

TEXAS EDUCATION AGENCY
Adequate Yearly Progress Campus Data Table

Final 2012 AYP Results

Campus Name: FARMERSVILLE INTERMEDIATE SCHOOL (043904102) FARMERSVILLE
Status: Meets AYP

2012-13 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 87%)								
AYP Proficiency Rate								
2011-12 Assessments								
Met Standard	298	*	91	193	136	23	33	n/a
Number Tested	316	*	96	204	150	26	36	16
% Met Standard	94%	83%	95%	95%	91%	88%	92%	n/a
Student Group %	100%	*	30%	65%	47%	8%	n/a	5%
Performance Improvement/Safe Harbor								
2010-11 Assessments								
Met Standard	285	*	70	194	128	*	25	n/a
Number Tested	300	*	78	200	140	*	28	10
% Met Standard	95%	>99%	90%	97%	91%	96%	89%	n/a
Change in % Met Standard	-1	*	5	-2	0	-8	3	

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group or the calculation is not applicable

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 83%)								
AYP Proficiency Rate								
2011-12 Assessments								
Met Standard	294	*	89	190	137	20	32	n/a
Number Tested	316	*	96	204	150	26	36	16
% Met Standard	93%	83%	93%	93%	91%	77%	89%	n/a
Student Group %	100%	*	30%	65%	47%	8%	n/a	5%
Performance Improvement/Safe Harbor								
2010-11 Assessments								
Met Standard	280	*	68	190	126	19	24	n/a
Number Tested	299	*	78	199	140	27	28	10
% Met Standard	94%	>99%	87%	95%	90%	70%	86%	n/a
Change in % Met Standard	-1	*	6	-2	1	7	3	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2011-12 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	99%	>99%	99%	>99%		>99%
Participation: Mathematics (AYP Target: 95%)								
2011-12 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2010-11 Assessments								
Number Participating	319	*	*	*	146	*		*
Total Students	323	*	*	*	149	*		*
Participation Rate	99%	>99%	98%	99%	98%	>99%		91%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2010-11 (AYP Target: 90%)								
Days Present	71,111	1,761	20,603	45,667	35,174	6,473		4,203
Days Membership	73,237	1,796	21,071	47,137	36,278	6,741		4,282
Attendance Rate	97.1%	98.1%	97.8%	96.9%	97.0%	96.0%		98.2%
Student Group %	100%	2%	29%	64%	50%	9%		6%
Attendance Rate 2009-10								
Days Present	72,400	3,060	17,697	47,749	35,423	6,126		4,733
Days Membership	74,702	3,125	18,174	49,355	36,584	6,455		4,858
Attendance Rate	96.9%	97.9%	97.4%	96.7%	96.8%	94.9%		97.4%
Change 2010 to 2011	0.2	0.2	0.4	0.2	0.2	1.1		0.8

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2012 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	+	+	-	-
Performance: Math	+	-	+	+	+	-	-
Participation: Reading/ELA	+	-	+	+	+	-	-
Participation: Math	+	-	+	+	+	-	-
Other: Graduation Rate	-	-	-	-	-	-	-
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure