A Saintly Quest

An RE WebQuest

Developed by

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Education officer: RE
Toowoomba Catholic Education

Level 3 /4

Celebration & Prayer Strand

Introduction | Task | Process | Congratulations | Evaluation
Introduction

Wherever we look, saints are all around us! Does your school have a saint’s name? Maybe you or a member of your family is named after a saint. Maybe you chose a saint’s name when you made your Confirmation. Throughout history there have been thousands of saints. But what do we know about them?
The Task

You are a Private Investigator who has been hired to investigate a Missing Artifact.

Look in the envelope for further information.

Click here
The Process

You are to complete the following tasks. Click on the to access your worksheet for each task

- What is a saint? Research a definition for saint and complete the Saint Concept Square, listing three qualities you would imagine a saint would possess.

You might look in your library for encyclopedias, dictionaries and other books which may help your research.

You may find the following websites helpful:
http://catholicism.about.com/od/saints/
http://www.catholic.org/saints/faq.php
http://www.silk.net/RelEd/saintsactivities.htm
http://www.saintvictor.org/heritage-saints.html
http://www.scborromeo.org/patron.htm

Click here if you would like more information on Concept Squares.

- Choose a saint. Select a saint from the following sites and complete the Meet a Saint worksheet.

http://www.catholic.org/saints/stindex.php
http://www.ainglkiss.com/saints/
http://online.cesanet.adl.catholic.edu.au/docushare/dsweb/View/Collection-1008
• Patron Saints. Research Patron Saints and complete the Patron Saint Concept Pyramid.

You may find the following websites helpful:

http://www.catholic-forum.com/saints/indexsnt.htm
http://www.catholic.org/saints/patron.php
http://www.americancatholic.org/Features/Saints/patrons.asp
http://www.carr.org/~meripper/saints/index.html
http://www.scborromeo.org/patron.htm

Click here if you would like more information on Concept Pyramids.

• How do we name a saint? Your final task is to complete the Picture Story on the process the Catholic Church uses to name saints.

If you are successful in completing these tasks, you will receive another envelope.

Look in the envelope to see what you will do next:
Congratulations,

Your intensive and diligent research has enlightened the knowledge of the members at the Royal Society.

In recognition of this achievement we would like to make you an honoury member of the Society giving you all the rights and privileges such membership entails!
## Evaluation

### Students can:

**Identify expressions of spirituality in the lives of saints in the Christian tradition**

<table>
<thead>
<tr>
<th>Level</th>
<th>Score</th>
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</thead>
<tbody>
<tr>
<td>Beginning</td>
<td>1</td>
</tr>
<tr>
<td>Developing (with assistance)</td>
<td>2</td>
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<tr>
<td>Developing (without assistance)</td>
<td>3</td>
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<tr>
<td>Achieved</td>
<td>4</td>
</tr>
<tr>
<td>Exemplary</td>
<td>5</td>
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</tbody>
</table>

**Can students:**

- Define the meaning of sainthood
- Locate information on the lives of saints and patron saints
- Identify the process of canonization of Saints

### Identify qualities or virtues that characterize the spirituality of saints

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<tr>
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</table>

**Can students:**

- Match qualities/virtues with particular saints
- Make connections between aspects of the lives of saints and the type of spirituality being espoused
- Articulate their reasoning in making these connections

### Examine how the spirituality of a saint/s can influence their own life

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**Can students:**

- Match particular qualities/virtues with selected saints
- Make connections between the spirituality of saints and the way Christians live in contemporary contexts
- Suggest how the spirituality of saints influence their lives
Oral Presentation

<table>
<thead>
<tr>
<th>Structure</th>
<th>Score</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Talk has logical flow, with an introduction, body and summary.</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Talk could have been better organized.</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Talk is too short or too long.</td>
<td>2</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Engagement of the audience</th>
<th>Score</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Speaker maintains eye contact with the audience.</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Speaker does not engage with the audience.</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Style</th>
<th>Score</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Speaker speaks clearly, loudly and uses expression.</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Speaker uses a monotone voice.</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Speaker talks softly and is not understood clearly.</td>
<td>2</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Content</th>
<th>Score</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>Speaker included all content in a detailed manner.</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Speaker included some details required.</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Speaker did not cover the details required in the talk.</td>
<td>2</td>
<td></td>
</tr>
</tbody>
</table>

References


Saints WebQuest, www.gigglepotz.com/saints.htm

Sir or Madam

Thank you for accepting this commission.

To give you some background information. Recently an archeological research team discovered a finding that will be invaluable to the Catholic Church.

These scientists discovered the Book of Saints in the European Alps. This manuscript lists a number of people who have been declared a saint in the Catholic Church.

Unfortunately, the scientists have neither the knowledge nor background information to decipher the meaning of this information.

This is where you come into it.

With your investigative skills ands keen sense of enquiry, we ask that find the key that will unlock this mystery:

What is a saint?

