

## **Redford Service Learning Academy GSRP Application Information 2018-2019**

Thank you for your interest in GSRP at Redford Service Learning Academy (RSLA). Great Start Readiness Program (GSRP) is a state funded program that provides a tuition free preschool for children that are 4 or will be 4 by September 1, 2018. After September 1<sup>st</sup>, if the program is not full, children who will be 4 by December 1, 2018 will be considered for the program. Because this program is a grant funded program, there are factors that a child must exhibit in order to be accepted into the program. The state of Michigan determines the following eligibility factors for this program:

- ✓ Extremely low family income
- ✓ Low family income
- ✓ Diagnosed disability or identified developmental delay
- ✓ Severe or challenging behavior
- ✓ Primary home language other than English
- ✓ Parent/guardian with low educational attainment
- ✓ Abuse/neglect of child or parent
- ✓ Environmental risk

First, income is screened to see if your child is eligible for Head Start, GSRP, or a private based preschool. Students who fall into a certain quintile, based on income, will be accepted first. Once that process is done, the factors are screened depending on if your child is in fact GSRP eligible for current enrollment. Please note, the children who have the most qualifying factors and falls into the income quantile will be put on top of the prioritization list. GSRP is a program that wants to serve children who have the most qualifying factors first based on income! Children who are accepted will experience four full days of school, Monday through Thursday.

Some important things to keep in mind when applying for this program:

- ✓ **Proof of income needs to be submitted to verify income, along with child's birth certificate, immunization record, health appraisal, and parent ID (Please submit all documents with the application)**
- ✓ **Busing is an option, sign in/off by an adult is required**
- ✓ Proof must be submitted for all qualifying factors
- ✓ Attendance must be a commitment
- ✓ Home Visits and Parent Teacher Conferences are mandatory (2x a year)
- ✓ Parent Involvement is a key component of this program
- ✓ Parents will need to complete an assessment on their child (Ages and Stages)
- ✓ **No children will be accepted into the program until the bill is signed into law, at best, after July**

Once again, thank you for your interest in the GSRP program!

Sincerely,

Dena Fisher  
Early Childhood Curriculum and Instructional Officer

## GSRP CHILD APPLICATION FORM

*For office use only*

**Program/Location:** \_\_\_\_\_

**Teacher:** \_\_\_\_\_

**Student UIC#:** \_\_\_\_\_

**Date of Enrollment:** \_\_\_\_\_ **Date Dropped:** \_\_\_\_\_

**Program Year:**  
20\_\_\_\_ - 20\_\_\_\_

### PARENTS/GUARDIANS COMPLETE THIS SECTION

**CHILD'S NAME:** \_\_\_\_\_ **BIRTHDATE:** \_\_\_\_\_ **SEX:** F  M

**CHILD'S ADDRESS:** \_\_\_\_\_ **CITY:** \_\_\_\_\_ **ZIP:** \_\_\_\_\_

**HOME TELEPHONE:** \_\_\_\_\_ **ALTERNATE TELEPHONE:** \_\_\_\_\_

**BIRTH CERTIFICATE#:** \_\_\_\_\_ **BIRTHPLACE (city, state or nation):** \_\_\_\_\_

Special Needs: \_\_\_\_\_ Diagnosed:  Yes  No

Does the child have an IEP? \_\_\_\_\_ Date of IEP: \_\_\_\_\_ Inclusive Classroom specified?  Yes  No

Parent/Guardian Name: \_\_\_\_\_ Relationship to Child: \_\_\_\_\_

Age at 1<sup>st</sup> Pregnancy: \_\_\_\_\_ / \_\_\_\_\_ Marital Status:  Single  Married  Separated  Divorced  
Father      Mother

Race: \_\_\_\_\_ (see chart below) Child Ethnicity: Hispanic  Yes  No

*American Indian or Alaska Native; Asian; White; Black/African-American; Native Hawaiian or Pacific Islander*

### List ALL household members for which you are financially responsible

NAME	BIRTHDATE	NAME	BIRTHDATE

**Type of MEDICAID Insurance:** \_\_\_\_\_ **Case #:** \_\_\_\_\_ **Child's Recipient ID#:** \_\_\_\_\_

**OTHER Medical Insurance: (Type):** \_\_\_\_\_ **Policy Number:** \_\_\_\_\_

**NO health insurance**

**PARENTS/GUARDIANS COMPLETE THIS SECTION**

IF NOT PARENT, PROOF OF GUARDIANSHIP CASE#: \_\_\_\_\_

	FATHER	MOTHER	Foster Parent(s)/Stepparent(s) or Guardian(s)/Relationship
Name:			
Home Address:			
Home Phone:			
Cell Phone:			
Birthdate:			
Home Language:			
Highest Grade or Degree completed:			
Occupation:			
Employer:			
Business Phone:			
Work/School Schedule: (Days & Times)			

