

LHS Available Endorsements and Programs of Study

Endorsements

Business and Industry	Arts and Humanities	Public Service	STEM	Multidisciplinary Studies
Programs of Study: <ul style="list-style-type: none"> • Power, Structural and Technical Systems • Agribusiness Systems • Animal Systems • Food Products and Processing Systems • Graphic Design • Programming and Software Development • Web and Digital Media • Printing Technology: Animation • Journalism • Administrative and Information Support • Financial Management • Production • Financial Management and Accounting • Management 	Programs of Study: <ul style="list-style-type: none"> • Performing Arts: Theater • Performing Arts: Theater Production • Performing Arts: Instrumental (Jazz) • Performing Arts: Instrumental (Band) • Visual Arts 	Programs of Study: <ul style="list-style-type: none"> • Counseling and Mental Health Services • Diagnostic Services • Health Informatics • Childhood Development and Services • Teaching/Training • Therapeutic Services 	Programs of Study: <ul style="list-style-type: none"> • Science • Engineering Technology • Math 	Programs of Study: <ul style="list-style-type: none"> • General Studies


Llano High School
New Texas Graduation Plans

The Texas Legislature has changed high school graduation requirements for students who will be freshmen during the 2014-2015 school year. The change in graduation requirements allow more flexibility for high school students to pursue either higher education or a career pathway. The Texas Legislature has created one graduation plan called, "Foundation High School Program (FHSP). In addition to the FHSP, students will have the opportunity to earn endorsements and performance acknowledgements. Specific course descriptions are available in the 2014-2015 Educational Planning Guide or online at www.ccisd.net.

Snapshot of New Graduation Requirements for Freshmen in 2014-2015

Foundation High School Program (FHSP) *22 CREDITS <i>Students may opt to (FHSP) - only after completing sophomore year</i>	FHSP + Endorsements *26 CREDITS	FHSP+ Endorsements Distinguished Level of Achievement (Includes Algebra II) *26 CREDITS
<p>4 credits English – ELA I, II, III, one credit in any authorized English course**</p> <p>3 credits Mathematics – Algebra I, Geometry, one credit in any authorized math course**</p> <p>3 credits Science – Biology, IPC/Chemistry/Physics, one credit in any authorized science course**</p> <p>3 credits Social Studies – World Geography or World History, U.S. History, U.S. Government (.5 credit), Economics (.5 credit)</p> <p>2 credits Languages Other Than English</p> <p>1 credit Physical Education</p> <p>1 credit Fine Arts</p> <p>5 credits in electives (may include CTE or certification courses)</p> <p>**TBD by SBOE</p>	<p>4 credits English – ELA I, II, III, one credit in any authorized English course**</p> <p>4 credits Mathematics – Algebra I, Geometry, two credits in any authorized math courses**</p> <p>4 credits Science – Biology, IPC/Chemistry/Physics, two credits in any authorized science courses**</p> <p>3 credits Social Studies – World Geography or World History, U.S. History, U.S. Government (.5 credit), Economics (.5 credit)</p> <p>2 credits Languages Other Than English</p> <p>1 credit Physical Education</p> <p>1 credit Fine Arts</p> <p>7 credits in electives (may include CTE or certification courses)</p> <p><i>Credit requirements specific to at least one endorsement</i></p>	<p>4 credits English – ELA I, II, III, one credit in any authorized English course**</p> <p>4 credits Mathematics – Algebra I, Geometry, Algebra II, one credit in any authorized math course**</p> <p>4 credits Science – Biology, IPC/Chemistry/Physics, two credits in any authorized science course**</p> <p>3 credits Social Studies – World Geography or World History, U.S. History, U.S. Government (.5 credit), Economics (.5 credit)</p> <p>2 credits Languages Other Than English</p> <p>1 credit Physical Education</p> <p>1 credit Fine Arts</p> <p>7 credits in electives (may include CTE or certification courses)</p> <p><i>Credit requirements specific to at least one endorsement</i></p>

