

# San Saba High School Campus Improvement Plan

School Board Approved:  
November 14, 2017

Professional Approach  
At  
San Saba High School

The students are the most important thing.....

And

The ONLY REASON we are here....

This will be the only acceptable approach  
When dealing with students or parents of students.

## Mission Statement

*The mission of the San Saba Independent School District is to provide an educational environment that will enable all students to develop essential academic skills for a lifetime of learning and to prepare students to be responsible, contributing citizens in a diverse and changing world. The District is committed to maintaining high expectations of students as well as staff by demonstrating professional behavior and by supporting all students and school programs.*

## Planning and Decision Making Committee

Name	Position Parent, Business, Community, Teacher, etc
Dr. Scott Snyder	Principal
Dana Pannell	Counselor
Tracey Thomas	Teacher
Elizabeth Chambers	Teacher
Amy Bohensky	Teacher
Brandy Eckermann	Special Education Teacher
Dr. Michael Bohensky	Assistant Superintendent
Sheila Meador	Parent
Machelle Perry	Para-professional
Robby Johnson	Business Member
Larry Ledbetter	Community Member

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## ***District Goals 2016-2017***

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### ***Academic Goals and Drop-out / At-Risk Goals:***

<b>Goal 1</b>	All students will exceed the educational performance standards
<b>Objective 1:</b>	All student populations will meet or exceed the state passing standard on the required state assessments by 2017
<b>Objective 2:</b>	All student populations as identified by each campus and district will meet or exceed Federal assessment requirements.
<b>Objective 3:</b>	70 % of all Junior and Senior students will take the ACT or SAT and score at or above the state criterion and the number of students reaching the college readiness standards will increase to meet or exceed state requirements
<b>Objective 4:</b>	All student populations will maintain a 98 % attendance rate
<b>Objective 5:</b>	Dropout rate for all student populations in grades 7 – 12 will be no greater than 1 percent annually and completion rate will be 100 %
<b>Objective 6:</b>	Child study team and intervention teams will identify, evaluate, and provide service to 100 % of the students suspected of needing special education services or early interventions
<b>Objective 7:</b>	Social studies results for the district will yield 80% of all students taking a state assessment in history meeting or exceeding “Met Standard”. Each group represented at each campus will meet or exceed Level II Met Satisfactory on the respective Social Studies STAAR at 80%.
<b>Objective 8:</b>	San Saba ISD will provide evidence based reading and writing instruction to raise state assessment writing scores by June 2017 specifically targeting Hispanic and Economically Disadvantaged student populations.

<b>Goal 2</b>	A well-balanced, vertically aligned curriculum will be taught so that all students may realize their learning potential and prepare for productive lives
<b>Objective 1:</b>	By August, 2016 all curriculum documents will be aligned to state content and performance standards
<b>Objective 2:</b>	All student populations will be provided career awareness opportunities and CTE course options and endorsement availability annually
<b>Objective 3:</b>	By June 2017, literacy strategies will be aligned with IPSI and the Texas Literacy Initiative to raise literacy scores for all student populations in San Saba ISD.

### ***Parent Involvement Goal:***

<b>Goal 3</b>	All members of the school community will be partners in the continuing improvement of the educational system
<b>Objective 1:</b>	Develop and utilize a variety of strategies to ensure communication with 100 % of the targeted parent and community members regarding student achievement, meetings, and training sessions available at SSISD

### ***Violence Prevention and Intervention Goal:***

**Goal 4** A school environment will be provided that is safe, orderly and well maintained

**Objective 1:** No reports of violent incidents will be reported by PEIMS and discipline referrals will be reduced by 10 percent from prior school year

**Objective 2:** Bullying Reports will be monitored and investigated 100 % of the time reported

### ***Technology Goal:***

**Goal 5** Technology will be provided that is available, workable and current

**Objective 1:** Innovative technology will be fully integrated on each campus and in all school facilities by August, 2016.

**Objective 2:** All campuses will meet proficiency on the Texas Star chart by August, 2016.

### ***Facility Goal:***

**Goal 6** District facilities will be maintained and upgraded appropriately

**Objective 1:** By August of 2016 the ISD will review the facility plan and prioritize facility needs based on projects completed or newly identified

**Objective 2:** Survey of maintenance needs will be conducted at the end of each school year

### ***Finance Goal:***

**Goal 7** SSISD will reserve 25 % of its annual local operating budget to grow fund balance for future projects and to ensure fiscal soundness

**Objective 1:** Annually, SSISD administration will meet with program directors, campuses, and survey staff to determine needs and adequate budget

**Objective 2:** SSISD administration will continue to monitor attendance and enrollment to accurately plan for budget and financial allocation

### ***Highly Qualified Teacher Goal:***

**Goal 8** Highly qualified staff of professionals and para professionals will be employed to provide instructional support to students

**Objective 1:** 100 % of the professionals and para professionals will be highly qualified according to federal guidelines

***Local Accountability Community and Student Engagement:***

**Goal 9** Each campus and District rating on the Community and Student Engagement Indicator of the State Accountability will be reach the Recognized rating by 2017

**Objective 1:** 100 % of the campus and District committees will devise a plan to identify areas of high quality and those needing to be improved.

<p><i>Comprehensive Needs Assessment</i></p> <p><b>Participants in Attendance</b></p>	<p><i>Comprehensive Needs Assessment</i></p> <p><b>Data Sources Examined</b></p>
<p>Dr. Scott Snyder Campus administration</p>	<p>TAKS/STAAR                  Disaggregated data                  District discipline referral data                  Student attendance data                  Benchmark testing data                  SAT/ACT data                  Truancy data                  Teacher retention data                  ReadingMate Lexile Scores</p>
<p>Dana Pannell Counselor</p>	
<p>Darryl Cash Teacher</p>	
<p>Brandy Eckermann Teacher</p>	
<p>Amy Bohensky Teacher</p>	
<p>Sharon Perry Teacher</p>	
<p>Courtney Morrison Teacher</p>	
<p>Robin Welch Teacher</p>	
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## Summary of Findings

<b>Prioritized Areas of Concern</b>	
<b>Areas of Concern</b>	<b>Data Source</b>
Math Scores	STAAR results
Science Scores	STAAR results
Percentage of Hispanic students identified for Special Education	Program data, PBMAS
Student involvement in Extracurricular Activities	Master Schedule
Student, parents, community, communications and involvement	Parent, community, and student surveys; student achievement; participation in special programs
Staff/Student Morale	Principal Observation

**In this plan, the term “student groups” refers to students who are W,H,AA, ED, Migrant, LEP, G/T, and Special Education**

# State Compensatory Education

## State of Texas and San Saba ISD Student Eligibility Criteria:

**9.2.3.1 State Criteria for Identification of Students at Risk of Dropping Out of School;** TEC [Section 29.081](#) defines the State criteria used to identify students at risk of dropping out of school. A student at risk of dropping out of school includes each student who is under 21 years of age and who:

1. Is in prekindergarten, kindergarten or grade 1, 2, or 3, and did not perform satisfactorily on a readiness test or assessment instrument administered during the current school year;
2. Is in grade 7, 8, 9, 10, 11, or 12, and did not maintain an average equivalent to 70 on a scale of 100 in two or more subjects in the foundation curriculum during a semester in the preceding or current school year or is not maintaining such an average in two or more subjects in the foundation curriculum in the current semester;
3. Was not advanced from one grade level to the next for one or more school years; Note: prekindergarten or kindergarten students who did not advance to the next grade level only as the result of the request of the student's parents are excluded from this identification; effective school year 2009-2010.
4. Did not perform satisfactorily on an assessment instrument administered to the student under Subchapter B, Chapter 39, and who has not in the previous or current school year subsequently performed on that instrument or another appropriate instrument at a level equal to at least 110 percent of the level of satisfactory performance on that instrument;
5. Is pregnant or is a parent;
6. Has been placed in an alternative education program in accordance with Section 37.006 during the preceding or current school year;
7. Has been expelled in accordance with [Section 37.007](#) during the preceding or current school year.
8. Is currently on parole, probation, deferred prosecution, or other conditional release;
9. Was previously reported through the Public Education Information Management System (PEIMS) to have dropped out of school;
10. Is a student of limited English proficiency, as defined by [Section 29.052](#);
11. Is in the custody or care of the Department of Protective and Regulatory Services or has, during the current school year, been referred to the department by a school official, officer of the juvenile court, or law enforcement official;
12. Is homeless, as defined by 42 U.S.C. Section 11302, and its subsequent amendments; or
13. Resided in the preceding school year or resides in the current school year in a residential placement facility in the LEA, including a detention facility, substance abuse treatment facility, emergency shelter, psychiatric hospital, halfway house, or foster group home.

2016-2017 Financial Insert for District and Campus Improvement Plans

55% to be spent on direct services  
1 FTE 2 1/2 teachers

Gifted and Talented Fund

Account	func	obj	Org	Program	Description	Appropriation		
199 11			6119 041	21	MIDDLE SCHOOL GT TEACHER SAL	-20,057.00	6100	\$47,191.00
199 11			6119 101	21	ELEM. GT TEACHER SALARY	-24,355.00	6200	\$2,100
199 11			6141 101	21	SOCIAL SECURITY	-314	6300	\$1,000
199 11			6142 101	21	ELEM. GT GROUP HEALTH	-1,650.00	6400	\$2,000
199 11			6143 041	21	MIDDLE SCHOOL GT W/C	-45		\$52,291.00
199 11			6143 101	21	ELEM. GT W/C	-160		
199 11			6145 041	21	UNEMPLOYMENT COMPENSATION	-10		
199 11			6145 101	21	UNEMPLOYMENT COMPENSATION	-40		
199 11			6146 101	21	TEACHER RETIREMENT/TRS CARE	-560		Template Allocation
199 11			6249 001	21	GT COOP	-700		Summary of Finance Allocation
199 11			6249 041	21	GT COOP	-700		\$27,426
199 11			6249 101	21	GT COOP	-700		
199 11			6399 001	21	HS GT TEACHING SUPPLIES	-200		
199 11			6399 041	21	MS GT TEACH SUPPLY	-600		
199 11			6399 101	21	ES GT TEACH SUPPLIES	-200		
199 11			6411 001	21	HS GT TRAVEL	-500		
199 11			6411 041	21	MS GT TRAVEL	-1,000.00		
199 11			6411 101	21	ES GT TRAVEL	-500		
						-52,291.00		

Strategies, Focus, Purpose  
6100

1/2 time teacher teaches 3 days per week in a pull out manner with grades PK - 4 - technology, robotics and research and enhancement of core TEKS is the focus  
1/2 time teacher teaches 2 days per week in a pull out manner with grades 5 - 8; supervises PK - 4 and checks for compliance in high school; robotics, writing, research and Jason Project, LCRA River Watch Activities are some of the planned projects

