

17-20 West Goals and plans

West Kelloggsville School

Kelloggsville Public Schools

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Overview

Plan Name

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Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

| # | Goal Name | Goal Details | Goal Type | Total Funding |
|---|---|--|-----------|---------------|
| 1 | 17-20 All students will be proficient in writing, including EL and homeless students. | Objectives: 2 Strategies: 1 Activities: 10 | Academic | \$0 |
| 2 | 17-20 All students will be proficient in Mathematics, including the EL and homeless students. | Objectives: 2 Strategies: 1 Activities: 7 | Academic | \$0 |
| 3 | 17-20 All students will be proficient in reading, science and social studies, including EL and homeless students. | Objectives: 2 Strategies: 1 Activities: 30 | Academic | \$0 |

Goal 1: 17-20 All students will be proficient in writing, including EL and homeless students.

Measurable Objective 1:

70% of Kindergarten, First, Second and Third grade Black or African-American, Asian, Bottom 25%, Bottom 30%, White, Economically Disadvantaged, Free/Reduced Lunch, Gifted and Talented, Hispanic or Latino, Improvement from 10th to 12th Grade, Improvement from 8th to 10th Grade, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native, Native Hawaiian or Other Pacific Islander and Top 75% students will demonstrate a proficiency on the year-end assessment in Writing by 06/30/2020 as measured by the district created writing assessment.

(shared) Strategy 1:

Developing Effective Arguments and Claims through writing - Developing Effective arguments and claims through writing- All staff will implement direct instruction in using evidence to support a claim in all core areas of instruction.

Writing- Providing details to support an introductory main idea.

Science- Providing evidence to support a hypothesis.

Social Studies- Taking a stand on an issue and supporting the argument.

Reading- Providing evidence to support why something is a main idea in either narrative or informational text.

Math- Providing rationale for why an answer is correct.

Category: English/Language Arts

Tier: Tier 1

| Activity - KISD Training | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|--|--------|-----------|------------|------------|-------------------|---------------------|--|
| Professional staff from the Kent Intermediate School District will provide staff with information on how to best implement using evidence to support a claim across the various curriculums. Staff will develop strategy implementation guides based on this professional learning. | Professional Learning | Tier 1 | Implement | 07/01/2017 | 06/30/2018 | \$0 | No Funding Required | Building Principal and teaching staff. |
| Activity - Professional Learning Communities | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| Teachers will meet 1 time per month to discuss relevant teaching methods related to developing effective arguments and claims through writing. | Teacher Collaboration, Professional Learning | Tier 1 | Implement | 07/01/2017 | 06/30/2018 | \$0 | No Funding Required | Building principal and teaching staff. |
| Activity - Parent and Family Engagement Events | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |

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|--|--|-------------|---------------|-------------------|-----------------|--------------------------|--------------------------|---|
| parents will receive information on how to best help their child in writing. Each of the districts Title 1 buildings will hold at least 2 Title 1 parent nights. These events will highlight the academic standards being taught in the classrooms. There will also be a meeting at the beginning of the school year to educate parents on the interventions given to at risk students in the buildings. | Parent Involvement | Tier 1 | Implement | 07/01/2017 | 06/30/2018 | \$0 | Title I Part A | Building principal and teaching staff |
| Activity - Instructional Specialist | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| KPS will employ an instructional specialist to assist with the implementation of the writing strategy by providing support to classroom teachers. The instructional specialist will also work with identified students who struggle with writing. | Academic Support Program | Tier 2 | Implement | 07/01/2017 | 06/30/2018 | \$0 | Title I Part A | Building principal and instructional specialist |
| Activity - Assessments | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| Staff will create mid-year and end of year writing assessments that measure progress on the writing goal. | Curriculum Development, Other - Create writing assessments | Tier 1 | Getting Ready | 07/01/2017 | 06/30/2018 | \$0 | No Funding Required | Building principal, instructional specialist and interested teaching staff. |
| Activity - Thinking Maps | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| Staff will use thinking maps as a tool for helping students plan and organize their writing. | Direct Instruction | Tier 1 | Implement | 07/01/2017 | 06/30/2018 | \$0 | No Funding Required | Instructional specialist and building principal |
| Activity - Student services coordinator | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |

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|--|--|--------|-----------|------------|------------|-----|--------------|--------------------|
| KPS will employ a student services coordinator who will work with students that are struggling with behavior and attendance issues to positively affect writing achievement. | Behavioral Support Program, Community Engagement, Academic Support Program | Tier 2 | Implement | 07/01/2017 | 06/30/2018 | \$0 | General Fund | Building principal |
|--|--|--------|-----------|------------|------------|-----|--------------|--------------------|

| Activity - Professional development- Questioning | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|-----------------------|--------|-----------|------------|------------|-------------------|-------------------|-------------------------|
| KPS will provide training for teachers about how to effectively ask questions that require higher level thinking skills. Students can be asked to answer these questions in writing. | Professional Learning | Tier 1 | Implement | 07/01/2017 | 06/30/2018 | \$0 | Title II Part A | Director of Instruction |