The above information is true and correct to the best of my knowledge. I understand that if any of this information changes, or is found to be incorrect, I am obligated to immediately notify this program. I understand that the above information and all information contained in the child's folder will remain **CONFIDENTIAL**. I hereby make application for my child to be enrolled in a Wayne County Great Start Readiness Program based on all the information on the Child's Application Form.

\_\_\_\_\_  
Parent's Name (print)

\_\_\_\_\_  
Parent's Signature

\_\_\_\_\_  
Date

**STAFF COMPLETE THIS SECTION**

At the time of registration, was proof provided of:

- Birth Certificate (date received: \_\_\_\_\_)
- Letters of Guardianship (date received: \_\_\_\_\_)
- Income (date received: \_\_\_\_\_)
- Immunization (date received: \_\_\_\_\_)
- Health Appraisal (date received: \_\_\_\_\_)

Parent has been informed of Head Start Eligibility? <input type="checkbox"/> Yes <input type="checkbox"/> Not Applicable
Head Start Referral Release Form completed? <input type="checkbox"/> Yes (please attach) <input type="checkbox"/> Not Applicable
Date child entered the United States (if birth documents are from a foreign country): _____

**RISK FACTORS: STAFF COMPLETE THIS SECTION**

<b>CHECK ALL THAT APPLY:</b>	<b>TYPE OF DOCUMENTATION</b> (i.e., parent report, pay stub, IEP, etc.)
<input type="checkbox"/> 1. Low family income: Quintile # ____	
<input type="checkbox"/> 2. Diagnosed disability	
<input type="checkbox"/> 3. Severe or challenging behavior	
<input type="checkbox"/> 4. Primary home language other than English	
<input type="checkbox"/> 5. Parent/guardian with low educational attainment	
<input type="checkbox"/> 6. Abuse/neglect of child or parent	
<input type="checkbox"/> 7. Environmental risk	

\_\_\_\_\_  
Staff Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Signature of ECS Reviewing Form

\_\_\_\_\_  
Date

**Great Start Readiness Program**  
**Determining Eligibility Factors (1-7) – Intake Questions**

The following questions are designed to gather information from families while being aware of how sensitive these areas may be. Use these Intake Questions during the interviewing process and keep a completed form in the child's file as evidence of each family's eligibility and need for supports to the child and family.

Does your child have an individual education plan (IEP)? \_\_\_\_\_ Yes \_\_\_\_\_ No

Does your child have a chronic illness (example: asthma)? \_\_\_\_\_ Yes \_\_\_\_\_ No

- If yes, please explain: \_\_\_\_\_

Do you, a doctor, or other professional have any concerns regarding your child's development?

\_\_\_\_\_ Yes \_\_\_\_\_ No

- If yes, please explain: \_\_\_\_\_

Has your child's behavior prevented participation in another group setting? \_\_\_\_\_ Yes \_\_\_\_\_ No

Is your child in counseling or therapy? \_\_\_\_\_ Yes \_\_\_\_\_ No

Has your child been expelled from preschool or child care center or other setting? \_\_\_\_\_ Yes \_\_\_\_\_ No

What is your child's primary language? \_\_\_\_\_

Are there any languages other than English spoken in the home? \_\_\_\_\_ Yes \_\_\_\_\_ No

- If yes, what language? \_\_\_\_\_

What is the highest level of education for the parents of the child?

- Parent 1 (check all that apply):

- Elementary school \_\_\_\_\_
- Middle school \_\_\_\_\_
- High school \_\_\_\_\_
- Some College \_\_\_\_\_
- Undergraduate degree \_\_\_\_\_
- Beyond college \_\_\_\_\_

- Parent 2 (check all that apply):

- Elementary school \_\_\_\_\_
- Middle school \_\_\_\_\_
- High school \_\_\_\_\_
- Some College \_\_\_\_\_
- Undergraduate degree \_\_\_\_\_
- Beyond college \_\_\_\_\_

Are there any literacy resources, either for the child or parent, the family would be interested in?

\_\_\_\_\_

**Great Start Readiness Program**  
**Determining Eligibility Factors (1-7) – Intake Questions**

Who reads to the child in the home?