6300  
Classroom supplies; Kits for robotics; membership fees and supplies  
6400

Student and teacher travel to support GT instruction

Career and Technology Fund

Account	func	obj	Org	Program	Description	Appropriation		
199 11			6112 001	22	SUBSTITUTE TEACHERS	-5,000.00		
199 11			6119 001	22	PROFESSIONAL SALARIES	-189,329.00		
199 11			6141 001	22	SOCIAL SECURITY	-2,481.00	6100	\$246,801
199 11			6142 001	22	GROUP HEALTH & LIFE INS	-13,200.00	6200	\$1,500
199 11			6143 001	22	WORKMENS COMPENSATION	-550	6300	\$20,300
199 11			6145 001	22	UNEMPLOYMENT COMPENSATION	-175	6400	\$18,500
199 11			6146 001	22	TEACHER RETIREMENT	-5,504.00	6600	\$5,000
199 11			6249 001	22	BUS ED EQUIPMENT REPAIR	-1,000.00		\$292,101
199 11			6249 001	22	CTE EQUIPMENT REPAIR	-500		
199 11			6399 999	22	CP SUPPLIES	-10,000.00		
199 11			6399 001	22	VOC COPY PAPER	-700		Template Allocation
199 11			6399 001	22	BUSINESS ED TEACHING SUPPLIES	-600		Summary of Finance Allocation
199 11			6399 001	22	VA EQUIPMENT	-1,000.00		\$444,884
199 11			6399 001	22	HM EQUIPMENT	-500		
199 11			6399 001	22	VA TEACHING SUPPLIES	-2,500.00		
199 11			6399 001	22	HM TEACHING SUPPLIES	-2,500.00		
199 11			6399 001	22	CONST. CAREERS SUPPLIES	-2,500.00		
199 11			6411 001	22	AG TRAVEL	-3,500.00		
199 11			6411 001	22	BULDING TRADES TRAVEL	-500		
199 11			6411 001	22	FCS TRAVEL	-3,500.00		
199 11			6411 001	22	BUS/TECH TRAVEL	-500		

58% to be spent on direct services  
6 FTE - 5 certified teachers and 2 1/2 techs

199 11	6412 001	22	HS CTE STUDENT TRAVEL	-10,500.00
199 21	6119 999	22	PROFESSIONAL SALARIES	-28,375.00
199 21	6141 999	22	SOCIAL SECURITY	-400
199 21	6142 999	22	GROUP HEALTH & LIFE INS	-450
199 21	6142 999	22	GROUP HEALTH & LIFE INS	-1,200.00
199 21	6143 999	22	WORKMENS COMPENSATION	-75
199 21	6145 999	22	UNEMPLOYMENT COMPENSATION	-25
199 21	6146 999	22	TEACHER RETIREMENT	-582
199 81	6629 001	22	BUILDING IMPROVEMENTS	-5,000.00
				-292,646.00

Strategies, Focus and Purpose

6100

Salary and Salary related expenses for career and technology teachers and 2 1/2 technology staff members to support the 1:1 initiative and technology courses

6200

Repair equipment in the career and technology program

6300

Supplies for the career and technology classes; support college readiness; support the skills taught in class; support endorsements for graduation purposes

Special Education

Account	func	obj	Org	Program	Description	Appropriation
199 11			6112 001	23	SUBSTITUTE TEACHERS	-500
199 11			6112 041	23	SUBSTITUTE TEACHERS	-2,000.00
199 11			6112 101	23	SUBSTITUTE TEACHERS	-500
199 11			6119 001	23	HS SPECIAL ED TEACHER SALARIES	-43,960.00
199 11			6119 041	23	MS SP ED TEACHER SALARY	-120,028.00
199 11			6119 101	23	ELEM. SP. ED TEACHER SALARY	-51,885.00
199 11			6141 001	23	HS SP ED SS/MC	-470
199 11			6141 041	23	MIDDLE SCHOOL SS/MC	-1,699.00
199 11			6141 101	23	ELEM. SP ED FICA/MC	-733
199 11			6142 001	23	HS SP ED GROUP HEALTH	-2,933.00
199 11			6142 041	23	MIDDLE SCHOOL SP ED GRP HEALTH	-8,558.00
199 11			6142 101	23	ELEM SP ED GROUP HEALTH	-1,650.00
199 11			6143 001	23	HS SP ED W/C	-100
199 11			6143 041	23	MIDDLE SCHOOL SP ED W/C	-125
199 11			6143 101	23	ELEM SP ED W/C	-300
199 11			6145 001	23	UNEMPLOYMENT COMPENSATION	-35
199 11			6145 041	23	UNEMPLOYMENT COMPENSATION	-50
199 11			6145 101	23	UNEMPLOYMENT COMPENSATION	-125
199 11			6146 001	23	TEACHER RETIREMENT	-1,273.00
199 11			6146 041	23	TEACHER RETIREMENT	-3,079.00
199 11			6146 101	23	TEACHER RETIREMENT	-1,268.00
199 11			6399 001	23	HS SP ED TEACHING SUPPLIES	-1,000.00
199 11			6399 041	23	MS SP ED TEACH SUPP	-500
199 11			6399 101	23	ES SP ED TEACH SUPPLIES	-2,600.00
199 11			6399 001	23	HS SP ED EQUIPMENT	-250
199 93			6492 999	23	HOT PAYMENT	-124,000.00
						-369621

52% has to be spend on direct services

6100	\$241,271
6200	\$0
6300	\$4,350
6400	\$124,000
	\$369,621

Template Allocation

Summary of Finance Allocation \$423,321

Strategies, Focus, Purpose

6100

Salary and salary related expenditures; allocated costs for substitute teachers.

6300

Funds for teaching supplies & equipment to support classroom instruction and individual student needs to reach goals and objectives and support the program.

6400

Cost of cooperative services with the Heart of Texas Cooperative: OT, PT, Diagnostician services and SHARS processing.

**Bilingual and ESL**

Account	func	obj	Org	Program	Description	Appropriation		
199	11	6129	25		101 SALARIES	-33,601.00	52% must be spent on direct services	
199	11	6141	25		101 SOCIAL SECURITY	-2,310.00	6100	39,501.00
199	11	6142	25		101 ELEM ESL GROUP HEALTH	-3,300.00	6200	0
199	11	6143	25		101 WORKMENS COMPENSATION	-75	6300	1900
199	11	6145	25		101 UNEMPLOYMENT COMPENSATION	-30	6400	0
199	11	6146	25		101 TEACHER RETIREMENT	-185		41,401.00
199	11	6399	25		1 HS ESL TEACHING SUPPLIES	-200	Summary of Finances	\$71,640
199	11	6399	25		41 MS ESL TEACH SUPP	-200		
199	11	6399	25		101 ES ESL TEACH SUPPLIES	-1,500.00		
						-41,401.00		

Strategies, Focus, Purpose

6100

Supplemental personnel to support the ESL program and student instruction; salary and salary related costs for the supplemental staff

6300

San Saba ISD is under a Bilingual Exception. A bilingual certified teacher has been hired and is providing instruction to PK - 3 students to gain language acquisition.

Funds are allocated to pay for growing another bilingual certified teacher in 199-13; additionally the bilingual cert. teacher is paid from 211

Funds budgeted for supplies to support ESL instruction of students in the pullout program and in classroom support through core area ESL certified teachers

**High School Allotment**

Account	func	obj	Org	Description	Appropriation		
199	11	6129	31	SALARY - HS AVID TUTOR	-10,800.00	100% no rollover	
199	11	6129	31	SALARY - MS AVID TUTOR	-10,800.00	6100	21,600
199	11	6223	31	STUDENT TUITION	-17,500.00	6200	21000
199	11	6249	31	HS COMPUTER REPAIR	-2,000.00	6300	19,000
199	11	6249	31	MS COMPUTER REPAIR	-1,500.00	6400	10850
199	11	6399	31	HS ALLOTMENT	-3,500.00		72,450
199	11	6399	31	AVID COLLEGE READINESS SUPPLIE	-1,000.00		
199	11	6399	31	COLLEGE READINESS	-1,000.00		
199	11	6399	31	AVID - HS ALLOTMENT	-2,000.00	Template Allocation	
199	11	6399	31	HS HONORS SUPPLIES	-500	Summary of Finance Allocation	\$44,000
199	11	6399	31	HS COMPUTER SUPPLIES	-1,000.00		
199	11	6399	31	MS COMPUTER SUPPLIES	-2,000.00		
199	11	6399	31	HS TECH SUBSCRIPTIONS	-8,000.00		
199	11	6411	31	HS ALLOTMENT TRAVEL	-3,850.00		
199	11	6411	31	AVID COLLEGE READINESS TRAVEL	-2,000.00		
199	11	6411	31	AVID MEMBERSHIP RENEWAL	-5,000.00		
					-72,450.00		

State Compensatory Education, Title I, and Title II - SSISD is School Wide and over 50% economically disadvantaged therefore SCE/Title I operate cooperatively

**Disciplinary Alternative Education and Alternative Education**

Account	func	obj	Org	Program	Description	Appropriation		
199	11	6112	001	28	SUBSTITUTE-DAEP	-5,000.00	52% to be spent on direct services	
199	11	6141	001	28	SOCIAL SECURITY	-500		
199	11	6141	041	28	SOCIAL SECURITY	-200	6100	5845

199 11	6143 001	28	WORKERS COMP	-50	6200	0	
199 11	6143 041	28	WORKERS COMP	-40	6300	700	
199 11	6145 001	28	UNEMPLOYMENT COMP	-15	6400	0	
199 11	6145 041	28	UNEMPLOYMENT COMP	-20		6545	
<b>fund</b>	<b>func</b>	<b>obj</b>	<b>fsc1_yr</b>	<b>pgm</b>	<b>Descr</b>	<b>Summary of Finance</b>	<b>\$673,416</b>
199 11	6143	7 29	WORKERS COMPENSATION	-15			
199 11	6145	7 29	UNEMPLOYMENT COMPENSATION	-5			
199 11	6339	7 29	ALT CAMPUS TESTING SUPPLIES	-200			
199 11	6399	7 29	ALT CAMPUS TECH SUPPLIES	-500			
				-6,545.00			

Strategies, Focus, Purpose  
6200

Funds are allocated to pay student tuition for college courses that are not part of the ASU free tuition courses; Spanish from CTC and Technology from TSTC and ACT, SAT, PSAT, and ASPIRE testing to support a college going public; the ISD offers to junior students one district paid for ACT that is given onsite at SSSH; AVID students receive one additional paid ACT or SAT; also funds are designated at this source to pay for instruction in the Certified Nurses Aide Program; EMT/First Responder Tuition and instruction