ENDORSEMENTS

STEM	BUSINESS / INDUSTRY	PUBLIC SERVICES	ARTS / HUMANITIES	MULTIDISCIPLINARY STUDIES
STEM Cluster CORE - Math CORE - Science	Agriculture, Food and Natural Resources Architecture and Construction Arts Audio/Video Tech. and Communications Business Mgmt. and Administration Finance Hospitality and Tourism Information Technology Manufacturing Marketing Transportation, Distribution and Logistics	Education and Training Health Science Human Services	Social Studies Languages Other Than English (LOTE) Fine Arts	Advanced courses that prepare students for the workforce or postsecondary education

State Assessment Required for Graduation

English I, II; Algebra I; Biology; and U.S. History

Performance Acknowledgements

Outstanding performance: Dual credit coursework; bilingualism/biliteracy; college AP; PSAT, ACT-PLAN, SAT or ACT; Business or Industry Certificate or License

Questions?

Contact your student's campus or www.tea.state.tx.us/graduation.aspx (House Bill 5)

Advanced Academic Learners Plan Llano High School

Students entering the Pre-AP/AP program for the first time in the 2014-2015 school year and beyond will be under the following guidelines when enrolling.

Initial entry into the Pre-AP/AP program shall be dependent upon the student accumulating points based on the following criteria:

CRITERIA	0 POINTS	1 POINT	2 POINTS	3 POINTS
TEACHER RECOMMENDATION	Student is unlikely to succeed in Pre-AP/AP coursework	Student is somewhat likely to succeed in Pre-AP/AP coursework	Student is likely to succeed in Pre-AP/AP coursework	Student is well prepared to succeed in Pre-AP/AP coursework
STANDARDIZED TEST SCORES	Student failed to meet standard	Student met level 1 standard	Student met level 2 standard	Student met level 3 standard
ESSAY FOR ENTRY	Student did not complete an essay	Student completed an essay, however it was not high quality work	Student completed an essay of high quality	Student completed an essay of outstanding quality
SUMMER PROJECT	Student did not complete a summer project	Student completed the summer project, however it was not high quality work	Student completed the summer project and it was of high quality	Student completed the summer project and it was of outstanding quality
GRADES IN SUBJECT AREA	69 and below	70 to 79	80 to 89	90-100

All criteria will be rated by a committee of Pre-AP/AP teachers over the summer. Students requesting entry into the Pre-AP/AP program must submit a completed application packet with the above items by the end of the second week in July of the summer preceding their initial request to enter the program.

Students will be admitted according to the following system:

- **10 to 15 points - Automatic Admission**
- **6 to 9 points - Committee Will Review to Determine Admittance into Program**
- **5 points or less - Student Will Be Denied Entry into the Program**

Students transferring in after the start of school that are already enrolled in a Pre-AP/AP program in another district will be placed in Pre-AP/AP and be subject to the exit criteria.

EXIT CRITERIA

- Students who fail to maintain an average of 80 in any Pre-AP/AP subject area at the end of the first semester will be removed from that subject area for the second semester and placed in the corresponding course in the regular curriculum. For courses that have no corresponding course, students will be placed in a ½ credit course for the second semester.
- Students who fail to maintain an average of 80 in any Pre-AP/AP subject area at the end of the second semester will be denied entry into Pre-AP/AP curriculum in that subject area the following year. Students may choose to go through the application process a second time to regain entry into the program by completing the requirements for initial entry into the program again. Students choosing this option will not be subject to automatic entry into the program. All students attempting to regain entry will be subject to committee review to determine acceptance.
- Any student whose behavior in the classroom interferes with the ability of students to learn or the teacher to teach may be removed entirely from the program.

SUMMER PROJECTS

- Summer project for initial entry into Language Arts and/or Social Studies Pre-AP/AP will consist of 1 joint project encompassing both subjects.
- Summer project for initial entry into Math/Science Pre-AP/AP will consist of 1 joint project encompassing both subjects.
- Summer projects completed for initial entry into the program will only be scored for that purpose. Projects for initial entry will not be used as a grade in the class.
- Summer projects after the initial entry will be at the teacher's discretion.