\_\_\_\_\_

Have you or your child ever felt unsafe in your home? \_\_\_\_ Yes \_\_\_\_ No

- If yes, please explain: \_\_\_\_\_

Has anyone in your home been a victim of physical, sexual, or emotional abuse or neglect?

\_\_\_\_ Yes \_\_\_\_ No

Is there a history of substance abuse in the home (alcohol, drugs, prescription drugs)?

\_\_\_\_ Yes \_\_\_\_ No

Does anyone in the home have a violent or destructive temper? \_\_\_\_ Yes \_\_\_\_ No

Has any of the following occurred for the child?

- Divorce \_\_\_\_\_
- Parental:
  - Death \_\_\_\_\_
  - Military leave \_\_\_\_\_
  - Incarceration \_\_\_\_\_
  - Chronic illness \_\_\_\_\_
  - Living elsewhere due to school or work \_\_\_\_\_
- Grandparents raising child \_\_\_\_\_
- Foster child \_\_\_\_\_
- Frequent changes in custody \_\_\_\_\_
- Single parent \_\_\_\_\_
- Teen parent at the time the first child was born \_\_\_\_\_
- Sibling with:
  - Chronic illness \_\_\_\_\_
  - Challenging behavior \_\_\_\_\_
  - Disability \_\_\_\_\_
  - Death \_\_\_\_\_

How many times have you moved in the past 2 years? \_\_\_\_\_

Did your family unexpectedly relocate in the last 6 months? \_\_\_\_ Yes \_\_\_\_ No

Are you residing with anyone other than your immediate family members? \_\_\_\_ Yes \_\_\_\_ No

Do you consider yourself homeless? \_\_\_\_ Yes \_\_\_\_ No

## HEALTH APPRAISAL

**Dear Parent or Guardian:** The following information is requested so that the school can work with the parent to meet the physical, intellectual and emotional needs of the child. Fill out the information requested in Section I. Section III may be certified by the transcription of information from the certificate of immunization. The remaining sections are to be completed by a doctor, nurse and dentist. **(BE SURE TO BRING YOUR CHILD'S IMMUNIZATION RECORDS TO THE EXAMINATION.)**

### PERSONAL

CHILD'S NAME (Last, First, Middle)		DATE OF BIRTH (mm/dd/yy)	/ /
ADDRESS (Number & Street)	(City)	(ZIP Code)	TODAY'S DATE (mm/dd/yy)
		MI	/ /
PARENT/GUARDIAN (Last, First, Middle)			HOME TELEPHONE NUMBER
			( )
ADDRESS (Number & Street)	(City)	(ZIP Code)	WORK TELEPHONE NUMBER
		MI	( )

### SECTION I - HEALTH HISTORY

Yes	No	Res/Ref	# Is your child having any of the problems listed below?	Birth History:
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1 Allergies or Reactions (for example, food, medication or other)	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2 Hay Fever, Asthma, or Wheezing	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3 Eczema or Frequent Skin Rashes	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	4 Convulsions/Seizures	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5 Heart Trouble	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	6 Diabetes	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	7 Frequent Colds, Sore Throats, Earaches (4 or more per year)	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	8 Trouble with Passing Urine or Bowel Movements	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9 Shortness of Breath	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	10 Speech Problems	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	11 Menstrual Problems	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	12 Dental Problems: Date of Last Exam / /	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Other (please describe): _____	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Does your child take any medication(s) regularly?	Are there any current or past diagnosis(es) <input type="checkbox"/> Yes <input type="checkbox"/> No
Reason for Medication _____				If yes, please describe: _____
_____ / /				If yes, list medications: _____
<b>Parent/Guardian Signature</b> _____				Was the health history reviewed by a health professional?
Date _____				<input type="checkbox"/> Yes <input type="checkbox"/> No <b>Examiner's Initials:</b> _____