6300

Funds to support high school pre- AP and AP classes that are more rigorous and support training and skills after high school; Teacher supplies; online subscriptions that provide research and management of the laptops; supply money to repair the laptops; supplies to enhance the laptops; AVID College Readiness classroom supply money high school and middle school

6400

Travel for college visits for 7/8 grade students; 9-12 students and AVID students to see and visit college and attend college days in Brownwood and TSTC

State Compensatory Education

Account	func	obj	Org	Program	Description	Appropriation		
199 11			6112 001	30	SUBSTITUTE TEACHERS	-2,500.00		52% to be spent on direct services
199 11			6112 041	30	SUBSTITUTE TEACHERS	-1,000.00		14.25 FTE - 1.25 HS; 2.5 Elem; 3 pk; 7 para
199 11			6112 101	30	SUBSTITUTE TEACHERS	-500		
199 11			6119 001	30	HS SCE TEACHER SALARIES	-38,952.00	6100	297690
199 11			6119 041	30	MIDDLE SCHOOL SCE SALARIES	-5,535.00	6200	0
199 11			6119 101	30	ELEMENTARY SCE TEACHER SALARY	-111,395.00	6300	13350
199 11			6119 001	30	SALARIES-D HALL	-2,000.00	6400	9500
199 11			6119 041	30	SALARIES-D HALL	-2,500.00		320540
199 11			6119 101	30	SALARIES-D HALL	-500		
199 11			6119 001	30	SALARIES-SATURDAY SCHOOL	-1,000.00		Summary of Finance
199 11			6119 041	30	SALARIES-SATURDAY SCHOOL	-1,000.00		\$673,416
199 11			6119 001	30	TUTORIALS-HIGH SCHOOL	-3,000.00		
199 11			6119 041	30	TUTORIALS-MIDDLE SCHOOL	-2,000.00		
199 11			6119 101	30	TUTORIALS-ELEMENTARY	-2,000.00		
199 11			6129 001	30	SALARY	-25,267.00		
199 11			6129 041	30	MIDDLE SCHOOL AIDE SALARY	-19,059.00		
199 11			6129 101	30	SALARIES-ELEM AIDES	-13,016.00		
199 11			6141 001	30	HS SCE SS/MC	-2,481.00		
199 11			6141 041	30	MIDDLE SCHOOL FICA/MED	-1,512.00		
199 11			6141 101	30	ELEM SCE FICA/MED	-2,411.00		
199 11			6141 001	30	SOCIAL SECURITY	-50		
199 11			6141 041	30	SOCIAL SECURITY	-200		
199 11			6141 001	30	SOCIAL SECURITY	-50		
199 11			6141 041	30	SOCIAL SECURITY	-50		
199 11			6141 041	30	SOCIAL SECURITY	-50		
199 11			6141 101	30	SOCIAL SECURITY	-50		
199 11			6142 001	30	GROUP HEALTH & LIFE INS	-1,945.00		
199 11			6142 041	30	MIDDLE SCHOOL SCE HEALTH	-439		
199 11			6142 101	30	ELEM SCE GROUP HEALTH	-8,250.00		
199 11			6143 001	30	HS SCE W/C	-125		

199 11	6143 041	30	MIDDLE SCHOOL SCE W/C	-115
199 11	6143 101	30	ELEM SCE W/C	-275
199 11	6145 001	30	UNEMPLOYMENT COMPENSATION	-30
199 11	6145 041	30	UNEMPLOYMENT COMPENSATION	-50
199 11	6145 101	30	UNEMPLOYMENT COMPENSATION	-120
199 11	6146 001	30	TEACHER RETIREMENT/TRS CARE	-1,040.00
199 11	6146 041	30	TEACHER RETIREMENT/TRS CARE	-245
199 11	6146 101	30	TEACHER RETIREMENT	-2,724.00
199 11	6146 001	30	TEACHER RETIREMENT	-50
199 11	6146 041	30	TEACHER RETIREMENT	-20
199 11	6146 001	30	TEACHER RETIREMENT	-20
199 11	6146 041	30	TEACHER RETIREMENT	-15
199 11	6146 041	30	TEACHER RETIREMENT	-40
199 11	6146 101	30	TEACHER RETIREMENT	-75
199 11	6339 001	30	HS TESTING SUPPLIES	-4,000.00
199 11	6339 041	30	MS TESTING SUPPLIES	-500
199 11	6339 101	30	ES TESTING SUPPLIES	-1,000.00
199 11	6399 001	30	HS SCE TEACHING SUPPLIES	-850
199 11	6399 041	30	MS SCE TEACH SUPP	-500
199 11	6399 101	30	ES SCE TEACH SUPPLIES	-1,000.00
199 11	6399 101	30	ELEM CHALLENGE LAB SUPPLIES	-1,500.00
199 11	6399 041	30	AVID SUPPLIES MS	-2,000.00
199 11	6399 041	30	AVID COLLEGE REDINESS MS	-2,000.00
199 11	6411 001	30	AVID TRAVEL HS	-1,500.00
199 11	6411 041	30	AVID TRAVEL MS	-1,500.00
199 11	6411 001	30	AVID TEACHER TRAVEL HS	-2,500.00
199 11	6411 041	30	AVID TEACHER TRAVEL MS	-2,500.00
199 11	6411 001	30	HS SCE CONFERENCE TRAVEL	-500
199 11	6411 041	30	MS SCE TRAVEL	-500
199 11	6411 101	30	ES SCE CONF TRAVEL	-500
199 31	6119 041	30	SALARY	-39,046.00
199 31	6141 041	30	SOCIAL SECURITY	-503
199 31	6142 041	30	GROUP HEALTH & LIFE INS	-3,300.00
199 31	6146 041	30	TEACHER RETIREMENT	-1,185.00
				-320,540.00

Strategies, Focus, Purpose

6100

Provide personnel for DAEP and ISS to help students at-risk of dropping out or being expelled; Personnel to help students regain credit through Odysseyware at their own pace and in an alternative self-paced setting and with teacher assistance; substitutes provided and associated payroll costs. Payroll and payroll associated costs budgeted for DAEP/ISS personnel, for PALS instructor to implement the PALS program to mentor at-risk youth, supplemental high school ESL teacher, supplemental teacher to teach AVID college readiness for at-risk youth, supplemental ESL teacher for middle school, para professional at SSMS to assist with RTI in grades 5-8, 1/2 PK 3 and 2 PK 4 teachers budgeted, & PK 4 full day open enrollment program with two teachers provided for full day program. Budgeted expenses for reading specialist at SSES, pull out supplemental ESL teacher at SSES, and .5 teacher budgeted for challenge lab activities at SSES. High School para professional budgeted to provide oversight in the dual credit program and to monitor student success and most students are from families of first time college goers. Funds budgeted for Saturday school, after school detention and for tutorials to assist students struggling with mastery of TEKS and the STAAR assessments.

6300

Funds budgeted for testing to assist with identification of student needs and student success; supply funds for SCE staff to utilize in the process of serving at-risk students; SSES challenge lab supplies budgeted to provide activities that extend and supplement core classroom instruction; RTI supplies to be purchased as needed from funds and assessment preparation and tutorial preparation materials to be purchased as need is identified.

6400

Funds designated for travel and training directed to assist or better instruct at-risk students.

Account	func	obj	Org	Program	Description	Appropriation
211 11		6112 101	30		SUBSTITUTES	0

85% must be spent for allowable roll forward  
5 FTE - 4 Paras; 1 bilingual, .50 director, .50 Tech

211 11	6119 001	30	HIGH SCHOOL TEACHER - TECH	-1,736.00		
211 11	6119 041	30	SALARIES - MIDDLE SCHOOL-TECH	-1,736.00	6100	190,381
211 11	6119 101	30	SALARIES	-51,947.00	6200	21,425
211 11	6119 001	30	TUTORIALS/SUMMER SCHOOL HS	-5,000.00	6300	14,500
211 11	6119 101	30	TUTORIALS/SUMMER SCHOOL ELEM	-5,000.00	6400	15,256
211 11	6119 041	30	TUTORIALS/SUMMER SCHOOL MS	-5,000.00		241,562
211 11	6129 101	30	SALARIES	-39,778.00		
211 11	6141 041	30	SOCIAL SECURITY	-408		
211 11	6141 101	30	SOCIAL SECURITY	-4,110.00		
211 11	6141 001	30	SOCIAL SECURITY	-408		
211 11	6141 101	30	SOCIAL SECURITY	0		
211 11	6142 101	30	GROUP HEALTH & LIFE INS	-9,000.00		
211 11	6143 001	30	WORKMENS COMPENSATION	-5		
211 11	6143 041	30	WORKMENS COMPENSATION	-5		
211 11	6143 101	30	WORKMENS COMPENSATION	-5		
211 11	6145 001	30	UNEMPLOYMENT COMPENSATION	-5		
211 11	6145 041	30	UNEMPLOYMENT COMPENSATION	-5		
211 11	6145 101	30	UNEMPLOYMENT COMPENSATION	-5		
211 11	6146 101	30	TEACHER RETIREMENT	-8,410.00		
211 11	6146 101	30	TEACHER RETIREMENT	0		
211 11	6149 101	30	OTHER EMPLOYEE BENEFITS	0		
211 11	6239 999	30	SER CTR STAFF DEV CONTRACTS	-7,000.00		
211 11	6249 001	30	CONSULTANTS/PROGRAMS FOR CURR	-1,000.00		
211 11	6249 041	30	CONSULTANTS/PROGRAMS FOR CURR	-1,000.00		
211 11	6249 101	30	CONSULTANTS/PROGRAMS FOR CURR	-1,000.00		
211 11	6399 001	30	HS STAAR/CURR SUPPLIES	-4,000.00		
211 11	6399 041	30	MS STAAR/CURR SUPPLIES	-4,000.00		
211 11	6399 101	30	ES STAAR/CURR SUPPLIES	-4,000.00		
211 11	6411 001	30	EL TRAVEL/INSERVICE	-3,000.00		
211 11	6411 041	30	MS TRAVEL/INSERVICE	-3,000.00		
211 11	6411 101	30	ELEM TRAVEL/INSERVICE	-3,000.00		
211 11	6411 001	30	HS ADDITIONAL CERTIFICATION	-1,000.00		
211 11	6411 041	30	MS ADDITIONAL CERTIFICATION	-1,000.00		
211 11	6411 101	30	ES ADDITIONAL CERTIFICATION	-1,000.00		
211 12	6249 001	30	LIBRARY SUBSCRIPTIONS - HS	-2,000.00		
211 12	6249 041	30	LIBRARY SUBSCRIPTIONS - MS	-2,000.00		
211 12	6249 101	30	LIBRARY SUBSCRIPTIONS - ES	-2,000.00		
211 12	6249 101	30	ES - FOLLETT RENEWAL	-5,425.00		
211 21	6119 999	30	SALARIES	-31,000.00		
211 21	6141 999	30	SOCIAL SECURITY	-389		
211 21	6142 999	30	GROUP HEALTH & LIFE INS	-1,200.00		
211 21	6143 999	30	WORKMENS COMPENSATION	-68		
211 21	6145 999	30	UNEMPLOYMENT COMPENSATION	-8		
211 21	6146 999	30	TEACHER RETIREMENT	-2,916.00		
211 21	6149 999	30	OTHER EMPLOYEE BENEFITS	0		
211 21	6399 999	30	SUPERVISOR SUPPLIES	-500		
211 21	6411 999	30	SUPERVISOR TRAVEL	-3,256.00		
211 41	6119 750	30	SALARIES	-19,375.00		
211 41	6141 750	30	SOCIAL SECURITY	-243		
211 41	6142 750	30	GROUP HEALTH & LIFE INS	-741		
211 41	6143 750	30	WORKMENS COMPENSATION	-45		
211 41	6145 750	30	UNEMPLOYMENT COMPENSATION	-8		
211 41	6146 750	30	TEACHER RETIREMENT	-1,825.00		
211 41	6149 750	30	OTHER EMPLOYEE BENEFITS	0		
211 61	6399 999	30	SUPPLIES-HANDBOOK	-2,000.00		
						-241562

