

*2014-2015 ACT Plan***Bibb County - (004)****Grade - 10****Subject - Math**

Group	Percent Tested (1)	Percent of Students in Each Achievement Level (2)				Percent in Group (3)
		Level I	Level II	Level III	Level IV	
All Students (2014-2015)	90.20	43.07	43.82	10.11	3.00	100.00
All Students (2013-2014)	96.86	42.11	47.77	6.88	3.24	100.00
Special Education Students (2014-2015)	8.78	88.46	11.54	< 1%	< 1%	9.74
Special Education Students (2013-2014)	9.02	91.30	8.70	< 1%	< 1%	9.31
General Education Students (2014-2015)	81.42	38.17	47.30	11.20	3.32	90.26
General Education Students (2013-2014)	87.84	37.05	51.79	7.59	3.57	90.69
Male (2014-2015)	45.61	42.22	46.67	7.41	3.70	50.56
Male (2013-2014)	52.94	48.89	41.48	7.41	2.22	54.66
Female (2014-2015)	44.59	43.94	40.91	12.88	2.27	49.44
Female (2013-2014)	43.92	33.93	55.36	6.25	4.46	45.34
Black (2014-2015)	23.99	53.52	38.03	8.45	< 1%	26.59
Black (2013-2014)	21.18	61.11	38.89	< 1%	< 1%	21.86
Hispanic (2014-2015)	2.03	*	*	*	*	2.25
Hispanic (2013-2014)	< 1%	*	*	*	*	<1%
White (2014-2015)	63.85	38.62	46.03	11.11	4.23	70.79
White (2013-2014)	73.73	35.11	51.60	9.04	4.26	76.11
Non-Migrant (2014-2015)	90.20	43.07	43.82	10.11	3.00	100.00
Non-Migrant (2013-2014)	96.86	42.11	47.77	6.88	3.24	100.00
Limited English Proficient (2014-2015)	< 1%	*	*	*	*	<1%
Limited English Proficient (2013-2014)	< 1%	*	*	*	*	<1%
Non-Limited English Proficient (2014-2015)	89.53	42.64	44.15	10.19	3.02	99.25
Non-Limited English Proficient (2013-2014)	96.47	41.87	47.97	6.91	3.25	99.60
Free Lunch (2014-2015)	No Data	*	*	*	*	N/A
Free Lunch (2013-2014)	47.45	48.76	48.76	2.48	< 1%	48.99
Reduced Lunch (2014-2015)	No Data	*	*	*	*	N/A
Reduced Lunch (2013-2014)	9.02	43.48	47.83	4.35	4.35	9.31
Poverty (2014-2015)	56.42	48.50	44.31	7.19	< 1%	62.55
Poverty (2013-2014)	56.47	47.92	48.61	2.78	< 1%	58.30
2 or More Races (2014-2015)	< 1%	*	*	*	*	<1%
2 or More Races (2013-2014)	1.18	*	*	*	*	1.21

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(1) Percentage of students enrolled in each group that took this test.

(2) Achievement Levels:

Level I - Does Not Meet Academic Content Standards.

Level II - Partially Meets Academic Content Standards.

Level III - Meets Academic Content Standards.

Level IV - Exceeds Academic Content Standards.

(3) Percent of tested students the group represents.

\* Indicates less than ten students of a particular group tested.

Note: Some students took an alternate assessment in lieu of this assessment.