### SECTION II - PHYSICAL EXAMINATION, INSPECTION, TESTS AND MEASUREMENTS

Required for Child Care and Head Start / Early Head Start

#### Tests and Measurements

No	Yes	Was child tested for:	Test results:	Normal	Referred	Under Care	No	Yes	Was child tested for:	Test results:	Normal	Referred	Under Care
<input type="checkbox"/>	<input type="checkbox"/>	VISION	Visual Acuity				<input type="checkbox"/>	<input type="checkbox"/>	HEIGHT & WEIGHT	Height			
		Date: / /	Muscle Imbalance						Weight				
			Other: _____				<input type="checkbox"/>	<input type="checkbox"/>	Other: _____	Other			
<input type="checkbox"/>	<input type="checkbox"/>	HEARING	Audiometer				<input type="checkbox"/>	<input type="checkbox"/>	HEMOGLOBIN / HEMATOCRIT	⇒			
		Date: / /	Other: _____				<input type="checkbox"/>	<input type="checkbox"/>	BLOOD PRESSURE	Reading: _____			
<input type="checkbox"/>	<input type="checkbox"/>	URINALYSIS	Sugar				<input type="checkbox"/>	<input type="checkbox"/>	TUBERCULIN	Type: _____			
		Date: / /	Albumin						Date: / /	Neg.: <input type="checkbox"/> Pos.: <input type="checkbox"/> _____ mm			
			Microscopic										
<input type="checkbox"/>	<input type="checkbox"/>	BLOOD LEAD LEVEL	Level _____ ug/dl				<b>NOTE:</b> Blood lead level required for all children enrolled in Medicaid must be tested at one and two years of age, or once between three and six years of age if not previously tested. All children under age six living in high-risk areas should be tested at the same intervals as listed above.						
		Date: / /											

#### Examinations and/or Inspections

Essential Findings Deviating from Normal:

Exam Date: / /

<b>SECTION III - IMMUNIZATIONS</b>			
Statements such as "UP-TO-DATE" or "COMPLETE" will not be accepted. Admission to school may be denied on the basis of this information.*			
<b>VACCINES (Circle Type)</b>	<b>DATE ADMINISTERED</b> MM/DD/YYYY		
Hepatitis B (HepB)	1	3	
	2		
DTaP/DTP/DT/Td	1	4	
	2	5	
	3	6	
Tdap	1		
Haemophilus Influenzae type b (HIB)	1	3	
	2	4	
Polio (IPV/OPV)	1	3	
	2	4	
Pneumococcal Conjugate (PCV7/PCV13)	1	3	
	2	4	
Rotavirus (RV1/RV5)	1	3	
	2		
Measles, Mumps, Rubella (MMR)	1	2	
Varicella (Chickenpox)	1	2	
History of Chickenpox Disease? <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, date: _____			
I certify that the immunization dates are true to the best of my knowledge			
_____		_____	____/____/____
<i>Health Professional's Signature</i>		Title	Date

		<b>SECTION IV - RECOMMENDATIONS</b>	
		(Required for Child Care and Head Start/Early Head Start)	
No	Yes	Is there any defect of vision, hearing or other condition for which the school could help by seating or other actions? If yes, please explain:	
<input type="checkbox"/>	<input type="checkbox"/>		
<input type="checkbox"/>	<input type="checkbox"/>	Should the child's activity be restricted because of any physical defect or illness? If yes, check and explain degree of restriction(s): <input type="checkbox"/> Classroom <input type="checkbox"/> Playground <input type="checkbox"/> Gymnasium <input type="checkbox"/> Swimming Pool <input type="checkbox"/> Competitive Sports <input type="checkbox"/> Other	
<input type="checkbox"/>	<input type="checkbox"/>		
Other Recommendations			

<b>SECTION V - DENTAL EXAMINATION AND RECOMMENDATIONS (OPTIONAL)</b>	
I have examined _____'s teeth. As a result of this examination, my recommendation for treatment is: _____	
child's name	
_____	____/____/____
<i>Dentist's Signature</i>	Date

<b>PHYSICIAN'S SIGNATURE</b>			
_____	____/____/____	_____	_____
<i>Examiner's Signature</i>	Date	<i>Examiner's Name (Print or Type)</i>	Degree or License
_____	_____	MI _____	(____) _____
Number & Street	City	ZIP Code	Telephone

Information required for:

**Early On** - Hearing and Vision Status; Diagnosis; Health Status

**Child Care Licensing** - Physical Exam, Restrictions, Immunizations

**Head Start/Early Head Start** - Determination that child is up-to-date on a schedule of age-appropriate preventive and primary health care, including medical, dental, and mental health. The schedule must incorporate the well-child care visit required by EPSDT and the latest immunizations schedule recommended by the Centers for Disease Control and Prevention, State, tribal, and local authorities. An EPSDT well-child exam includes height, weight, and blood tests for anemia at regular intervals based on age.

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Developed in Cooperation with the Department of Health and Human Services, Education, Michigan American Association of Pediatrics, Early Childhood Investment Corporation, Child Care Licensing, Head Start, Michigan State Medical Society, Michigan Association of Osteopathic Physicians and Surgeons.