| Activity - EL Support | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|--|--------|-----------|------------|------------|-------------------|-------------------|---------------------------------------|
| KPS will employ EL teachers to work with identified individual and groups of EL students on language development. The level of intervention will be dependent on the WIDA scores. Direct instruction will be given in and out of the classroom. | Direct Instruction, Academic Support Program | Tier 2 | Implement | 07/01/2017 | 06/30/2018 | \$0 | Section 31a | District administration, EL teachers. |

| Activity - EL Parent Liaison | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--|--------|-----------|------------|------------|-------------------|-------------------|------------------------|
| KPS will employ EL parent liaisons. These positions act as a resource to communicate with our EL families on how schools work and how their students are doing in school. The Liaison works to improve communications between the EL families and the school district. | Parent Involvement, Behavioral Support Program, Academic Support Program | Tier 2 | Implement | 07/01/2017 | 06/30/2018 | \$0 | General Fund | Building administrator |

Measurable Objective 2:

40% of English Learners students will demonstrate a proficiency in Writing by 06/30/2018 as measured by End of Year writing assessment.

(shared) Strategy 1:

Developing Effective Arguments and Claims through writing - Developing Effective arguments and claims through writing- All staff will implement direct instruction in using evidence to support a claim in all core areas of instruction.

Writing- Providing details to support an introductory main idea.

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Science- Providing evidence to support a hypothesis.

Social Studies- Taking a stand on an issue and supporting the argument.

Reading- Providing evidence to support why something is a main idea in either narrative or informational text.

Math- Providing rationale for why an answer is correct.

Category: English/Language Arts

Tier: Tier 1

| Activity - KISD Training | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--|--------|-----------|------------|------------|-------------------|---------------------|---|
| Professional staff from the Kent Intermediate School District will provide staff with information on how to best implement using evidence to support a claim across the various curriculums. Staff will develop strategy implementation guides based on this professional learning. | Professional Learning | Tier 1 | Implement | 07/01/2017 | 06/30/2018 | \$0 | No Funding Required | Building Principal and teaching staff. |
| Activity - Professional Learning Communities | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| Teachers will meet 1 time per month to discuss relevant teaching methods related to developing effective arguments and claims through writing. | Teacher Collaboration, Professional Learning | Tier 1 | Implement | 07/01/2017 | 06/30/2018 | \$0 | No Funding Required | Building principal and teaching staff. |
| Activity - Parent and Family Engagement Events | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| parents will receive information on how to best help their child in writing. Each of the districts Title 1 buildings will hold at least 2 Title 1 parent nights. These events will highlight the academic standards being taught in the classrooms. There will also be a meeting at the beginning of the school year to educate parents on the interventions given to at risk students in the buildings. | Parent Involvement | Tier 1 | Implement | 07/01/2017 | 06/30/2018 | \$0 | Title I Part A | Building principal and teaching staff |
| Activity - Instructional Specialist | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| KPS will employ an instructional specialist to assist with the implementation of the writing strategy by providing support to classroom teachers. The instructional specialist will also work with identified students who struggle with writing. | Academic Support Program | Tier 2 | Implement | 07/01/2017 | 06/30/2018 | \$0 | Title I Part A | Building principal and instructional specialist |

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| Activity - Assessments | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|--|--------|---------------|------------|------------|-------------------|---------------------|---|
| Staff will create mid-year and end of year writing assessments that measure progress on the writing goal. | Curriculum Development, Other - Create writing assessments | Tier 1 | Getting Ready | 07/01/2017 | 06/30/2018 | \$0 | No Funding Required | Building principal, instructional specialist and interested teaching staff. |
| Activity - Thinking Maps | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| Staff will use thinking maps as a tool for helping students plan and organize their writing. | Direct Instruction | Tier 1 | Implement | 07/01/2017 | 06/30/2018 | \$0 | No Funding Required | Instructional specialist and building principal |
| Activity - Student services coordinator | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| KPS will employ a student services coordinator who will work with students that are struggling with behavior and attendance issues to positively affect writing achievement. | Behavioral Support Program, Community Engagement, Academic Support Program | Tier 2 | Implement | 07/01/2017 | 06/30/2018 | \$0 | General Fund | Building principal |
| Activity - Professional development- Questioning | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| KPS will provide training for teachers about how to effectively ask questions that require higher level thinking skills. Students can be asked to answer these questions in writing. | Professional Learning | Tier 1 | Implement | 07/01/2017 | 06/30/2018 | \$0 | Title II Part A | Director of Instruction |
| Activity - EL Support | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| KPS will employ EL teachers to work with identified individual and groups of EL students on language development. The level of intervention will be dependent on the WIDA scores. Direct instruction will be given in and out of the classroom. | Direct Instruction, Academic Support Program | Tier 2 | Implement | 07/01/2017 | 06/30/2018 | \$0 | Section 31a | District administration, EL teachers. |

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| Activity - EL Parent Liaison | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--|--------|-----------|------------|------------|-------------------|-------------------|------------------------|
| KPS will employ EL parent liaisons. These positions act as a resource to communicate with our EL families on how schools work and how their students are doing in school. The Liaison works to improve communications between the EL families and the school district. | Parent Involvement, Behavioral Support Program, Academic Support Program | Tier 2 | Implement | 07/01/2017 | 06/30/2018 | \$0 | General Fund | Building administrator |

Goal 2: 17-20 All students will be proficient in Mathematics, including the EL and homeless students.

