

**Hermiston School District**  
**Restraint & Seclusion Summary Report**  
**2015-16**

**OAR 581-021-0559** requires annual public reporting on use of Physical Restraint and Seclusion in the school district. This report addresses the required data fields of the report. It will also be posted on the District website, as required by law.

**Definitions:** As used in OAR 581-021-0550 to 581-021-0566:

“**Physical restraint**” means the restriction of a student's movement by one or more persons holding the student or applying physical pressure upon the student.

“**Seclusion**” means the involuntary confinement of a student alone in a room from which the student is physically prevented from leaving.

Physical restraint or seclusion may be used on a student in a public education program only if:

(A) The student's behavior imposes a reasonable threat of imminent, serious bodily injury to the student or others; and,

(B) Less restrictive interventions would not be effective.

**Total Incidents of Physical Restraint and Seclusion: 34**

Total number of incidents involving physical restraint: 34

Total number of incidents involving seclusion: 0

Total number of seclusions in a locked room: 0

Total number of students placed in physical restraint: 9

Total number of students placed in seclusion: 0

**Demographic characteristics:**

Race:

African American	0
Asian	0
American Indian	0
White	9

Ethnicity:

Hispanic	3
Non-Hispanic	6

Gender:

Female	2
Male	7

Disability Status:

Student with a Disability (IDEA/504)	7
Non-Disabled	2

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Migrant Status: 3

English Proficiency/Students receiving ELL services: 1

Status as Economically Disadvantaged: 4

**\*Number not reported to protect student confidentiality**

\*Total number of incidents that resulted in **injuries or death** to students or personnel as a result of the use of physical restraint or seclusion: 1 incidents resulted in reported injuries to staff.

\*Number of students placed in physical restraint or seclusion **more than 10** times during the school year: 1 student.

\*Steps taken to reduce the use of physical restraint for each student:

Every incident was debriefed in a comprehensive manner by the team, including the parents. The Behavior Intervention Plan was reviewed and adjusted if deemed necessary after every 5 restraints. Additional supports were put in place if the team determined a need for these supports.

\*Number of incidents in which personnel administering physical restraint or seclusion were not trained: 0