## CHILD INFORMATION RECORD

### State of Michigan - Department of Licensing and Regulatory Affairs - Child Care Licensing

Instructions: Unless otherwise indicated, all requested information must be provided. If the information is not known or does not apply, "unknown" or "none" is the required response. A blank field, a line through a field or "N/A" are not acceptable responses.

<b>For Provider Use Only:</b>	Date of Admission	Date of Discharge
Name of Child (Last, First, Middle Initial)		Child's Date of Birth
Address (Number and Street, Building/Apartment Number)		City State Zip Code
Parent/Legal Guardian's Name	Home Phone ( )	Parent/Legal Guardian's Name (Optional) Home Phone ( )
Home Address (if not child's address)	Cell Phone ( )	Home Address (if not child's address) Cell Phone ( )
City State Zip Code	City State Zip Code	City State Zip Code
Email Address (optional)		Email Address
Employer Name	Work Phone ( )	Employer Name Work Phone ( )
Name of Child's Physician or Health Clinic		Physician's or Health Clinic's Phone Number ( )
Hospital Preferred for Emergency Treatment (optional)		
Allergies, Special Needs and Special Instructions (Attach additional sheets, if necessary.)		

BCAL-3731 (Rev. 6-17) Previous editions 4-16, 6-15 and 7-12 may be used until September 30, 2018.

**See Reverse Side**

**Emergency Contact & Release of Child:** List all individuals, including parents/legal guardians, in order of preference, to be contacted in an emergency. If possible, include at least one person other than the parents/legal guardians to be contacted in an emergency and to whom the child can be released. The second phone number column can be left blank. (If more individuals, attach additional sheets.)

1.	( )	( )
2.	( )	( )
3.	( )	( )

**Release of Child Only:** List all individuals, other than the parents/legal guardians, to whom the child may be released. (If more individuals, attach additional sheets.)

1.	( )	2.	( )
3.	( )	4.	( )

**Parent/Legal Guardian Initials:**

\_\_\_\_\_ I give permission to \_\_\_\_\_, licensed by the Department of Licensing and Regulatory Affairs to secure emergency medical for the above named minor child while in care.

**I certify that I accurately completed this form and if anything changes, I will notify the provider by updating this form.**

Signature of Parent or Guardian \_\_\_\_\_ Date Signed \_\_\_\_\_

Date Card Reviewed	Parent or Legal Guardian Initials	Date Card Reviewed	Parent or Legal Guardian Initials	Date Card Reviewed	Parent or Legal Guardian Initials	Date Card Reviewed	Parent or Legal Guardian Initials
LARA is an equal opportunity employer/program.						AUTHORITY: 1973 PA 116 COMPLETION: Required PENALTY: Rule Violation	

BCAL-3731 (Rev. 6-17) Previous editions 4-16, 6-15 and 7-12 may be used until September 30, 2018.



**PARENT NOTIFICATION OF THE LICENSING NOTEBOOK**  
Child Care Organizations Act, 1973 Public Act 116  
**Michigan Department of Licensing and Regulatory Affairs**

All child care centers must maintain a licensing notebook which includes all licensing inspection reports, special investigation reports and all related corrective action plans (CAP). The notebook must include all reports issued and CAPs developed on and after May 27, 2010 until the license is closed.

- This center maintains a licensing notebook of all licensing inspection reports, special investigation reports and all related corrective action plans.
- The notebook will be available to parents for review during regular business hours.
- Licensing inspection and special investigation reports from at least the past two years are available on the Bureau of Community and Health Systems website at [www.michigan.gov/michildcare](http://www.michigan.gov/michildcare).

I have read the above statement issued by \_\_\_\_\_  
Name of Child Care Center

Child(ren)'s Name(s) \_\_\_\_\_

Parent Name \_\_\_\_\_

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_

LARA is an equal opportunity employer/program.

Redford Service Learning Academy  
 25940 Grand River Ave.  
 Detroit, MI 48240  
 Phone: 313-539-4115

# Household Information Survey

**SCHOOL USE ONLY**  
 Approved for:  
 1  2

Redford Service Learning Academy is participating in the Community Eligibility Provision (CEP) provision under the National School Lunch Program. Under CEP, all children in the school will receive a breakfast/lunch at no charge. However, to determine eligibility for various additional state and federal program benefits that your child(ren) may qualify for, please complete, sign, and return this application to Redford Service Learning Academy.

If any member of your household receives Food Assistance Program (FAP), Family Independence Program (FIP), or FDPIR, provide the name and case number for the person who receives benefits. Bridge Card Numbers and Medicaid Numbers are NOT ACCEPTABLE case numbers.