Measurable Objective 1:

60% of Kindergarten, First, Second and Third grade Black or African-American, Asian, Bottom 25%, Bottom 30%, White, Economically Disadvantaged, Free/Reduced Lunch, Gifted and Talented, Hispanic or Latino, Improvement from 10th to 12th Grade, Improvement from 8th to 10th Grade, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native, Native Hawaiian or Other Pacific Islander and Top 75% students will demonstrate a proficiency in Mathematics by 06/30/2020 as measured by performance on the end of the year NWEA Math assessment.

(shared) Strategy 1:

Math Talk - Math Talk- All staff will implement components of Math Talk during daily instruction. Math Talk will help students develop a more thorough understanding of math concepts by requiring their understanding of math concepts both in writing and orally.

Category: Mathematics

Tier: Tier 1

| Activity - KISD Training | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|-----------------------|--------|-----------|------------|------------|-------------------|---------------------|--------------------|
| Professional staff from the KISD will provide staff with information on how to best implement Math Talks in the classroom. | Professional Learning | Tier 1 | Implement | 07/01/2017 | 06/30/2018 | \$0 | No Funding Required | Building principal |

| Activity - Professional Learning Communities | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|---------------|------|-------|------------|----------|-------------------|-------------------|-------------------|
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| Teacher will meet 1 time per month to discuss relevant teaching methods relating to Math Talks. | Teacher Collaboration | Tier 1 | Implement | 07/01/2017 | 06/30/2018 | \$0 | No Funding Required | Building principal and teaching staff |
| Activity - Parent and Family Engagement Events | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| Parents will receive information on how to best help their child succeed in math. Each of the districts Title 1 Buildings will hold at least 2 Title 1 Parent nights. These events will highlight the academic standards being taught in the classrooms. There will also be a meeting at the beginning of the school year to educate parents on the interventions given to at risk students in the buildings. | Parent Involvement | Tier 1 | Implement | 07/01/2017 | 06/30/2018 | \$0 | Title I Part A | Building principal and teaching staff |
| Activity - Instructional Specialist | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| KPS will employ an instructional specialist to assist with the implementation of the math strategy by providing support to classroom teachers. The instructional specialist will also work with identified students struggling with math concepts. | Direct Instruction, Curriculum Development, Academic Support Program | Tier 2 | | 07/01/2017 | 06/30/2018 | \$0 | Title I Part A | Building principal and central office administration |
| Activity - Student Services coordinator | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| KPS will employ a student services coordinator who will work with students that are struggling with behavior and attendance issues to positively affect math achievement. | Behavioral Support Program, Community Engagement, Academic Support Program | Tier 2 | Implement | 07/01/2017 | 06/30/2018 | \$0 | General Fund | Building principal |
| Activity - EL Support | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |

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|--|--|--------|---------|------------|------------|-----|-------------|------------------------------------|
| KPS will employ an EL teacher to work with individual or small groups on language development. The level of intervention will be dependent on the WIDA scores. Direct instruction will be given in and out of the classroom. | Direct Instruction, Academic Support Program | Tier 2 | Monitor | 07/01/2017 | 06/30/2018 | \$0 | Section 31a | Building Principal, and EL teacher |
|--|--|--------|---------|------------|------------|-----|-------------|------------------------------------|

| Activity - EL parent Liaison | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--|--------|---------|------------|------------|-------------------|-------------------|------------------------|
| KPS will employ EL parent liaisons. These positions act as a resource to communicate with our EL families on how schools work and how their students are doing in school. The Liaison works to improve communications between the EL families and the school district. | Parent Involvement, Behavioral Support Program, Academic Support Program | Tier 2 | Monitor | 07/01/2017 | 06/30/2018 | \$0 | General Fund | Building administrator |

Measurable Objective 2:

40% of Second and Third grade Black or African-American, Asian, Bottom 25%, Bottom 30%, White, Economically Disadvantaged, Free/Reduced Lunch, Gifted and Talented, Hispanic or Latino, Improvement from 10th to 12th Grade, Improvement from 8th to 10th Grade, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native, Native Hawaiian or Other Pacific Islander and Top 75% students will demonstrate a proficiency in Mathematics by 06/30/2018 as measured by the end of the year NWEA math assessment.

(shared) Strategy 1:

Math Talk - Math Talk- All staff will implement components of Math Talk during daily instruction. Math Talk will help students develop a more thorough understanding of math concepts by requiring their understanding of math concepts both in writing and orally.

