

Sallas Mahone School-Parent Compact for Kindergarten

Teachers, Parents, Students – Together for Success

Goal for Student Achievement

Kindergarten students will reach the reading proficiency level of 5.

Sallas Mahone will:

- provide high quality curriculum and instruction in a positive learning environment that enables the students to meet the Georgia Standards of Excellence (GSE) by providing 100% qualified teachers in all classrooms who promote and challenge student learning.
- provide training sessions to develop a partnership with parents and support learning:
 - **Getting Off to a Great Start** - Parents will come to an informative session about expectations for the year and routines that need to be established early in the school year.
 - **Kindergarten Camp Out** – Parents will enjoy literacy activities while “camping” under the stars.
 - **STEM Night** - Families will participate in hands-on activities that integrate science, technology, engineering, and math.
 - **Moving Up Day** – Parents will attend an informational session on strategies to use over the summer to prevent the summer slide.
- schedule parent-teacher conferences the week after report cards are released during which the compact will be discussed as it relates to the individual child’s achievement. Other conferences can be scheduled at the request of teacher or parent at additional times.
- provide parents with frequent reports on their child’s progress through digital resources, newsletters, parent portal, cover sheets, and report cards.
- provide parents reasonable access to staff by email, telephone, classroom apps, newsletters, communication book, flyers, etc.
- provide opportunities for parents to volunteer and participate in their child’s school. Contact information on how to volunteer is located on the SME webpage.

***The other components of the compact will break down specific responsibilities of the teacher, parents, and students that will help your child succeed in school.**

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Teachers will:

- teach using Journeys Comprehensive Literacy program.
- set up student Think Central accounts giving students access to Journeys electronic resources.
- communicate the grade level goals, expectations and current reading level of each student.
- provide parent participation opportunities to build a partnership with parents and students through parent workshops, parent conferences, multiple modes of communication, etc.
- match individual reading material to the achievement level of the readers and provide multiple reading opportunities throughout the school day.
- communicate to parents the standards being taught at school using “I can” statements on the weekly newsletter.
- inform parents of what students need help with through the “academic feedback” section of the newsletter.
- introduce a minimum of 5 words each week tailored to each individual student.
- provide daily high frequency word work practice.
- provide an individual set of words for each student.
- monitor each student’s progress on DreamBox and Waterford computerized programs.

Families will:

- check the communication book and initial folder daily.
- reinforce daily literacy learning through Think Central.
- know and track the number of words their child can read compared to expectations.
- set up a regular routine to read sight words that have been chosen for their child.
- practice and return individual sight words daily.
- support the child’s learning through participating in the suggested “at home activities” provided in the weekly newsletter for reading and math.
- support the child’s learning by reading the “academic feedback” section provided in the weekly newsletters to know your child’s performance on the latest assessments.
- read to and read with their child for 15 minutes daily.
- provide daily writing activities (name, letters, words, sentence, story, journal, open-ended questions).
- attend scheduled conferences.
- set up parent account on DreamBox to be informed of your child’s DreamBox data.
- read daily so that your student sees your family as readers.
- use the resources located on the Sallas Mahone webpage.

Students will:

- try their very best in all they do.
- bring the communication book and folder to and from school daily.
- read and be responsible for reading materials each day.
- practice daily the set of high frequency words given to them by their teacher.
- strive for completing lessons at home on DreamBox.