Only can rollover \$33,372.75

6100

Funds budgeted for summer technology assistant, 1/2 technology staff member, 3 para professionals at SSES, 1 ESL/Bilingual staff member, 1/2 funding for federal programs director - all salary and salary related costs budgeted. Staff members work with SCE staff to provide services to increase the success and performance of the entire school-wide setting. Additionally, funds for summer school and tutorial payroll to provide remediation for students not meeting mastery on STAAR is budgeted.

6200

Funds budgeted for program compliance and professional development with Education Service Center Region XV; Library subscriptions funded for campus libraries set aside for RTI purposes and research to enhance core instruction.

6300

Funds set aside for STAAR and curriculum supplemental resources; supervisor supplies; parental involvement supplies and student handbook with compliance notices and parent involvement information are provided for in the budget.

6400

Funds set aside for supervisor travel and for additional certifications to grow teachers in their instructional practices specifically in ESL instruction.

Title II						Title II Funding		
Account	func	obj	Org	Program	Description	Appropriation		
255	11		6119 001	11	SALARIES	-18,237.00	6100	57,608
255	11		6119 101	11	SALARIES	-33,090.00	6200	2000
255	11		6141 001	11	SOCIAL SECURITY	-205	6300	3000
255	11		6141 101	11	SOCIAL SECURITY	-475	6400	4024
255	11		6142 101	11	GROUP HEALTH & LIFE INS	-3,000.00		66,632
255	11		6143 101	11	WORKMENS COMPENSATION	-62		
255	11		6145 001	11	UNEMPLOYMENT COMPENSATION	-20		
255	11		6146 101	11	TEACHER RETIREMENT	-2,519.00		
255	11		6239 999	11	ESC XV CONTRACTED SERVICES	-2,000.00		
255	11		6399 001	11	HS CURR SUPPLIES	-1,000.00		
255	11		6399 041	11	MS CURR SUPPLIES	-1,000.00		
255	11		6399 101	11	ES CURR SUPPLIES	-1,000.00		
255	11		6411 001	11	HS CURR TRAVEL	-1,300.00		
255	11		6411 041	11	MS CURR TRAVEL	-1,300.00		
255	11		6411 101	11	ES CURR TRAVEL	-1,424.00		
						-66,632.00		

Strategies, Focus, Purpose

6100

Salary and salary related expense set aside for additional math teacher at SSSH to promote college courses for students to get more math preparation for college; costs for class size reduction teacher at SSES after 22:1 was met.

6200

Professional development contract with ESC XV for identified training that may be requested for social studies or other low performing areas.

6300

Funds set aside for supplemental curriculum support and STAAR and other assessment progress.

6400

Funds set aside for curriculum support professional development travel and travel related expenses for identified areas.

**IDEA B - Flow Through from HOT Cooperative**

Account	func	obj	Org	Program	Description	Appropriation		
224	11		6119 001	23	SALARIES	-31,346.00	6100	118,000
224	11		6119 101	23	SALARIES	-48,710.00	6200	0
224	11		6129 001	23	SALARIES	-16,845.00	6300	0
224	11		6141 001	23	SOCIAL SECURITY	-1,484.00	6400	0
224	11		6142 001	23	GROUP HEALTH & LIFE INS	-6,600.00		118,000
224	11		6142 101	23	GROUP HEALTH & LIFE INS	-3,300.00		
224	11		6146 001	23	TEACHER RETIREMENT	-4,917.00		
224	11		6146 101	23	TEACHER RETIREMENT	-4,798.00		
						-118,000.00		

Strategies, Focus, Purpose

6100

Funds budgeted for salary and salary related expenses for additional special education personnel.

Texas Literacy Initiative

Account	func	obj	Org	Program	Description	Appropriation	All must be spent in categories of ECE-16%; K-5=42%; 6-12=42%	
289 11			6119 001	11	SALARIES	-20,000.00	6100	125,470
289 11			6119 041	11	SALARIES	-31,890.00	6200	55,200
289 11			6119 101	11	SALARIES - ELEM	-23,533.00	6300	75098.78
289 11			6119 101	11	ADULT LITERACY ESL/GED	-5,000.00	6400	23,843
289 11			6129 001	11	SALARIES-AVID TUTOR	-7,500.00		279,612
289 11			6129 041	11	SALARIES-AVID TUTOR	-7,500.00		
289 11			6129 101	11	SALARIES	0		
289 11			6129 999	11	SALARY - HEAD START	-6,136.00		
289 11			6141 001	11	SOCIAL SECURITY	-889		
289 11			6141 041	11	SOCIAL SECURITY	-1,072.00		
289 11			6141 101	11	SOCIAL SECURITY	-2,050.00		
289 11			6141 999	11	SOCIAL SECURITY	-515		
289 11			6142 101	11	GROUP HEALTH & LIFE INS	-6,325.00		
289 11			6142 001	11	GROUP HEALTH & LIFE INS	-1,355.00		
289 11			6146 001	11	TEACHER RETIREMENT	-161		
289 11			6146 041	11	TEACHER RETIREMENT	-844		
289 11			6146 101	11	TEACHER RETIREMENT	-407		
289 11			6146 999	11	TEACHER RETIREMENT	-293		
289 11			6219 001	11	IPSI CONTRACT HS	-4,284.00		
289 11			6219 041	11	IPSI CONTRACT MS	-4,284.00		
289 11			6219 101	11	CONTRACT - DEDRA ELEM	-14,280.00		
289 11			6219 999	11	TLI LEADERSHIP SUPPORT - HEAD	-2,720.00		
289 11			6219 101	11	IPSI CONTRACT ELEM	-8,568.00		
289 11			6219 999	11	IPSI CONTRACT HEAD START	-3,264.00		
289 11			6219 101	11	EDUCATIONAL CONTRACTS ELEM	-10,920.00		
289 11			6219 999	11	EDUCATIONAL CONTRACTS HEAD ST	-6,880.00		
289 11			6399 001	11	SUPPLIES HS	-17,368.52		
289 11			6399 041	11	SUPPLIES MS	-9,096.52		
289 11			6399 101	11	SUPPLIES - ELEM	-31,043.88		
289 11			6399 999	11	SUPPLIES HEAD START	-17,589.86		
289 11			6411 001	11	TRAVEL HS	-4,660.93		
289 11			6411 041	11	TRAVEL MS	-1,531.92		
289 11			6411 101	11	TRAVEL ELEM	-12,810.00		
289 11			6411 999	11	TRAVEL HEAD START	-4,840.00		
289 21			6119 001	11	COORDINATOR - HS	-2,500.00		
289 21			6119 041	11	COORDINATOR - MS	-2,500.00		
289 21			6119 101	11	COORDINATOR - ELEM	-2,500.00		
289 21			6119 999	11	COORDINATOR HEAD START	-2,500.00		
						-279,611.63		

Strategies, Focus, Purpose

6100

Funds budgeted to implement program elements regarding literacy. FTE's for 2 tutors to support AVID program; additional AVID teacher at SSMS; Head-Start para professional budgeted as partnership agreement and grant guideline fulfillment to reach age 0 to 12th grade; para professional at SSES and para professional at SSMS and literacy coach provided from the ESC XV through a contract for SSES. Additionally, 2 periods per day teacher works with daycares. ESL adult classes are provided two nights per week and child care is provided at these sessions.

6200

Professional development funds budgeted to attend the Texas Literacy Institute and to receive support and PD from IPSI at the University of Texas at Austin and other as identified by program leader and GIT team.

6300

Funds budgeted to support and promote literacy on all campuses. Activities include reading nights at SSES and providing books, providing books and support to head start; student literacy team promoting and celebrating literacy student and adult projects; software purchases such as istation, reading

mate and others to support reading progress; support of dyslexia therapist and supplies to grow and train dyslexia therapists and support of AVID.

6400

Funds budgeted to pay annual subscription, membership and attendance at AVID institute; travel to the Texas Literacy Institute; travel for teachers to become certified dyslexia therapists; other training for improvement of reading and literacy.

**Instructional Allotment**

Account	func	obj	Org	Program	Description	Appropriation		
410	11	6321	1		11 INSTRUCTIONAL MATERIALS - HS	-26,756.00	6100	0
410	11	6321	41		11 INSTRUCTIONAL MATERIALS - MS	-8,641.00	6200	0
410	11	6321	101		11 INSTRUCTIONAL MATERIALS - ES	-28,338.53	6300	63,735
						-63,735.53	6400	0
								63735

Strategies, Focus, Purpose

6200

Technology Lending Grant expenditures to provide connectivity to house holds of grades 3, 4, and 5 during the grant period. Families were identified by economically disadvantaged status and no current accessibility.

6300

IMA funds expenditures for textbook and instructional materials approved by textbook committee and approved by the trustees with no common core materials

6600

Technology Lending Grant expenditures for iPad for grades 3, 4, 5 one - to - one implementation.