Category: Mathematics

Tier: Tier 1

| Activity - KISD Training | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|-----------------------|--------|-----------|------------|------------|-------------------|---------------------|--------------------|
| Professional staff from the KISD will provide staff with information on how to best implement Math Talks in the classroom. | Professional Learning | Tier 1 | Implement | 07/01/2017 | 06/30/2018 | \$0 | No Funding Required | Building principal |

| Activity - Professional Learning Communities | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|-----------------------|--------|-----------|------------|------------|-------------------|---------------------|---------------------------------------|
| Teacher will meet 1 time per month to discuss relevant teaching methods relating to Math Talks. | Teacher Collaboration | Tier 1 | Implement | 07/01/2017 | 06/30/2018 | \$0 | No Funding Required | Building principal and teaching staff |

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| Activity - Parent and Family Engagement Events | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|--|--------|-----------|------------|------------|-------------------|-------------------|--|
| Parents will receive information on how to best help their child succeed in math. Each of the districts Title 1 Buildings will hold at least 2 Title 1 Parent nights. These events will highlight the academic standards being taught in the classrooms. There will also be a meeting at the beginning of the school year to educate parents on the interventions given to at risk students in the buildings. | Parent Involvement | Tier 1 | Implement | 07/01/2017 | 06/30/2018 | \$0 | Title I Part A | Building principal and teaching staff |
| Activity - Instructional Specialist | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| KPS will employ an instructional specialist to assist with the implementation of the math strategy by providing support to classroom teachers. The instructional specialist will also work with identified students struggling with math concepts. | Direct Instruction, Curriculum Development, Academic Support Program | Tier 2 | | 07/01/2017 | 06/30/2018 | \$0 | Title I Part A | Building principal and central office administration |
| Activity - Student Services coordinator | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| KPS will employ a student services coordinator who will work with students that are struggling with behavior and attendance issues to positively affect math achievement. | Behavioral Support Program, Community Engagement, Academic Support Program | Tier 2 | Implement | 07/01/2017 | 06/30/2018 | \$0 | General Fund | Building principal |
| Activity - EL Support | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| KPS will employ an EL teacher to work with individual or small groups on language development. The level of intervention will be dependent on the WIDA scores. Direct instruction will be given in and out of the classroom. | Direct Instruction, Academic Support Program | Tier 2 | Monitor | 07/01/2017 | 06/30/2018 | \$0 | Section 31a | Building Principal, and EL teacher |
| Activity - EL parent Liaison | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |

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|--|--|--------|---------|------------|------------|-----|--------------|------------------------|
| KPS will employ EL parent liaisons. These positions act as a resource to communicate with our EL families on how schools work and how their students are doing in school. The Liaison works to improve communications between the EL families and the school district. | Parent Involvement, Behavioral Support Program, Academic Support Program | Tier 2 | Monitor | 07/01/2017 | 06/30/2018 | \$0 | General Fund | Building administrator |
|--|--|--------|---------|------------|------------|-----|--------------|------------------------|

Goal 3: 17-20 All students will be proficient in reading, science and social studies, including EL and homeless students.

Measurable Objective 1:

50% of Kindergarten, First, Second and Third grade Black or African-American, Asian, Bottom 25%, Bottom 30%, White, Economically Disadvantaged, Free/Reduced Lunch, Gifted and Talented, Hispanic or Latino, Improvement from 10th to 12th Grade, Improvement from 8th to 10th Grade, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native, Native Hawaiian or Other Pacific Islander and Top 75% students will demonstrate a proficiency in English Language Arts by 06/30/2020 as measured by the end of the year NWEA reading assessment.

(shared) Strategy 1:

Cafe - Cafe- Staff will implement the Cafe strategies on a daily basis using a gradual release model in a differentiated learning environment.

Category: English/Language Arts

Tier: Tier 1

| Activity - KISD Training | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|-----------------------|--------|-----------|------------|------------|-------------------|---------------------|--------------------|
| Professional staff from the KISD will provide staff with information on how to best implement the CAFE strategies in the classroom. The teachers will develop strategy implementation guides. | Professional Learning | Tier 1 | Implement | 07/01/2017 | 06/30/2018 | \$0 | No Funding Required | Building principal |

| Activity - Professional Learning Communities | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|-----------------------|--------|-----------|------------|------------|-------------------|---------------------|---------------------------------------|
| Teachers will meet one time per month to discuss relevant teaching methods related to balanced literacy instruction. | Professional Learning | Tier 1 | Implement | 07/01/2017 | 06/30/2018 | \$0 | No Funding Required | Building principal and teaching staff |

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| Activity - Classroom walk throughs and formal observations | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|---|--------|-----------|------------|------------|-------------------|---------------------|--|
| Based on strategy implementation guides, administration will monitor the use of the CAFE strategy by conducting unannounced walk through observations as well as scheduled formal observations. | Walkthrough | Tier 1 | Implement | 07/01/2017 | 06/30/2018 | \$0 | No Funding Required | Building principal |
| Activity - Parent and Family Engagement Events | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| Parents will receive information on how to best help their child with reading. This will be accomplished by one or two scheduled parent trainings. Each of the districts Title 1 Buildings will hold at least 2 Title 1 Parent Nights. These events will highlight the academic standards being taught in the classrooms. There will also be a meeting at the beginning of the school year to educate parents on the interventions given to at risk students in the buildings. | Parent Involvement, Community Engagement | Tier 1 | Implement | 07/01/2017 | 06/30/2018 | \$0 | Title I Part A | Building principal and teaching staff |
| Activity - Instructional Specialist | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| KPS will employ an instructional specialist to assist with the implementation of the ELA strategy by providing support to classroom teachers. The instructional specialist will also work with identified students struggling with reading. | Direct Instruction, Academic Support Program, Professional Learning | Tier 2 | Implement | 07/01/2017 | 06/30/2018 | \$0 | Title I Part A | Building Principal and Central Office Administration |
| Activity - Purchase CAFE materials | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| KPS will purchase materials to support the implementation of the CAFE strategies. | Materials | Tier 1 | Implement | 07/01/2017 | 06/30/2018 | \$0 | General Fund | Central Office Administration and building principal |
| Activity - .8 Reading Teacher | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| KPS will employ a .8 teacher to provide remedial instruction to identified students. | Direct Instruction, Academic Support Program | Tier 2 | Implement | 07/01/2017 | 06/30/2018 | \$0 | Section 31a | Building Principal |