Name: \_\_\_\_\_

Case Number: \_\_\_\_\_

**INSTRUCTIONS:** Complete survey and return to your child's school or mail to the address listed above.

**These sections must be completed by the head of household or designee.**

**1. SIZE OF FAMILY** - Indicate the total number of individuals living in your household, including all adults and children

**2. STUDENT INFORMATION** - Complete for each student Pre-K through 12th Grade

Last Name	First Name	Birth Date MM-DD-YYYY	School	Identify H if Homeless M if Migrant R if Runaway F if Foster
1.				
2.				
3.				
4.				
5.				
6.				
7.				
8.				

If you need additional lines, attach a second sheet to this survey or attach a copy of this survey clearly marked as a **Page 2**.

**3. TOTAL MONTHLY HOUSEHOLD INCOME** - Report income for all members of household excluding Foster Children. If you have reported a case number above, you do not need to fill in this section. Simply sign and date form.

Type of Income	Income	Circle if No Income
1. Gross Monthly Earnings: Wages, Salary, Commissions	\$	None
2. Monthly Welfare Payments, Child Support, Alimony	\$	None
3. Monthly Payments from Pensions, Retirement, Social Security	\$	None
4. Monthly Dividends or Interest on Savings	\$	None
5. Monthly Worker's Compensation, Unemployment, Strike Benefits	\$	None
6. Other Monthly Income (SSI, VA, Disability, Farm, other)	\$	None
<b>Total Monthly Household Income (Add lines 1-6)</b>	\$	

**4. SIGNATURE** - If Income Section is completed, the adult signing the form must also list the last four (4) digits of his or her Social Security Number or check the "I do not have a Social Security Number" box below.

I certify (promise) that all information on this application is true and that all income is reported. I understand that the sponsor will be eligible for certain federal and/or state funds based on the information I give. I understand that sponsor officials may verify (check) the information. I understand that if I purposely give false information, my child may lose benefits and I may be prosecuted.

Sign Here:  \_\_\_\_\_ Print Name: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/2014

Last Four (4) Digits of Adult Social Security Number: XXX-XX-\_\_\_\_\_  I do not have a Social Security Number

Address \_\_\_\_\_ City \_\_\_\_\_ Zip Code \_\_\_\_\_

Home Phone \_\_\_\_\_

Work/Cell Phone \_\_\_\_\_

Email Address \_\_\_\_\_

By providing your email address, you may be contacted via email by the district.

**Walking Field Trips Consent**

I hereby grant permission for my child to go on walking field trips with his/her class. These field trips may include walks to the park and into the community for Service Learning Projects.

Parent/Guardia Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**Approval for Photograph/Video**

I, the undersigned, give the Detroit Service Learning Academy (DSLAA) District and/or parties designated by DSLAA District, the consent to have my child/ren photographed and/or video for educational and promotional purposes and also understand that I will not be financially compensated.

Yes, I consent to the above \_\_\_\_\_ Date: \_\_\_\_\_

No I do not give my consent \_\_\_\_\_ Date: \_\_\_\_\_

**Student Transportation**

Place an "X" in the appropriate box or boxes

Walker       Bus public transportation       Transported by parent/guardian       Carpool

Parent/Guardia Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**Emergency/Early Dismissal**

Place an "X" in the appropriate box or boxes

**If school is dismissed early or for emergency meetings my child will:**

Walker       Bus public transportation       Transported by parent/guardian       Carpool

Parent/Guardia Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**Student Acceptable Use & Liability**

As a student of the DSLAA District, I agree to comply with the following computer guidelines:

- I will comply with the District computer lab rules by handling the computer equipment responsibly.
- I understand that the school computer software cannot be copied to any other computer this will violate the Copyright laws.
- I will not share my password or disclose any of my personal information to anyone outside of the DSLAA District.
- The internet is used for educational and research purposes only.
- I will not access any inappropriate websites; access my on email, FB, twitter or instagram page while utilizing school computer equipment.

Student Name: \_\_\_\_\_ Grade: \_\_\_\_\_ Date: \_\_\_\_\_  
(Signature)

Parent/Guardian Name: \_\_\_\_\_ Date: \_\_\_\_\_  
(Signature)

**Parent/Guardian Volunteer**

Yes, I am interested in volunteering       No, I am not interested at this time

Parent/Guardian Name: \_\_\_\_\_ Date: \_\_\_\_\_  
(Signature)