**Goal 1:** All students\* will exceed the educational performance standards.

**Objective 1:** All student populations will meet or exceed the state passing standard on required assessments by 2017.

\*W, H,AA, ED, Migrant, M, F, LEP, Special Ed, Bilingual/ESL, G/T, 504, and Title I

Activity/Strategy	*Title 1 Schoolwide Component (#1-10)	Person(s) Responsible	Implementation/ Evaluation Timeline	Resources	Formative Evaluation	Summative Evaluation
Curriculum directors, counselor and principal meet regularly during the year.	1,2,8	Teachers, Campus Administration, Counselor	September 2016	Disaggregate STAAR tests by subjects, ADM printouts, released STAAR, and staff development, Benchmarks	Practice STAAR tests results October 2016- January 2017	2016/2017 STAAR results will increase in each subject
Administer CBAs each six weeks to determine progress in all content areas; teacher administered practice STAAR EOC tests, to freshman through juniors and seniors who have not passed the tests as desired.	1,8	Teachers, Campus administration, and District administration	October 2016 January 2017	Released STAAR test (Benchmarks)	Test will be graded and evaluated by teachers, counselor and principal.	2016/2017 STAAR results will increase in each subject
Counsel at-risk students and inform them of available help first and second semester.	9	Counselor, Campus administration	August 2016 – May 2017	STAAR practice test data, personal graduation plans, Eduphoria	Counselor's log Eduphoria data	2016/2017 STAAR results will increase in each subject
Core teachers and ESL teachers review and assess results of students to determine needs.	2,8	English/ESL Teachers/Campus/District administration	August 2016 – May 2017	Regular teaching staff, differentiated practice materials, grade reports, and Eduphoria results	Practice STAAR tests results October 2016 – January 2017.	2016/2017 STAAR results will increase in each subject
Counselor will keep parents informed about STAAR plans and dates through the newspaper, school website, mail outs and Blackboard.	2,6	Counselor	August 2016- May 2017	San Saba News website BlackBoard	Parental feedback and mailouts.	2016/2017 STAAR results will increase in each subject/parental feedback.
High school staff will take part in assisting students in preparation for the STAAR test by identifying individual student needs.	2,8	High school staff	August 2016– May 2017	Eduphoria reports, 2014-20015 STAAR test results (data)	Practice STAAR tests October 2016- February 2017. STAAR Workshops	2016/2017 STAAR results will increase in each subject
Provide staff development to Math and Science teachers to address areas of concern.	8	Campus administration, ESC XV	August 2016- May 2017	ESC XV	ESX XV, Curriculum Based Assessments through Eduphoria	2016/2017 STAAR

Sustain 1 to 1 Initiative Grant for MacBook Laptops for all high school students		Administration	August 2016 May 2017	1 to 1 Initiative Grant	Progress reports, report cards, increase use of technology surveys	2016/2017 STAAR test results, students/parent surveys
Academic Prep classes		Teachers	August 2016 May 2017	TEKS resources Release Tests Reading Mate IXL Eduphoria	Results of daily work and released tests	STAAR 2016/2017 test results
PEG Writing		Campus Administration Teachers District Administration	August 2016 May 2017	PEG Writing program	Six weeks writing samples	Semester Exams results
Summer RTI prior to retest		Campus Administration Teachers District Administration	June-July 2017	TEKS resources STAAR release tests	Results of daily work and practice tests	STAAR Summer test results
IXL – computer program used to strengthen math skills		Teacher	Aug 2016 – May 2017	IXL	Results from daily work	2016/2017 STAAR test results

**Goal 1:** All students\* will exceed the educational performance standards.

**Objective 1:** All student populations will meet or exceed the state passing standard on required assessments by 2017.

\*W, H,AA, ED, Migrant, M, F, LEP, Special Ed, Bilingual/ESL, G/T, 504, and Title I

Activity/Strategy	*Title 1 Schoolwide Component (#1-10)	Person(s) Responsible	Implementation/ Evaluation Timeline	Resources	Formative Evaluation	Summative Evaluation
STAAR Objective will be correlated to existing curriculum and High school staff will be aware of the correlation.	2,3,4	High school staff	August 2016– May 2017	Dissect STAAR Objective (TEKS Resource curriculum)	Lesson plans and Curriculum Notebooks	2016/2017 STAAR results
Students will review test-taking skills.	2,9	High school staff	August 2016- May 2017	STAAR related textbooks & released tests	Practice STAAR test October 2016- February 2017	2016/2017 STAAR results
Use the formative evaluation of the March/May testing date to identify at-risk students.	1,2,8,9	Teachers, Counselor, Campus administration	May 2016- February 2017	2016 STAAR test results, Eduphoria	Practice STAAR test October 2016- February 2017	2016/2017 STAAR results
Staff will review STAAR results and strategies in August to plan for LEP students.	2,8,9	High school staff, Campus administration, District administration,	August 2016	August 2016 Eduphoria	Practice STAAR test October 2016- February 2017	2016/2017 STAAR results
Use Study Island and IXL to assist teacher in STAAR evaluation, preparation and remediation.	8,9	Campus administration/ Counselor/High school staff	August 2016- May 2017	Study Island Eduphoria IXL	Weekly Study Island reports, Eduphoria reports, IXL reports	2016/2017 STAAR results
STAAR tutorial class in the master schedule.	8,9	Campus administration/ Counselor/High school staff	August 2016- May 2017	STAAR practice test materials and Study Island. Eduphoria IXL	Students who fail two or more 2014 STAAR tests will be assigned to the class.	2016/2017 TAKS/STAAR results
Add after school tutorial classes.	9	Campus administration/ Counselor/High school staff	August 2016 – May 2017	STAAR practice test materials and Study Island. IXL	Students assigned to classes.	2016/2017 STAAR results
Schedule Students in academic prep class to address Math and Science, English and History STAAR concerns.	8,9	Campus administration, Counselor Teachers	August 2016- May 2017	Eduphoria, IXL Reading Mate Study Island STAAR practice materials	Students assigned to classes	2016/2017 STAAR results

1 to 1 Initiative Grant for MacBook Laptops for all high school students		Technology department Campus/district administration	August 2016 – May 2017	1 to 1 Initiative Grant	Progress reports, report cards, increase use of technology surveys	2016/2017 STAAR results, students/parent surveys
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**Goal 1:** All students\* will exceed the educational performance standards.

**Objective 1:** All student populations will meet or exceed the state passing standard on required assessments by 2017.

\*W, H,AA, ED, Migrant, M, F, LEP, Special Ed, Bilingual/ESL, G/T, 504, and Title I

Activity/Strategy	Title 1 School wide Component (#1-10)	Person(s) Responsible	Implementation/ Evaluation Timeline	Resources	Formative Evaluation	Summative Evaluation
Provide morning and afternoon, and DART tutorials for all students – Emphasis on identifying minority population to provide content support to help maintain least restrictive environment	2,9	District administration, Teachers, Counselor, and Campus administration	August 2016- May 2017	Classroom materials and Study Island	Sign-in sheet for morning tutorials	2016/2017 STAAR test results.
Provide teachers with STAAR disaggregating reports	2,9	Campus administration, Counselor, District administration	August 2016 – September 2017	Eduphoria	Eduphoria reports	2016/2017 Eduphoria results
Move special education students from resource classrooms into regular instruction with support in the least restrictive environment	2,3,8,9	Campus administration, Counselor, Special Ed teachers/staff	August 2016- May 2017	ARD, IEP plans and paraprofessionals	Student report cards and reports	Number of students in assigned classroom
1 to 1 Initiative Grant for MacBook Laptops for all high school students		Technology department Campus/district administration	August 2016 – May 2017	1 to 1 Initiative Grant	Progress reports, report cards, increase use of technology surveys	2016/2017 STAAR test results, students/parent surveys
PEG Writing		Campus administration District Administration Teachers	August 2016 May 2017	Study Island, IXL Online textbook tutorials Kahn Academy; PEG Writing program	Parent information sent home to parents for available resources	STAAR test results Grades in core classes

**Goal 1:** All students\* will exceed the educational performance standards.

**Objective 1:** All student populations will meet or exceed the state passing standard on required assessments by 2017.

\*W, H,AA, ED, Migrant, M, F, LEP, Special Ed, Bilingual/ESL, G/T, 504, and Title I

Activity/Strategy	*Title 1 School Wide Component (#1-10)	Person(s) Responsible	Implementation/ Evaluation Timeline	Resources	Formative Evaluation	Summative Evaluation
Staff will review STAAR results and strategies in August to plan for tutorials for students not passing portions of the STAAR test in 2016/2017. PEG Writing review	2,8,9	High school staff, Counselor, Campus administration, District administration	August 2016- May 2017	PEG Writing 6 wks grades CBA results	Practice STAAR test October 2016- January 2017 PEG Writing	2016 STAAR tests results CBA results Semester averages
Students assigned to Academic Prep classes.	2,8,9	High school staff, Counselor, Campus administration, District administration	August 2016 – May 2017	Study Island, STAAR study materials	Study Island, weekly reports	2016 STAAR tests results
Teachers utilizing Eduphoria program (STAAR data).	2,8	High school staff, Counselor, Campus administration, District administration	August 2016- May 2017	Eduphoria data	Student report cards and Eduphoria reports	2016 STAAR tests results
DART period providing STAAR remediation for all students	9	High school staff, Counselor, Campus administration, District administration	Tuesday – Friday	STAAR study guide	Daily attendance reports	2016 STAAR tests results
1 to 1 Initiative Grant for MacBook Laptops for all high school students		Technology department Campus/district administration	August 2016– May 2017	1 to 1 Initiative Grant	Progress reports, report cards, increase use of technology surveys	2016/2017 STAAR test results, students/parent surveys

**Goal 1:** All students\* will exceed the educational performance standards.

**Objective 3:** 70% of eligible students will take the ACT/SAT and score at or above state criterion and the number of students reaching the college readiness standards will increase to meet or exceed state requirements.