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| Activity - Student services coordinator | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--|--------|---------------|------------|------------|-------------------|-------------------|--|
| KPS will employ a student services coordinator who will work with students that are struggling with behavior and attendance issues to positively affect reading achievement. | Behavioral Support Program, Community Engagement, Academic Support Program | Tier 2 | Implement | 07/01/2017 | 06/30/2018 | \$0 | General Fund | Building Principal |
| Activity - Professional development- Questioning | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| KPS will provide training for teachers about how to effectively ask questions that require higher level thinking skills to answer. | Professional Learning | Tier 1 | | 07/01/2017 | 06/30/2018 | \$0 | Title II Part A | Director of instruction |
| Activity - EL Support | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| KPS will employ an EL teachers to work with identified individual and groups of EL students on language development. The level of intervention will be dependent on the WIDA scores. Direct instruction will be given in and out of the classroom. | Direct Instruction, Academic Support Program | Tier 2 | Monitor | 07/01/2017 | 06/30/2018 | \$0 | Section 31a | Building principal, and EL teachers |
| Activity - PD SLD Read | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| All staff will be trained on the SLD Read Phonics fundamentals and comprehension program. | Academic Support Program | Tier 2 | Getting Ready | 07/01/2017 | 06/30/2018 | \$0 | Title II Part A | Building principal and teaching staff. |
| Activity - PD NWEA data use training | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| Staff will be trained in the use of NWEA data to improve instruction. | Academic Support Program | Tier 1 | Implement | 07/01/2017 | 06/30/2018 | \$0 | Title II Part A | Principal and teachers. |
| Activity - EL parent Liaison | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |

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|--|--|-------------|--------------|-------------------|-----------------|--------------------------|--------------------------|--|
| KPS will employ EL parent liaisons. These positions act as a resource to communicate with our EL families on how schools work and how their students are doing in school. The Liaison works to improve communications between the EL families and the school district. | Parent Involvement, Behavioral Support Program, Academic Support Program | Tier 2 | Monitor | 07/01/2017 | 06/30/2018 | \$0 | General Fund | Building administrator |
| Activity - Strategy Implementation Guides | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| Each grade level will fill out a strategy implementation guide for Close and Critical Reading Strategies, especially citing Evidence to Support a Claim for Reading, Writing, Science and Social Studies. | Direct Instruction | Tier 1 | | 07/01/2017 | 06/30/2018 | \$0 | No Funding Required | Building Principal, building staff |
| Activity - MTSS | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| All staff will use MTSS to differentiate their instruction in the area of ELA, especially with Science and Social Studies text. After 80% of the students in a classroom are proficient on an assessment, both summative and formative assessments, the remaining 20% of students will receive additional support in small group instruction to further explain the material being taught. | Direct Instruction | Tier 1 | Implement | 06/01/2017 | 06/30/2018 | \$0 | No Funding Required | Building Principal, teaching staff |
| Activity - At-Risk Guidance Counselor | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| The district will employ at-risk guidance counselors to work with identified at-risk students on social and academic skills necessary to enhance their success in the classroom. | Behavioral Support Program, Academic Support Program | Tier 2 | Monitor | 07/01/2017 | 06/30/2018 | \$0 | Section 31a | Building principal, 31a guidance counselors. |
| Activity - Parent/Child Language Engagement Classes | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| The district will employ 4 EL, highly qualified teachers to teach a 20 week, one day a week, class to 45 EL families. The participants will use Rosetta Stone and English in a Flash for the computerized instruction part of the evening and will use hands-on learning activities with the parents/children portion of the night. Snacks will be provided as well. | Parent Involvement, Academic Support Program | Tier 1 | Monitor | 07/01/2017 | 06/30/2018 | \$0 | Title III | EL teachers, parent liaisons, principals. |

