdata in the 2016-17 school year; private schools began in 2015-16.

Notes

- Attendance, absenteeism, dropout, and graduation data are lagged by one year due to data availability.
- Data from prior years reported on the current report cards incorporate past manual corrections completed during inquiry periods.