\*W, H,AA, ED, Migrant, M, F, LEP, Special Ed, Bilingual/ESL, G/T, 504, and Title I

Activity/Strategy	*Title 1 Schoolwide Component (#1-10)	Person(s) Responsible	Implementation/ Evaluation Timeline	Resources	Formative Evaluation	Summative Evaluation
The counselor will correspond with parents and students on the need for TSI preparations, the availability of materials and the benefits of doing well on TSI.	6,10	Counselor	August 2016 May 2017	TSI study guide	TSI scores	TSI scores improve for all students
Use Study Island/TSI for test preparation.	10	Counselor	August 2016 May 2017	Study Island TSI – College Board website	Number of students enrolled in practice sites	TSI scores improve for all students
Increase enrollment in upper level classes for college bound students each year.	6,10	Counselor	Spring 2017	Graduation plan, individual counseling	Student enrollment numbers	TSI scores improve for all students
Compile and distribute to the staff an analysis of the ACT/SAT test results to determine short falls in instructional areas.	10	Campus administration Counselor	Fall 2016	ACT reports	ACT/SAT results	ACT/SAT scores
Correspond with parents and students on the need for ACT/SAT preparations and materials available to them and the benefits of doing well on the ACT/SAT.	6,10	Campus administration Counselor	August 2016 May 2017	Newspaper, college night, website, Blackboard	ACT/SAT results	ACT/SAT scores will continue to decrease
Encourage teachers to include at least two ACT/SAT type questions on tests and for class bell ringers/warm ups	3,8,10	Campus administration, Counselor	August 2016 May 2017	Lesson plans	Classroom test results	ACT/SAT scores will continue to increase
San Saba High School approved to be ACT testing site	10	Campus administration Counselor	Year long (Students have ample opportunity)	Testing materials, testing location	Number of students taking the ACT at SSHS	Number of students increasing taking the ACT test
ACT State and District Testing Day for all Juniors	10	Campus administration, Counselor	September 29, 2016	High school allotment	Number of students taking the ACT	Number of students attending post

						secondary education
1 to 1 Initiative Grant for MacBook Laptops for all high school students	10	Technology Department, Campus administration	August 2016 May 2017	1 to 1 Initiative	Number of students issued a laptop	Number of students acquiring credit through dual credit program
Dual Credit agreement with Angelo State for free tuition through the Carr Scholarship	10	Technology Department, Campus administration, Counselor	2016-2017	ASU Carr Scholarship	Number of students taking dual credit courses	Number of students acquiring credit through dual credit program
ACT ASPIRE Test in Grade 8 and 9 for introduction to the ACT	10	Campus administration, Counselor	2016-2017	High School allotment	Number of students taking the ASPIRE	Group and individual reports
Increase Apply Texas completed applications and FAFS submitted applications in early Fall	10	Campus administration, Counselor	November 2016	High School allotment	Number of completed applications	Acceptance letters and FAFSA SAR reports
Fall Admissions/Financial Aid Night for juniors and seniors Pizza night	10	Campus administration, Counselor	November 2016	High School allotment	Number of students and parents attending	Sign in sheets Completed applications

**Goal 1:** All students\* will exceed the educational performance standards.

**Objective 4:** All student populations will maintain a 98% attendance rate.

\*W, H,AA, ED, Migrant, M, F, LEP, Special Ed, Bilingual/ESL, G/T, 504, and Title I

Activity/Strategy	*Title 1 Schoolwide Component (#1-10)	Person(s) Responsible	Implementation/ Evaluation Timeline	Resources	Formative Evaluation	Summative Evaluation
Principal, counselor will communicate with parents daily to notify them of their children's absence from school.	6,10	Campus administration, Attendance clerk, PEIMS	August 2016– May 2017	Attendance reports	Daily attendance reports	AEIS, principal, communicate information to parents
A comprehensive attendance and tardy policy will be followed.	10	High school staff, Campus administration, Attendance clerk, PEIMS	August 2016– May 2017	Attendance reports, Tardy Policy, File in court, Tardy Eliminator	Number of discipline slips for tardiness	Attendance will increase for attendance reports
Saturday School to make up for absences.	10	High school staff, Campus administration, Attendance clerk, PEIMS	Fall 2016– Spring 2017	Saturday School attendance	Number of students making up absences in Saturday school	Number of students who receive class credit for making up absences
Parents access to student attendance using Parent Connection on the internet	10	High school staff, Campus administration, Attendance clerk, PEIMS	August 2016 – May 2017	Internet program	Number of parents signed up for Parent Connection	Parent feedback, 2016-2017 attendance rate

**Goal 1:** All students\* will exceed the educational performance standards.

**Objective 4:** All student populations will maintain a 98% attendance rate.

\*W, H,AA, ED, Migrant, M, F, LEP, Special Ed, Bilingual/ESL, G/T, 504, and Title I

Activity/Strategy	*Title 1 Schoolwide Component (#1-10)	Person(s) Responsible	Implementation/ Evaluation Timeline	Resources	Formative Evaluation	Summative Evaluation
Students receive a student handbook detailing school policy regarding attendance	6,10	High school staff, Campus administration, Attendance clerk, PEIMS	Student handbooks distributed the first day of classes or the first day a student enrolls and returns signed guardian notice of policy within one week	Handbooks, Office visits, letters	Signed Parent notification form	Attendance rate will increase
Parents will be contacted if the school is not notified of a student's absence, daily.	6,10	Campus administration Attendance clerk, PEIMS	August 2016 – May 2017	Student personal information sheet, phone calls	Daily attendance sheets, attendance reports	Decrease in those who are truant
Home visits conducted for excessive absences	10	Campus administration, Counselor District administration	Fall 2016 – Spring 2017	Truant officer, Warning/Court letters	Attendance reports	Number of truant officer house calls will decrease
Monitor student attendance each 6 weeks. Counsel students who are chronically absent.	10	Campus administration, Counselor	August 2016 – May 2017	Principal, counselor	Attendance reports	Absences will decrease
Attendance competition	10	Campus administration	August 2016 – May 2017	Principal, TxEIS	Midpoint of the six weeks	End of every six weeks

**Goal 1:** All students\* will exceed the educational performance standards.

**Objective 5:** Dropout rate for all student populations in grades 7-12 will be no greater than 1% annually and completion rate will be 100%

\*W, H,AA, ED, Migrant, M, F, LEP, Special Ed, Bilingual/ESL, G/T, 504, and Title I

Activity/Strategy	*Title 1 Schoolwide Component (#1-10)	Person(s) Responsible	Implementation/ Evaluation Timeline	Resources	Formative Evaluation	Summative Evaluation
Individual session will be provided for all students to discuss future goals, academic credits the educational process and graduation plans.	10	Counselor	August 2016- May 2017	Individual counseling	Counselor's log of student sessions	SAT/ACT scores Acceptance letters
Computer programs and computer available to assess information and assessment.	10	Counselor	August 2016 May 2017	Choices 360 ACT/SAT Study Island	Student usage of computers for college information Choices 360 portfolios	SAT/ACT scores Portfolios
Technology use by students will be incorporated in each class through laptop grant	10	Counselor	August 2016 May 2017	MacBook Laptops	Teacher lesson plans	Student resumes and essays
Seniors will be allowed to attend a career day to further enhance students' understanding of career choice.	10	Counselor, Campus administration	Fall 2016	Transportation, information letter, Brownwood Career Fair	Career Day sign in sheet	Career Day sign in sheet
A workshop for parents and students will be presented on post-secondary educational opportunities and financial assistance	6,10	Counselor	October 2016- January 2017	Handouts and flyers, college night	Number of parents and students attending presentations	Number of parents and students attending presentations
Counselor correspondence with seniors through Blackboard		Counselor	August 2016 May 2017	Scholarship, testing, career information	Student usage and time on Blackboard	Number of students taking the ACT, applying for college

**Goal 1:** All students\* will exceed the educational performance standards.

**Objective 5:** Dropout rate for all student populations in grades 7-12 will be no greater than 1% annually and completion rate will be 100%

Activity/Strategy	*Title 1 Schoolwide Component (#1-10)	Person(s) Responsible	Implementation/ Evaluation Timeline	Resources	Formative Evaluation	Summative Evaluation
Programs will be coordinated for students who are directly related to post-secondary plans.	2,10	Campus administration, Counselor	August 2016 May 2017	Vocational classes, dual credit classes	Daily attendance reports	Dropout rate
Students who are at risk of dropping out because of being chronically absent, economically disadvantaged or over age will be identified.	2,9	Campus administration Counselor, Principals are attendance officers.	August 2016 May 2017	Failure and absentee reports	Daily attendance reports	Dropout rate
Counselor will ensure transition program for Special Ed students and all students.	2,9	Campus administration Counselor, Diagnostician, Heart of Texas Co-Op DARS	August 2016 May 2017	ARD minutes, vocational lesson plans CRCG DARS	9 week attendance reports	Dropout rate Job placement
Business and industry representatives will be solicited to serve on an advisory board and to coordinate the "school-to-work" transition program.	6,10	Campus administration, Counselor CRCG DARS	August 2016 May 2017	SBDM Committee CRCG Committee DARS	SBDM meeting minutes CRCG minutes DARS meetings	Dropout rate Job placement
Student awareness of teen dating violence	2,9	Counselor, FCCLA	August 2016 May 2017	Teen Dating Violence brochures, Family Consumer Science Curriculum, Dating violence program run by our students.	Number of brochures distributed and number of students in In & Family Life, Family and Career, and Personal and Family Development	Number of brochures distributed and number of students in In & Family Life, Family and Career, and Personal and Family Development
Odyssey Ware online course recovery program		Campus administration, Counselor	August 2016 May 2017	State funding	Student enrollment in courses	Students gaining credit in passing courses

**Goal 1:** All students\* will exceed the educational performance standards.

**Objective 5:** Dropout rate for all student populations in grades 7-12 will be no greater than 1% annually and completion rate will be 100%

\*W, H,AA, ED, Migrant, M, F, LEP, Special Ed, Bilingual/ESL, G/T, 504, and Title I

Activity/Strategy	*Title 1 Schoolwide Component (#1-10)	Person(s) Responsible	Implementation/ Evaluation Timeline	Resources	Formative Evaluation	Summative Evaluation
Staff members who work with at-risk student population will receive assistance and training.	4	High school staff, Campus administration,	August 2016 May 2017	Staff Development, Heart of Texas Co-Op, Region XV	Daily attendance reports	Dropout rate
DART period	9	High school staff, Campus administration, Attendance clerk, PEIMS	August 2016 May 2017	Study materials	Number of students attending tutorials	Dropout rate
All students will develop an individual graduation plan based on career goals established through individual guidance sessions with the counselor. The high school faculty will assist the counselor, by teaching related career goal opportunities in the classroom.	10	Counselor	Spring 2017	Kuder Career Program, classroom guidance, individual counseling/meetings	Individual graduation plans	Number of students attending post secondary education
Provide STAAR testing and remediation for graduating seniors not passing the exit STAAR	2,3,9,10	Counselor, High School staff Campus Administration	October 2016 July 2017	STAAR study guide	STAAR reports and scores	Students signing on to computer programs

**Goal 1:** All students\* will exceed the educational performance standards.

**Objective 5:** Dropout rate for all student populations in grades 7-12 will be no greater than 1% annually and completion rate will be 100%

\*W, H,AA, ED, Migrant, M, F, LEP, Special Ed, Bilingual/ESL, G/T, 504, and Title I