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| Activity - PD Close and Critical Reading Strategies | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|---|--------|---------------|------------|------------|-------------------|---------------------|--|
| ELA Consultant from the ISD will train K-12 teachers on how to teach "Citing Evidence to support a Claim" | Professional Learning | Tier 1 | Getting Ready | 07/01/2017 | 06/30/2018 | \$0 | No Funding Required | K-12 teaching staff, Administration |
| Activity - Supplemental Reading Materials | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| Supplemental materials leveled reading books, high interest, non-fiction science and social studies to use with identified Title 1 students (EL and SWD priority) 150 books from capstone Publishing. | Academic Support Program | Tier 2 | Implement | 07/01/2017 | 06/30/2018 | \$0 | Title I Part A | Instructional specialists and building principal |
| Activity - PD Racial Equity, Diversity and inclusion training | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| The district will employ Grand Rapids Urban League to work with staff on strategies for working with diverse student/parent populations. | Professional Learning | Tier 1 | Implement | 07/01/2017 | 06/30/2018 | \$0 | Title II Part A | All staff. |
| Activity - Instructional Support Personnel | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| The district will employ two Instructional Support Personnel to work with identified, at-risk students in Reading and Math. | Academic Support Program | Tier 3 | Implement | 07/01/2017 | 06/30/2018 | \$0 | General Fund | Building Principal |
| Activity - Behavior Support Personnel | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| The district will employ a Behavior Support personnel to work with small groups of identified students on behavior interventions. | Behavioral Support Program | Tier 2 | Implement | 07/01/2017 | 06/30/2018 | \$0 | General Fund | Building Principal |
| Activity - PD Google Classroom | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| 28 K-12 staff will receive PD on how to become familiar with creating a Google Classroom, how to create and collect assignments, and to increase feedback on student learning. | Academic Support Program, Professional Learning | Tier 1 | Implement | 07/01/2017 | 06/30/2018 | \$0 | Title II Part A | K-12 teachers |

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| Activity - PD on NGSS | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--|--------|-----------|------------|------------|-------------------|---------------------|--|
| 20 K-12 teachers will be taught how to work with and practice the core ideas around K-12 Science. | Academic Support Program, Professional Learning | Tier 1 | Implement | 07/01/2017 | 06/30/2018 | \$0 | Title II Part A | K-12 Science teachers |
| Activity - PD on CPI Training | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| PD will involve 15 staff and administrators for 3 all day sessions in behavior management and de-escalating behavior. | Behavioral Support Program, Professional Learning | Tier 1 | Implement | 07/01/2017 | 06/30/2018 | \$0 | Title II Part A | Administration and K-12 teachers. |
| Activity - PD on W-APT | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| All EL staff will receive PD on the new WIDA screener. | Policy and Process | Tier 1 | Implement | 07/01/2017 | 06/30/2018 | \$0 | No Funding Required | K-12 EL staff. |
| Activity - PD Successfully Supporting the Whole Child in the face of Poverty | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| 3 instructional specialists and three Central Office Administrators will attend the Fall 2017 MDE Conference for two days to continue learning of working with students of poverty. | Academic Support Program, Professional Learning | Tier 1 | Implement | 07/01/2017 | 06/30/2018 | \$0 | Title II Part A | Instructional Specialists and Central office Administrators. |
| Activity - PD Data discussions | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| K-5 teachers will meet 4-6 times per year to understand and use data and assessments to improve teaching and learning. These meetings will be facilitated by Elementary instructional specialists and staff members attending will be paid at the teacher training rate. | Curriculum Development, Teacher Collaboration, Professional Learning | Tier 1 | Implement | 07/01/2017 | 06/30/2018 | \$0 | Title II Part A | Building Principal |
| Activity - PD on PBIS | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |

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|--|---|--------|-----------|------------|------------|-----|-----------------|---|
| The district will provide PD on Positive Behavior Intervention Strategies for 4, K-12 staff members, to learn classroom behavior techniques. The training will take 3 days at our local ISD. | Behavioral Support Program, Professional Learning | Tier 1 | Implement | 07/01/2017 | 06/30/2018 | \$0 | Title II Part A | Assistant superintendent and building principals. |
|--|---|--------|-----------|------------|------------|-----|-----------------|---|

| Activity - EL Parent School to Home Meetings | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|--------------------|--------|-----------|------------|------------|-------------------|-------------------|-------------------|
| The district will hire three EL staff members to facilitate 5 parent meetings to be held throughout the school year, to assist parents with acclimation to the school setting and to strengthen school to home connections. | Parent Involvement | Tier 1 | Implement | 07/01/2017 | 06/30/2018 | \$0 | Title III | EL teachers |

Measurable Objective 2:

30% of English Learners students will demonstrate a proficiency in English Language Arts by 06/30/2018 as measured by the end of the year NWEA reading assessment.

(shared) Strategy 1:

Cafe - Cafe- Staff will implement the Cafe strategies on a daily basis using a gradual release model in a differentiated learning environment.