&

What are the qualities in a person’s life that would ensure their name was included in this ancient manuscript?

On the successful completion of this assignment you will be rewarded generously (if not in this life then definitely in the next!)

Yours Sincerely

Sir Alfred Fogswallop

The Royal and Ancient Society of Historical Artifacts
<table>
<thead>
<tr>
<th>Definition</th>
<th>Qualities of Saints</th>
</tr>
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<tbody>
<tr>
<td></td>
<td></td>
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</table>

<table>
<thead>
<tr>
<th>Examples</th>
<th>Non-examples</th>
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**SAINTS**

BACK TO THE PROCESS
Frayer Concept Model Strategy

The Frayer Model is an adaptation of a concept map. The framework of the Frayer Model includes:

- concept word
- definition
- characteristics of the concept word
- examples of the concept word
- non-examples of the concept word.

It is important to include both examples and non-examples so students are able to identify what the concept word is and what the concept word is not. First, the teacher will assign the concept word being studied and then talk about the steps involved in completing the chart.

<table>
<thead>
<tr>
<th>Definition</th>
<th>Characteristics</th>
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In the centre oval of the Frayer Model, students write the concept word.

In the first box, students write the definition of the concept word under the space labelled DEFINITION. Remember this definition needs to be clear and easily understood by all students.

In the second box, students list the characteristics of the concept word following a group or class brainstorm.

In the third box, students list examples of the concept word.

In the fourth and final box, students list non-examples of the key or concept word.
Using the labeled sections, complete the pyramid below.
**i Concept Pyramid Strategy**

A Concept Pyramid is a simple way of brainstorming concepts and arranging them in a sequence or negotiated hierarchical order. In some concept pyramids, concepts are placed in order of preference or hierarchy. Alternatively, a concept pyramid might be used to identify specific elements or components in much the same way as a concept web might.

In using a Concept Pyramid within a group discussion a useful process might proceed as follows:

1. Provide each group with a blank concept pyramid printed on a sheet of A4 paper.
2. The Concept Pyramid is divided into levels of any number. Students brainstorm elements or components and record each on separate sheets of paper. They jointly construct the concept pyramid by negotiating on the hierarchical order in which the separate pieces of paper will be placed on the concept pyramid.
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Meet a Saint

My Name: ___________________________  Date: _______________

The name of my Saint is:
________________________________________________________

My Saint was born in
________________________________________________________

His or her Feast Day is: ________________________________

This is what my Saint looks like.

(Please find a photo of your Saint and sketch a drawing of him or her here)

My Saint’s Life: (Write 3 things you found out about the life of your Saint)
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
What are 3 important qualities did your Saint have?

1. ____________________________________________
2. ____________________________________________
3. ____________________________________________

The life of your saint is an example of what type or types of Spirituality?

__________________________________________________

Why? ____________________________________________

__________________________________________________

__________________________________________________

__________________________________________________

From what you have learnt, how can this saint help you be a better person?

__________________________________________________

__________________________________________________

__________________________________________________

__________________________________________________

__________________________________________________

__________________________________________________

Write a short prayer to your Saint.

__________________________________________________

__________________________________________________

__________________________________________________

__________________________________________________

__________________________________________________

__________________________________________________
HOW IS A SAINT NAMED?

1. Any group or individual who wants someone to be canonized (declared a saint) must go to the local bishop.

3. The Congregation looks for qualities in the candidate’s life that would make them worthy to be declared a saint. If they recommend the cause, this person is given the title Venerable.

5. The final stage requires further investigation and a second miracle. If successful, the person is recommended for canonization.

2. A report is written about the person’s life and sent to the Congregation for the Causes of Saints, in Rome.

4. A closer investigation into the person’s life is carried out. Normally if a miracle is found to have occurred by prayers to God through this person then the candidate is ‘beatified’ by the Pope and is known by the title Blessed.

6. The Pope declares the person a saint at a special ceremony, usually in St Peter’s in the Vatican City.

BACK TO THE PROCESS
Congratulations!

You have successfully found the key that will unlock this mystery:

What is a saint?

&

What are the qualities in a person’s life that would ensure their name was included in this ancient manuscript?

We at the Royal Society are keen to hear of your finding. I would like to invite you to make a presentation to the Society outlining what you have discovered. This Presentation will be as follows:

- **Learning Log**: You will present your completed worksheets in a Learning Log Folder. ([click here for cover sheet](#))

- **Oral Presentation**: You will present a short talk (no more than 5 minutes as our members are old and will probably fall asleep!) on a saint that you have researched. Your talk should contain the following —

  A Brief explanation about saints

  A Summary of the life of the saint
  Highlighting the qualities or virtues that the saint exhibited

  Your own ideas on how this saint could help you be a better person.

Please use whatever visual aids you need.

We look forward to hearing from you at your earliest convenience.

Yours Sincerely

Sir Alfred Fogswallop

The Royal and Ancient Society of Historical Artifacts
A Saintly Quest
Learning Log