Activity/Strategy	*Title 1 Schoolwide Component (#1-10)	Person(s) Responsible	Implementation/ Evaluation Timeline	Resources	Formative Evaluation	Summative Evaluation
Any student with poor attendance, grade or discipline records will receive counseling.	10	High school staff, Campus administration, Attendance clerk, PEIMS	August 2016 May 2017	School personnel	Attendance records, Discipline records, counselor's logs	Number of students retained will decrease
Remind student and parents that Texas Law requires school attendance until the age of 19	6	High school staff, Campus administration, Attendance clerk, PEIMS, Officer Ray Riggs, Les Dawson (J.P.)	August 2016 May 2016	Student handbook	Signed 2016-2017 Parent notification form, truant office visits, counselor's logs	Student absences will decrease
Utilize the San Saba Alternative School for persistent or severe discipline problems. (Use as a last resort.)	2	Campus/District administration	August 2016 May 2017	Alternative campus staff	Discipline slips, discipline records	Number of students placed in AEP for discipline infractions will decrease.
Transitional services available to 8 <sup>th</sup> graders	9,10	Campus administration, Counselor	January 2016 May 2017	SE staff, counseling resources, Career inventory, Computers	Testing service results, Career inventory results, Number of students on a 4 year high school plan	Number of students pre-registered for high school on the RHSP will increase.
Offer optional extended year services after school and during the summer	9,10	Cox Campus administration, Counselor	Spring & Summer 2016-2017	Staff	Attendance reports, student grades, and number enrolled in program (Two days a week after school.)	Grade Reports
Provide Saturday school and Odyssey online courses for students to regain credit.	9,10	Campus administration, Counselor, Attendance committee	Fall 2016 and Spring 2017	Staff	Attendance reports, increase in the number of students enrolled in Saturday school.	Increase in promotion rate.

Implement Worth the Wait program and potential dropouts	9,10	Counselor, Campus administration	Fall 2016 Spring 2017	Worth the Wait Curriculum (Scott and White)	Student Attendance in Worth the Wait program. Freshman Class	Number of students pregnant and drop out rate.
Students grades 9-12 implementation of the Career Choices 360 program	9.10	Campus administration, Counselor	Fall 2016 Srping 2017	Choices 360	Student accounts created Student portfolios created	Student group and Individual reports

**Goal 1:** All students\* will exceed the educational performance standards.

**Objective 6:** Child study team and intervention teams will identify, evaluate, and provide service if qualifying to 100% of the students suspected of needing special education services or early interventions.

\*W, H,AA, ED, Migrant, M, F, LEP, Special Ed, Bilingual/ESL, G/T, 504, and Title I

Activity/Strategy	*Title 1 Schoolwide Component (#1-10)	Person(s) Responsible	Implementation/ Evaluation Timeline	Resources	Formative Evaluation	Summative Evaluation
Individual counseling for identified students with special needs will be offered.	2,10	Counselor, Campus administration Special Ed Coop DARS	August 2016 May 2017	Counselor's notes ARD reports	Counselor's log ARD reports	Number of students going to college, trade school or work will increase for special needs students
Classroom guidance for career programs which directly address the educational needs of minority and economically disadvantaged students.	10	Counselor CTE teachers Campus Administration	August 2016 May 2017	Classroom setting, build self-esteem	Counselor's log Welding certifications External work programs CNA class	Number of students going to college, trade school or work will continue to increase
New resources for Life Skills students		Counselor Campus administration Special Ed teachers	August 2016 May 2017	Firelight curriculum Core class materials	Workbooks Test materials	Job opportunities and career awareness

**Goal 1:** All students\* will exceed the educational performance standards.

**Objective 7:** Social Studies results for the district will yield 80% of all students taking a state assessment in history meeting or exceeding “Met Standards”. Each group represented at each campus will meet or exceed Level II Recommended on the respective Social Studies STAAR at 80%.

Activity/Strategy	*Title 1 Schoolwide Component (#1-10)	Person(s) Responsible	Implementation/ Evaluation Timeline	Resources	Formative Evaluation	Summative Evaluation
Implementation of Jarrett Textbook		Campus Administration District Administration Teachers	August 2016 May 2017	Jarrett Textbook	Eduphoria data Online quiz	STAAR results CBA results Semester averages
Online Textbook Write Smart		Campus Administration District Administration Teachers	August 2016 May 2017	Textbook Computer accessibility	Chapter and section quizzes	STAAR results CBA results Semester average
Kahoot Quizzes		Campus Administration District Administration Teachers	August 2016 May 2017	Kahoot program Computer accessibility	Chapter and section quizzes	STAAR results CBA results Semester average
PEG Writing		Campus Administration District Administration Teachers	August 2016 May 2017	Writing prompts Computer	Writing grades	STAAR results CBA results Semester average
STAAR US History EOC Workshops		Campus Administration District Administration Teachers	August 2016 May 2017	EOC Practice Exams	# of students participating in workshop Grades on tests	STAAR results CBA results Semester average
Academic Prep Classes		Campus Administration District Administration Teachers	August 2016 May 2017	EOC practice Exams	Class attendance	STAAR results CBA results Semester average

**Goal 1:** All students\* will exceed the educational performance standards.

**Objective 8:** San Saba ISD will provide evidence based reading and writing instruction to raise state assessment writing scores by June 2017 specifically targeting Hispanic and Economically Disadvantaged student populations.

Activity/Strategy	*Title 1 Schoolwide Component (#1-10)	Person(s) Responsible	Implementation/ Evaluation Timeline	Resources	Formative Evaluation	Summative Evaluation
PEG Writing		Campus Administration District Administration Teachers	August 2016 May 2017	Writing prompts Computer	Writing in all grades	STAAR results CBA results Semester average
Texas Literacy Initiative		Campus Administration District Administration Teachers	August 2016 May 2017	TLI materials; PEG Writing; vocabulary	<ul style="list-style-type: none"> <li>Exit tickets; vocabulary cards, journal writing</li> <li>OER writing in all subjects once a six weeks</li> <li>Abstracts and lab reports in science classes</li> <li>Writing scripts for FFA</li> </ul>	STAAR results CBA results Semester average; cumulative writing folder for OERs
Safeguard Plan		Principal; Assistant Superintendent, ELAR Teachers	November 2016, May 2017	PEG Writing, CBA Data	<ul style="list-style-type: none"> <li>CBA Data and PEG Writing</li> </ul>	STAAR Scores on ELA and II. EOC.

**Goal 2:** A well-balanced, vertically aligned curriculum will be taught so that all students may realize their learning potential and prepare for productive lives.

**Objective 1:** By August, 2016 all curriculum documents will be aligned to state content and performance standards.

TEKS Resource System will be the curriculum of choice for all applicable classes.	6	Principal, counselors, instructional staff	August 2014- July 2016	TEKS Resource System	Check for alignment to state curriculum and adherence to TEKS Resource System units in the classroom	All core course staff using TEKS Resource System for IFD and assessments
TEKS Resource System assessments	6	Administration, Principal, counselors, instructional staff	Each 3 week term.	Eduphoria	Participation by all students and faculty in using TEKS Resource System assessments.	Mastery by objective.
Teachers will attend annual conferences or receive additional CTE to stay in touch with changes to TEKS.	6	Administration, Principal, counselors, instructional staff	August 2014- July 2016	Region XV, Local design, TEKS Resource System state conference,	Workshops/seminars attended and hours earned for CTE.	Awareness of TEKS and curriculum amongst all staff.

**Goal 2:** A well-balanced, vertically aligned curriculum will be taught so that all students may realize their learning potential and prepare for productive lives.

**Objective 2:** All student populations will be provided career awareness opportunities and CTE course options annually.

\*W, H,AA, ED, Migrant, M, F, LEP, Special Ed, Bilingual/ESL, G/T, 504, and Title I

Activity/Strategy	*Title 1 Schoolwide Component (#1-10)	Person(s) Responsible	Implementation/ Evaluation Timeline	Resources	Formative Evaluation	Summative Evaluation
Increase faculty, parental and student awareness of career and technology programs through classroom presentations.	6,10	Counselor, Campus administration	August 2016– May 2017	College manuals, computer programs	Number of counselor presentations compared to student enrollments	Increase number of students taking the ACT/SAT, increase number of students in CTE program and dual credit courses.
Teachers will attend annual conferences for updated information.	4,5	Campus administration, CTE teachers	August 2016– May 2017	Travel funds	Number of teacher attendants in Fall 2016 and Spring 2017	Number of conferences attended by teachers
Parents will be given information concerning career and technology at open house, during teacher conference nights, through the media.	6,10	Campus administration, Central Office	August 2016 – May 2017	Curriculum guide	Materials distributed	Percentage of students enrolled in CTE courses
Students will be surveyed during the school year to evaluate possible improvements to the program.	1,10	Campus administration	May 2017	Survey	Survey results	Number of students enrolled in CTE courses
Promote career and technology programs through spring registration.	10	Counselor CTE teachers	August 2016- May 2017	Handouts Presentations	Comparison 2013-2014 enrollment	Number of students enrolled in CTE program
Counseling to promote awareness as to possible advantages to career and technology plans	10	Counselor	August 2016	Counseling manuals	Comparison enrollment	Number of students enrolled in CTE program

Students completing Choices 360 program through CTE courses		CTE Teachers Counselor Campus Administration	August 2016 May 2017	Choices 360 program Laptops	Interest Inventory Cluster finder	Percentage of students enrolled in CTE Coherent sequence of courses Profile report
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**Goal 2:** A well-balanced, vertically aligned curriculum will be taught so that all students may realize their learning potential and prepare for productive lives.

**Objective 3:** By June 2017, literacy strategies will be aligned with IPSI and the Texas Literacy Initiative to raise literacy scores for all student population in San Saba ISD.

Activity/Strategy	*Title 1 Schoolwide Component (#1-10)	Person(s) Responsible	Implementation/ Evaluation Timeline	Resources	Formative Evaluation	Summative Evaluation
PEG Writing		Campus Administration District Administration Teachers	August 2016 May 2017	Writing prompts Computer	Writing grades	STAAR results CBA results Semester average
Texas Literacy Initiative		Campus Administration District Administration Teachers	August 2016 May 2017	TLI materials; PEG Writing; vocabulary	Exit tickets; vocabulary cards, journal writing	STAAR results CBA results Semester average

**Goal 3:** All members of the school community will be partners in the continuing improvement of the educational system.

**Objective 1:** Develop and utilize a variety of strategies to ensure communication with 100% of the targeted parent and community members regarding student achievement, meeting, and training sessions.