Category: English/Language Arts

Tier: Tier 1

| Activity - KISD Training | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|-----------------------|--------|-----------|------------|------------|-------------------|---------------------|--------------------|
| Professional staff from the KISD will provide staff with information on how to best implement the CAFE strategies in the classroom. The teachers will develop strategy implementation guides. | Professional Learning | Tier 1 | Implement | 07/01/2017 | 06/30/2018 | \$0 | No Funding Required | Building principal |

| Activity - Professional Learning Communities | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|-----------------------|--------|-----------|------------|------------|-------------------|---------------------|---------------------------------------|
| Teachers will meet one time per month to discuss relevant teaching methods related to balanced literacy instruction. | Professional Learning | Tier 1 | Implement | 07/01/2017 | 06/30/2018 | \$0 | No Funding Required | Building principal and teaching staff |

| Activity - Classroom walk throughs and formal observations | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|---------------|------|-------|------------|----------|-------------------|-------------------|-------------------|
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| Based on strategy implementation guides, administration will monitor the use of the CAFE strategy by conducting unannounced walk through observations as well as scheduled formal observations. | Walkthrough | Tier 1 | Implement | 07/01/2017 | 06/30/2018 | \$0 | No Funding Required | Building principal |
| Activity - Parent and Family Engagement Events | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| Parents will receive information on how to best help their child with reading. This will be accomplished by one or two scheduled parent trainings. Each of the districts Title 1 Buildings will hold at least 2 Title 1 Parent Nights. These events will highlight the academic standards being taught in the classrooms. There will also be a meeting at the beginning of the school year to educate parents on the interventions given to at risk students in the buildings. | Parent Involvement, Community Engagement | Tier 1 | Implement | 07/01/2017 | 06/30/2018 | \$0 | Title I Part A | Building principal and teaching staff |
| Activity - Instructional Specialist | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| KPS will employ an instructional specialist to assist with the implementation of the ELA strategy by providing support to classroom teachers. The instructional specialist will also work with identified students struggling with reading. | Direct Instruction, Academic Support Program, Professional Learning | Tier 2 | Implement | 07/01/2017 | 06/30/2018 | \$0 | Title I Part A | Building Principal and Central Office Administration |
| Activity - Purchase CAFE materials | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| KPS will purchase materials to support the implementation of the CAFE strategies. | Materials | Tier 1 | Implement | 07/01/2017 | 06/30/2018 | \$0 | General Fund | Central Office Administration and building principal |
| Activity - .8 Reading Teacher | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| KPS will employ a .8 teacher to provide remedial instruction to identified students. | Direct Instruction, Academic Support Program | Tier 2 | Implement | 07/01/2017 | 06/30/2018 | \$0 | Section 31a | Building Principal |

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| Activity - Student services coordinator | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--|--------|---------------|------------|------------|-------------------|-------------------|--|
| KPS will employ a student services coordinator who will work with students that are struggling with behavior and attendance issues to positively affect reading achievement. | Behavioral Support Program, Community Engagement, Academic Support Program | Tier 2 | Implement | 07/01/2017 | 06/30/2018 | \$0 | General Fund | Building Principal |
| Activity - Professional development- Questioning | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| KPS will provide training for teachers about how to effectively ask questions that require higher level thinking skills to answer. | Professional Learning | Tier 1 | | 07/01/2017 | 06/30/2018 | \$0 | Title II Part A | Director of instruction |
| Activity - EL Support | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| KPS will employ an EL teachers to work with identified individual and groups of EL students on language development. The level of intervention will be dependent on the WIDA scores. Direct instruction will be given in and out of the classroom. | Direct Instruction, Academic Support Program | Tier 2 | Monitor | 07/01/2017 | 06/30/2018 | \$0 | Section 31a | Building principal, and EL teachers |
| Activity - PD SLD Read | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| All staff will be trained on the SLD Read Phonics fundamentals and comprehension program. | Academic Support Program | Tier 2 | Getting Ready | 07/01/2017 | 06/30/2018 | \$0 | Title II Part A | Building principal and teaching staff. |
| Activity - PD NWEA data use training | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| Staff will be trained in the use of NWEA data to improve instruction. | Academic Support Program | Tier 1 | Implement | 07/01/2017 | 06/30/2018 | \$0 | Title II Part A | Principal and teachers. |
| Activity - EL parent Liaison | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |

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|--|--|-------------|--------------|-------------------|-----------------|--------------------------|--------------------------|--|
| KPS will employ EL parent liaisons. These positions act as a resource to communicate with our EL families on how schools work and how their students are doing in school. The Liaison works to improve communications between the EL families and the school district. | Parent Involvement, Behavioral Support Program, Academic Support Program | Tier 2 | Monitor | 07/01/2017 | 06/30/2018 | \$0 | General Fund | Building administrator |
| Activity - Strategy Implementation Guides | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| Each grade level will fill out a strategy implementation guide for Close and Critical Reading Strategies, especially citing Evidence to Support a Claim for Reading, Writing, Science and Social Studies. | Direct Instruction | Tier 1 | | 07/01/2017 | 06/30/2018 | \$0 | No Funding Required | Building Principal, building staff |
| Activity - MTSS | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| All staff will use MTSS to differentiate their instruction in the area of ELA, especially with Science and Social Studies text. After 80% of the students in a classroom are proficient on an assessment, both summative and formative assessments, the remaining 20% of students will receive additional support in small group instruction to further explain the material being taught. | Direct Instruction | Tier 1 | Implement | 06/01/2017 | 06/30/2018 | \$0 | No Funding Required | Building Principal, teaching staff |
| Activity - At-Risk Guidance Counselor | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| The district will employ at-risk guidance counselors to work with identified at-risk students on social and academic skills necessary to enhance their success in the classroom. | Behavioral Support Program, Academic Support Program | Tier 2 | Monitor | 07/01/2017 | 06/30/2018 | \$0 | Section 31a | Building principal, 31a guidance counselors. |
| Activity - Parent/Child Language Engagement Classes | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| The district will employ 4 EL, highly qualified teachers to teach a 20 week, one day a week, class to 45 EL families. The participants will use Rosetta Stone and English in a Flash for the computerized instruction part of the evening and will use hands-on learning activities with the parents/children portion of the night. Snacks will be provided as well. | Parent Involvement, Academic Support Program | Tier 1 | Monitor | 07/01/2017 | 06/30/2018 | \$0 | Title III | EL teachers, parent liaisons, principals. |

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| Activity - PD Close and Critical Reading Strategies | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|---|--------|---------------|------------|------------|-------------------|---------------------|--|
| ELA Consultant from the ISD will train K-12 teachers on how to teach "Citing Evidence to support a Claim" | Professional Learning | Tier 1 | Getting Ready | 07/01/2017 | 06/30/2018 | \$0 | No Funding Required | K-12 teaching staff, Administration |
| Activity - Supplemental Reading Materials | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| Supplemental materials leveled reading books, high interest, non-fiction science and social studies to use with identified Title 1 students (EL and SWD priority) 150 books from capstone Publishing. | Academic Support Program | Tier 2 | Implement | 07/01/2017 | 06/30/2018 | \$0 | Title I Part A | Instructional specialists and building principal |
| Activity - PD Racial Equity, Diversity and inclusion training | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| The district will employ Grand Rapids Urban League to work with staff on strategies for working with diverse student/parent populations. | Professional Learning | Tier 1 | Implement | 07/01/2017 | 06/30/2018 | \$0 | Title II Part A | All staff. |
| Activity - Instructional Support Personnel | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| The district will employ two Instructional Support Personnel to work with identified, at-risk students in Reading and Math. | Academic Support Program | Tier 3 | Implement | 07/01/2017 | 06/30/2018 | \$0 | General Fund | Building Principal |
| Activity - Behavior Support Personnel | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| The district will employ a Behavior Support personnel to work with small groups of identified students on behavior interventions. | Behavioral Support Program | Tier 2 | Implement | 07/01/2017 | 06/30/2018 | \$0 | General Fund | Building Principal |
| Activity - PD Google Classroom | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| 28 K-12 staff will receive PD on how to become familiar with creating a Google Classroom, how to create and collect assignments, and to increase feedback on student learning. | Academic Support Program, Professional Learning | Tier 1 | Implement | 07/01/2017 | 06/30/2018 | \$0 | Title II Part A | K-12 teachers |

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| Activity - PD on NGSS | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--|--------|-----------|------------|------------|-------------------|---------------------|--|
| 20 K-12 teachers will be taught how to work with and practice the core ideas around K-12 Science. | Academic Support Program, Professional Learning | Tier 1 | Implement | 07/01/2017 | 06/30/2018 | \$0 | Title II Part A | K-12 Science teachers |
| Activity - PD on CPI Training | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| PD will involve 15 staff and administrators for 3 all day sessions in behavior management and de-escalating behavior. | Behavioral Support Program, Professional Learning | Tier 1 | Implement | 07/01/2017 | 06/30/2018 | \$0 | Title II Part A | Administration and K-12 teachers. |
| Activity - PD on W-APT | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| All EL staff will receive PD on the new WIDA screener. | Policy and Process | Tier 1 | Implement | 07/01/2017 | 06/30/2018 | \$0 | No Funding Required | K-12 EL staff. |
| Activity - PD Successfully Supporting the Whole Child in the face of Poverty | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| 3 instructional specialists and three Central Office Administrators will attend the Fall 2017 MDE Conference for two days to continue learning of working with students of poverty. | Academic Support Program, Professional Learning | Tier 1 | Implement | 07/01/2017 | 06/30/2018 | \$0 | Title II Part A | Instructional Specialists and Central office Administrators. |
| Activity - PD Data discussions | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| K-5 teachers will meet 4-6 times per year to understand and use data and assessments to improve teaching and learning. These meetings will be facilitated by Elementary instructional specialists and staff members attending will be paid at the teacher training rate. | Curriculum Development, Teacher Collaboration, Professional Learning | Tier 1 | Implement | 07/01/2017 | 06/30/2018 | \$0 | Title II Part A | Building Principal |
| Activity - PD on PBIS | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |

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| | | | | | | | | |
|---|---|-------------|--------------|-------------------|-----------------|--------------------------|--------------------------|---|
| The district will provide PD on Positive Behavior Intervention Strategies for 4, K-12 staff members, to learn classroom behavior techniques. The training will take 3 days at our local ISD. | Behavioral Support Program, Professional Learning | Tier 1 | Implement | 07/01/2017 | 06/30/2018 | \$0 | Title II Part A | Assistant superintendent and building principals. |
| Activity - EL Parent School to Home Meetings | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| The district will hire three EL staff members to facilitate 5 parent meetings to be held for the parents of EL students to be held throughout the school year, to assist parents with acclimation to the school setting and to strengthen school to home connections. | Parent Involvement | Tier 1 | Implement | 07/01/2017 | 06/30/2018 | \$0 | Title III | EL teachers |