Activity/Strategy	*Title 1 Schoolwide Component (#1-10)	Person(s) Responsible	Implementation/ Evaluation Timeline	Resources	Formative Evaluation	Summative Evaluation
Teachers, administrators, and parents will communicate on attendance and grades.	8,6	Campus administration, Counselor	August 2016 May 2017	Report cards, three notices, attendance meetings, Grade Speed, Parent Connect	Logs of meetings, number of parents utilizing Parent Connect	Attendance will increase and the number of failure rate will decrease
Parents will be kept informed on tests, dates and scholarship availability.	6	Counselor, Campus administration	August 2016 May 2017	Letter to parents, radio, newspaper, website, Blackboard	Parental feedback, counselor's log	ACT/SAT participation will increase, more scholarships will be applied for
Parents and community will be kept informed of special activities.	6	Campus administration, Counselor	August 2016 May 2017	Letter to parents, counselor's column, newspaper article, marquee, website	Parental feedback, counselor's log	Attendance will increase at school functions
Parent Connection – access to student grades and attendance	6	Campus administration, PEIMS	August 2016 May 2017	Grade Speed computer program	Parent feedback	Number of times Parent Connection is accessed
Senior parents meeting with counselor	6	Counselor	Year long	Senior timeline, letters to parents, website, Blackboard	Number of parents attending	Number of parents attending
Schedule early release days each semester for students and use that time for parent conferences.	6	Campus administration	Parent conferences scheduled after the first and fourth six weeks period	Collaboration with calendar committee, Sign in sheet for Open House	Number of parents attending parent conferences	Number of parents attending parent conferences

During Public School Week, provide time for parents to meet teachers	6	Campus administration	Public School Week – Fall and Spring 2016/2017	Schedules	Sign in sheets of parental attendance	Sign in sheets of parental attendance
Provide student, parent and school education compact	6	Campus administration	August 2016 or at time of enrollment	Title I Compact	Signed agreement returned	Parental involvement increased
1 to 1 Initiative Grant for MacBook Laptops for all high school students		Technology Department	August 2016 May 2017	1 to 1 Initiative Grant	Progress reports, report cards, increase use of technology surveys	2016/2017 STAAR test results, students/parent surveys

**Goal 4:** A school environment will be provided that is safe, orderly and well-maintained.

**Objective 1:** No reports of violent incidents will be reported by PEIMS and all discipline referrals will be reduced by 10% from the 2013-2014 school year.

\*W, H,AA, ED, Migrant, M, F, LEP, Special Ed, Bilingual/ESL, G/T, 504, and Title I

Activity/Strategy	*Title 1 Schoolwide Component (#1-10)	Person(s) Responsible	Implementation/ Evaluation Timeline	Resources	Formative Evaluation	Summative Evaluation
Students will be encouraged to report to school faculty or administration by awareness of any type of violent threats or acts by other students, parents or other community citizens.	10	Faculty and administration	August 2016 May 2017	Student referrals	Number of reports	Number of violent acts on campus each year will decrease
Cameras on campus. (Some added to the High School foyer area.)	10	Campus administration	Year long	Camera, maintenance	Number of discipline referrals	Number of violent acts on campus each year will decrease.
Assemblies will be held as need to discuss certain issues with students. Behavioral expectations will be included.	10	Campus administration	August 2016 May 2017	Armadillo Arena	Number of assemblies	Discipline referrals
All students will park at Armadillo Arena. No student parking will be allowed in any other lot.	10	Campus administration	Year long	Armadillo Arena	Number of Safety Concerns	Decreased number of accidents and safety concerns
Provide Staff to monitor student parking and crossing to enhance student safety	10	Campus administration Faculty	August 2016 May 2017	Staff safety vests (Stop Sign)	Number of safety concerns (write-ups)	Number of Accidents and safety concerns

**Goal 4:** A school environment will be provided that is safe, orderly and well-maintained.  
**Objective 2:** Bullying reports will be monitored and investigated 100% of the time it is reported.

\*W, H,AA, ED, Migrant, M, F, LEP, Special Ed, Bilingual/ESL, G/T, 504, and Title I

Activity/Strategy	*Title 1 Schoolwide Component (#1-10)	Person(s) Responsible	Implementation/ Evaluation Timeline	Resources	Formative Evaluation	Summative Evaluation
Bullying programs and counseling offered through school year		Counselor	August 2016 May 2017	Counseling programs	Number of students in programs and counseling	Number of parent calls and concerns
Strict enforcement of aggressive behavior of students	10	Campus administration, staff	August 2016 May 2017	Student code of conduct	End of year reports on aggressive students.	Discipline report will indicate a decrease in serious discipline referrals.
Prompt and thorough investigation of all bullying incidents.	10	Campus administration, staff	August 2016 May 2017	District Bullying Response Forms	End of year reports on bullying incidents.	# of incidents of confirmed bullying noted so that we can make future comparisons for increases or decreases of confirmed bullying incidents.
Promote anti-bullying on campus	10	Counselor, Campus administration, staff	August 2016 May 2017	Videos, Assemblies, outside speakers.	Logs of meetings with students.	# of incidents of confirmed bullying noted so that we can make future comparisons for increases or decreases of confirmed bullying incidents

**Goal 5:** Technology will be provided that is available, workable and current.

**Objective 1:** Innovative technology will be fully integrated on each campus and in all school facilities by August, 2016.

Activity/Strategy	*Title 1 Schoolwide Component (#1-10)	Person(s) Responsible	Implementation/ Evaluation Timeline	Resources	Formative Evaluation	Summative Evaluation
Provide and maintain current technology and software as identified in the district Technology plan.	2,3,4,8	Principal, Counselor, Technology department, faculty	August 2016 May 2017	ESC XV In-district trainers Distance Learning TCEA Conference	Technology department and faculty records. Purchase Orders	Student/Faculty observation and products. Surveys
Provide staff development and Instructional Technology workshops for teachers.	2,3,4,8	Principal, Counselor, Technology department, faculty	August 2016 May 2017	Technology department ESC XV In-district trainers Distance Learning	Technology department and faculty records. Purchase Orders. Completion certificates	Student/Faculty observation and products. Surveys
Provide supplies and materials to serve Students through technology.	2,3,4,8	Principal, Counselor, Technology department, faculty	August 2016 May 2017	Technology department ESC XV In-district trainers Distance Learning	Technology department and faculty records. Purchase Orders	Student/Faculty observation and products. Surveys

**Goal 5:** Technology will be provided that is available, workable and current.

**Objective 2:** All campuses will meet proficiency on the Texas Star chart by August, 2016.

Teachers will receive StarChart Target Tech Proficiency within two years of employment In the district.	2,3,4,8	Principal, Counselor, Technology department, faculty	August 2016 May 2017	Technology department Faculty Administration	Increasing levels of proficiency as demonstrated on StarChart reports.	Proficiency level reached in StarChart
Provide staff development and Instructional Technology workshops for teachers.	2,3,4,8	Principal, Counselor, Technology department, faculty	August 2016 May 2017	Technology department ESC XV In-district trainers Distance Learning	Technology department and faculty records. Purchase Orders. Completion certificates. Increasing levels of proficiency as demonstrated on StarChart reports.	Student/Faculty observation and products. Surveys. Increasing levels of proficiency as demonstrated on StarChart reports.

**Goal 6:** District facilities will be maintained and upgraded appropriately.

**Objective 1:** By May of 2016 the ISD will review the facility plan and prioritize facility needs based on projects completed and/or newly identified needs.

\*W, H,AA, ED, Migrant, M, F, LEP, Special Ed, Bilingual/ESL, G/T, 504, and Title I

Activity/Strategy	*Title 1 Schoolwide Component (#1-10)	Person(s) Responsible	Implementation/ Evaluation Timeline	Resources	Formative Evaluation	Summative Evaluation
Plant needs assessment as an ongoing preventative maintenance program.	District/Campus Administrators Facilities and maintenance personnel	District/Campus Administrators Facilities and maintenance personnel	Weekly	In-house assessments, Independent contractors. Local Funds	Schedule time for all responsible parties to assess needs.	Recommendations for needs based projects completed or planned

**Goal 6:** District facilities will be maintained and upgraded appropriately.

**Objective 2:** Survey of maintenance needs will be conducted at the end of each school year.

\*W, H,AA, ED, Migrant, M, F, LEP, Special Ed, Bilingual/ESL, G/T, 504, and Title I

Activity/Strategy	*Title 1 Schoolwide Component	Person(s) Responsible	Implementation/ Evaluation	Resources	Formative Evaluation	Summative Evaluation
End of year plant needs assessment	District/Campus Administrators Facilities and maintenance personnel	District/Campus Administrators Facilities and maintenance personnel	June 2017	Local Funds	Implement a student volunteer program to complete projects	Campus Administrators Teachers

**Goal 7:** SSISD will reserve 25% of its annual local operating budget to grow fund balance for future projects and to ensure financial soundness.

**Objective 1:** Annually, SSISD administration will meet with program directors, campuses and survey staff to determine needs and establish an adequate budget.

**Goal 7:** SSISD will reserve 25% of its annual local operating budget to grow fund balance for future projects and to ensure financial soundness.

**Objective 1:** SSISD administration will continue to monitor attendance and enrollment to accurately plan for budget and financial allocation.

**Goal 8:** Highly qualified staff of professionals and para-professionals will be employed to provide instructional support to students.

**Objective 1:** 100% of the professionals and para-professionals will be highly qualified according to federal guidelines.

\*W, H,AA, ED, Migrant, M, F, LEP, Special Ed, Bilingual/ESL, G/T, 504, and Title I

Activity/Strategy	*Title 1 Schoolwide Component (#1-10)	Person(s) Responsible	Implementation/ Evaluation Timeline	Resources	Formative Evaluation	Summative Evaluation
Attend university and ESC job fairs to recruit highly qualified teacher candidates	3,4	Campus administration, District Administration	August 2016 May 2017	University and ESC postings related to Teacher Job fairs.	Increased interviews with highly qualified teachers.	100% fully certified teachers hired.
Post teaching vacancies in multiple websites and maintain contact with "feeder" universities to obtain the names and recommendations of qualified candidates.	3,4,5	Campus administration, District Administration	August 2016 May 2017	University and ESC postings related to Teacher Job fairs.	Increased interviews with highly qualified teachers.	100% fully certified teachers hired.
Professional Learning Community (PLC) Meetings promoting professional growth		Campus administration, District Administration	August 2016 May 2017	Various education professional sources	Walk throughs, meeting discussion	Growth measured by T-TESS

**Goal 9:** Each Campus and District rating on the Community and Student Engagement Indicator of the State Accountability system will be reach the Recognized rating by 2017

**Objective 1:** 100% of the Campus and District committees will devise a plan to identify areas of high quality and those needing improvements.